Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 294
Grade Span: EE - 05

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JAMES S HOGG EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	95.9%	94.9%	95.4%	<u> </u>			State
Enrollment by Race/Ethnicity				Class Size Averag	ges by Grade	or Subject	
African American	5.1%	21.6%	12.6%	Elementary			
Hispanic	85.5%	69.8%	52.8%	Kindergarten	12.2	17.7	19.0
White	6.1%	5.8%	27.0%	Grade 1	10.6	16.9	18.9
American Indian	0.7%	0.5%	0.4%	Grade 2	16.3	18.0	18.8
Asian	0.0%	1.2%	4.6%	Grade 3	11.8	17.6	19.0
Pacific Islander	0.0%	0.1%	0.2%	Grade 4	13.9	17.4	19.2
Two or More Races	2.7%	1.0%	2.5%	Grade 5	13.5	18.5	20.9
Enrollment by Student Group)						
Economically Disadvantaged	93.3%	85.9%	60.2%				
Special Education	15.5%	9.4%	10.7%				
English Learners	42.4%	45.6%	20.3%				
Mobility Rate (2018-19)	16.8%	19.0%	15.3%				

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	62.8%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.7%	62.8%	• •	¢44.076	# 40.0E0	_
·	Total Operating Expenditu		Total Operating Expenditures	\$11,076	\$10,252	\$	
				Instruction	\$7,102	\$5,515	\$
				Instructional Leadership	\$264	\$251	
				School Leadership	\$1,038	\$631	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2019 78% 73% 79% 86% 79% 82%			State	District	Campus	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects	STAAD Dowfor									ASIAII	isiariuei	Races	Disauv
Mathematics 2018				•			•			*			78%
ELARCEACH 2019	All Subjects								_		_	_	72%
Mathematics 2018	EL A/Peading								_		_		81%
Mathematics 2019 82% 80% 87% 100% 85% * * * * 8 8 8 8 8 8 8 8 8 8 8 8 8 6 <td>LLAnceauling</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td>*</td> <td>_</td> <td></td> <td>70%</td>	LLAnceauling								_	*	_		70%
Myriting 2018	Mathematics							*		*			86%
Writing 2019 68% 63% 63% 60% 65% *	wat lemates							*		*	_		85%
Science 2018	W/riting							*	_	_	_		59%
Science 2019	willing							*		*			60%
Standard Standard	Science							*	_	*	_		61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades) Signature Signatu	Science					*		*	_	_	_		50%
All Subjects 2019 50% 44% 55% 55% 55% 55% 66% - * * - 55% 55% 55% 55% 55% 55% 55% 50% - * * * 55% 55% 55% 55% 50% - * * * * 55% 55% 55% 50% - * * * * 55% 55% 50% - * * * * 55% 55% 50% - * * * * 55% 55% 50% - * * * * 55% 55% 50% - * * * * 55% 55% 50% - * * * * 55% 55% 50% - * * * * * 55% 55% 50% - * * * * * 55% 55% 50% 55% 55% 50% 55% - * * * * * * * 55% 55% 50% 55% - * * * * * * * * *	STAAD Dorfor					Abovo (All C		·od\					3070
Mathematics 2018 248 248 248 278 288 288 288 298 288 288 298 2						•		•		*			53%
Mathematics 2019 48% 41% 58% 55% 60% *	All Subjects								-		-		47%
Mathematics 2018 46% 38% 52% 67% 52% * *	EL A/Ponding										-		57%
Mathematics 2019 52% 49% 61% 64% 60% * - * - 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% * - * - 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 55% 34% 20% 22% 31% * - * - - 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20% 21% 10% 22% 36% 2 <t< td=""><td>ELANKeauling</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td></td><td>-</td><td></td><td>49%</td></t<>	ELANKeauling								-		-		49%
Myriting 2018 50% 45% 56% 50% 57% *	Mathematics								-		-		59%
Writing 2019 38% 35% 43% 20% 52% *	Matriernaucs								-		-		56%
