Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 720
Grade Span: PK - 05

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CHARLES A GILL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	96.2%	94.9%	95.4%				State
Enrollment by Race/Ethnicity				Class Size Averag	jes by Grade	or Subject	
African American	19.0%	21.6%	12.6%	Elementary			
Hispanic	70.3%	69.8%	52.8%	Kindergarten	15.4	17.7	19.0
White	3.6%	5.8%	27.0%	Grade 1	18.9	16.9	18.9
American Indian	1.0%	0.5%	0.4%	Grade 2	24.4	18.0	18.8
Asian	4.6%	1.2%	4.6%	Grade 3	20.6	17.6	19.0
Pacific Islander	0.0%	0.1%	0.2%	Grade 4	20.4	17.4	19.2
Two or More Races	1.5%	1.0%		Grade 5	18.0	18.5	20.9
Enrollment by Student Group	1						
Economically Disadvantaged	92.5%	85.9%	60.2%				
Special Education	7.2%	9.4%	10.7%				
English Learners	59.6%	45.6%	20.3%				
Mobility Rate (2018-19)	23.8%	19.0%	15.3%				

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	62.8%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a 62.7% 62.8%			•		4.00=0	
F				Total Operating Expenditures	\$7,828	\$10,252	\$
				Instruction	\$5,612	\$5,515	\$
				Instructional Leadership	\$201	\$251	
				School Leadership	\$519	\$631	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects 2019 78% 73% 82% 62% 68% 94% . 91% . 91% . 50% 81% . 77% . 78% . 77% . 77% . 77% . 78% . 77% . 78% . 77% . 78% . 77% . 78% . 77% . 78% . 77% . 78% . 77% . 78% . 72% . 88% . 100% . 2 % . 2	STAAR Perfor	mance R								7 10 10 11			
Mathematics				•			•	-		91%	_	50%	81%
February Property	,								*		_		77%
Mathematics 2018	FI A/Reading								*		_		80%
Mathematics 2019 82% 80% 85% 72% 88% 100% * 92% 60% 85 Writing 2018 61% 77% 79% 67% 81% 82% 79% 2 8 3 72 2 2 2 6 3 7									*		_		78%
Myriting 2018	Mathematics								*		_	60%	85%
Myriting 2019									*		_		81%
Science 2018	Writing								_		_	*	72%
Science 2019	9							*	*	*	_	*	59%
State Stat	Science							*	*	*	_	_	82%
All Subjects 2019 50% 44% 55% 27% 62% 50% * 52% - 33% 55% 52% 46% 41% 43% 25% 48% 42% * 39% - 25% 46% 46% 46% 46% 46% 46% 46% 46% 46% 46% 46% 46% 46% 46% 46% 46% 46% 46% 46% 48% 44% 17% 53% 45% * 21% - 20% 58% 48% 44% 47% 53% 45% * 54% - 24% - 20% 58% 45% 45% 21% - 20% 58% 45% 45% 21% - 20% 58% 45% 45% - 50% - 20% 58% 45% 45% - 50% - 20% 58% 45% 45% - 24% - 24% - 24% 45% 45% 45% - 24% - 24% - 24% 45% - 24%	00.000							100%	-	80%	_	_	77%
All Subjects 2019 50% 44% 55% 27% 62% 50% * 52% - 33% 55% 52% 46% 42% * 39% - 25% 46% 45	STAAR Perfor	mance R	ates at Me	eets Grade	e Level or	Above (All C	Grades Test	ed)					
Mathematics 2018 48% 41% 43% 25% 48% 42% * 39% . 25% 46% 51						•		•	*	52%	_	33%	55%
Mathematics 2018 46% 38% 44% 17% 53% 45% * 21% * 24% 20% 588 2019 52% 49% 59% 31% 65% 83% * 54% * 50% * 20% 588 2018 50% 45% 46% 33% 49% 45% * 50% * 50% * 50% * 50% 2	•	2018	48%	41%	43%	25%	48%	42%	*	39%	_	25%	46%
