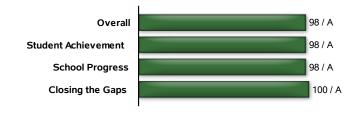
| Accountability | / Dating |
|----------------|----------|
| ACCOULTADIIN | Raunu |
| | |



DR WRIGHT L LASSITER JR EARLY COLL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains:

Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DR WRIGHT L LASSITER JR EARLY COLL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name:DALLAS ISDCampus Type:High SchoolTotal Students:245Grade Span:09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



School and Student Information

This section provides demographic information about DR WRIGHT L LASSITER JR EARLY COLL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|------------------------------|--------|----------|---------|
| Attendance Rate (2017-18) | 97.3% | 95.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 13.1% | 22.0% | 12.6% |
| Hispanic | 83.7% | 69.6% | 52.6% |
| White | 1.2% | 5.6% | 27.4% |
| American Indian | 0.0% | 0.5% | 0.4% |
| Asian | 0.8% | 1.3% | 4.5% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1.2% | 0.8% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 74.7% | 86.2% | 60.6% |
| English Learners | 11.8% | 44.7% | 19.5% |
| Special Education | 0.4% | 8.8% | 9.6% |
| Mobility Rate (2017-18) | 3.0% | 19.1% | 15.4% |
| | | School | Einanci |

| | Campus | District | State |
|----------------------------|--------------|----------|-------|
| Class Size Averages by Gra | de or Subjec | t | |
| Secondary | | | |
| English/Language Arts | 14.4 | 17.2 | 16.6 |
| Foreign Languages | 16.3 | 20.4 | 18.9 |
| Mathematics | 13.6 | 18.4 | 17.8 |
| Science | 15.0 | 18.7 | 18.9 |
| Social Studies | 23.0 | 19.3 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | Ca | ampus | District | |
|---------------------------------|-----------------|----------|------------------------------|--------------------------|----------|------------------|---|
| Instructional Staff Percent | n/a | 63.8% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a 63.6% 62.7% | | Total Operating Expenditures | \$8,219 \$5.231 | \$10,202 | \$9,8 \$5.4 | |
| | | | | Instructional Leadership | \$120 | \$5,621 \$247 | φ |
| | | | | School Leadership \$ | \$1,649 | \$600 | |

