Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 841
Grade Span: PK - 05

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WINNETKA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	97.1%	94.9%	95.4%				State
Enrollment by Race/Ethnicity				Class Size Avera	ges by Grade	or Subject	
African American	0.4%	21.6%	12.6%	Elementary			
Hispanic	98.2%	69.8%	52.8%	Kindergarten	21.2	17.7	19.0
White	1.0%	5.8%	27.0%	Grade 1	19.3	16.9	18.9
American Indian	0.2%	0.5%		Grade 2	19.0	18.0	18.8
Asian	0.0%	1.2%	4.6%	Grade 3	19.4	17.6	19.0
Pacific Islander	0.0%	0.1%		Grade 4	20.3	17.4	19.2
Two or More Races	0.2%	1.0%		Grade 5	21.5	18.5	20.9
Enrollment by Student Group							
Economically Disadvantaged	93.0%	85.9%	60.2%				
Special Education	8.1%	9.4%	10.7%				
English Learners	58.3%	45.6%	20.3%				
Mobility Rate (2018-19)	6.9%	19.0%	15.3%				

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	62.8%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.7%	62.8%	•			
	I otal Operating I		Total Operating Expenditures	\$6,792	\$10,252		
				Instruction	\$4,570	\$5,515	9
				Instructional Leadership	\$152	\$251	
				School Leadership	\$522	\$631	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

STAARPerform=record Start Start			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects	AAD Dorform	nance D								ASian	isiariaci	Ruces	Disact
Mathematics 2018 77% 71% 82% 81%				•			•	-		_	_	100%	83%
ELA/Reading 2019 75% 68% 81% a 81% a 6% a 78% a 78% a 6% a 78% a 78% a 6% a 78% a 6% a 89% a 6% a 78% a 89% a 89% a 6% a 6% a 89% a 68% a 68% a 89% a 68% a 68% a 68% a 89% a 68% a 69% a 68% a 72% a 69% a 69% </td <td>Subjects</td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td></td> <td></td> <td>89%</td> <td>*</td> <td>_</td> <td>-</td> <td>82%</td>	Subjects					_			89%	*	_	-	82%
Mathematics 2018 74% 66% 78% - 78% * 8	A/Reading					_		*		_	_	*	81%
Mathematics 2019 82% 80% 89% *	, vi teauiig					_		*	*	*	_	_	80%
Myriting 2018	athematics					_		*	*	_	_	*	89%
Mathematics 2019						_		*	*	*	_	_	88%
Science 2018	itina					_		_	_	_	_	*	64%
Science 2019	9					_		*	*	_	_	_	71%
STAAR Performance Rates at Meets Carde Level or Above (All Subjects 2019 50% 44% 55% 50% 50% 78% 78% 6 6 6 6 6 6 6 6 6	ience					_		*	*	_	_	_	91%
All Subjects 2019 50% 44% 55% - 54% 50% * 78% * - 2018 48% 41% 49% - 49% * 49% * 49% * 49% * 49% * 49% * 49% * 49% * 49% 4 49% 4 49% 4 49% 4 4 4 4 4 4 4 4 4						_		_	*	*	-	_	84%
All Subjects 2019 50% 44% 55% - 54% 50% * 78% * - 2018 48% 41% 49% - 49% * 49% * 49% * 49% * 49% * 49% * 49% * 49% * 49% 4 49% 4 49% 4 49% 4 4 4 4 4 4 4 4 4	AAR Perform	nance Ra	ates at Me	eets Grad	e Level or	Above (All C	Grades Test	ed)					
ELA/Reading 2019						-		•	*	-	-	60%	54%
Mathematics 2018 46% 38% 45% - 44% * * * * - Mathematics 2019 52% 49% 63% - 63% * * * * - 2018 50% 45% 59% - 59% * * * * - Writing 2019 38% 35% 26% - 26% - - - - 2018 41% 35% 47% - 47% * * * - 2018 41% 35% 47% - 47% * * * - 2018 51% 42% 47% - 46% - * * * - 2018 51% 42% 47% - 31% 38% * - 2018 22% 17% 24% - 24% * 56% * - 2018 22% 17% 24% - 24% * 56% * - 2018 22% 17% 24% - 24% * 56% * - 2018 19% 15% 22% - 22% * * * - Mathematics 2019 26% 24% 38% - 38% * * * - 2018 24% 21% 33% - 33% * * * - Writing 2019 26% 24% 38% - 38% * * * - Writing 2019 21% 13% 7% - 7% - - - - 2018 13% 11% 20% - 20% * * * - Writing 2019 25% 19% 44% - 43% * * - Science 2019 25% 19% 44% - 43% * * - Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 79 - 79 * 8 * - - 2018 69 71 69 - 69 * 69 * 83 * -	•	2018	48%	41%	50%	_	50%	*	78%	*	_	_	50%
Mathematics 2019 52% 49% 63% - 63% * * * *	A/Reading	2019	48%	41%	49%	-	49%	*	*	-	-	*	48%
Ministry Ministry		2018	46%	38%	45%	-	44%	*	*	*	-	-	44%
Writing 2019 38% 35% 26% - 26%	athematics	2019	52%	49%	63%	-	63%	*	*	-	_	*	63%
Science 2018		2018	50%	45%	59%	-	59%	*	*	*	_	-	59%
Science 2019 54% 45% 70% - 70% * * *	iting	2019	38%	35%	26%	-	26%	-	-	-	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)		2018	41%	35%	47%	-	47%	*	*	-	-	-	46%
STAAR Performance Rates at Master's Grade Level (All Grades Tested) All Subjects 2019 24% 20% 31% - 31% 38% * 2018 22% 17% 24% - 24% * 56% * 24% 2018 2019 21% 16% 28% - 22% 18 * * 24% 2018 2019 21% 16% 28% - 22% 18 * * 24% 2018 19% 15% 22% 18 22% 18 19% 15% 22% 18 18% 19% 15% 20% 18 18% 18 19% 15% 20% 18 18% 18 19% 15% 20% 18 18% 18 18 18 18 18 18 18 18 18 18 18 18 18	ience	2019	54%	45%	70%	-	70%	*	*	-	-	-	69%
All Subjects 2019 24% 20% 31% - 31% 38% * 24%		2018	51%	42%	47%	-	46%	-	*	*	-	-	46%
ELA/Reading 2018 22% 17% 24% - 24% * 56% * - ELA/Reading 2019 21% 16% 28% - 28% * * *	AAR Perform	nance Ra	ates at Ma	asters Gra	de Level (All Grades	Tested)						
ELA/Reading 2019 21% 16% 28% - 28% * *	Subjects	2019	24%	20%	31%	-	31%	38%	*	-	-	0%	31%
Mathematics 2019 26% 24% 38% - 22% * * * * - - - - - -		2018	22%	17%	24%	-	24%	*	56%	*	-	-	24%
Mathematics 2019 26% 24% 38% - 38% * * *	A/Reading	2019	21%	16%	28%	-	28%	*	*	-	-	*	27%
Myriting 2018 24% 21% 33% - 33% * * * * -		2018	19%	15%	22%	-	22%	*	*	*	-	-	21%
Writing 2019 14% 13% 7% - 7%	athematics	2019	26%	24%	38%	-	38%	*	*	-	-	*	37%
2018 13% 11% 20% - 20% * * * - -		2018	24%	21%	33%	-	33%	*	*	*	-	-	33%
Science 2019 25% 19% 44% - 43% * * * - - 2018 23% 15% 11% - 10% - * * * * - Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 79 - 79 * * - - 2018 69 71 69 - 69 * 83 * -	riting	2019	14%	13%	7%	-	7%	-	-	-	-	*	7%
2018 23% 15% 11% - 10% - * * - Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 79 - 79 * * - - 2018 69 71 69 - 69 * 83 * -		2018	13%	11%	20%	-	20%	*	*	-	-	-	20%
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 79 - 79 * * 2018 69 71 69 - 69 * 83 * -	ience	2019	25%	19%	44%	-	43%	*	*	-	-	-	43%
Both Subjects 2019 69 70 79 - 79 * * 2018 69 71 69 - 69 * 83 * -		2018	23%	15%	11%	-	10%	-	*	*	-	-	11%
2018 69 71 69 - 69 * 83 * -	ademic Grow	th Scor	•		•								
2010 09 71 09 - 09 03 -	th Subjects					-				-	-	*	79
FLA/Reading 2019 68 68 75 - 75 * *			69	71		-				*	-	-	68
ş	A/Reading	2019	68	68	75	-	75			-	-	*	74
2018 69 70 66 - 65 * * * -						-				*	-	-	67
Mathematics 2019 70 71 84 - 83 * *	nthematics					-		•		-	-	*	83
2018 70 71 72 - 72 * * * -		2018	70	71	72	-	72	*	*	*	-	-	70