Mathematics 2019 52% 49% 59% 31% 65% 83% * 54% - 20% 58 Writing 2018 50% 45% 46% 33% 49% 45% * 50% - 2% 50 Writing 2019 38% 35% 52% 22% 58% * 6 - 2% - 2% 52 Science 2019 54% 45% 59% 38% 64% * 7 * 8 - 2 - 63 Science 2019 54% 45% 59% 38% 64% * 7 * 8 * 6 4 * 8 * 8 * 6 34% 20% 24% 41% 31% 38% 50% - 70% - 25% 24 41 41 41 41 41 41 41 41 41 41 41 41 42 42 42 42 42 42 42 42 42 42 42 42 42	ELA/Reading	2019	48%	41%	52%	22%	60%	17%	*	46%	_	40%	51%
Mathematics 2019 52% 49% 59% 31% 65% 83% * 54% - 20% 58 Writing 2018 50% 45% 46% 33% 49% 45% * 50% - 2% 50 Writing 2019 38% 35% 52% 22% 58% * 6 - 2% - 2% 52 Science 2019 54% 45% 59% 38% 64% * 7 * 8 - 2 - 63 Science 2019 54% 45% 59% 38% 64% * 7 * 8 * 6 4 * 8 * 8 * 6 34% 20% 24% 41% 31% 38% 50% - 70% - 25% 24 41 41 41 41 41 41 41 41 41 41 41 41 42 42 42 42 42 42 42 42 42 42 42 42 42	J	2018	46%	38%	44%	17%	53%	45%	*	21%	_	*	48%
Writing 2019 38% 35% 52% 22% 58% * - * - * 52% 34% 37% * * * * - * 52% 34% 35% 31% 14% 37% *	Mathematics	2019	52%	49%	59%	31%	65%		*	54%	_	20%	58%
Science 2018 41% 35% 31% 14% 37% * * * * * * * * * * * * * * * * * *		2018	50%	45%			49%	45%	*	50%	_	*	50%
Science 2019 54% 45% 59% 38% 64% * * * * * * * * 63	Writing	2019	38%	35%	52%	22%	58%	*	_	*	_	*	52%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)	J	2018	41%	35%	31%	14%	37%	*	*	*	_	*	34%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 28% 7% 33% 11% * 21% - 25% 28 2018 22% 17% 21% 11% 24% 23% * 19% - 0% 23 28 22% 17% 21% 16% 28% 66% 34% 00% * 23% - 20% 28 2018 19% 15% 24% 99% 29% 27% * 13% - 20% 28 2018 19% 15% 24% 99% 29% 27% * 13% - 20% 31 2018 24% 21% 21% 11% 23% 18% * 25% - 20% 31 2018 24% 21% 21% 11% 23% 18% * 25% - * 23 23 2018 24% 21% 21% 11% 23% 18% * 25% - * 2 3 23 2018 23% 11% 11% 14% 00% 18% * 25% - * 2 3 23 2018 23% 15% 18% 24% 00% 31% * * * * * * * - * * 19 20 20 20 20 20 20 20 20 20 20 20 20 20	Science	2019	54%	45%	59%	38%	64%	*	*	*	_	_	63%
All Subjects 2019 24% 20% 28% 7% 33% 11% * 21% - 25% 28 2018 22% 17% 21% 11% 24% 23% * 19% - 0% 23 ELA/Reading 2019 21% 16% 28% 6% 34% 0% * 23% - 20% 28 2018 19% 15% 24% 9% 29% 27% * 13% - 20% 28 Mathematics 2019 26% 24% 32% 13% 37% 33% * 23% - 20% 31 2018 24% 21% 21% 11% 23% 18% * 25% - 2% 23 Writing 2019 14% 13% 20% 0% 23% * - 2 * - * - * 19 2018 13% 11% 14% 0% 18% * * * * * - * - * 16 Science 2019 25% 19% 24% 0% 31% * * * * * * - * - * 16 Science 2019 25% 19% 24% 0% 31% * * * * * * - 30% - 20 Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 85 88 85 71 * 96 - * 20 ELA/Reading 2019 68 68 82 86 82 50 * 93 - * * 50 Mathematics 2019 70 71 65 71 67 * 77 - * * 50 Mathematics 2019 70 71 88 91 87 92 * 100 - * * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * * 68 Science 2019 70 71 88 91 87 92 * 100 - * * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * 68 ELA/Reading 2019 70 71 88 91 87 92 * 100 - * 68 ELA/Reading 2019 70 71		2018	51%	42%	41%	31%	38%	50%	-	70%	-	-	41%