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|----------------|----------|-------------|-----------|-------------|---------------------|------------|-----------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Perform | nance Ra | ites at Ap | proaches | Grade Lev | el or Above | All Grade | s Tested) | | | | | |
| All Subjects | 2019 | 78% | 73% | 99% | 100% | . 99% | 100% | - | * | - | * | 99% |
| - | 2018 | 77% | 71% | 100% | 100% | 100% | * | - | * | - | - | 100% |
| ELA/Reading | 2019 | 75% | 68% | 100% | 100% | 100% | * | - | * | - | - | 100% |
| | 2018 | 74% | 66% | 100% | 100% | 100% | * | - | * | - | - | 100% |
| Mathematics | 2019 | 82% | 80% | 96 % | * | 96% | - | - | - | - | - | 95% |
| | 2018 | 81% | 77% | 100% | * | 100% | - | - | - | - | - | 100% |
| Science | 2019 | 81% | 76% | 99% | 100% | 98% | * | - | * | - | - | 98% |
| | 2018 | 80% | 74% | 100% | 100% | 100% | - | - | - | - | - | 100% |
| Social Studies | 2019 | 81% | 78% | 100% | 100% | 100% | * | - | * | - | * | 100% |
| | 2018 | 78% | 77% | 100% | 100% | 100% | * | - | - | - | - | 100% |
| STAAR Perforn | nance Ra | ites at Me | ets Grade | Level or A | Above (All G | rades Test | ed) | | | | | |
| All Subjects | 2019 | 50% | 44% | 9 7% | 100% | 97% | 100% | - | * | - | * | 97% |
| | 2018 | 48% | 41% | 96 % | 100% | 95% | * | - | * | - | - | 95% |
| ELA/Reading | 2019 | 48% | 41% | 9 7% | 100% | 97% | * | - | * | - | - | 97% |
| | 2018 | 46% | 38% | 98% | 100% | 98% | * | - | * | - | - | 98% |
| Mathematics | 2019 | 52% | 49% | 96 % | * | 96% | - | - | - | - | - | 95% |
| | 2018 | 50% | 45% | 90% | * | 89% | - | - | - | - | - | 89% |
| Science | 2019 | 54% | 45% | 96 % | 100% | 95% | * | - | * | - | - | 96% |
| | 2018 | 51% | 42% | 88% | 100% | 86% | - | - | - | - | - | 85% |
| Social Studies | 2019 | 55% | 50% | 100% | 100% | 100% | * | - | * | - | * | 100% |
| | 2018 | 53% | 50% | 100% | 100% | 100% | * | - | - | - | - | 100% |
| STAAR Perform | nance Ra | ites at Ma | sters Gra | de Level (A | All Grades T | ested) | | | | | | |
| All Subjects | 2019 | 24% | 20% | 50% | 65% | 48% | 50% | - | * | - | * | 48% |
| - | 2018 | 22% | 17% | 44% | 50% | 43% | * | - | * | - | - | 42% |
| ELA/Reading | 2019 | 21% | 16% | 23% | 38% | 21% | * | - | * | - | - | 21% |
| - | 2018 | 19% | 15% | 20% | 47% | 16% | * | - | * | - | - | 22% |
| Mathematics | 2019 | 26% | 24% | 93% | * | 92% | - | - | - | - | - | 91% |
| | 2018 | 24% | 21% | 90% | * | 89% | - | - | - | - | - | 89% |
| Science | 2019 | 25% | 19% | 47% | 67% | 43% | * | - | * | - | - | 45% |
| | 2018 | 23% | 15% | 33% | 33% | 33% | - | - | - | - | - | 28% |
| Social Studies | 2019 | 33% | 27% | 100% | 100% | 100% | * | - | * | - | * | 100% |
| | 2018 | 31% | 26% | 93% | 67% | 96% | * | - | - | - | - | 95% |
| Academic Grov | vth Scor | e (All Grad | des Teste | d) | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | -, 78 | 63 | 80 | * | - | - | - | - | 78 |
| - | 2018 | 69 | 71 | 70 | 67 | 71 | * | - | * | - | - | 72 |
| ELA/Reading | 2019 | 68 | 68 | 70 | 57 | 71 | * | - | - | - | - | 70 |
| 2 | 2018 | 69 | 70 | 66 | 67 | 65 | * | - | * | - | - | 67 |
| Mathematics | 2019 | 70 | 71 | 96 | * | 96 | - | - | - | - | - | 95 |
| | 2018 | 70 | 71 | 100 | - | 100 | - | - | - | - | - | 100 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------------|------------|---------------|---------------------|----------|--------|--------------------|--------|---------------------|-------------------------|----------------|
| Appual Dropout Data (Cr. 9.12) | Jule | District | Campus | American | mopanic | White | maian | Asian | Islander | Races | DISCUV |
| Annual Dropout Rate (Gr 9-12) 2017-18 | 1.9% | 2.9% | 0.0% | 0.0% | 0.0% | 0.0% | _ | * | - | - | 0.0% |
| 2016-17 | 1.9% | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-1 | 2) | | | | | | | | | | |
| Class of 2018 | 2) | | | | | | | | | | |
| Graduated | 90.0% | 87.3% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 94.3% | 91.3% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | 100.0% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 88.3% | 98.3% | 100.0% | 98.0% | * | - | * | - | - | 97.9% |
| Graduates, TxCHSE, & Cont | 94.1% | 92.5% | 98.3% | 100.0% | 98.0% | * | - | * | - | - | 97.9% |
| 5-Year Extended Longitudinal R Class of 2017 | ate (Gr 9- | 12) | | | | | | | | | |
| Graduated | 92.0% | 91.2% | 98.3% | 100.0% | 98.0% | * | - | * | - | - | 97.9% |
| Graduates, TxCHSE, & Cont | 93.7% | 91.9% | 98.3% | 100.0% | 98.0% | * | - | * | - | - | 97.9% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 91.1% | 98.2 % | 100.0% | 100.0% | 80.0% | * | * | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 92.2% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | - | 100.0% |
| 6-Year Extended Longitudinal Ra Class of 2016 | ate (Gr 9- | 12) | | | | | | | | | |
| Graduated | 92.1% | 91.8% | 98.2% | 100.0% | 100.0% | 80.0% | * | * | - | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 92.3% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | - | 100.0% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 91.2% | 100.0% | 100.0% | 100.0% | * | - | - | * | - | 100.0% |
| Graduates, TxCHSE, & Cont | 93.3% | 91.9% | 100.0% | 100.0% | 100.0% | * | - | - | * | - | 100.0% |
| 4-Year Federal Graduation Rate | Without B | Exclusions | (Gr 9-12) | | | | | | | | |
| Class of 2018 | 90.0% | 86.7% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | 100.0% |
| Class of 2017 | 89.7% | 87.7% | 98.3% | 100.0% | 98.0% | * | - | * | - | - | 97.9% |
| RHSP/DAP Graduates (Longitud | linal Rate) |) | | | | | | | | | |
| Class of 2018 | 68.5% | 72.0% | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 92.0% | 98.3% | 100.0% | 98.0% | * | - | * | - | - | 97.9% |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates | (Longitud | linal Rate) | | | | | | | | |
| Class of 2018 | 86.8% | 85.2% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | 100.0% |
| Class of 2017 | 85.9% | 91.7% | 98.3% | 100.0% | 98.0% | * | - | * | - | - | 97.9% |
| College, Career, and Military Rea | ady (Annu | al Graduat | tes) | | | | | | | | |
| 2017-18 | 65.5% | 56.5% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | 100.0% |
| SAT/ACT Results (Annual Gradu | iates) | | | | | | | | | | |
| Tested 2017-18 | 74.6% | 100.0% | 100.0% | 100.0% | 100.0% | * | - | * | - | - | 100.0% |
| 2016-17 | 73.5% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | 100.0% | - | - | 100.0% |
| Average SAT Score *** 2017-18 | 1036 | 929 | 1147 | 1161 | 1140 | 1158 | - | * | - | - | 1145 |
| Average ACT Score *** 2017-18 | 20.6 | 16.7 | 23.3 | 24.1 | 22.6 | * | - | * | - | - | 23.3 |
| | | | | | | | | | | | |

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality. ?

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n/a

Indicates data reporting is not applicable for this group. Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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