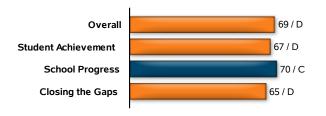
Texas Education Agency 2018-19 School Report Card JUSTIN F KIMBALL H S (057905008)

Accountability Rating



JUSTIN F KIMBALL H S earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for JUSTIN F KIMBALL H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD Campus Type: High School Total Students: 1,445
Grade Span: 08 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

√ ELA/Reading	√ Postsecondary Readiness						
✗ Mathematics	X Science						
✗ Social Studies	✗ Comparative Academic Growth						

★ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about JUSTIN F KIMBALL H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Stat	<u>e</u>
Attendance Rate (2017-18)	93.7%	95.3%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	30.9% 67.3% 0.8% 0.8% 0.0% 0.1%	22.0% 69.6% 5.6% 0.5% 1.3% 0.1%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2%	Secondary English/Language Arts 18.4 17.2 Foreign Languages 19.2 20.4 Mathematics 19.8 18.4 Science 21.1 18.7	16.6 18.9 17.8 18.9 19.3
Two or More Races	0.1%	0.8%	2.4%		
Enrollment by Student Group Economically Disadvantaged English Learners Special Education		86.2% 44.7% 8.8%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	20.9%	19.1%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Cam	pus	District	
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
nstructional Expenditure Ratio	n/a	63.6%	62.7%		229	\$10,202	
				Instruction \$5	296	\$5,621	
				Instructional Leadership \$	287	\$247	
				School Leadership 9	659	\$600	

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

											Two or	
				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grade:	s Tested)					
All Subjects	2019	78%	73%	64%	61%	66%	42%	50%	-	*	*	63%
	2018	77%	71%	62%	61%	63%	64%	*	*	*	*	65%
ELA/Reading	2019	75%	68%	49%	46%	51%	25%	*	-	*	*	48%
	2018	74%	66%	49%	45%	50%	43%	*	*	*	*	52%
Mathematics	2019	82%	80%	70%	64%	73%	*	*	-	-	*	68%
	2018	81%	77%	62%	61%	62%	*	-	-	*	*	65%
Science	2019	81%	76%	77%	77%	77%	-	-	-	-	-	76%
	2018	80%	74%	76%	79%	74%	*	*	-	*	*	80%
Social Studies	2019	81%	78%	93%	95%	93%	*	*	-	*	-	93%
	2018	78%	77%	92%	91%	92%	*	-	*	-	-	92%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	44%	38%	35%	39%	25%	50%	_	*	*	36%
,	2018	48%	41%	36%	32%	38%	14%	*	*	*	*	38%
ELA/Reading	2019	48%	41%	26%	27%	25%	13%	*	_	*	*	25%
3	2018	46%	38%	25%	21%	27%	14%	*	*	*	*	27%
Mathematics	2019	52%	49%	38%	32%	41%	*	*	_	_	*	36%
	2018	50%	45%	33%	29%	35%	*	_	_	*	*	35%
Science	2019	54%	45%	39%	34%	41%	_	_	_	_	_	35%
	2018	51%	42%	40%	36%	42%	*	*	_	*	*	44%
Social Studies	2019	55%	50%	68%	65%	69%	*	*	_	*	_	68%
	2018	53%	50%	77%	72%	79%	*	_	*	_	_	76%
STAAR Perform	nanca D	atoc at Ma	ctore Cro	do Lovol (/	All Crados T	octod)						
All Subjects	2019	24%	Sters Gra 20%	de Levei (<i>i</i> 10%	All Grades 1 8%	12%	8%	13%		*	*	10%
All Subjects	2019	24%	17%	10%	9%	11%	0%	1370	*	*	*	10%
ELA/Reading	2019	21%	16%	1%	1%	0%	13%	*	_	*	*	1%
ELArReading	2019	19%	15%	1%	2%	1%	0%	*	*	*	*	1%
Mathematics	2019	26%	24%	16%	10%	19%	*	*	_	_	*	15%
iviau iciriaucs	2019	24%	21%	14%	11%	16%	*		_	*	*	15%
Science	2019	25%	19%	8%	3%	11%		-	_	_	_	9%
Science	2019	23%	15%	8%	6%	9%	*	*	_	*	*	9%
Social Studies	2019	33%	27%	33%	30%	34%	*	*	_	*	_	32%
Social Studies	2019	31%	26%	42%		43%	*		*		-	32%
					38%	4370	·	-	·	-	-	39%
Academic Grov						_	_					
Both Subjects	2019	69	70	62	59	64	*	*	-	-	*	62
	2018	69	71	66	65	66	60	*	-	-	*	67
ELA/Reading	2019	68	68	62	61	62	*	*	-	-	*	62
	2018	69	70	68	67	68	*	*	-	-	-	68
Mathematics	2019	70	71	63	57	66	*	*	-	-	*	62
	2018	70	71	64	63	64	*	-	-	-	*	66

