

**Texas Education Agency  
2019-20 School Report Card  
THOMAS TOLBERT EL (057905277)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 459  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about THOMAS TOLBERT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.3%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	37.9%	21.6%	12.6%
Hispanic	58.0%	69.8%	52.8%
White	2.2%	5.8%	27.0%
American Indian	0.2%	0.5%	0.4%
Asian	0.4%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.3%	1.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	94.1%	85.9%	60.2%
Special Education	10.5%	9.4%	10.7%
English Learners	42.7%	45.6%	20.3%
<b>Mobility Rate (2018-19)</b>	23.3%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.5	17.7	19.0
Grade 1	21.3	16.9	18.9
Grade 2	16.2	18.0	18.8
Grade 3	14.9	17.6	19.0
Grade 4	19.8	17.4	19.2
Grade 5	18.5	18.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,759	\$10,252	\$9,913
Instruction	\$5,718	\$5,515	\$5,558
Instructional Leadership	\$196	\$251	\$162
School Leadership	\$652	\$631	\$589



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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>50%</b>	58%	38%	*	-	-	-	-	50%
2018	38%	39%	<b>43%</b>	39%	47%	-	-	-	-	-	39%
Mathematics											
2019	45%	48%	<b>55%</b>	61%	50%	*	-	-	-	-	52%
2018	47%	48%	<b>39%</b>	*	47%	-	-	-	-	-	40%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	<b>81%</b>	71%	87%	*	-	-	-	-	81%
Students Requiring Accelerated Instruction											
2019	22%	22%	<b>19%</b>	29%	13%	*	-	-	-	-	19%
STAAR Cumulative Met Standard											
2019	86%	85%	<b>85%</b>	80%	87%	*	-	-	-	-	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	<b>90%</b>	84%	95%	*	-	-	-	-	91%
Students Requiring Accelerated Instruction											
2019	17%	18%	<b>10%</b>	16%	5%	*	-	-	-	-	9%
STAAR Cumulative Met Standard											
2019	90%	89%	<b>94%</b>	90%	97%	*	-	-	-	-	94%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

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