Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 561
Grade Span: PK - 05

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RONALD E MCNAIR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|------------------|--------------|------------|----------|
| Attendance Rate (2018-19) | 94.2% | 94.9% | 95.4% | | | | <u> </u> |
| Enrollment by Race/Ethnicity | | | | Class Size Avera | ges by Grade | or Subject | |
| African American | 77.7% | 21.6% | 12.6% | Elementary | | | |
| Hispanic | 17.8% | 69.8% | 52.8% | Kindergarten | 20.0 | 17.7 | 19.0 |
| White | 1.2% | 5.8% | 27.0% | Grade 1 | 15.3 | 16.9 | 18.9 |
| American Indian | 0.9% | 0.5% | 0.4% | Grade 2 | 18.0 | 18.0 | 18.8 |
| Asian | 0.0% | 1.2% | 4.6% | Grade 3 | 16.9 | 17.6 | 19.0 |
| Pacific Islander | 0.0% | 0.1% | 0.2% | Grade 4 | 18.8 | 17.4 | 19.2 |
| Two or More Races | 2.3% | 1.0% | | Grade 5 | 18.1 | 18.5 | 20.9 |
| Enrollment by Student Group | 1 | | | | | | |
| Economically Disadvantaged | 94.7% | 85.9% | 60.2% | | | | |
| Special Education | 8.9% | 9.4% | 10.7% | | | | |
| English Learners | 10.9% | 45.6% | 20.3% | | | | |
| Mobility Rate (2018-19) | 38.8% | 19.0% | 15.3% | | | | |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | | Campus | District | _ : |
|---------------------------------|-----------------|----------|-------|------------------------------|---------------|----------|-----|
| Instructional Staff Percent | n/a | 62.8% | 64.6% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a 62.7% 62.8% | | | • • | 47.422 | ¢40.050 | _ |
| · | | | | Total Operating Expenditures | \$7,432 | , -, - | • |
| | | | | Instruction | \$4,687 | \$5,515 | \$ |
| | | | | Instructional Leadership | \$174 | \$251 | |
| | | | | School Leadership | \$531 | \$631 | |

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

| STAAR Performance Start | | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|---------------|---------|-------------|------------|------------|---------------------|-------------|-------|--------------------|--------|---------------------|-------------------------|----------------|
| All Subjects | STAAR Perfor | mance R | | | | | | | | 7 10.0 | | | |
| Part | | | | • | | | • | | | _ | * | 80% | 74% |
| ELA/Reading 2019 | , casjeets | | | | | | | | _ | _ | _ | | |
| Mathematics 2018 74% 66% 71% 69% 81% * * * * * * * * * | FI A/Reading | | | | | | | | * | _ | * | | |
| Mathematics 2019 82% 80% 81% 79% 90% * - * 88% 81% Writing 2018 81% 77% 80% 79% 86% - - - - 82% 82% 63% 65% 65% 58% 89% - - - - 63% 63% 65% 58% 58% 69% - | | | | | | | | * | _ | _ | _ | | |
| Myriting 2018 81% 77% 80% 79% 86% * | Mathematics | | | | | | | * | * | _ | * | 88% | |
| Writing 2019 68% 63% 65% 58% 89% * - - - - 63% 63% 66% 50% 50% 48% 57% - - - - - 48% 58% 58% 69% * - - - - 48% 58% 58% 69% * - - - - - 65% 58% 58% 69% * - - - - - 65% 58% 58% 69% * - - - - - - - 65% 58% 58% 69% * - - - - - - - 65% 58% 58% 69% * - - - - - - - - 55% 65% 58% 58% 69% * - - - - - - - - - | | | | | | | | * | _ | _ | _ | | |
