Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 700
Grade Span: EE - 05

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GILBERT CUELLAR SR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus				Campus	District	State
Attendance Rate (2018-19)	96.8%	94.9%	95.4%	Class Size Average		or Subject	
Enrollment by Race/Ethnicity				Class Size Averaç	jes by Grade	or Subject	
African American	14.4%	21.6%	12.6%	Elementary			
Hispanic	81.7%	69.8%	52.8%	Kindergarten	21.8	17.7	19.0
White	2.6%	5.8%	27.0%	Grade 1	16.3	16.9	18.9
American Indian	0.3%	0.5%	0.4%	Grade 2	18.2	18.0	18.8
Asian	0.0%	1.2%	4.6%	Grade 3	17.9	17.6	19.0
Pacific Islander	0.0%	0.1%	0.2%	Grade 4	17.6	17.4	19.2
Two or More Races	1.0%	1.0%	2.5%	Grade 5	17.2	18.5	20.9
Enrollment by Student Group							
Economically Disadvantaged	97.1%	85.9%	60.2%				
Special Education	12.1%	9.4%	10.7%				
English Learners	61.0%	45.6%	20.3%				
Mobility Rate (2018-19)	15.2%	19.0%	15.3%				

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

3 Provide 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Campus	District	State	C	ampus	District	
Instructional Expenditure Ratio n/a 62.7% 62.8% Total Operating Expenditures \$7,754 \$10,252 \$ Instruction \$5,219 \$5,515 \$	Instructional Staff Percent	n/a	62.8%	64.6%	Expanditures per Student			
Instruction \$5,219 \$5,515 \$	Instructional Expenditure Ratio	n/a	62.7%	62.8%	·	¢7 751	¢10.252	¢
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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2019 78% 73% 79% 57% 84% 59% * 0 0 75% 77 75 77 71% 77% 55% 83% 60% * 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects 2019	STAAD Perfor	mance P								7 (Siaii	isiariaci	Ruces	Disact
Mathematics				•			•			_	_	75%	79%
ELA/Reading 2019	7 iii Subjects								*	_	_		76%
Mathematics 2018	FI A/Reading								*	_	_	*	73%
Mathematics 2019 82% 80% 87% 75% 90% 70% * </td <td>LL tricading</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td>_</td> <td>_</td> <td>_</td> <td>72%</td>	LL tricading								*	_	_	_	72%
Myriting 2018	Mathematics								*	_	_	*	87%
Myriting 2019									*	_	_	_	85%
Science 2018	Writina								*	_	_	*	69%
Science 2019								*	_	_	_	_	65%
Start Star	Science							*	_	_	_	*	83%
All Subjects 2019 50% 44% 54% 21% 61% 48% * * * * * * * 33% 52% 54%								_	*	_	_	_	72%
All Subjects 2019 50% 44% 54% 21% 61% 48% * * * * * * * 33% 52% 54%	STAAR Perfor	mance R	ates at Me	eets Grad	e Level or	Above (All C	Grades Test	ed)					
Mathematics 2018 48% 41% 49% 22% 56% 47% * * * * * * * * * * * * * * * * * *						•		•	*	_	_	33%	54%
Mathematics 2018 46% 38% 46% 18% 52% 50% * - - - - - - - - -	•	2018	48%	41%	49%	22%	56%	47%	*	_	_	_	49%
Mathematics 2019 52% 49% 62% 23% 71% 60% * 6 6 6 6 6 6 6 6 7 8 8 6 6 6 8 7 8 8 6 6 8 8 7 8 8 8 8	ELA/Reading	2019	48%	41%	46%	21%	51%	50%	*	-	_	*	47%
Writing 2018 50% 45% 55% 29% 63% 50% * - - 5 5 5 5 29% 63% 50% * - - - 5 5 5 5 20% 63% * * - <	-	2018	46%	38%	46%	18%	52%	50%	*	-	_	-	44%
Writing 2019 38% 35% 47% 13% 58% * * - - - 4 4 Science 2018 41% 35% 51% 17% 60% * - - - - - 5 6 6 8% * -	Mathematics	2019	52%	49%	62%	23%	71%	60%	*	-	-	*	62%
Science 2018 41% 35% 51% 17% 60% * - - - - - 5 5 5 5 5		2018	50%	45%	55%	29%	63%	50%	*	-	-	_	56%
Science 2019 54% 45% 58% 26% 68% * - - - - - * 5 5 5 5 5 5 5 5 5	Writing	2019	38%	35%	47%	13%	58%	*	*	-	-	*	49%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 30% 6% 37% 19% * 8 8% 3 2018 22% 17% 23% 6% 28% 20% * 8 8% 3 2018 2018 19% 15% 23% 6% 30% 30% * 2 2018 2018 19% 15% 23% 8% 27% 17% * 2 2018 2018 24% 20% 20% * 2 2018 2018 24% 20% 20% * 2 2018 2018 2019 21% 16% 26% 6% 30% 30% 30% * 2 2018 2018 24% 21% 28% 6% 34% 33% * 2 2018 2019 26% 24% 36% 99% 42% 20% * 2 2018 2018 24% 21% 28% 6% 34% 33% * 2 2018 2019 14% 13% 25% 00% 33% * 2 2018 2018 13% 11% 24% 00% 31% * 2 2018 2018 13% 11% 24% 00% 31% * 2 2018 2018 23% 15% 12% 10% 13% 25 44% * 2 2018 2018 23% 15% 12% 10% 13% 25 44% * 2 2018 2018 23% 15% 12% 10% 13% 25 44% * 2 2018 2018 23% 15% 12% 10% 13% 25 44% *		2018	41%	35%	51%	17%	60%	*	-	-	-	-	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 30% 6% 37% 19% * 8% 33 2018 22% 17% 23% 6% 28% 20% * 22 2018 2018 19% 15% 23% 8% 27% 17% * 22 2018 19% 15% 23% 8% 27% 17% * 22 2018 19% 15% 23% 8% 27% 17% * 22 2018 19% 26% 24% 36% 9% 42% 20% * 22 2018 24% 21% 28% 6% 34% 33% * 22 2018 24% 21% 28% 6% 34% 33% * 22 2018 2019 14% 13% 25% 0% 33% * * 22 2018 2018 13% 11% 24% 0% 31% * 22 2018 2018 23% 15% 12% 10% 13% - * 22 2018 2018 23% 15% 12% 10% 13%	Science	2019	54%	45%	58%	26%	68%	*	-	-	-	*	57%
