Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: DALLAS ISD Campus Type: High School Total Students: 1,243 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SOUTH OAK CLIFF H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus			Ca	mpus	District	State
Attendance Rate (2018-19)	91.3%	94.9%	95.4%				
Enrollment by Race/Ethnicity				Class Size Averages by Grade o	r Subje	Ct	
African American	68.9%	21.6%	12.6%	Secondary			
Hispanic	28.5%	69.8%	52.8%	English/Language Arts	19.1	17.3	16.4
White	0.7%	5.8%	27.0%	Foreign Languages	22.0	20.8	18.7
American Indian	0.1%	0.5%	0.4%	Mathematics	18.3	19.0	17.8
Asian	0.8%	1.2%	4.6%	Science	21.0	19.1	18.8
Pacific Islander	0.1%	0.1%	0.2%	Social Studies	20.1	19.9	19.3
Two or More Races	0.9%	1.0%	2.5%				
Enrollment by Student Group							
Economically Disadvantaged	96.9%	85.9%	60.2%				
Special Education	13.1%	9.4%	10.7%				
English Learners	18.4%	45.6%	20.3%				
Mobility Rate (2018-19)	28.1%	19.0%	15.3%				

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	62.8%	64.6%	Expenditures per Student		•	
Instructional Expenditure Ratio	n/a	62.7%	62.8%	·	¢0.760	¢40.2E2	4
·				Total Operating Expenditures	\$8,763	, -, -	,
				Instruction	\$5,574	\$5,515	\$
				Instructional Leadership	\$265	\$251	
				School Leadership	\$764	\$631	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	(All Grades	s Tested)					
All Subjects	2019	78%	73%	65%	65%	65%	57%	-	73%	-	100%	65%
	2018	77%	71%	61%	60%	64%	42%	*	69%	*	57%	61%
ELA/Reading	2019	75%	68%	47%	47%	46%	*	-	57%	-	*	47%
	2018	74%	66%	42%	40%	46%	*	*	43%	*	*	42%
Mathematics	2019	82%	80%	87%	84%	93%	*	-	*	-	*	87%
	2018	81%	77%	76%	75%	78%	*	-	*	*	*	76%
Science	2019	81%	76%	80%	80%	78%	*	-	*	-	*	80%
	2018	80%	74%	77%	79%	75%	*	-	*	*	*	78%
Social Studies	2019	81%	78%	90%	89%	92%	-	-	*	-	*	90%
	2018	78%	77%	89%	87%	93%	*	-	*	-	-	88%
STAAR Perform	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	44%	35%	34%	37%	14%	-	40%	-	50%	35%
-	2018	48%	41%	30%	28%	34%	25%	*	38%	*	43%	31%
ELA/Reading	2019	48%	41%	25%	24%	26%	*	-	29%	-	*	25%
_	2018	46%	38%	19%	17%	24%	*	*	29%	*	*	19%
Mathematics	2019	52%	49%	52%	51%	57%	*	-	*	-	*	53%
	2018	50%	45%	38%	38%	42%	*	-	*	*	*	40%
Science	2019	54%	45%	30%	31%	29%	*	-	*	-	*	30%
	2018	51%	42%	33%	33%	33%	*	-	*	*	*	34%
Social Studies	2019	55%	50%	55%	52%	64%	_	-	*	-	*	55%
	2018	53%	50%	54%	50%	59%	*	-	*	-	-	55%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de I evel (A	All Grades T	ested)						
All Subjects	2019	24%	20%	9%	8%	10%	0%	_	7%	_	0%	9%
	2018	22%	17%	6%	6%	6%	0%	*	8%	*	0%	6%
ELA/Reading	2019	21%	16%	2%	2%	2%	*	_	0%	_	*	2%
3	2018	19%	15%	0%	0%	1%	*	*	0%	*	*	1%
Mathematics	2019	26%	24%	25%	23%	29%	*	_	*	_	*	25%
	2018	24%	21%	14%	15%	15%	*	_	*	*	*	14%
Science	2019	25%	19%	3%	3%	4%	*	_	*	_	*	3%
	2018	23%	15%	3%	4%	2%	*	_	*	*	*	4%
Social Studies	2019	33%	27%	22%	21%	24%	_	_	*	_	*	21%
	2018	31%	26%	17%	15%	20%	*	_	*	-	_	17%
Academic Grov	wth Scor	e (All Grad	dos Tosto									
Both Subjects	2019	69	70	u) 70	72	68	*	_	*	_	*	70
Don't Dubjects	2013	69	71	68	67	69	*	_	*	_	*	69
ELA/Reading	2010	68	68	63	66	59	*	-	_	_	*	64
LE VICCAUITY	2019	69	70	66	65	68	*	-	*	_	_	67
Mathematics	2010	70	70	78	78	80	*	_	*	-	*	77
Madiciliancs	2019	70	71	70	70	71	_	-	_	-	*	70
	2010	/0	/ 1	/0	/0	/ 1	-	-	-	-		70