| | Writina | | | | | | | * | _ | _ | _ | * | |
| Science 2019 81% 76% 59% 55% 69% * * | . 3 | | | | | | | _ | _ | _ | _ | * | |
| STAAR Performance Rates State St | Science | | | | | | | * | * | _ | _ | * | |
| All Subjects 2019 50% 44% 42% 38% 57% 17% * - * 55% 42% 42% 40% 36% 58% 38% 40% 40% 40% 40% 36% 58% 38% 40% 40% 40% 40% 36% 58% 38% 40% 40% 40% 40% 36% 58% 38% 40% 40% 40% 39% 54% 53% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40% | | | | | | | | * | _ | _ | _ | _ | |
| All Subjects 2019 50% 44% 42% 38% 57% 17% * - * 55% 42% 42% 40% 36% 58% 38% 40% 40% 40% 40% 36% 58% 38% 40% 40% 40% 40% 36% 58% 38% 40% 40% 40% 40% 36% 58% 38% 40% 40% 40% 39% 54% 53% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40% | STAAR Perfor | mance R | ates at Me | eets Grad | e Level or | Above (All (| Grades Test | ed) | | | | | |
| Mathematics 2018 48% 41% 40% 36% 58% 38% - - 40% 40% 39% 34% 53% - - 40% 40% 39% 39% 39% - - 40% 40% 39% 39% 39% - - 40% 40% 39% 39% - 46% 38% 40% 37% 57% - - - 40% 40% 39% 39% 46% 38% 40% 37% 57% - - - - 40% 40% 54% 50% 75% - - - - - 63% 55% 55% 40% 35% 35% 30% 24% 47% - - - - - - 40% 49% 35% 31% 27% 43% - - - - - - - - 30% 30% 35% 31% 27% 43% - - - - - - - - - | | | | | | • | | • | * | _ | * | 55% | 42% |
| 2018 | , | 2018 | 48% | 41% | 40% | 36% | 58% | 38% | _ | _ | _ | 40% | 40% |
| Mathematics 2019 52% 49% 54% 50% 75% * * * - * 63% 55% 55% 48% 45% 64% * * 63% 55% 49% 54% 50% 75% * * * * 63% 55% 55% 48% 2019 38% 35% 30% 24% 47% * * 49% 28% 2018 41% 35% 31% 27% 43% * 30% 28% 26% 2019 54% 45% 24% 17% 58% * 26% 26% 2018 51% 42% 24% 17% 58% * 26% 28% 2018 51% 42% 24% 17% 58% * 26% 28% 2018 51% 42% 24% 17% 58% * 26% 28% 2018 22% 17% 16% 15% 25% 0% 20% 17% 2018 22% 17% 16% 15% 25% 0% 20% 17% 2018 22% 17% 16% 15% 25% 0% 20% 20% 17% 2018 2019 21% 16% 17% 13% 30% * * 20% 20% 17% 2018 19% 15% 16% 14% 24% * * 16% 2018 2018 19% 15% 16% 14% 24% * * 16% 26% 22% 38% * * 16% 26% 22% 38% * * 16% 26% 22% 38% * * 16% 26% 22% 38% * * 16% 26% 22% 38% * * 16% 26% 22% 38% * * 16% 26% 22% 38% * * 16% 26% 22% 38% * | ELA/Reading | 2019 | 48% | 41% | 39% | 34% | 53% | * | * | _ | * | 50% | 39% |
| Writing 2018 50% 45% 48% 45% 64% * - - - * 49% 49% 47% * - - - * 49% 49% 47% * - - - * 28% 28% 2018 41% 35% 31% 27% 43% - - - - - * 28% 30% 24% 47% * * - - - - * 30% 30% 24% 47% 35% 31% 27% 43% - - - - - - * 28% 30% 2018 51% 42% 24% 17% 58% * - - - - - - 26% 26% 31% * * - - - - - 26% 26% 31% 30% * - - - - 26% 26% 31% 30% * - - - - 26% 26% 26% 31% 30% | 3 | 2018 | 46% | 38% | 40% | 37% | 57% | * | _ | _ | _ | * | 40% |
