Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: DALLAS ISD Campus Type: High School Total Students: 1,915 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WOODROW WILSON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	State
Attendance Rate (2018-19)	94.3%	94.9%	95.4%		
Enrollment by Race/Ethnicity				Class Size Averages by Grade or Subject	
African American	7.1%	21.6%	12.6%	Secondary	
Hispanic	59.2%	69.8%	52.8%	English/Language Arts 18.0 17.3	16.4
White	30.3%	5.8%	27.0%	Foreign Languages 22.1 20.8	18.7
American Indian	0.2%	0.5%	0.4%	Mathematics 19.6 19.0	17.8
Asian	1.0%	1.2%	4.6%	Science 19.8 19.1	18.8
Pacific Islander	0.1%	0.1%	0.2%	Social Studies 21.0 19.9	19.3
Two or More Races	2.0%	1.0%	2.5%		
Enrollment by Student Group					
Economically Disadvantaged	52.3%	85.9%	60.2%		
Special Education	9.5%	9.4%	10.7%		
English Learners	28.2%	45.6%	20.3%		
Mobility Rate (2018-19)	9.3%	19.0%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	C	ampus	District	_ :
Instructional Staff Percent	n/a	62.8%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a 62.7% 62.8% Expenditures per Student Total Operating Expenditure				\$6.591	\$10.252	\$
				, , ,	\$4.518	\$5.515	,
				Instructional Leadership	\$185	\$251	Ψ
				School Leadership	\$441	\$631	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	83%	75%	79%	99%	83%	58%	-	88%	78%
	2018	77%	71%	80%	70%	76%	98%	50%	80%	-	88%	74%
ELA/Reading	2019	75%	68%	72%	57%	67%	97%	*	43%	-	78%	64%
	2018	74%	66%	69%	54%	62%	96%	33%	69%	-	83%	61%
Mathematics	2019	82%	80%	94%	93%	94%	100%	-	*	-	83%	93%
	2018	81%	77%	86%	83%	85%	93%	*	80%	-	88%	84%
Science	2019	81%	76%	91%	93%	86%	100%	*	*	-	100%	87%
	2018	80%	74%	90%	81%	87%	99%	*	89%	-	90%	85%
Social Studies	2019	81%	78%	93%	85%	91%	99%	*	*	-	100%	89%
	2018	78%	77%	93%	88%	90%	100%	-	*	-	100%	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	67%	54%	59%	95%	67%	46%	-	82%	56%
	2018	48%	41%	60%	38%	51%	93%	50%	67%	-	70%	49%
ELA/Reading	2019	48%	41%	56%	39%	47%	93%	*	29%	-	72%	43%
	2018	46%	38%	51%	31%	40%	90%	33%	62%	-	78%	38%
Mathematics	2019	52%	49%	77%	70%	76%	93%	-	*	-	67%	73%
	2018	50%	45%	59%	38%	58%	85%	*	60%	-	38%	56%
Science	2019	54%	45%	75%	75%	65%	97%	*	*	-	100%	63%
	2018	51%	42%	66%	48%	56%	96%	*	67%	-	60%	53%
Social Studies	2019	55%	50%	79%	59%	73%	96%	*	*	-	92%	69%
	2018	53%	50%	76%	47%	69%	97%	-	*	-	100%	68%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	20%	30%	22%	21%	57%	17%	33%	_	54%	20%
•	2018	22%	17%	24%	11%	16%	50%	25%	43%	-	37%	16%
ELA/Reading	2019	21%	16%	10%	2%	4%	29%	*	14%	-	28%	3%
_	2018	19%	15%	10%	4%	4%	29%	17%	31%	-	22%	4%
Mathematics	2019	26%	24%	54%	53%	50%	80%	-	*	-	67%	48%
	2018	24%	21%	33%	21%	31%	56%	*	40%	-	25%	30%
Science	2019	25%	19%	41%	30%	25%	73%	*	*	-	76%	21%
	2018	23%	15%	30%	15%	16%	68%	*	44%	-	50%	17%
Social Studies	2019	33%	27%	55%	38%	42%	86%	*	*	-	85%	38%
	2018	31%	26%	45%	19%	34%	75%	-	*	-	71%	34%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	. 69	70	78	76	79	77	*	61	-	71	78
-	2018	69	71	73	64	75	72	*	68	-	61	73
ELA/Reading	2019	68	68	71	63	72	72	*	56	-	69	68
-	2018	69	70	71	60	73	70	*	83	-	75	72
Mathematics	2019	70	71	90	93	89	100	-	*	-	*	89
	2018	70	71	76	68	78	88	-	50	-	42	76

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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 Indicates results are masked due to small numbers to protect student confidentiality.