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv			
Progress of Prior-Year Non-Proficient Students														
Sum of G	rades 4-8													
Reading 2019 2018	41% 38%	41% 39%	46% 45%	-	45% 44%	*	- *	- *	- -	- -	44% 47%			
Mathemati 2019 2018	ics 45% 47%	48% 48%	61% 50%	-	62% 50%	*	-	-	-	-	59% 49%			
Students	Success	Initiative												
Grade 5 F	Reading													
Students N 2019	/leeting Ap 78%	oproaches 78%	Grade Leve 83 %	elon First ST -	AAR Admini 84%	stration *	*	-	-	-	83%			
Students F 2019	Requiring 22%	Accelerate 22%	d Instructior 17%	1 -	16%	*	*	-	-	-	17%			
STAAR Cu 2019	umulative 86%	Met Standa 85%	ard 88 %	-	88%	*	*	-	-	-	88%			
Grade 5 N	/lathemat	ics												
Students N 2019	Aeeting Ap 83%	oproaches 82%	Grade Leve	el on First ST -	AAR Admini 95%	stration *	*	-	-	-	94%			
Students F 2019	Requiring . 17%	Accelerate 18%	d Instructior 6%	n -	5%	*	*	-	-	-	6%			
STAAR Cu 2019	umulative 90%	Met Standa 89%	ard 95%	-	96%	*	*	-	-	-	96%			

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
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