Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: DALLAS ISD Campus Type: High School Total Students: 1,131 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about NORTH DALLAS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2018-19)	91.0%	94.9%	95.4%		
Enrollment by Race/Ethnicity				Class Size Averages by Grade or Subject	
African American	20.0%	21.6%	12.6%	Secondary	
Hispanic	74.9%	69.8%	52.8%	English/Language Arts 19.3 17.3	16.4
White	1.9%	5.8%	27.0%	Foreign Languages 28.3 20.8	18.7
American Indian	0.3%	0.5%	0.4%	Mathematics 19.7 19.0	17.8
Asian	1.5%	1.2%	4.6%	Science 18.2 19.1	18.8
Pacific Islander	0.1%	0.1%	0.2%	Social Studies 22.2 19.9	19.3
Two or More Races	1.3%	1.0%	2.5%		
Enrollment by Student Group					
Economically Disadvantaged	91.8%	85.9%	60.2%		
Special Education	11.6%	9.4%	10.7%		
English Learners	43.8%	45.6%	20.3%		
Mobility Rate (2018-19)	23.4%	19.0%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	62.8%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.7%	62.8%	·	¢0.404	¢40.0E0	,
·				Total Operating Expenditures	\$8,484	, -, -	,
				Instruction	\$5,209	\$5,515	\$
				Instructional Leadership	\$314	\$251	
				School Leadership	\$697	\$631	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAD Dowform	Dr								ASIAII	ISIAITUEI	Races	DISauv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2019 78% 73% 64% 59% 65% 77% 43% 79% - 79% 64%												
All Subjects	2019	77%	71%	63%	54%	65%	64%	33%	84%	_	89%	65%
ELA/Reading	2019	75%	68%	47%	40%	49%	54%	14%	75%	_	73%	47%
LLATTEAUTING	2019	74%	66%	48%	39%	50%	60%	20%	70%	_	73 <i>%</i> 78%	50%
Mathematics	2019	82%	80%	81%	80%	80%	100%	*	*	_	*	81%
Maulemaucs	2019	81%	77%	62%	52%	66%	*	*	*	_	100%	62%
Science	2010	81%	76%	73%	68%	75%	80%	*	80%	_	80%	73%
Science	2013	80%	74%	81%	76%	83%	80%	*	60%	_	100%	84%
Social Studies	2010	81%	74%	90%	88%	91%	100%	*	80%	_	10070	91%
Social Studies	2019	78%	70 %	91%	85%	91%	*	*	100%	_	_	91%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	36%	29%	36%	57%	21%	58%	_	63%	35%
, casjeets	2018	48%	41%	33%	25%	34%	32%	8%	77%	_	58%	34%
ELA/Reading	2019	48%	41%	26%	21%	26%	38%	14%	50%	_	64%	25%
	2018	46%	38%	24%	19%	25%	40%	0%	60%	_	44%	25%
Mathematics	2019	52%	49%	39%	27%	41%	43%	*	*	_	*	38%
	2018	50%	45%	20%	15%	22%	*	*	*	_	40%	20%
Science	2019	54%	45%	36%	29%	35%	80%	*	60%	_	60%	34%
0 0.000	2018	51%	42%	45%	33%	48%	20%	*	60%	_	100%	46%
Social Studies	2019	55%	50%	67%	58%	69%	100%	*	60%	_	-	69%
330.0.	2018	53%	50%	61%	48%	62%	*	*	93%	_	_	62%
STAAR Perforn	nance Da		stors Gra		All Grados T							
All Subjects	2019	24%	20%	ue Levei (7 9%	7%	9%	33%	7%	17%	_	16%	9%
7 til Subjects	2018	22%	17%	7%	5%	7%	11%	0%	29%	_	5%	7%
ELA/Reading	2019	21%	16%	1%	2%	1%	8%	0%	0%	_	9%	1%
LL Vi (Caaiiig	2018	19%	15%	1%	2%	1%	7%	0%	0%	_	0%	2%
Mathematics	2019	26%	24%	15%	9%	15%	43%	*	*	_	*	14%
Matiennates	2018	24%	21%	4%	2%	6%	*	*	*	_	0%	4%
Science	2019	25%	19%	9%	5%	9%	60%	*	0%	_	40%	8%