ELA/Reading 2019 21% 16% 28% 6% 34% 0% * 19% - 0% 23	STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (All Grades	Tested)						
ELA/Reading 2019 21% 16% 28% 6% 34% 0% * 23% - 20% 28 Mathematics 2018 19% 15% 24% 9% 29% 27% * 13% - 20% 27 Mathematics 2019 26% 24% 32% 13% 37% 33% * 23% - 20% 31 Writing 2018 24% 21% 21% 11% 23% 18% * 25% - * 20% 31 Writing 2019 14% 13% 20% 0% 23% * * - * * - * * 19 2018 13% 11% 14% 0% 18% * * * * * * - * * - * * 19 Science 2019 25% 19% 24% 0% 31% * * * * * * - * * 26 Academic Growth Score (All Grades Tested) 2019 69 70 85 88 85	All Subjects	2019	24%	20%	28%	7%	33%	11%	*	21%	-	25%	28%
Mathematics 2018 19% 15% 24% 9% 29% 27% * 13% - * 27 Mathematics 2019 26% 24% 32% 13% 37% 33% * 23% - 20% 31 Writing 2018 24% 21% 21% 11% 23% 18% * 25% - * 19 2019 14% 13% 20% 0% 23% * - * 25% - * 19 Science 2018 13% 11% 14% 0% 18% * * * * * - * 16 Science 2019 25% 19% 24% 0% 31% * * * * * - - 26 Science 2018 23% 15% 18% 25% 14% 33% - 30% - - 20 Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 85 88 85 71 * 96 - *	-	2018	22%	17%	21%	11%	24%	23%	*	19%	-	0%	23%
Mathematics 2019 26% 24% 32% 13% 37% 33% * 23% - 20% 31 Writing 2018 24% 21% 21% 11% 23% 18% * 25% - * 20% 31 Writing 2019 14% 13% 20% 0% 23% * - * * * * * - * * 19 * 19 2018 13% 11% 14% 0% 18% * * * * * * * * - * - * * 16 * 16 Science 2019 25% 19% 24% 0% 31% * * * * * * * * - * - * * 16 * 26 Science 2018 23% 15% 18% 25% 14% 33% - 30% 20 Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 85 88 85 71 * 96 - * * 8 2018 69 71 72 65 72 78 * 73 - * * 8 ELA/Reading 2019 68 68 82 80 82 50 * 93 - * * 8	ELA/Reading	2019	21%	16%	28%	6%	34%	0%	*	23%	-	20%	28%
Writing 2018 24% 21% 21% 11% 23% 18% * 25% -	_	2018	19%	15%	24%	9%	29%	27%	*	13%	-	*	27%
Writing 2019 14% 13% 20% 0% 23% * - * - * 19 2018 13% 11% 14% 0% 18% * * * * - * 16 Science 2019 25% 19% 24% 0% 31% * * * * - - 26 2018 23% 15% 18% 25% 14% 33% - 30% - - 20 Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 85 88 85 71 * 96 - * 8 Both Subjects 2019 69 71 72 65 72 78 * 73 - * 8 ELA/Reading 2019 68 68 82 86 82 50 * 93 -	Mathematics	2019	26%	24%	32%	13%	37%	33%	*	23%	-	20%	31%
Science 2018 13% 11% 14% 0% 18% *		2018	24%	21%	21%	11%	23%	18%	*	25%	-	*	23%
Science 2019 25% 19% 24% 0% 31% * * * * * 26 2018 23% 15% 18% 25% 14% 33% - 30% 20 Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 85 88 85 71 * 96 - * 8 2018 69 71 72 65 72 78 * 73 - * 5 ELA/Reading 2019 68 68 82 86 82 50 * 93 - * 8 2018 69 70 71 65 71 67 * 77 - * 5 Mathematics 2019 70 71 88 91 87 92 * 100 - * 8	Writing	2019	14%	13%	20%	0%	23%	*	-	*	-	*	19%