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.9%	2.2%	2.7%	2.0%	0.0%	0.0%	*	*	*	1.7%
2016-17	1.9%	2.4%	1.1%	0.8%	1.3%	0.0%	0.0%	*	*	0.0%	1.0%
4-Year Longitudinal Rate (Gr 9-1	2)										
Class of 2018											
Graduated	90.0%	87.3%	89.8%	89.9%	89.5%	*	*	-	-	*	90.1%
Graduates, TxCHSE, & Cont	94.3%	91.3%	93.5%	93.7%	93.2%	*	*	-	-	*	94.8%
Class of 2017											
Graduated	89.7%	88.3%	91.0%	90.8%	91.5%	*	-	-	*	-	93.4%
Graduates, TxCHSE, & Cont	94.1%	92.5%	94.4%	96.9%	92.7%	*	-	-	*	-	94.3%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	91.2%	93.5%	94.8%	92.6%	*	-	-	*	-	93.4%
Graduates, TxCHSE, & Cont	93.7%	91.9%	94.7%	96.9%	93.3%	*	-	-	*	-	94.7%
Class of 2016											
Graduated	91.6%	91.1%	93.7%	95.4%	92.7%	*	-	*	-	*	94.6%
Graduates, TxCHSE, & Cont	93.4%	92.2%	94.5%	96.6%	93.3%	*	-	*	-	*	95.0%
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-	12)									
Graduated	92.1%	91.8%	93.7%	95.4%	92.7%	*	-	*	-	*	94.2%
Graduates, TxCHSE, & Cont	93.4%	92.3%	94.5%	96.6%	93.3%	*	-	*	-	*	95.0%
Class of 2015	04.00/	04.20/	00.00/	06.00/	06.70/		*				07.00/
Graduated	91.8%	91.2%	96.9%	96.9%	96.7%	-	*	-	-	*	97.2%
Graduates, TxCHSE, & Cont	93.3%	91.9%	97.6%	97.7%	97.4%	-	•	-	-	•	97.6%
4-Year Federal Graduation Rate											
Class of 2018	90.0%	86.7%	88.3%	88.8%	87.8%	*	*	-	-	*	88.4%
Class of 2017	89.7%	87.7%	91.0%	90.9%	91.5%	*	-	-	*	-	93.4%
RHSP/DAP Graduates (Longitud	linal Rate)										
Class of 2018	68.5%	72.0%	*	*	*	-	-	-	-	-	*
Class of 2017	88.5%	92.0%	96.3%	91.0%	99.3%	*	-	-	*	-	96.2%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	inal Rate)								
Class of 2018	86.8%	85.2%	96.2%	91.0%	98.2%	*	*	-	-	*	96.7%
Class of 2017	85.9%	91.7%	96.3%	91.0%	99.3%	*	-	-	*	-	96.2%
College, Career, and Military Re	ady (Annu	al Graduat	tes)								
2017-18	65.5%	56.5%	34.8%	39.7%	32.6%	*	*	*	-	*	35.2%
SAT/ACT Results (Annual Gradu Tested	iates)										
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	*	*	*	?	*	100.0%
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	_	_	100.0%	_	100.0%
Average SAT Score *** 2017-18	1036	929	863	848	869	*	*	*	*	*	867
Average ACT Score *** 2017-18	20.6	16.7	14.8	14.1	15.1	*	*	_	_	*	14.9

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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