Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: DALLAS ISD Campus Type: High School Total Students: 1,625 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SEAGOVILLE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	tate
Attendance Rate (2018-19)	91.2%	94.9%	95.4%		
Enrollment by Race/Ethnicity				Class Size Averages by Grade or Subject	
African American	17.3%	21.6%	12.6%	Secondary	
Hispanic	73.0%	69.8%	52.8%	English/Language Arts 14.4 17.3	16.4
White	8.3%	5.8%	27.0%	Foreign Languages 15.7 20.8	18.7
American Indian	0.3%	0.5%	0.4%	Mathematics 16.1 19.0	17.8
Asian	0.1%	1.2%	4.6%	Science 15.2 19.1	18.8
Pacific Islander	0.2%	0.1%	0.2%	Social Studies 19.6 19.9	19.3
Two or More Races	0.8%	1.0%	2.5%		
Enrollment by Student Group					
Economically Disadvantaged	83.5%	85.9%	60.2%		
Special Education	10.4%	9.4%	10.7%		
English Learners	41.2%	45.6%	20.3%		
Mobility Rate (2018-19)	17.5%	19.0%	15.3%		

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	C	Campus	District	
Instructional Staff Percent	n/a	62.8%	64.6%	Expenditures per Student		•	
Instructional Expenditure Ratio	n/a	62.7%	62.8%	·	Ф 7 7Г7	¢10.252	,
·				Total Operating Expenditures	\$7,757	\$10,252	,
				Instruction	\$5,177	\$5,515	\$
				Instructional Leadership	\$220	\$251	
				School Leadership	\$562	\$631	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

STAKE PITTING PITTIN			State	District	Campus	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
All Subjects 2019 78% 73% 76% 66% 66% 66% 65% 8	STAAD Devise									ASIAII	isiailuei	Races	DISauv	
Part	··													
ELA/Readning 2019 75% 68% 51% 50% 52% 49% 49% 4	All Subjects													
Mathematics 2018	EL A/Boading													
Mathematics 2019 82% 80% 74% 59% 79% 64% * * 75% 73% Science 2018 81% 77% 71% 66% 73% 65% - * 67% 72% Science 2018 80% 74% 84% 78% 86% 80% - * 100% 91% Scial Studies 2019 81% 78% 91% 85% 92% 95% - * - 100% 90% SCALAR Performance Rates 31% 78% 91% 85% 92% 95% - * - 100% 90% All Subjects 2019 50% 44% 42% 37% 43% 42% * * 43% 32% 42% ELA/Reading 2019 48% 41% 30% 29% 34% * * 43% 22% 21% 21% 21% 21% <td< td=""><td>ELA/Reading</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	ELA/Reading													
Science 2018	Mathematics								*					
Science 2019	Mauremaucs													
Social Studies	Science								*					
Social Studies 2019 81% 78% 91% 85% 92% 95% 3	Science													
STAAR Performance Rates Afficial Registration Af	Cocial Studios								-					
STAAR Performance Rates at Meets Grade Level or Above (All Grades) Tested	Social Studies													
All Subjects 2019 50% 44% 42% 37% 43% 42% * * - 51% 41% 41% 36% 42% 47% 40% * 43% 32% 42% ELA/Reading 2019 48% 41% 30% 30% 29% 34% * - - 30% 29% Mathematics 2018 46% 38% 31% 28% 31% 41% * * * 29% 31% Mathematics 2019 52% 49% 45% 27% 50% 25% * * - 75% 45% Science 2019 54% 45% 52% 38% 54% 44% * * - 75% 51% Science 2019 55% 50% 69% 63% 71% 74% - * * 40% 50% 50% 69% 63% 71% 74%									*				94%	
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Mathematics 2018 46% 38% 31% 28% 31% 41% * * * 29% 31% Mathematics 2019 52% 49% 45% 27% 50% 25% * - - 75% 45% Science 2019 54% 45% 52% 38% 54% 44% * - - 75% 51% Science 2019 54% 45% 52% 38% 54% 44% * - - 75% 51% Social Studies 2019 55% 50% 69% 63% 71% 74% - * - 50% 68% Social Studies 2019 25% 50% 69% 63% 71% 74% - * - 50% 68% STAAR Performance Rates At Master 15% 10% 10% 13% 17% * * - -														
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ELA/Reading 2019 21% 16% 1% 1% 1% 1% 1% * - - 0% 1% 2018 19% 15% 1% 3% 1% 0% * * * 0% 1% Mathematics 2019 26% 24% 20% 6% 23% 14% * - - 17% 20% 2018 24% 21% 12% 8% 14% 5% - * * 0% 10% Science 2019 25% 19% 15% 8% 15% 25% * - - 8% 14% Social Studies 2018 23% 15% 10% 11% 9% 16% - * * 0% 9% Social Studies 2019 33% 27% 38% 39% 37% 50% - * - 17% 38% 2018	All Subjects	2019	24%	20%	12%	10%	13%	17%	*	*	-	7%	12%	
Mathematics 2018 19% 15% 1% 3% 1% 0% * * * 0% 1% Mathematics 2019 26% 24% 20% 6% 23% 14% * - - 17% 20% 2018 24% 21% 12% 8% 14% 5% - * * 0% 10% Science 2019 25% 19% 15% 8% 15% 25% * - - 8% 14% Social Studies 2018 23% 15% 10% 11% 9% 16% - * * 0% 9% Social Studies 2019 33% 27% 38% 39% 37% 50% - * - 17% 38% 2018 31% 26% 34% 29% 33% 50% * * * * * * * *		2018	22%	17%	10%	10%	10%	13%	0%	*	14%	0%	10%	
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Science 2019 25% 19% 15% 8% 15% 25% * - - 8% 14% 2018 23% 15% 10% 11% 9% 16% - * * 0% 9% Social Studies 2019 33% 27% 38% 39% 37% 50% - * - 17% 38% 2018 31% 26% 34% 29% 33% 50% * * * * * * 32%	Mathematics	2019	26%	24%	20%	6%	23%	14%	*	-	-	17%	20%	
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2018 31% 26% 34 % 29% 33% 50% * * * * 32%		2018	23%	15%	10%	11%	9%	16%	_	*	*	0%	9%	
	Social Studies	2019	33%	27%	38%	39%	37%	50%	_	*	-	17%	38%	
Academic Growth Score (All Grades Tested)		2018	31%	26%	34%	29%	33%	50%	*	*	*	*	32%	
	Academic Grov	wth Scor	ο (ΔII Grad	das Tasta										
Both Subjects 2019 69 70 71 67 72 60 * - 91 70					•	67	72	60	*	_	_	91	70	
2018 69 71 65 62 66 62 * * * 60 64	2341 345,000								*	*				
ELA/Reading 2019 68 68 70 73 70 64 * 68	FLA/Reading								_	_	_			
2018 69 70 67 69 67 68 * - * 64 67	LL VI County								*			64		
Mathematics 2019 70 71 72 59 76 55 * 100 72	Mathematics									_				
2018 70 71 61 56 64 54 - * * * 60	Manicillancs								_	*				