Science 2018	Mriting								-		-		41%
Science 2019 54% 45% 34% * 28% * 28% * 2	vviiurig								-		-		27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 21% 10% 22% 36% - * * - * - * 20 20 20 20 20 21% 10% 22% 36% - * * - * - * 20 20 20 20 20 20 20 20 20 20 20 20 20	Science							*	-		-		36%
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All Subjects 2019 24% 20% 21% 10% 22% 36% - * * - 20 20 20 20 20 17% 20% 14% 21% 0% - * - * - 20 20 20 20 20 20 20 20 20 20 20 20 20									_	_	_	_	3070
ELA/Reading 2019 21% 16% 20% 9% 22% * - * - 10 15 15 15 17 17 17 17 17 18 17 18 18 19 18 18 19 18 19 18 19 18 19 18 19 18 19 18 19 18 19 18 19 18 19 18 18 19 18 18 19 18 18 19 18 18 19 18 18 19 18 18 19 18 18 19 18 18 19 18 18 18 18 18 18 18 18 18 18 18 18 18					•		•	2001					2001
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Mathematics 2019 21% 10% 20% 9% 22% -									-		-	-	17%
Mathematics 2019 26% 24% 27% 9% 28% * - * - * - 2018 24% 21% 28% 17% 30% * - * 2018 24% 21% 28% 17% 30% * - * 2018 2019 14% 13% 10% 0% 13% * * 2018 2018 13% 11% 17% * 19% * - * - * 10 2018 2018 23% 15% 7% * 19% * - * - * 10 2018 2018 23% 15% 7% * 7% * * 10 2018 2018 2019 25% 19% 14% * 8% * - * - * 10 2018 2018 2019 25% 19% 14% 15% 7% * 7% * *	ELA/Reading								-		-	-	19%
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2018 13% 11% 17% 17% 19% 19% 14% 2019 25% 19% 14% 14% 18% 18% 18% 18% 19% 14% 18% 19% 14% 18% 19% 14% 18% 19% 18% 19% 18% 19% 18% 19									-	*	-		26%
Science 2019 25% 19% 14% * 8% * - * - * - 14 2018 23% 15% 7% * 7% * 14 Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 68 64 68 67 - * - *	Writing								-	-	-	-	7%
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Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 68 64 68 67 - *	Science								-	*	-	-	14%
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ELA/Reading 2019 68 68 72 57 77 * - * - * * 2018 69 70 75 * 75 * - * - * Mathematics 2019 70 71 64 71 60 * - * - *	Both Subjects								-		-	-	69
2018 69 70 75 * 75 * - * - * - Mathematics 2019 70 71 64 71 60 * - * - *			69	71				*	-		-	-	83
Mathematics 2019 70 71 64 71 60 * - *	ELA/Reading	2019	68	68	72	57	77	*	-	*	-	-	72
		2018	69	70	75	*	75	*	-	*	-	-	75
2018 70 71 89 * 89 * - *	Mathematics	2019	70	71	64	71	60	*	-	*	-	-	65
		2018	70	71	89	*	89	*	-	*	-	-	90

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv			
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading 2019 2018	41% 38%	41% 39%	59% 42%	*	64% 43%	*	-	*	- -	- -	63% 43%			
Mathemati 2019 2018	45% 47%	48% 48%	29% 63%	-	33% 64%	- *	-	*	-	- -	17% 62%			
Students	Success	Initiative												
Grade 5 F	Reading													
Students N 2019	/leeting Ap 78%	oproaches 78%	Grade Leve 75%	el on First ST -	AAR Admin 77%	istration *	-	*	-	-	78%			
Students F 2019	Requiring 22%	Accelerate 22%	d Instructior 25%	n -	23%	*	-	*	-	-	22%			
STAAR Cu 2019	umulative 86%	Met Standa 85%	ard 79%	-	82%	*	_	*	-	-	83%			
Grade 5 Mathematics														
Students N 2019	/leeting Ap 83%	oproaches 82%	Grade Leve	el on First ST -	AAR Admin 73%	istration *	-	*	_	-	70%			
Students F 2019	Requiring 7	Accelerate 18%	d Instructior 29 %	n -	27%	*	-	*	-	-	30%			
STAAR Cu 2019	umulative 90%	Met Standa 89%	ard 75%	-	77%	*	-	*	-	-	74%			

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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