#### **Accountability Rating**

**School Information** 

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: DALLAS ISD Campus Type: High School Total Students: 1,347 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

### **Distinction Designations**

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about EMMETT J CONRAD H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus			Campus District	State
Attendance Rate (2018-19)	91.1%	94.9%	95.4%		
<b>Enrollment by Race/Ethnicity</b>				Class Size Averages by Grade or Subject	
African American	22.8%	21.6%	12.6%	Secondary	
Hispanic	60.6%	69.8%	52.8%	English/Language Arts 15.7 17.3	16.4
White	3.0%	5.8%	27.0%	Foreign Languages 19.4 20.8	18.7
American Indian	0.2%	0.5%	0.4%	Mathematics 14.6 19.0	17.8
Asian	12.7%	1.2%	4.6%	Science 15.1 19.1	18.8
Pacific Islander	0.1%	0.1%	0.2%	Social Studies 15.2 19.9	19.3
Two or More Races	0.6%	1.0%	2.5%		
<b>Enrollment by Student Group</b>					
Economically Disadvantaged	97.3%	85.9%	60.2%		
Special Education	8.2%	9.4%	10.7%		
English Learners	57.8%	45.6%	20.3%		
Mobility Rate (2018-19)	19.2%	19.0%	15.3%		

#### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	62.8%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.7%	62.8%	•			
				Total Operating Expenditures	\$8,380	\$10,252	9
				Instruction	\$5,283	\$5,515	9
				Instructional Leadership	\$236	\$251	
				School Leadership	\$631	\$631	

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Da								7151411	- ISIGITGE	races	Disagr
All Subjects	2019	78%	73%	69%	68%	72%	69%	*	60%	*	69%	68%
, caajeets	2018	77%	71%	67%	66%	70%	70%	*	57%	_	88%	67%
ELA/Reading	2019	75%	68%	50%	48%	53%	50%	_	38%	*	50%	48%
	2018	74%	66%	50%	52%	54%	58%	*	32%	_	*	50%
Mathematics	2019	82%	80%	84%	82%	83%	*	_	93%	_	*	84%
	2018	81%	77%	81%	71%	82%	75%	_	91%	_	*	81%
Science	2019	81%	76%	88%	88%	89%	100%	-	82%	-	*	87%
	2018	80%	74%	92%	83%	95%	89%	-	91%	-	*	92%
Social Studies	2019	81%	78%	92%	96%	93%	80%	*	83%	-	*	92%
	2018	78%	77%	90%	93%	89%	89%	-	89%	-	*	90%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	44%	45%	43%	46%	45%	*	42%	*	62%	44%
	2018	48%	41%	45%	46%	47%	54%	*	32%	-	75%	45%
ELA/Reading	2019	48%	41%	30%	30%	32%	27%	-	19%	*	50%	28%
	2018	46%	38%	31%	32%	34%	39%	*	16%	-	*	30%
Mathematics	2019	52%	49%	58%	47%	57%	*	-	85%	-	*	58%
	2018	50%	45%	51%	46%	52%	63%	-	52%	-	*	51%
Science	2019	54%	45%	54%	52%	53%	55%	-	60%	-	*	53%
	2018	51%	42%	66%	67%	67%	78%	-	64%	-	*	67%
Social Studies	2019	55%	50%	68%	68%	70%	67%	*	62%	-	*	67%
	2018	53%	50%	68%	76%	73%	78%	-	34%	-	*	68%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	20%	13%	15%	13%	18%	*	11%	*	38%	13%
	2018	22%	17%	14%	14%	14%	18%	*	10%	-	25%	13%
ELA/Reading	2019	21%	16%	3%	4%	3%	0%	-	1%	*	17%	3%
	2018	19%	15%	3%	4%	4%	0%	*	1%	-	*	3%
Mathematics	2019	26%	24%	29%	22%	26%	*	-	52%	-	*	28%
	2018	24%	21%	25%	25%	26%	13%	-	27%	-	*	25%
Science	2019	25%	19%	13%	14%	11%	27%	-	11%	-	*	13%
	2018	23%	15%	20%	16%	19%	33%	-	22%	-	*	18%
Social Studies	2019	33%	27%	35%	41%	36%	33%	*	19%	-	*	33%
	2018	31%	26%	38%	39%	41%	67%	-	20%	-	*	40%
Academic Grov		•		•								
Both Subjects	2019	69	70	72	73	70	94	-	74	-	*	71
	2018	69	71	70	67	71	83	*	66	-	*	70
ELA/Reading	2019	68	68	64	74	61	92	-	61	-	*	64
	2018	69	70	65	64	64	92	*	60	-	*	63
Mathematics	2019	70	71	82	70	82	*	-	97	-	*	81
	2018	70	71	79	74	81	*	-	79	-	*	80

