Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: DALLAS ISD Campus Type: High School Total Students: 492 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SCHOOL OF SCIENCE AND ENGINEERING, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2018-19)	98.5%	94.9%	95.4%		Juic
Enrollment by Race/Ethnicity				Class Size Averages by Grade or Subject	
African American	10.6%	21.6%	12.6%	Secondary	
Hispanic	58.5%	69.8%	52.8%	English/Language Arts 20.7 17.3	16.4
White	15.2%	5.8%	27.0%	Foreign Languages 12.5 20.8	18.7
American Indian	0.4%	0.5%	0.4%	Mathematics 22.1 19.0	17.8
Asian	13.6%	1.2%	4.6%	Science 23.6 19.1	18.8
Pacific Islander	0.6%	0.1%	0.2%	Social Studies 23.6 19.9	19.3
Two or More Races	1.0%	1.0%	2.5%		
Enrollment by Student Group					
Economically Disadvantaged	52.4%	85.9%	60.2%		
Special Education	0.8%	9.4%	10.7%		
English Learners	2.4%	45.6%	20.3%		
Mobility Rate (2018-19)	0.8%	19.0%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

Instructional Expenditure Ratio n/a 62.7% 62.8% Total Operating Expenditures \$6,499 \$10,252 \$ Instruction \$4,868 \$5,515 \$
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1,7

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra								7 10.0			
All Subjects	2019	78%	73%	100%	100%	100%	100%	*	100%	_	100%	100%
, Casjeets	2018	77%	71%	100%	98%	100%	100%	*	100%	_	100%	100%
ELA/Reading	2019	75%	68%	100%	100%	100%	100%	*	100%	_	100%	100%
g	2018	74%	66%	99%	95%	100%	100%	*	100%	_	*	99%
Mathematics	2019	82%	80%	*	-	*	*	_	*	_	_	*
	2018	81%	77%	*	_	*	*	_	_	_	_	*
Science	2019	81%	76%	100%	100%	100%	100%	_	100%	_	*	100%
	2018	80%	74%	100%	100%	100%	100%	*	100%	_	*	100%
Social Studies	2019	81%	78%	100%	100%	100%	100%	*	100%	_	*	100%
	2018	78%	77%	100%	100%	100%	100%	-	100%	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	100%	100%	100%	100%	*	100%	-	100%	100%
,	2018	48%	41%	99%	96%	99%	100%	*	100%	_	100%	99%
ELA/Reading	2019	48%	41%	100%	100%	100%	100%	*	100%	_	100%	100%
J	2018	46%	38%	99%	95%	99%	100%	*	100%	_	*	98%
Mathematics	2019	52%	49%	*	-	*	*	-	*	-	-	*
	2018	50%	45%	*	_	*	*	_	_	_	_	*
Science	2019	54%	45%	100%	100%	100%	100%	-	100%	-	*	100%
	2018	51%	42%	98%	91%	99%	100%	*	100%	-	*	98%
Social Studies	2019	55%	50%	100%	100%	100%	100%	*	100%	_	*	100%
	2018	53%	50%	100%	100%	100%	100%	-	100%	-	*	100%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	70%	74%	63%	75%	*	87%	_	89%	64%
,	2018	22%	17%	74%	63%	73%	77%	*	83%	_	86%	73%
ELA/Reading	2019	21%	16%	56%	64%	46%	62%	*	82%	_	80%	47%
J	2018	19%	15%	55%	41%	54%	61%	*	70%	_	*	50%
Mathematics	2019	26%	24%	*	_	*	*	_	*	_	_	*
	2018	24%	21%	*	-	*	*	-	-	-	-	*
Science	2019	25%	19%	91%	88%	89%	96%	-	96%	-	*	89%
	2018	23%	15%	85%	64%	84%	89%	*	100%	-	*	88%
Social Studies	2019	33%	27%	99%	100%	98%	100%	*	100%	-	*	100%
	2018	31%	26%	93%	100%	92%	92%	-	92%	-	*	94%
Academic Grov	vth Scor	e (All Grad	les Teste	d)								
Both Subjects	2019	69	70	82	100	80	79	*	85	-	*	83
	2018	69	71	80	75	85	71	*	75	-	*	78
ELA/Reading	2019	68	68	82	100	80	77	*	85	-	*	83
-	2018	69	70	79	75	85	71	*	75	-	*	78
Mathematics	2019	70	71	*	-	*	*	-	-	-	-	*
	2018	70	71	*	-	*	-	-	-	-	-	*

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)					-						
2018-19	1.9%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2019 Graduated	90.0%	85.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	89.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	100.0%
Class of 2018	34.170	03.7 70	100.070	100.070	100.070	100.070		100.070			100.070
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
Graduates, TxCHSE, & Cont	94.3%	91.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2018 Graduated	92.2%	90.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
Graduated Graduates, TxCHSE, & Cont	93.9%	90.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
Class of 2017	93.9%	90.0%	100.0%	100.0%	100.076	100.0%		100.0%			100.0%
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	100.0%
6-Year Extended Longitudinal R Class of 2017											
Graduated	92.4%	91.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Class of 2016	02.40/	04.00/	400.00/	100.00/	100.00/	100.00/		100.00/	*		100.00/
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	•	-	100.0%
4-Year Federal Graduation Rate			,								
Class of 2019	90.0%	84.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
RHSP/DAP Graduates (Longitud	dinal Rate)									
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitue	dinal Rate)								
Class of 2019	87.6%	91.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Class of 2018	86.8%	85.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
College, Career, and Military Re 2018-19	ady (Annı 72.9%	ual Gradua 60.5%	ates) 100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	100.0%
2017-18	65.5%	56.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
		30.370	100.0 /6	100.076	100.076	100.076		100.076			100.076
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
Average SAT Score 2018-19	1027	928	1390	1352	1368	1455	*	1465	_	*	1377
2017-18	1036	929	1395	1313	1353	1420	*	1504	*	*	1356
Average ACT Score											
2018-19	20.6	17.1	29.5	29.4	28.4	32.2	*	31.6	-	*	28.8
2017-18	20.6	16.7	30.5	28.6	29.0	32.0	*	34.3	*	*	29.2

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