

**Texas Education Agency**  
**2019-20 School Report Card**  
**ROSEMONT LOWER - CHRIS V SEMOS BUI (057905204)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 968  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about ROSEMONT LOWER - CHRIS V SEMOS BUI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.9%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.4%	21.6%	12.6%
Hispanic	78.7%	69.8%	52.8%
White	15.2%	5.8%	27.0%
American Indian	1.1%	0.5%	0.4%
Asian	0.2%	1.2%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.2%	1.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	64.8%	85.9%	60.2%
Special Education	7.2%	9.4%	10.7%
English Learners	32.1%	45.6%	20.3%
<b>Mobility Rate (2018-19)</b>	7.4%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.1	17.7	19.0
Grade 1	18.5	16.9	18.9
Grade 2	23.7	18.0	18.8
Grade 3	21.0	17.6	19.0
Grade 4	18.1	17.4	19.2
Grade 5	22.5	18.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,674	\$10,252	\$9,913
Instruction	\$5,089	\$5,515	\$5,558
Instructional Leadership	\$171	\$251	\$162
School Leadership	\$413	\$631	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>78%</b>	94%	76%	92%	-	-	-	76%	75%
	2018	77%	71%	<b>77%</b>	91%	75%	91%	-	-	-	71%	75%
ELA/Reading	2019	75%	68%	<b>81%</b>	95%	79%	91%	-	-	-	67%	76%
	2018	74%	66%	<b>77%</b>	92%	75%	94%	-	-	-	67%	75%
Mathematics	2019	82%	80%	<b>82%</b>	95%	80%	96%	-	-	-	83%	79%
	2018	81%	77%	<b>81%</b>	92%	79%	92%	-	-	-	83%	78%
Writing	2019	68%	63%	<b>65%</b>	100%	59%	84%	-	-	-	*	60%
	2018	66%	60%	<b>58%</b>	*	57%	75%	-	-	-	*	55%
Science	2019	81%	76%	<b>74%</b>	83%	74%	80%	-	-	-	*	71%
	2018	80%	74%	<b>86%</b>	*	85%	88%	-	-	-	-	86%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>49%</b>	63%	45%	75%	-	-	-	71%	41%
	2018	48%	41%	<b>45%</b>	69%	41%	71%	-	-	-	50%	41%
ELA/Reading	2019	48%	41%	<b>50%</b>	63%	46%	74%	-	-	-	67%	42%
	2018	46%	38%	<b>48%</b>	75%	43%	76%	-	-	-	67%	43%
Mathematics	2019	52%	49%	<b>52%</b>	63%	47%	81%	-	-	-	83%	44%
	2018	50%	45%	<b>48%</b>	75%	44%	73%	-	-	-	33%	43%
Writing	2019	38%	35%	<b>41%</b>	100%	34%	63%	-	-	-	*	31%
	2018	41%	35%	<b>33%</b>	*	30%	63%	-	-	-	*	34%
Science	2019	54%	45%	<b>43%</b>	33%	43%	60%	-	-	-	*	34%
	2018	51%	42%	<b>38%</b>	*	36%	56%	-	-	-	-	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>24%</b>	29%	21%	44%	-	-	-	29%	17%
	2018	22%	17%	<b>21%</b>	31%	18%	44%	-	-	-	14%	19%
ELA/Reading	2019	21%	16%	<b>28%</b>	32%	25%	49%	-	-	-	50%	20%
	2018	19%	15%	<b>26%</b>	42%	22%	57%	-	-	-	17%	23%
Mathematics	2019	26%	24%	<b>27%</b>	32%	24%	49%	-	-	-	17%	20%
	2018	24%	21%	<b>23%</b>	33%	20%	39%	-	-	-	17%	20%
Writing	2019	14%	13%	<b>11%</b>	20%	8%	26%	-	-	-	*	5%
	2018	13%	11%	<b>10%</b>	*	9%	25%	-	-	-	*	13%
Science	2019	25%	19%	<b>14%</b>	17%	13%	20%	-	-	-	*	8%
	2018	23%	15%	<b>12%</b>	*	10%	31%	-	-	-	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>78</b>	78	78	79	-	-	-	85	78
	2018	69	71	<b>70</b>	84	68	83	-	-	-	*	71
ELA/Reading	2019	68	68	<b>77</b>	83	77	74	-	-	-	80	77
	2018	69	70	<b>69</b>	88	68	83	-	-	-	*	71
Mathematics	2019	70	71	<b>80</b>	72	79	85	-	-	-	90	79
	2018	70	71	<b>70</b>	81	69	83	-	-	-	*	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>48%</b>	*	46%	*	-	-	-	*	48%
2018	38%	39%	<b>45%</b>	*	44%	*	-	-	-	*	49%
Mathematics											
2019	45%	48%	<b>43%</b>	*	41%	*	-	-	-	*	45%
2018	47%	48%	<b>43%</b>	*	44%	*	-	-	-	*	44%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	<b>78%</b>	100%	77%	80%	-	-	-	*	76%
Students Requiring Accelerated Instruction											
2019	22%	22%	<b>22%</b>	0%	23%	20%	-	-	-	*	24%
STAAR Cumulative Met Standard											
2019	86%	85%	<b>87%</b>	100%	87%	100%	-	-	-	*	86%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	<b>82%</b>	100%	81%	100%	-	-	-	*	81%
Students Requiring Accelerated Instruction											
2019	17%	18%	<b>18%</b>	0%	19%	0%	-	-	-	*	19%
STAAR Cumulative Met Standard											
2019	90%	89%	<b>89%</b>	100%	89%	100%	-	-	-	*	88%

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