

**Texas Education Agency**  
**2019-20 School Report Card**  
**SIDNEY LANIER EXPRESSIVE ARTS VANG (057905173)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** DALLAS ISD  
**Campus Type:** Elementary  
**Total Students:** 707  
**Grade Span:** EE - 07

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about SIDNEY LANIER EXPRESSIVE ARTS VANG, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.6%	94.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.1%	21.6%	12.6%
Hispanic	81.5%	69.8%	52.8%
White	4.8%	5.8%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.3%	1.2%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.0%	1.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.2%	85.9%	60.2%
Special Education	8.9%	9.4%	10.7%
English Learners	45.1%	45.6%	20.3%
<b>Mobility Rate (2018-19)</b>	11.5%	19.0%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	13.3	17.7	19.0
Grade 1	22.0	16.9	18.9
Grade 2	26.0	18.0	18.8
Grade 3	15.0	17.6	19.0
Grade 4	21.4	17.4	19.2
Grade 5	21.3	18.5	20.9
Grade 6	23.9	19.5	20.4
<b>Secondary</b>			
English/Language Arts	7.8	17.3	16.4
Mathematics	16.3	19.0	17.8
Science	16.0	19.1	18.8
Social Studies	16.0	19.9	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.8%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,672	\$10,252	\$9,913
Instruction	\$5,195	\$5,515	\$5,558
Instructional Leadership	\$175	\$251	\$162
School Leadership	\$554	\$631	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	73%	<b>75%</b>	75%	73%	93%	*	89%	-	73%	71%
	2018	77%	71%	<b>78%</b>	84%	76%	90%	*	78%	-	93%	77%
ELA/Reading	2019	75%	68%	<b>74%</b>	75%	72%	95%	*	*	-	80%	70%
	2018	74%	66%	<b>79%</b>	84%	76%	94%	*	*	-	100%	77%
Mathematics	2019	82%	80%	<b>80%</b>	81%	79%	89%	*	*	-	80%	78%
	2018	81%	77%	<b>85%</b>	90%	83%	94%	*	*	-	100%	84%
Writing	2019	68%	63%	<b>69%</b>	79%	66%	88%	*	*	-	*	65%
	2018	66%	60%	<b>75%</b>	82%	73%	88%	-	*	-	-	72%
Science	2019	81%	76%	<b>67%</b>	56%	66%	100%	-	*	-	-	58%
	2018	80%	74%	<b>64%</b>	73%	61%	71%	-	*	-	80%	62%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>44%</b>	37%	42%	80%	*	67%	-	27%	38%
	2018	48%	41%	<b>50%</b>	44%	49%	78%	*	44%	-	60%	47%
ELA/Reading	2019	48%	41%	<b>47%</b>	44%	45%	84%	*	*	-	40%	39%
	2018	46%	38%	<b>52%</b>	53%	49%	83%	*	*	-	80%	49%
Mathematics	2019	52%	49%	<b>45%</b>	33%	45%	74%	*	*	-	20%	41%
	2018	50%	45%	<b>58%</b>	46%	58%	83%	*	*	-	60%	55%
Writing	2019	38%	35%	<b>38%</b>	43%	33%	75%	*	*	-	*	33%
	2018	41%	35%	<b>54%</b>	59%	52%	75%	-	*	-	-	48%
Science	2019	54%	45%	<b>36%</b>	25%	33%	89%	-	*	-	-	28%
	2018	51%	42%	<b>25%</b>	12%	27%	57%	-	*	-	40%	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>23%</b>	15%	22%	53%	*	44%	-	9%	18%
	2018	22%	17%	<b>25%</b>	13%	25%	57%	*	0%	-	20%	23%
ELA/Reading	2019	21%	16%	<b>26%</b>	21%	24%	68%	*	*	-	20%	18%
	2018	19%	15%	<b>28%</b>	18%	28%	56%	*	*	-	40%	26%
Mathematics	2019	26%	24%	<b>25%</b>	13%	25%	53%	*	*	-	0%	20%
	2018	24%	21%	<b>31%</b>	16%	32%	72%	*	*	-	0%	28%
Writing	2019	14%	13%	<b>11%</b>	7%	12%	13%	*	*	-	*	10%
	2018	13%	11%	<b>17%</b>	6%	16%	50%	-	*	-	-	13%
Science	2019	25%	19%	<b>19%</b>	6%	17%	56%	-	*	-	-	14%
	2018	23%	15%	<b>9%</b>	0%	9%	29%	-	*	-	20%	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>55</b>	48	54	74	*	67	-	*	52
	2018	69	71	<b>73</b>	73	73	79	-	42	-	65	72
ELA/Reading	2019	68	68	<b>58</b>	48	58	75	*	*	-	*	54
	2018	69	70	<b>66</b>	73	65	67	-	*	-	50	65
Mathematics	2019	70	71	<b>53</b>	49	52	72	*	*	-	*	50
	2018	70	71	<b>78</b>	73	78	92	-	*	-	80	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>20%</b>	29%	17%	-	-	-	-	*	17%
2018	38%	39%	<b>19%</b>	*	*	*	-	-	-	-	18%
Mathematics											
2019	45%	48%	<b>42%</b>	*	37%	-	-	-	-	*	46%
2018	47%	48%	<b>54%</b>	67%	51%	*	-	-	-	*	50%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	<b>80%</b>	75%	79%	100%	-	*	-	-	74%
Students Requiring Accelerated Instruction											
2019	22%	22%	<b>20%</b>	25%	21%	0%	-	*	-	-	26%
STAAR Cumulative Met Standard											
2019	86%	85%	<b>85%</b>	88%	83%	100%	-	*	-	-	81%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	82%	<b>86%</b>	88%	84%	100%	-	*	-	-	83%
Students Requiring Accelerated Instruction											
2019	17%	18%	<b>14%</b>	13%	16%	0%	-	*	-	-	17%
STAAR Cumulative Met Standard											
2019	90%	89%	<b>93%</b>	100%	91%	100%	-	*	-	-	91%

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