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.3%	3.0%	3.0%	3.1%	7.1%	*	0.0%	-	0.0%	2.8%
2017-18	1.9%	2.9%	5.7%	5.1%	6.7%	7.7%	*	0.0%	*	12.5%	3.7%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2019											
Graduated	90.0%	85.4%	76.3%	77.9%	72.6%	-	-	*	*	*	79.9%
Graduates, TxCHSE, & Cont	94.1%	89.7%	81.2%	84.2%	74.0%	-	-	*	*	*	85.5%
Class of 2018	00.00/	07.20/	70.40/	02.00/	72.20/	*	*	*			02.00/
Graduated	90.0%	87.3%	79.4%	82.0%	72.2%	*	*	*	-	-	83.8%
Graduates, TxCHSE, & Cont	94.3%	91.3%	82.6%	85.0%	76.4%	*	*	*	-	-	87.6%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	·12)									
Graduated	92.2%	90.0%	82.6%	85.1%	76.1%	*	*	*	-	-	87.7%
Graduates, TxCHSE, & Cont	93.9%	90.6%	83.0%	85.1%	77.5%	*	*	*	-	-	88.1%
Class of 2017											
Graduated	92.0%	91.2%	84.6%	88.8%	71.0%	-	-	*	-	*	85.7%
Graduates, TxCHSE, & Cont	93.7%	91.9%	85.4%	89.3%	72.6%	-	-	*	-	*	86.7%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	91.4%	85.1%	88.9%	72.6%	-	-	*	-	*	86.3%
Graduates, TxCHSE, & Cont	93.7%	91.9%	85.1%	88.9%	72.6%	-	-	*	-	*	86.3%
Class of 2016											
Graduated	92.1%	91.8%	83.1%	82.5%	84.1%	-	*	*	-	-	84.8%
Graduates, TxCHSE, & Cont	93.4%	92.3%	83.5%	83.0%	84.1%	-	*	*	-	-	85.2%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	84.8%	74.9%	76.3%	71.6%	-	-	*	*	*	78.6%
Class of 2018	90.0%	86.7%	78.2%	80.5%	72.2%	*	*	*	-	-	83.1%
RHSP/DAP Graduates (Longitud	linal Rate)									
Class of 2019	73.3%	84.2%	*	*	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	*	*	-	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Lonaitu	dinal Rate)								
Class of 2019	87.6%	91.8%	97.5%	97.9%	96.2%	-	-	*	-	*	97.3%
Class of 2018	86.8%	85.2%	93.5%	92.6%	96.1%	-	*	*	-	_	93.3%
College, Career, and Military Re	-			20.20/	42.00/			*		*	39.6%
2018-19 2017-18	72.9% 65.5%	60.5% 56.5%	40.3% 45.1%	39.2% 46.2%	43.0% 43.0%	-	*	*	-		39.6% 44.7%
		50.5%	45.1%	40.2%	43.0%	-		•	-	-	44.7%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	-	-	*	-	*	100.0%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%
Average SAT Score 2018-19	1027	928	845	831	880	_	_	*	_	*	842
2017-18	1036	929	826	822	839	_	*	*	_	_	827
Average ACT Score											
2018-19	20.6	17.1	15.2	15.1	15.2	-	-	*	-	-	15.1
2017-18	20.6	16.7	13.8	13.7	14.2	-	*	*	-	-	13.9

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