Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 459
Grade Span: PK - 05

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about THOMAS TOLBERT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	CampusD	istrict	State		Campus	District	State
Attendance Rate (2018-19)	96.3%	94.9%	95.4%				<u> State</u>
Enrollment by Race/Ethnicity				Class Size Avera	ges by Grade	or Subject	
African American	37.9%	21.6%	12.6%	Elementary			
Hispanic	58.0%	69.8%	52.8%	Kindergarten	21.5	17.7	19.0
White	2.2%	5.8%	27.0%	Grade 1	21.3	16.9	18.9
American Indian	0.2%	0.5%	0.4%	Grade 2	16.2	18.0	18.8
Asian	0.4%	1.2%	4.6%	Grade 3	14.9	17.6	19.0
Pacific Islander	0.0%	0.1%	0.2%	Grade 4	19.8	17.4	19.2
Two or More Races	1.3%	1.0%	2.5%	Grade 5	18.5	18.5	20.9
Enrollment by Student Group)						
Economically Disadvantaged	94.1%	85.9%	60.2%				
Special Education	10.5%	9.4%	10.7%				
English Learners	42.7%	45.6%	20.3%				
Mobility Rate (2018-19)	23.3%	19.0%	15.3%				

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	62.8%	64.6%	Expenditures per Student		•	
Instructional Expenditure Ratio	n/a	62.7%	% 62.8%	·	¢0.750	¢10.252	
·				Total Operating Expenditures		\$10,252	,
				Instruction	\$5,718	\$5,515	\$
				Instructional Leadership	\$196	\$251	
				School Leadership	\$652	\$631	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	78%	72%	82%	67%	-	-	-	-	78%
EL A / D	2018	77%	71%	74%	65%	79%	100%	-	-	-	60%	74%
ELA/Reading	2019	75%	68%	77%	76%	78%	*	-	-	-	- *	76%
	2018	74%	66%	74%	64%	79%	*	-	-	-		72%
Mathematics	2019	82%	80%	85%	83%	87%	*	-	-	-	-	85%
	2018	81%	77%	80%	78%	82%	*	-	-	-	*	82%
Writing	2019	68%	63%	75%	69%	79%	*	-	-	-	-	74%
	2018	66%	60%	56%	33%	68%	*	-	-	-	*	54%
Science	2019	81%	76%	63%	38%	82%	*	-	-	-	-	64%
	2018	80%	74%	76%	61%	85%	-	-	-	-	-	76%
STAAR Perfor	mance R	ates at Me	ets Grad	e Level or	Above (All C	Grades Test	ed)					
All Subjects	2019	50%	44%	44%	31%	53%	56%	-	-	-	-	45%
	2018	48%	41%	43%	32%	49%	100%	-	-	-	20%	43%
ELA/Reading	2019	48%	41%	45%	37%	50%	*	-	-	-	-	46%
	2018	46%	38%	44%	33%	50%	*	-	-	-	*	42%
Mathematics	2019	52%	49%	50%	37%	60%	*	-	-	-	-	51%
	2018	50%	45%	48%	38%	53%	*	-	-	-	*	48%
Writing	2019	38%	35%	33%	17%	42%	*	-	-	-	-	33%
	2018	41%	35%	37%	19%	48%	*	-	-	-	*	38%
Science	2019	54%	45%	36%	16%	54%	*	-	-	-	-	37%
	2018	51%	42%	34%	26%	38%	-	-	-	-	-	33%
STAAR Perfor	mance R	ates at Ma	sters Gra	de Level (All Grades 1	Tested)						
All Subjects	2019	24%	20%	24%	11%	33%	44%	_	_	_	_	25%
,	2018	22%	17%	19%	12%	23%	40%	_	_	_	0%	18%
ELA/Reading	2019	21%	16%	23%	9%	31%	*	_	_	_	-	24%
v. teaag	2018	19%	15%	25%	16%	30%	*	_	_	_	*	24%
Mathematics	2019	26%	24%	30%	16%	40%	*	_	_	_	_	31%
	2018	24%	21%	19%	13%	22%	*	_	_	_	*	18%
Writing	2019	14%	13%	19%	10%	23%	*	_	_	_	_	20%
. 3	2018	13%	11%	12%	7%	16%	*	_	_	_	*	11%
Science	2019	25%	19%	19%	6%	31%	*	_	_	_	_	20%
	2018	23%	15%	8%	0%	13%	_	_	_	_	-	9%
Academic Gro												
Both Subjects	2019	re (All Gra 69	des reste 70	:u) 78	74	82	75	_	_	_	_	79
Don't Subjects	2019	69	70	76 71	74	70	*	<u>-</u>	-	_	*	79
ELA/Reading	2019	68	68	71 78	70	70 82	*	_	_	_	_	70 78
LLAINEauling	2019	69	70	73	68	75	*	<u>-</u>	-	_	*	70 72
Mathematics	2019	70	70	73 78	74	75 81	*	<u>-</u>	-	-	_	72 79
iviau ici liaucs	2019	70	7 1 71	69	74 72	66	*	-	-	-	*	79 67
	2010	70	/ 1	09	72	00		-	-	_		07

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading													
2019	41%	41%	50%	58%	38%	*	-	-	-	-	50%		
2018	38%	39%	43%	39%	47%	-	-	-	-	-	39%		
Mathematics													
2019	45%	48%	55%	61%	50%	*	-	-	-	-	52%		
2018	47%	48%	39%	*	47%	-	-	-	-	-	40%		
Students	Success	Initiative											
Grade 5 F	Reading												
Students I	Meeting A	proaches	Grade Leve	el on First ST	AAR Admin	istration							
2019	78%	78%	81%	71%	87%	*	-	-	-	-	81%		
Students I	Requiring .	Accelerate	d Instruction	1									
2019	22%	22%	19%	29%	13%	*	-	-	-	-	19%		
STAARC	umulative	Met Stand	ard										
2019	86%	85%	85%	80%	87%	*	-	-	-	-	86%		
Grade 5	/lathemat	ics											
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	83%	82%	90%	84%	95%	*	-	-	-	-	91%		
Students Requiring Accelerated Instruction													
2019	17%	18%	10%	16%	5%	*	-	_	-	-	9%		
STAARC	ımıılative	Met Stand	ard										
2019	90%	89%	94%	90%	97%	*	_	_	_	_	94%		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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 Indicates data reporting is not applicable for this group.

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