### **Accountability Rating**

**School Information** 

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 279
Grade Span: EE - 06

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

### **Distinction Designations**

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about TRINITY HEIGHTS GIFTED AND TALENTE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	94.2%	94.9%	95.4%		•		State
<b>Enrollment by Race/Ethnicity</b>				Class Size Averag	ges by Grade	or Subject	
African American	36.6%	21.6%	12.6%	Elementary			
Hispanic	61.3%	69.8%	52.8%	Kindergarten	11.0	17.7	19.0
White	1.4%	5.8%	27.0%	Grade 1	8.7	16.9	18.9
American Indian	0.0%	0.5%	0.4%	Grade 2	9.5	18.0	18.8
Asian	0.4%	1.2%		Grade 3	10.2	17.6	19.0
Pacific Islander	0.0%	0.1%		Grade 4	15.0	17.4	19.2
Two or More Races	0.4%	1.0%		Grade 5	17.2	18.5	20.9
Enrollment by Student Group		1.070	570	Grade 6	22.0	19.5	20.4
Economically Disadvantaged	89.6%	85.9%	60.2%				
Special Education	7.2%	9.4%	10.7%				
English Learners	48.0%	45.6%	20.3%				
Mobility Rate (2018-19)	27.6%	19.0%	15.3%				

#### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	62.8%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a 62.7% 62.8%			• •			
			Total Operating Expenditures		\$10,269	\$10,252	9
				Instruction	\$5,899	\$5,515	\$
				Instructional Leadership	\$212	\$251	
				School Leadership	\$884	\$631	