| Writing 2019 38% 35% 30% 24% 47% * * 28% 28% 2018 41% 35% 31% 27% 43% * 28% 30% Science 2019 54% 45% 28% 26% 31% * * * 28% 2018 51% 42% 24% 17% 58% * * 26% 25% 2018 51% 42% 24% 17% 58% * * 26% 25% 25% 2018 21% 15% 42% 24% 17% 58% * 26% 25% 25% 2018 22% 17% 16% 15% 25% 0% 20% 17% 15% 25% 0% 20% 17% 15% 25% 0% 20% 17% 16% 15% 25% 0% 20% 17% 16% 15% 25% 0% 20% 17% 16% 15% 25% 0% 20% 17% 16% 15% 25% 0% 20% 17% 16% 15% 25% 0% 20% 17% 16% 16% 15% 25% 0% 20% 17% 16% 16% 15% 25% 0% 20% 17% 16% 16% 15% 25% 0% 20% 17% 16% 16% 16% 14% 24% * 20% 17% 16% 16% 14% 24% * * 16% 16% 16% 16% 14% 24% * * 63% 26% 26% 22% 38% * * 63% 26% 26% 22% 38% * * 63% 26% 26% 22% 38% * * 65% 26% 26% 25% 38% * * 65% 26% 26% 25% 38% * * 65% 26% 26% 25% 38% * * 65% 26% 26% 25% 38% * * 65% 26% 26% 25% 38% * * 65% 26% 26% 25% 38% * * 65% 26% 26% 25% 38% * * 65% 26% 26% 25% 38% * * 65% 26% 26% 25% 38% * * 65% 26% 26% 25% 38% * | Mathematics | 2019 | 52% | 49% | 54% | 50% | 75% | * | * | - | * | 63% | 55% |
| Science 2018 | | 2018 | 50% | 45% | 48% | 45% | 64% | * | _ | _ | _ | * | 49% |
| Science 2019 54% 45% 28% 26% 31% * * * * 28% 26% 31% | Writing | 2019 | 38% | 35% | 30% | 24% | 47% | * | - | - | - | * | 28% |
| 2018 51% 42% 24% 17% 58% * 26% | - | 2018 | 41% | 35% | 31% | 27% | 43% | - | _ | - | - | * | 30% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 18% 15% 28% 0% * - * 40% 18% 17% 16% 15% 25% 0% 20% 17% 17% 16% 17% 13% 30% * * - * 13% 17% 17% 17% 185 86 85 * * * * 13% 18% 18% 18% 17% 18% 16% 17% 13% 30% * * 20% 17% 17% 17% 185 86 85 * * * 20% 17% 17% 17% 18% 18% 17% 18% 18% 19% 15% 16% 14% 24% * * 13% 17% 18% 16% 14% 18% 18% 19% 15% 16% 14% 24% * * 16% 18% 18% 19% 15% 16% 14% 24% * * 16% 18% 18% 19% 15% 16% 14% 14% 14% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18 | Science | 2019 | 54% | 45% | 28% | 26% | 31% | * | * | - | - | * | 28% |
| All Subjects 2019 24% 20% 18% 15% 28% 0% * - * 40% 18% 15% 25% 0% * 40% 18% 22% 17% 16% 15% 25% 0% 20% 17% 2018 22% 17% 16% 15% 25% 0% 20% 17% 2018 21% 16% 17% 13% 30% * * * - * 13% 17% 2018 19% 15% 16% 14% 24% * * 16% 26% 2018 24% 26% 22% 38% * * * 63% 26% 26% 2018 24% 21% 24% 21% 33% * * 24% 24% 2018 24% 21% 24% 21% 33% * * 6% 24% 2018 24% 21% 24% 21% 33% * * 6% 24% 2018 13% 11% 4% 3% 7% * 4% 24% 2018 2018 13% 11% 4% 3% 7% * 4% 24% 2018 2018 23% 15% 9% 8% 17% * * 14% 2018 23% 15% 9% 8% 17% * * 9% 2018 23% 15% 9% 8% 17% * 9% 2018 23% 15% 9% 8% 17% * 9% 2018 23% 15% 9% 8% 17% * | | 2018 | 51% | 42% | 24% | 17% | 58% | * | - | - | - | - | 26% |
| 2018 22% 17% 16% 15% 25% 0% - - - 20% 17% 17% 18% 21% 16% 17% 13% 30% * * - * 13% 17% 13% 17% 13% 30% * * - - * 13% 17% 16% 14% 24% * - - - * * 16% 16% 14% 24% * - - - * * 16% 16% 14% 24% * - - - * * 63% 26% 20% 20% 24% 21% 23% * - - - * * 63% 26% 22% 38% * * - - - * * 63% 26% 22% 38% * * - - - * * 63% 26% 24% 21% 24% 21% 33% * - - - - * * 24% 24% 21% 33% * * - - - * * 6% 6% 6% 5% * - - - * * 6% 6% 6% 5% * * - - - * * 4% 4% 4% 33% 7% - - - - * * 4% 4% 4% 4% 4% 4% | STAAR Perfor | mance R | ates at Ma | asters Gra | de Level (| All Grades | Tested) | | | | | | |
