Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 514
Grade Span: EE - 05

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PAUL L DUNBAR LEARNING CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	95.0%	94.9%	95.4%				<u> State</u>
Enrollment by Race/Ethnicity				Class Size Avera	ges by Grade	or Subject	
African American	72.0%	21.6%	12.6%	Elementary			
Hispanic	24.3%	69.8%	52.8%	Kindergarten	17.2	17.7	19.0
White	1.8%	5.8%	27.0%	Grade 1	18.9	16.9	18.9
American Indian	0.6%	0.5%	0.4%	Grade 2	17.1	18.0	18.8
Asian	0.0%	1.2%	4.6%	Grade 3	14.9	17.6	19.0
Pacific Islander	0.0%	0.1%	0.2%	Grade 4	17.0	17.4	19.2
Two or More Races	1.4%	1.0%	2.5%	Grade 5	19.2	18.5	20.9
Enrollment by Student Group							
Economically Disadvantaged	l 99.2%	85.9%	60.2%				
Special Education	12.1%	9.4%	10.7%				
English Learners	19.3%	45.6%	20.3%				
Mobility Rate (2018-19)	31.1%	19.0%	15.3%				

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	62.8%	64.6%	Expenditures per Student			Ī
Instructional Expenditure Ratio	n/a	62.7%	62.8%	·			
mod dedonal Experience reads	1,44 02.7,70 02.0,70		02.070	Total Operating Expenditures	\$10,068	\$10,252	
				Instruction	\$6,285	\$5,515	
				Instructional Leadership	\$214	\$251	
				School Leadership	\$1,084	\$631	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

STAAR Performance						African			American		Pacific	Two or More	Econ
STAAR Performance Rates 31 Approaches 12 Above 13 Above 14 Above			State	District	Campus		Hispanic	White		Asian			
All Subjects	STAAD Perfor	mance P	ates at Ar	nroaches	: Grade I e	vel or Abov	e (ΔII Grade	s Tested	`				
Mathematics 1918 1978				•			•		, -	_	*	*	68%
Mathematics 2018 74% 66% 41% 36% 59% *									_	_	*	*	
Mathematics 2018 74% 66% 41% 36% 59% *	ELA/Reading	2019	75%	68%	66%	65%	68%	*	_	_	*	*	67%
Myriting 2018	3							*	-	_	*	*	40%
Writing 2019 68% 63% 41% 34% 73% * - - - 41% 31% 50% - - - - 31% 31% 50% - - - - 31% 31% 54% - - - - 31% 31% 50% - - 78% 78% 78% 50% 14% 50% 77% 81% 50% - - - - - 78% 74% <td>Mathematics</td> <td>2019</td> <td>82%</td> <td>80%</td> <td>75%</td> <td>74%</td> <td>76%</td> <td>*</td> <td>-</td> <td>_</td> <td>*</td> <td>*</td> <td>75%</td>	Mathematics	2019	82%	80%	75%	74%	76%	*	-	_	*	*	75%
Science 2018		2018	81%	77%	53%	50%	61%	*	-	-	*	*	53%
Science 2019 81% 76% 77% 81% 54% -	Writing	2019	68%	63%	41%	34%	73%	*	-	-	_	-	41%
Start Star	•	2018	66%	60%	32%	26%	50%	-	-	-	*	-	31%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2019 50% 44% 41% 41% 39% 44% -	Science	2019	81%	76%	77%	81%	54%	-	-	-	*	-	78%
All Subjects 2019 50% 44% 41% 41% 39% 44%		2018	80%	74%	23%	18%	37%	-	-	-	-	*	19%
All Subjects 2019 50% 44% 41% 41% 39% 44%	STAAD Perfor	mance P	ates at Mi	eets Grad	a Level or	Ahove (All C	Grades Test	ed)					
Mathematics 2018 48% 41% 41% 40% 41% 34% *						•		•	_	_	*	*	41%
ELAReading 2019 48% 41% 40% 41% 34% * - - * * 40% 41% 40% 11% 32% * - - * * 114% Make Make 11% 32% * - - * * 14% Make 11% 32% * - - * * 45% 45% 45% 45% 45% 45% 45% 45% 42% 20% 34% * - - - - - - 22% 44% 45% 45% 21% 17% 36% * -	Guojeete								_	_	*	*	
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Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	Clata	District	C	African	Historia	\4/l=:4-	American	A a:	Pacific	Two or More	Econ		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading													
2019	41%	41%	64%	62%	73%	-	-	-	-	-	64%		
2018	38%	39%	17%	16%	*	-	-	-	-	*	17%		
Mathematics													
2019	45%	48%	59%	57%	75%	-	-	-	-	-	59%		
2018	47%	48%	26%	28%	*	-	-	-	-	*	25%		
Students	Success	Initiative											
Grade 5 F	Reading												
Students N	Meeting A	oproaches	Grade Leve	el on First ST	AAR Admin	istration							
2019	78%	78%	63%	61%	69%	-	-	-	*	-	62%		
Students F	Requiring .	Accelerate	d Instruction	1									
2019	22%	22%	37%	39%	31%	-	-	-	*	-	38%		
STAAR C	umulative	Met Stand	ard										
2019	86%	85%	80%	79%	85%	-	-	-	*	_	79%		
Grade 5 N	// Athemat	ics											
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	83%	82%	72%	74%	62%	-	_	_	*	_	73%		
			d Instruction										
2019	17%	18%	28%	26%	38%	_	_	_	*	_	27%		
				2070	3370						2, ,0		
2019	umulative 90%	Met Standa 89%	ard 95%	95%	92%			_	*		95%		
2013	30 70	0570	93/0	3370	<i>32.</i> 70	-	-	-		-	<i>93</i> /0		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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