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2018-19	1.9%	3.3%	4.0%	2.1%	3.8%	2.1%	*	9.8%	*	0.0%	3.2%
2017-18	1.9%	2.9%	3.7%	3.0%	3.1%	4.7%	*	7.4%	*	0.0%	3.1%
<b>4-Year Longitudinal Rate (Gr 9-</b> Class of 2019	12)										
Graduated	90.0%	85.4%	77.8%	79.4%	79.6%	100.0%	-	65.2%	-	*	82.2%
Graduates, TxCHSE, & Cont	94.1%	89.7%	84.7%	88.9%	84.2%	100.0%	-	78.3%	-	*	89.7%
Class of 2018											
Graduated	90.0%	87.3%	81.5%	74.0%	86.5%	100.0%	*	72.9%	-	*	80.1%
Graduates, TxCHSE, & Cont	94.3%	91.3%	87.9%	82.0%	90.5%	100.0%	*	84.7%	-	*	88.0%
<b>5-Year Extended Longitudinal R</b> Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	90.0%	87.4%	80.0%	90.3%	100.0%	*	84.7%	-	*	87.3%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	90.6%	87.8%	82.0%	90.3%	100.0%	*	84.7%	-	*	87.8%
Graduated	92.0%	91.2%	82.5%	81.3%	83.5%	*	*	81.3%	-	-	84.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	83.3%	81.3%	84.9%	*	*	81.3%	-	-	84.9%
<b>6-Year Extended Longitudinal R</b> Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	91.4%	83.2%	81.3%	84.7%	*	*	81.3%	-	-	84.8%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	91.9%	83.2%	81.3%	84.7%	*	*	81.3%	-	-	84.8%
Graduated	92.1%	91.8%	85.5%	84.9%	94.7%	71.4%	*	70.0%	_	*	86.7%
Graduates, TxCHSE, & Cont	93.4%	92.3%	85.9%	84.9%	95.4%	71.4%	*	70.0%	-	*	87.1%
4-Year Federal Graduation Rate	Without	Evolusion									
Class of 2019	90.0%	84.8%	76.8%	76.9%	79.1%	100.0%	_	64.6%	_	*	81.0%
Class of 2018	90.0%	86.7%	79.1%	71.2%	85.9%	100.0%	*	67.2%	_	*	78.3%
RHSP/DAP Graduates (Longitud	dinal Date	`									
Class of 2019	73.3%	, 84.2%	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	72.0%	*	*	_	_	_	*	_	_	*
RHSP/DAP/FHSP-E/FHSP-DLA			dinal Dato)								
Class of 2019	87.6%	91.8%	90.1%	86.0%	90.0%	91.7%	_	96.7%	_	*	90.3%
Class of 2018	86.8%	85.2%	94.9%	88.9%	94.5%	100.0%	*	100.0%	_	*	94.2%
College, Career, and Military Re	ady (Ann	ual Gradua	ates)								
2018-19	72.9%	60.5%	64.0%	60.0%	66.7%	68.2%	-	59.0%	-	*	63.2%
2017-18	65.5%	56.5%	55.8%	51.2%	58.0%	50.0%	*	54.3%	-	*	58.2%
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	100.0%	90.2%	85.5%	91.5%	72.7%	-	97.4%	-	*	85.2%
2017-18	74.6%	100.0%	100.0%	92.9%	100.0%	100.0%	*	100.0%	-	*	100.0%
Average SAT Score 2018-19	1027	928	866	819	890	1024	-	815	_	*	867
2017-18	1036	929	857	902	859	889	*	821	-	*	860
Average ACT Score											
2018-19	20.6	17.1	15.1	14.9	15.6	17.8	-	13.5	-	*	15.1
2017-18	20.6	16.7	14.9	14.9	15.1	15.3	-	14.2	-	*	15.0

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
In/a
Indicates data reporting is not applicable for this group.

This page is intentionally blank.