| ELA/Reading 2019 21% 16% 17% 13% 30% * * * - * 13% 17% 2018 19% 15% 16% 14% 24% * * 16% Mathematics 2019 26% 24% 26% 22% 38% * * * 63% 26% 26% 2018 24% 21% 24% 21% 33% * * * 63% 26% Writing 2019 14% 13% 66% 66% 55% * * * 6% 2018 13% 11% 4% 3% 7% * * 4% Science 2019 25% 19% 14% 11% 23% * * * * 4% 2018 23% 15% 9% 8% 17% * * * 14% 2018 23% 15% 9% 8% 17% * * * 69% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 78 80 75 * * 69 79 2018 69 71 71 71 73 60 * * 72 ELA/Reading 2019 68 68 71 74 65 * * * * 71 Mathematics 2019 70 71 85 86 85 * * * * 86 | All Subjects | | | | • | | • | 0% | * | _ | * | 40% | 18% |
| Mathematics 2018 19% 15% 16% 14% 24% * | - | 2018 | 22% | 17% | 16% | 15% | 25% | 0% | - | - | - | 20% | 17% |
| Mathematics 2018 19% 15% 16% 14% 24% * | ELA/Reading | 2019 | 21% | 16% | 17% | 13% | 30% | * | * | _ | * | 13% | 17% |
| Note that the content of the conte | 3 | 2018 | | 15% | 16% | 14% | 24% | * | - | - | - | * | 16% |
| Writing 2019 14% 13% 6% 6% 5% * - - - - * 6% 2018 13% 11% 4% 3% 7% - - - - * 4% Science 2019 25% 19% 14% 11% 23% * * - - - - * 14% 2018 23% 15% 9% 8% 17% * - - - - - 9% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 78 80 75 * * - - 69 79 2018 69 71 71 73 60 * - - - * 72 ELA/Reading 2019 68 68 71 74 65 * * - - - * 71 Mathematics 2019 70 71 85 8 | Mathematics | 2019 | 26% | 24% | 26% | 22% | 38% | * | * | - | * | 63% | 26% |
| 2018 13% 11% 4% 3% 7% - - - - * 4% Science 2019 25% 19% 14% 11% 23% * * - - - * 14% 2018 23% 15% 9% 8% 17% * - - - - * 14% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 78 80 75 * * - - 69 79 2018 69 71 71 73 60 * - - - * 72 ELA/Reading 2019 68 68 71 74 65 * * - - * 71 2018 69 70 68 72 53 * - - - * 71 Mathematics 2019 70 71 85 86 85 * * - - * 86 | | 2018 | 24% | 21% | 24% | 21% | 33% | * | _ | - | - | * | 24% |
| Science 2019 25% 19% 14% 11% 23% * * - - * 14% 2018 23% 15% 9% 8% 17% * - - - - 9% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 78 80 75 * * - - 69 79 2018 69 71 71 73 60 * - - - * 72 ELA/Reading 2019 68 68 71 74 65 * * - - - * 71 2018 69 70 68 72 53 * - - - * 71 Mathematics 2019 70 71 85 86 85 * * - - - * * <td< td=""><td>Writing</td><td>2019</td><td>14%</td><td>13%</td><td>6%</td><td>6%</td><td>5%</td><td>*</td><td>_</td><td>-</td><td>-</td><td>*</td><td>6%</td></td<> | Writing | 2019 | 14% | 13% | 6% | 6% | 5% | * | _ | - | - | * | 6% |
| 2018 23% 15% 9% 8% 17% * 9% | | 2018 | 13% | 11% | 4% | 3% | 7% | - | - | - | - | * | 4% |
| Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 78 80 75 * * 69 79 2018 69 71 71 73 60 * * 72 ELA/Reading 2019 68 68 71 74 65 * * * 71 71 71 72 73 74 75 75 75 75 75 75 75 75 75 75 75 75 75 | Science | 2019 | 25% | 19% | 14% | 11% | 23% | * | * | - | - | * | 14% |