All Subjects 2019 24% 20% 30% 6% 37% 19% * 8% 33		2018	51%	42%	40%	15%	46%	-	*	-	-	-	41%
ELA/Reading 2019 21% 16% 26% 6% 30% 30% * 22 ELA/Reading 2019 21% 16% 26% 6% 30% 30% * 22 ELA/Reading 2019 21% 16% 26% 6% 30% 30% * 22 ELA/Reading 2019 26% 24% 36% 9% 42% 20% * 22 ELA/Reading 2019 26% 24% 36% 9% 42% 20% * 22 ELA/Reading 2018 24% 21% 28% 6% 34% 33% * 22 ELA/Reading 2019 14% 13% 25% 0% 33% * * 22 ELA/Reading 2019 14% 13% 25% 0% 33% * 22 ELA/Reading 2019 25% 19% 36% 5% 44% * 22 ELA/Reading 2018 23% 15% 12% 10% 13% - * - * 22 ELA/Reading 2019 69 70 79 71 82 71 * 63 ELA/Reading 2019 68 68 73 64 76 83 *	STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (All Grades	Tested)						
ELA/Reading 2019 21% 16% 26% 6% 30% 30% * - - * 22 Mathematics 2018 19% 15% 23% 8% 27% 17% * - - - 2 Mathematics 2019 26% 24% 36% 9% 42% 20% * - - * 33 Writing 2018 24% 21% 28% 6% 34% 33% * - - - - - 20 Writing 2019 14% 13% 25% 0% 33% * * - - - - - 20 2018 13% 11% 24% 0% 31% * - <	All Subjects	2019	24%	20%	30%	6%	37%	19%	*	-	-	8%	31%
Mathematics 2018 19% 15% 23% 8% 27% 17% *		2018	22%	17%	23%	6%	28%	20%	*	-	-	-	23%
Mathematics 2019 26% 24% 36% 9% 42% 20% * - - * 33 Writing 2018 24% 21% 28% 6% 34% 33% * - - - 22 Writing 2019 14% 13% 25% 0% 33% * * - - - - 22 Science 2018 13% 11% 24% 0% 31% * - - - - - 22 Science 2019 25% 19% 36% 5% 44% * - - - - - 22 Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 79 71 82 71 * - - 63 ELA/Reading 2019 68 68 73 64 76 83 * - - - - But All Score (All Grades Tested) -	ELA/Reading	2019	21%	16%	26%	6%	30%	30%	*	-	-	*	26%
Writing 2018 24% 21% 28% 6% 34% 33% * - - - 22 Writing 2019 14% 13% 25% 0% 33% * * - - - 22 2018 13% 11% 24% 0% 31% * - - - - - 22 Science 2019 25% 19% 36% 5% 44% * - - - - - 2 2 1 -		2018	19%	15%	23%	8%	27%	17%	*	-	-	-	22%
Writing 2019 14% 13% 25% 0% 33% * * - - - * 22 2018 13% 11% 24% 0% 31% * - - - - - 22 Science 2019 25% 19% 36% 5% 44% * -	Mathematics	2019	26%	24%	36%	9%	42%	20%	*	-	-	*	36%
2018 13% 11% 24% 0% 31% * - - - 22		2018	24%	21%	28%	6%	34%	33%	*	-	-	-	29%
Science 2019 25% 19% 36% 5% 44% * - - - - * 33 Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 79 71 82 71 * - - 63 2018 69 71 77 71 78 83 * - - - * ELA/Reading 2019 68 68 73 64 76 83 * - - - * Mathematics 2019 70 71 85 77 88 58 * - - - *	Writing	2019	14%	13%	25%	0%	33%	*	*	-	-	*	27%
2018 23% 15% 12% 10% 13% - * - - - - - - - - - - - 1 Academic Growth Score (All Grades) Tested) Both Subjects 2019 69 70 79 71 82 71 * - - 63 - 2018 69 71 77 71 78 83 * - <td></td> <td>2018</td> <td>13%</td> <td>11%</td> <td>24%</td> <td>0%</td> <td>31%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>25%</td>		2018	13%	11%	24%	0%	31%	*	-	-	-	-	25%
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 79 71 82 71 * - - 63 2018 69 71 77 71 78 83 * - - - ELA/Reading 2019 68 68 73 64 76 83 * - - * Mathematics 2019 70 71 85 77 88 58 * - - *	Science	2019	25%	19%	36%	5%	44%	*	-	-	-	*	35%
Both Subjects 2019 69 70 79 71 82 71 * - - 63 2018 69 71 77 71 78 83 * - - - - ELA/Reading 2019 68 68 73 64 76 83 * - - * Mathematics 2019 70 71 85 77 88 58 * - - - *		2018	23%	15%	12%	10%	13%	-	*	-	-	-	11%
ELA/Reading 2019 68 68 73 64 76 83 * * Mathematics 2019 70 71 85 77 88 58 * *	Academic Gro	wth Sco	re (All Gra	des Teste	ed)								
ELA/Reading 2019 68 68 73 64 76 83 * - - * 2018 69 70 82 66 87 * - - - - - Mathematics 2019 70 71 85 77 88 58 * - - *	Both Subjects	2019	69	70	79	71	82		*	-	-	63	80
2018 69 70 82 66 87 * Mathematics 2019 70 71 85 77 88 58 * *		2018	69	71	77	71	78	83	*	-	-	-	76
Mathematics 2019 70 71 85 77 88 58 * *	ELA/Reading	2019	68	68	73	64	76	83	*	-	-	*	74
		2018	69	70	82	66	87	*	-	-	-	-	81
2018 70 71 72 76 71 * *	Mathematics	2019	70	71	85	77	88			-	-	*	85
		2018	70	71	72	76	71	*	*	-	-	-	71