0 0.000	2018	23%	15%	8%	6%	8%	0%	*	60%	_	20%	8%
Social Studies	2019	33%	27%	30%	28%	30%	60%	*	40%	_	-	30%
	2018	31%	26%	28%	19%	29%	*	*	43%	-	_	27%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	66	66	66	*	*	93	_	50	66
,.	2018	69	71	50	47	51	69	*	*	_	50	50
ELA/Reading	2019	68	68	64	71	63	*	*	92	_	30	64
· · 9	2018	69	70	60	58	60	100	_	*	_	-	60
Mathematics	2019	70	71	68	62	69	*	*	*	_	*	68
	2018	70	71	41	32	43	*	*	*	-	50	41

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	3.0%	4.0%	2.6%	6.3%	0.0%	0.0%	*	0.0%	2.8%
2017-18	1.9%	2.9%	1.6%	2.2%	1.4%	2.6%	0.0%	0.0%	*	0.0%	1.6%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019 Graduated	00.00/	85.4%	86.8%	92.00/	06.20/	100.0%	*	100.00/		*	06.00/
	90.0% 94.1%		93.0%	82.9% 87.8%	86.3% 93.1%	100.0%	*	100.0% 100.0%	-	*	86.8% 92.9%
Graduates, TxCHSE, & Cont Class of 2018	94.1%	89.7%	93.0%	07.0%	93.1%	100.0%		100.0%	-		92.9%
Graduated	90.0%	87.3%	90.3%	82.4%	92.0%	83.3%	*	100.0%	_	*	89.7%
Graduates, TxCHSE, & Cont	94.3%	91.3%	94.4%	91.2%	95.7%	83.3%	*	100.0%	_	*	94.4%
			34.470	31.270	33.7 70	03.370		100.070			34.470
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	90.0%	93.8%	87.5%	95.6%	83.3%	*	100.0%	-	*	93.7%
Graduates, TxCHSE, & Cont	93.9%	90.6%	93.8%	87.5%	95.6%	83.3%	*	100.0%	-	*	93.7%
Class of 2017											
Graduated	92.0%	91.2%	91.0%	93.3%	91.8%	50.0%	-	100.0%	-	-	92.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	91.0%	93.3%	91.8%	50.0%	-	100.0%	-	-	92.0%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	91.4%	91.1%	93.3%	91.9%	50.0%	-	100.0%	-	-	92.1%
Graduates, TxCHSE, & Cont	93.7%	91.9%	91.1%	93.3%	91.9%	50.0%	-	100.0%	-	-	92.1%
Class of 2016											
Graduated	92.1%	91.8%	94.3%	93.8%	94.8%	66.7%	*	100.0%	-	*	94.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	94.3%	93.8%	94.8%	66.7%	*	100.0%	-	*	94.0%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	84.8%	85.8%	81.0%	85.3%	100.0%	*	100.0%	-	*	86.0%
Class of 2018	90.0%	86.7%	89.5%	77.8%	92.0%	83.3%	*	100.0%	-	*	88.9%
RHSP/DAP Graduates (Longitud	dinal Rate)									
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	60.0%	*	*	-	-	*	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitue	dinal Rate)								
Class of 2019	87.6%	91.8%	91.0%	88.2%	91.4%	87.5%	*	100.0%	-	*	89.7%
Class of 2018	86.8%	85.2%	92.8%	89.3%	93.2%	100.0%	*	100.0%	-	*	92.5%
College, Career, and Military Re 2018-19	ady (Annı 72.9%	ual Gradua 60.5%	ates) 61.9%	55.9%	62.6%	43.8%	*	73.3%	_	*	61.1%
	65.5%	56.5%		43.3%	51.3%	50.0%	*	75.0%	-	*	51.1%
2017-18		30.3%	51.0%	43.5%	51.5%	50.0%		75.0%	-		51.1%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	100.0%
Average SAT Score											
2018-19	1027	928	871	841	864	867	*	991	-	*	861
2017-18	1036	929	893	881	889	952	*	1003	-	*	885
Average ACT Score											
2018-19	20.6	17.1	15.4	15.2	15.1	17.7	*	18.5	-	*	15.3
2017-18	20.6	16.7	15.5	14.9	15.4	16.6	*	19.1	-	*	15.3

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