| Both Subjects 2019 69 70 78 80 75 * * 69 79 2018 69 71 71 73 60 * * 72 ELA/Reading 2019 68 68 71 74 65 * * * 71 2018 69 70 68 72 53 * * 71 Mathematics 2019 70 71 85 86 85 * * * 86 | | 2018 | 23% | 15% | 9% | 8% | 17% | * | - | - | - | - | 9% |
| 2018 69 71 71 73 60 * * 72 ELA/Reading 2019 68 68 71 74 65 * * * 71 2018 69 70 68 72 53 * * 71 Mathematics 2019 70 71 85 86 85 * * * 86 | Academic Gro | wth Sco | re (All Gra | des Teste | ed) | | | | | | | | |
| ELA/Reading 2019 68 68 71 74 65 * * - - - * 71 2018 69 70 68 72 53 * - - - * 71 Mathematics 2019 70 71 85 86 85 * * - - - * 86 | Both Subjects | 2019 | 69 | 70 | 78 | 80 | 75 | * | * | - | - | 69 | 79 |
| 2018 69 70 68 72 53 * * 71 Mathematics 2019 70 71 85 86 85 * * * 86 | - | 2018 | 69 | 71 | 71 | 73 | 60 | * | - | - | - | * | 72 |
| Mathematics 2019 70 71 85 86 85 * * * 86 | ELA/Reading | 2019 | 68 | 68 | 71 | 74 | 65 | * | * | - | - | * | 71 |
| Mathematics 2019 70 71 85 86 85 * * * 86 | 3 | 2018 | 69 | 70 | 68 | 72 | 53 | * | - | - | - | * | 71 |
| 2018 70 71 73 74 66 * * 73 | Mathematics | | | 71 | 85 | 86 | 85 | * | * | - | - | * | 86 |
| | | 2018 | 70 | 71 | 73 | 74 | 66 | * | - | - | - | * | 73 |

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | | |
|---|------------------|-------------|-------------------|---------------------|-----------|-----------|--------------------|-------|---------------------|-------------------------|----------------|--|--|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2019 | 41% | 41% | 49% | 52% | 33% | * | * | - | - | * | 47% | | |
| 2018 | 38% | 39% | 45% | 45% | * | - | - | - | - | - | 46% | | |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 45% | 48% | 56% | 59% | 43% | * | * | - | - | - | 55% | | |
| 2018 | 47% | 48% | 41% | 41% | * | - | - | - | - | - | 40% | | |
| Students | Success | Initiative | | | | | | | | | | | |
| Grade 5 F | Reading | | | | | | | | | | | | |
| Students I | Meeting A | oproaches | Grade Leve | l on First ST | AAR Admin | istration | | | | | | | |
| 2019 | 78% | 78% | 59% | 56% | 62% | * | * | - | - | * | 58% | | |
| Students I | Requiring . | Accelerate | d Instruction | 1 | | | | | | | | | |
| 2019 | 22% | 22% | 41% | 44% | 38% | * | * | - | - | * | 42% | | |
| STAARC | umulative | Met Stand | ard | | | | | | | | | | |
| 2019 | 86% | 85% | 76% | 76% | 69% | * | * | - | - | * | 75% | | |
| Grade 5 I | Mathemat | ics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | |
| 2019 | 83% | 82% | 80% | 80% | 85% | * | * | _ | _ | * | 79% | | |
| Students I | Peguiring | Accelerate: | d Instruction | | | | | | | | | | |
| 2019 | 17% | 18% | 20% | 20% | 15% | * | * | _ | _ | * | 21% | | |
| | | Met Stand | | | / • | | | | | | ,• | | |
| 2019 | umulalive 90% | 89% | aru 81% | 81% | 85% | * | * | _ | _ | * | 81% | | |
| 2313 | 30 70 | 0570 | 0170 | 0170 | 0570 | | | | | | 3170 | | |

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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