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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2018-19	1.9%	3.3%	1.8%	3.3%	1.6%	1.5%	14.3%	4.5%	*	2.7%	1.7%
2017-18	1.9%	2.9%	2.7%	2.1%	3.0%	1.7%	9.1%	8.7%	-	3.2%	2.9%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2019	•										
Graduated	90.0%	85.4%	92.4%	88.9%	93.7%	92.1%	*	*	-	85.7%	91.4%
Graduates, TxCHSE, & Cont	94.1%	89.7%	94.5%	94.4%	95.4%	94.2%	*	*	-	85.7%	95.0%
Class of 2018											
Graduated	90.0%	87.3%	91.8%	85.3%	90.3%	98.1%	*	80.0%	-	100.0%	91.4%
Graduates, TxCHSE, & Cont	94.3%	91.3%	94.3%	91.2%	92.7%	99.1%	*	100.0%	-	100.0%	92.9%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	·12)									
Graduated	92.2%	90.0%	94.0%	90.9%	92.3%	99.1%	*	*	-	100.0%	93.6%
Graduates, TxCHSE, & Cont	93.9%	90.6%	94.5%	90.9%	93.0%	99.1%	*	*	-	100.0%	94.0%
Class of 2017											
Graduated	92.0%	91.2%	96.0%	96.7%	95.8%	96.0%	-	*	*	100.0%	95.5%
Graduates, TxCHSE, & Cont	93.7%	91.9%	96.6%	100.0%	96.2%	96.0%	-	*	*	100.0%	95.9%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	91.4%	96.3%	100.0%	95.8%	96.0%	-	*	*	100.0%	95.9%
Graduates, TxCHSE, & Cont	93.7%	91.9%	96.8%	100.0%	96.7%	96.0%	-	*	*	100.0%	96.3%
Class of 2016											
Graduated	92.1%	91.8%	96.6%	93.0%	96.9%	97.5%	-	100.0%	*	*	95.9%
Graduates, TxCHSE, & Cont	93.4%	92.3%	97.2%	93.0%	97.2%	98.8%	-	100.0%	*	*	95.9%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	84.8%	92.4%	88.9%	93.7%	92.1%	*	*	-	85.7%	91.4%
Class of 2018	90.0%	86.7%	91.6%	85.3%	90.0%	98.1%	*	80.0%	-	100.0%	91.4%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	84.2%	*	*	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	92.9%	*	83.3%	*	-	*	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitue	dinal Rate)								
Class of 2019	87.6%	91.8%	97.0%	100.0%	95.8%	98.4%	-	*	-	100.0%	97.0%
Class of 2018	86.8%	85.2%	95.2%	96.6%	93.2%	99.0%	*	*	-	100.0%	92.9%
College, Career, and Military Rea	ady (Annı 72.9%	ual Gradua 60.5%	ates) 69.6%	54.5%	60.4%	92.2%	*	*		83.3%	64.6%
2017-18	65.5%	56.5%	57.5%	56.1%	45.7%	84.7%	*	*	-	100.0%	47.1%
		30.370	37.370	30.170	45.7 70	04.7 70			-	100.076	47.170
SAT/ACT Results (Annual Gradu	ıates)										
Tested 2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*		100.0%	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	_	100.0%	100.0%
Average SAT Score	74.070	100.070	100.070	100.070	100.070	100.070				100.070	100.070
2018-19	1027	928	1014	931	944	1171	_	*	_	1100	945
2017-18	1036	929	996	969	926	1162	*	*	-	1128	928
Average ACT Score											
2018-19	20.6	17.1	20.1	16.3	17.5	25.8	-	*	-	22.8	17.6
2017-18	20.6	16.7	18.8	18.0	16.3	24.6	*	*	-	24.4	16.2

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