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv			
Progress of Prior-Year Non-Proficient Students														
Sum of G	rades 4-8	;												
Reading														
2019	41%	41%	37%	27%	47%	*	-	-	-	*	36%			
2018	38%	39%	49%	24%	59%	*	-	-	-	-	45%			
	Mathematics													
2019	45%	48%	46%	38%	60%	*	-	-	-	*	44%			
2018	47%	48%	56%	56%	58%	*	-	-	-	-	55%			
Students	Students Success Initiative													
Grade 5 F	Grade 5 Reading													
Students I	Meeting A	oproaches	Grade Leve	l on First ST	AAR Admin	istration								
2019	78%	78%	81%	58%	90%	*	-	-	-	*	80%			
Students I	Reauirina .	Accelerate	d Instruction	1										
2019	22%	22%	19%	42%	10%	*	-	-	-	*	20%			
STAARC	umulative	Met Stand	ard											
2019	86%	85%	88%	63%	96%	*	-	-	-	*	87%			
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
2019	83%	82%	89%	68%	96%	*	_	_	_	*	88%			
Studente I	Poquiring	Accolorato	d Instruction	,										
2019	17%	18%	11%	32%	4%	*	_	_	_	*	12%			
				3270	.,,						,			
STAAR Cumulative Met Standard 2019 90% 89% 93% 84% 97% * * 92%														
2015	30 /0	0370	3370	J-7/0	3, 70						J2 /0			

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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