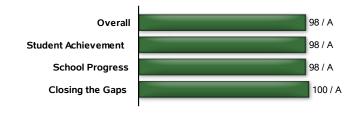
Accountability	/ Dating
ACCOULTADIIN	Raunu



DR WRIGHT L LASSITER JR EARLY COLL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains:

Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DR WRIGHT L LASSITER JR EARLY COLL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name:DALLAS ISDCampus Type:High SchoolTotal Students:245Grade Span:09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



School and Student Information

This section provides demographic information about DR WRIGHT L LASSITER JR EARLY COLL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.3%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	13.1%	22.0%	12.6%
Hispanic	83.7%	69.6%	52.6%
White	1.2%	5.6%	27.4%
American Indian	0.0%	0.5%	0.4%
Asian	0.8%	1.3%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.2%	0.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	74.7%	86.2%	60.6%
English Learners	11.8%	44.7%	19.5%
Special Education	0.4%	8.8%	9.6%
Mobility Rate (2017-18)	3.0%	19.1%	15.4%
		School	Einanci

	Campus	District	State
Class Size Averages by Gra	de or Subjec	t	
Secondary			
English/Language Arts	14.4	17.2	16.6
Foreign Languages	16.3	20.4	18.9
Mathematics	13.6	18.4	17.8
Science	15.0	18.7	18.9
Social Studies	23.0	19.3	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Ca	ampus	District	
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a 63.6% 62.7%		Total Operating Expenditures	\$8,219 \$5.231	\$10,202	\$9,8 \$5.4	
				Instructional Leadership	\$120	\$5,621 \$247	φ
				School Leadership \$	\$1,649	\$600	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	All Grade	s Tested)					
All Subjects	2019	78%	73%	99%	100%	. 99%	100%	-	*	-	*	99%
-	2018	77%	71%	100%	100%	100%	*	-	*	-	-	100%
ELA/Reading	2019	75%	68%	100%	100%	100%	*	-	*	-	-	100%
	2018	74%	66%	100%	100%	100%	*	-	*	-	-	100%
Mathematics	2019	82%	80%	96 %	*	96%	-	-	-	-	-	95%
	2018	81%	77%	100%	*	100%	-	-	-	-	-	100%
Science	2019	81%	76%	99%	100%	98%	*	-	*	-	-	98%
	2018	80%	74%	100%	100%	100%	-	-	-	-	-	100%
Social Studies	2019	81%	78%	100%	100%	100%	*	-	*	-	*	100%
	2018	78%	77%	100%	100%	100%	*	-	-	-	-	100%
STAAR Perforn	nance Ra	ites at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	44%	9 7%	100%	97%	100%	-	*	-	*	97%
	2018	48%	41%	96 %	100%	95%	*	-	*	-	-	95%
ELA/Reading	2019	48%	41%	9 7%	100%	97%	*	-	*	-	-	97%
	2018	46%	38%	98%	100%	98%	*	-	*	-	-	98%
Mathematics	2019	52%	49%	96 %	*	96%	-	-	-	-	-	95%
	2018	50%	45%	90%	*	89%	-	-	-	-	-	89%
Science	2019	54%	45%	96 %	100%	95%	*	-	*	-	-	96%
	2018	51%	42%	88%	100%	86%	-	-	-	-	-	85%
Social Studies	2019	55%	50%	100%	100%	100%	*	-	*	-	*	100%
	2018	53%	50%	100%	100%	100%	*	-	-	-	-	100%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	20%	50%	65%	48%	50%	-	*	-	*	48%
-	2018	22%	17%	44%	50%	43%	*	-	*	-	-	42%
ELA/Reading	2019	21%	16%	23%	38%	21%	*	-	*	-	-	21%
-	2018	19%	15%	20%	47%	16%	*	-	*	-	-	22%
Mathematics	2019	26%	24%	93%	*	92%	-	-	-	-	-	91%
	2018	24%	21%	90%	*	89%	-	-	-	-	-	89%
Science	2019	25%	19%	47%	67%	43%	*	-	*	-	-	45%
	2018	23%	15%	33%	33%	33%	-	-	-	-	-	28%
Social Studies	2019	33%	27%	100%	100%	100%	*	-	*	-	*	100%
	2018	31%	26%	93%	67%	96%	*	-	-	-	-	95%
Academic Grov	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	70	-, 78	63	80	*	-	-	-	-	78
-	2018	69	71	70	67	71	*	-	*	-	-	72
ELA/Reading	2019	68	68	70	57	71	*	-	-	-	-	70
2	2018	69	70	66	67	65	*	-	*	-	-	67
Mathematics	2019	70	71	96	*	96	-	-	-	-	-	95
	2018	70	71	100	-	100	-	-	-	-	-	100

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Appual Dropout Data (Cr. 9.12)	Jule	District	Campus	American	mopanic	White	maian	Asian	Islander	Races	DISCUV
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	_	*	-	-	0.0%
2016-17	1.9%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-1	2)										
Class of 2018	2)										
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2017											
Graduated	89.7%	88.3%	98.3%	100.0%	98.0%	*	-	*	-	-	97.9%
Graduates, TxCHSE, & Cont	94.1%	92.5%	98.3%	100.0%	98.0%	*	-	*	-	-	97.9%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	91.2%	98.3%	100.0%	98.0%	*	-	*	-	-	97.9%
Graduates, TxCHSE, & Cont	93.7%	91.9%	98.3%	100.0%	98.0%	*	-	*	-	-	97.9%
Class of 2016											
Graduated	91.6%	91.1%	98.2 %	100.0%	100.0%	80.0%	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.2%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-	12)									
Graduated	92.1%	91.8%	98.2%	100.0%	100.0%	80.0%	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%
Class of 2015											
Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	*	-	-	*	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	91.9%	100.0%	100.0%	100.0%	*	-	-	*	-	100.0%
4-Year Federal Graduation Rate	Without B	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2017	89.7%	87.7%	98.3%	100.0%	98.0%	*	-	*	-	-	97.9%
RHSP/DAP Graduates (Longitud	linal Rate))									
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	98.3%	100.0%	98.0%	*	-	*	-	-	97.9%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	85.2%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2017	85.9%	91.7%	98.3%	100.0%	98.0%	*	-	*	-	-	97.9%
College, Career, and Military Rea	ady (Annu	al Graduat	tes)								
2017-18	65.5%	56.5%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
SAT/ACT Results (Annual Gradu	iates)										
Tested 2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Average SAT Score *** 2017-18	1036	929	1147	1161	1140	1158	-	*	-	-	1145
Average ACT Score *** 2017-18	20.6	16.7	23.3	24.1	22.6	*	-	*	-	-	23.3

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality. ?

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n/a

Indicates data reporting is not applicable for this group. Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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