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)					-						
2018-19	1.9%	3.3%	3.0%	2.1%	2.8%	6.1%	0.0%	*	*	0.0%	3.3%
2017-18	1.9%	2.9%	2.5%	3.1%	2.0%	4.0%	*	*	*	6.7%	2.3%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2019											
Graduated	90.0%	85.4%	82.7%	84.4%	84.1%	73.0%	*	*	-	-	82.2%
Graduates, TxCHSE, & Cont	94.1%	89.7%	87.6%	90.9%	88.8%	75.7%	*	*	-	-	86.5%
Class of 2018	00.00/	07.20/	00.00/	06.40/	0.4.50/	76.00/	*				02.00/
Graduated	90.0%	87.3%	83.8%	86.4%	84.5%	76.9%	*	-	-	*	83.0%
Graduates, TxCHSE, & Cont	94.3%	91.3%	89.4%	87.9%	92.0%	80.8%	*	-	-	*	89.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	·12)									
Graduated	92.2%	90.0%	87.6%	86.4%	89.7%	80.8%	*	-	-	*	87.1%
Graduates, TxCHSE, & Cont	93.9%	90.6%	88.3%	87.9%	90.2%	80.8%	*	-	-	*	87.8%
Class of 2017											
Graduated	92.0%	91.2%	90.7%	95.2%	91.1%	84.3%	*	*	-	*	92.4%
Graduates, TxCHSE, & Cont	93.7%	91.9%	92.0%	95.2%	92.7%	86.3%	*	*	-	*	93.9%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	91.4%	90.7%	95.2%	91.1%	84.6%	*	*	-	*	92.4%
Graduates, TxCHSE, & Cont	93.7%	91.9%	92.0%	96.8%	92.2%	86.5%	*	*	-	*	93.9%
Class of 2016											
Graduated	92.1%	91.8%	91.4%	86.4%	91.4%	94.7%	*	-	-	*	92.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	92.1%	86.4%	91.9%	96.5%	*	-	-	*	92.4%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	84.8%	82.0%	83.5%	84.1%	69.2%	*	*	-	-	81.7%
Class of 2018	90.0%	86.7%	82.7%	85.1%	83.7%	76.9%	*	-	-	*	82.2%
RHSP/DAP Graduates (Longitud	dinal Rate)									
Class of 2019	73.3%	84.2%	*	*	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	s (Lonaitu	dinal Rate)								
Class of 2019	87.6%	91.8%	90.4%	85.5%	94.8%	72.0%	*	_	_	_	90.2%
Class of 2018	86.8%	85.2%	75.9%	69.2%	77.8%	78.4%	*	_	_	*	74.7%
College, Career, and Military Re	ady (Annı		ates)		C4 20/	40.20/	*			*	E4.00/
2018-19	72.9%	60.5%	55.7%	46.2%	61.3%	40.3%	*	-	-	*	54.9%
2017-18	65.5%	56.5%	46.6%	24.6%	53.7%	46.3%	•	-	-	•	47.5%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	?	-	*	99.2%
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%
Average SAT Score 2018-19	1027	928	858	869	851	879	*	*	-	_	852
2017-18	1036	929	859	852	841	934	*	-	-	*	850
Average ACT Score											
2018-19	20.6	17.1	14.9	15.0	14.8	15.1	*	-	-	-	14.8
2017-18	20.6	16.7	14.8	14.5	14.4	16.9	*	-	-	*	14.5

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 In/a
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