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

Marchan   Marc												Two or	_
STAAR Performance			State	District	Campus		Hisnanic	White		Asian			
All Subjects	CTA AD Doufou	D								Asiaii	isiariuei	Naces	Disauv
Mathematics   1918				•			•			_			60%
ELARCACIDAD	All Subjects								_	_	_	_	
Mathematics   2018    74%    66%    74%    63%    79%    0	EL A/Deading								_		_		
Mathematics         2019         82%         80%         70%         63%         74%         *         -         -         -         6         69%         69%         69%         68%         77%         88%         76%         88%         -         -         -         -         -         86%         69%         66%         63%         46%         25%         56%         -	LLArreading							_	_	_	_		
Minting   2018   81%   77%   84%   76%   88%   0   0   0   0   0   68%   63%   64%   25%   56%   0   0   0   0   0   0   64%   65%   65%   65%   0   0   0   0   0   0   0   0   0	Mathematics							*					
Writing         2019         68%         63%         46%         25%         56%         -	Mauremaucs							_	_	_	_		
Science   2018	Writing							_	_	_	_		
Science         2019         81%         76%         26%         13%         36%         c         c         c         c         25%         67%         69%         c         c         c         c         67%         67%         69%         c         c         c         c         67%         67%         69%         c         c         c         c         c         67%         67%         69%         c         c         c         c         c         57%         67%         67%         25%         21%         28%         c         c         c         c         c         c         525%         24%         28%         29%         c         c         c         c         c         c         27%         24%         24%         29%         c	vviiding							_	_	_	_		
Start Performance Rates   Start Meets   Grade   Level or Above (All Grades)   Tested)   Start Regions   Star	Science							_	_	_	_		
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)  All Subjects 2019 50% 44% 25% 21% 28% * 0 0 0 0 0 25% 26% 20% 40% 41% 41% 41% 34% 45% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Science							_	_	_	_		
All Subjects   2019   50%   44%   41%   41%   34%   45%   5   6   6   6   7   7   40%   80   80   80   7   7   80   80   80	STAADD-of-							15					07 70
1						•		•					250/
ELA/Reading   2019   48%   41%   28%   28%   29%   *	All Subjects								-	-	-	-	
2018   46%   38%   43%   39%   44%   -   -   -   -   -   41%   41%   41%   41%   41%   -   -   -   -   -   -   41%   41%   41%   41%   -   -   -   -   -   -   -   41%   41%   41%   -   -   -   -   -   -   -   -   -	ELA/Dooding								-	-	-		
Mathematics         2019         52%         49%         31%         22%         36%         *         -         -         -         -         31%         47%           Writing         2018         50%         45%         48%         39%         52%         -         -         -         -         47%           Writing         2019         38%         35%         15%         8%         19%         -         -         -         -         -         15%         33%           Science         2019         54%         45%         11%         6%         14%         -         -         -         -         -         -         8%         33%         21%         41%         -	ELA/Reading							•	-	-	-		
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Writing         2019         38%         35%         15%         8%         19%         -         -         -         -         -         -         15%         33%         21%         41%         -         -         -         -         -         -         33%         33%         21%         41%         -	Mathematics								-	-	-		
Science   2018   41%   35%   33%   21%   41%   -     -     -     -     -     33%   38%   31%	Mitima							-	-	-	-		
Science         2019         54%         45%         11%         6%         14%         -         -         -         -         -         -         208         26%         26%           STAAR Performance Rates at Masters Grade Level (All Grades Tested)           All Subjects         2019         24%         20%         10%         9%         10%         *         -         -         -         -         9%           BLA/Reading         2019         24%         16%         13%         15%         11%         *         -         -         -         -         -         9%           BLA/Reading         2019         21%         16%         13%         15%         11%         *         -         -         -         -         -         22%           Mathematics         2019         26%         24%         9%         9%         10%         *         -         -         -         -         -         25%           Mathematics         2019         26%         24%         15%         28%         -         -         -         -         -         -         -         26%           Writing         2019	vvriung							-	-	-	-		
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STAAR Performance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2019 24% 20% 10% 9% 10% * 9% 22% 20% 23% 22% 22% 20% 23% 22% 22% 20% 23% 22% 22% 20% 23% 24% 22% 22% 20% 23% 24% 20% 25% 25% 25% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	Science							-	-	-	-		
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Writing       2019       14%       13%       8%       0%       11%       -       -       -       -       -       -       -       8%         2018       13%       11%       10%       5%       14%       -       -       -       -       -       11%         Science       2019       25%       19%       3%       0%       5%       -       -       -       -       -       3%         2018       23%       15%       17%       17%       17%       -       -       -       -       -       -       3%         Academic Growth Score (All Grades Tested)         Both Subjects       2019       69       70       56       54       57       -       -       -       -       -       55         2018       69       71       82       87       79       -       -       -       -       -       81         ELA/Reading       2019       68       68       53       55       52       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -	Mathematics							*	-	-	-	-	
Science   2018   13%   11%   10%   5%   14%   -   -   -   -   -   11%								-	-	-	-	-	
Science         2019         25%         19%         3%         0%         5%         -	Writing							-	-	-	-	-	
2018       23%       15%       17%       17%       17%       -       -       -       -       -       -       14%         Academic Growth Score (All Grades Tested)         Both Subjects       2019       69       70       56       54       57       -       -       -       -       -       55         2018       69       71       82       87       79       -       -       -       -       -       81         ELA/Reading       2019       68       68       53       55       52       -       -       -       -       -       52       52         Mathematics       2019       70       71       59       52       63       -       -       -       -       -       -       7       79								-	-	-	-	-	
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Both Subjects       2019       69       70       56       54       57       -       -       -       -       -       55         2018       69       71       82       87       79       -       -       -       -       -       81         ELA/Reading       2019       68       68       53       55       52       -       -       -       -       -       -       52         Mathematics       2019       70       71       59       52       63       -       -       -       -       -       -       58		2018	23%	15%	17%	17%	17%	-	-	-	-	-	14%
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ELA/Reading       2019       68       68       53       55       52       -       -       -       -       -       52         2018       69       70       80       80       80       -       -       -       -       -       -       79         Mathematics       2019       70       71       59       52       63       -       -       -       -       -       -       58	Both Subjects	2019	69	70	56	54	57	-	-	-	-	-	55
2018 69 70 <b>80</b> 80 80 79 Mathematics 2019 70 71 <b>59</b> 52 63 58		2018	69	71	82	87	79	-	-	-	-	-	81
Mathematics 2019 70 71 <b>59</b> 52 63 58	ELA/Reading	2019	68	68	53	55	52	-	-	-	-	-	52
		2018	69	70	80	80	80	-	-	-	-	-	79
2018 70 71 <b>84</b> 93 79 84	Mathematics	2019	70	71	59	52	63	-	-	-	-	-	58
		2018	70	71	84	93	79	-	-	-	-	-	84

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading													
2019	41%	41%	45%	38%	50%	-	-	-	-	-	47%		
2018	38%	39%	52%	39%	62%	-	-	-	-	-	51%		
Mathematics													
2019	45%	48%	35%	14%	50%	-	-	-	-	-	35%		
2018	47%	48%	67%	67%	67%	-	-	-	-	-	69%		
Students	Success	Initiative											
Grade 5 F	Reading												
Students M	Meeting Ap	oproaches	Grade Leve	el on First ST	AAR Admin	istration							
2019	78%	78%	71%	63%	77%	-	-	-	-	-	72%		
Students F	Requiring A	Accelerate	d Instruction	1									
2019	22%	22%	29%	38%	23%	-	-	-	-	-	28%		
STAARC	umulative	Met Stand	ard										
2019	86%	85%	79%	69%	86%	-	-	-	-	-	81%		
Grade 5 N	Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	83%	82%	76%	75%	77%	-	-	-	-	-	75%		
Students Requiring Accelerated Instruction													
2019	17%	18%	24%	25%	23%	-	-	-	-	-	25%		
STAARC	STAAR Cumulative Met Standard												
2019	90%	89%	<b>79</b> %	75%	82%	-	-	-	-	-	78%		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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