Academic Growth Score (All Grades Tested) Tested) 85 88 85 71 * 96 - * 8 * 5 Both Subjects 2018 69 71 72 65 72 78 * 73 - * 8 8 ELA/Reading 2019 68 68 82 86 82 50 * 93 - * 8 8 Mathematics 2019 70 71 65 71 67 * 77 - * 8 7		2018	13%	11%	14%	0%	18%	*	*	*	-	*	16%
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 85 88 85 71 * 96 - * 8 2018 69 71 72 65 72 78 * 73 - * 2 ELA/Reading 2019 68 68 82 86 82 50 * 93 - * 8 2018 69 70 71 65 71 67 * 77 - * 2 Mathematics 2019 70 71 88 91 87 92 * 100 - * 8	Science	2019	25%	19%	24%	0%	31%	*	*	*	-	-	26%
Both Subjects 2019 69 70 85 88 85 71 * 96 - * 88 2018 69 71 72 65 72 78 * 73 - * 73 ELA/Reading 2019 68 68 82 86 82 50 * 93 - * 28 Mathematics 2019 70 71 88 91 87 92 * 100 - * 88		2018	23%	15%	18%	25%	14%	33%	-	30%	-	-	20%
ELA/Reading 2019 68 68 82 86 82 50 * 77 2 * 78 4 77 2 * 78 4 77 4 70 65 71 65 71 67 77 5 7 7 6 7 7 7 7 7 7 7 7 7 7 7 7 7	Academic Gro	wth Sco	re (All Gra	des Teste	ed)								
ELA/Reading 2019 68 68 82 86 82 50 * 93 - * 8 2018 69 70 71 65 71 67 * 77 - * * 7 Mathematics 2019 70 71 88 91 87 92 * 100 - * * 8	Both Subjects	2019	69	70	85	88	85	71	*	96	-	*	85
2018 69 70 71 65 71 67 * 77 - * 78 Mathematics 2019 70 71 88 91 87 92 * 100 - * 88		2018	69	71	72	65	72	78	*	73	-	*	72
Mathematics 2019 70 71 88 91 87 92 * 100 - * 8	ELA/Reading	2019	68	68	82	86	82	50	*	93	-	*	82
	_	2018	69	70	71	65	71	67	*	77	-	*	71
2018 70 71 72 65 73 89 * 69 - * 7	Mathematics	2019	70	71	88	91	87	92	*	100	-	*	88
		2018	70	71	72	65	73	89	*	69	-	*	72

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv			
Progress of Prior-Year Non-Proficient Students														
Sum of G	rades 4-8													
Reading 2019 2018	41% 38%	41% 39%	61% 26%	43% *	68% 28%	*	*	*	-		57% 30%			
Mathemati 2019 2018	45% 47%	48% 48%	57% 43%	56% *	55% 41%	*	-	*	-	- *	59% 36%			
Students	Success	Initiative												
Grade 5 F	Reading													
Students N 2019	/leeting Ap 78%	oproaches 78%	Grade Leve 87%	el on First ST 63%	AAR Admin 92%	istration 100%	*	*	-	-	88%			
Students F 2019	Requiring 22%	Accelerate 22%	d Instructior 13%	า 38%	8%	0%	*	*	-	-	12%			
STAAR Cu 2019	umulative 86%	Met Standa 85%	ard 92%	69%	95%	100%	*	*	-	-	92%			
Grade 5 N	/lathemat	ics												
Students N 2019	/leeting Ap 83%	oproaches 82%	Grade Leve	el on First ST 81%	AAR Admin 95%	istration 80%	*	*	_	_	92%			
Students F 2019	Requiring 7	Accelerate 18%	d Instructior 7%	า 19%	5%	20%	*	*	-	-	8%			
STAAR Cu 2019	umulative 90%	Met Standa 89%	ard 94%	81%	98%	80%	*	*	-	-	94%			

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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