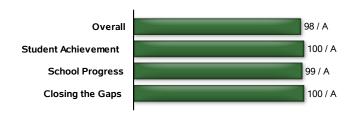
Accountability Rating



SCHOOL FOR THE TALENTED AND GIFTED earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SCHOOL FOR THE TALENTED AND GIFTED. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD Campus Type: High School Total Students: 359 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading ✓ Mathematics

✓ Science ✓ Social Studies

✓ Comparative Academic Growth ✓ Comparative Closing the Gaps

✓ Postsecondary Readiness

School and Student Information

This section provides demographic information about SCHOOL FOR THE TALENTED AND GIFTED, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	tate
Attendance Rate (2017-18)	98.0%	95.3%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	9.7% 38.7% 29.8% 0.3% 17.3% 0.6%	22.0% 69.6% 5.6% 0.5% 1.3% 0.1%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2%	Secondary English/Language Arts 17.2 17.2 Foreign Languages 23.3 20.4 Mathematics 23.6 18.4 Science 21.7 18.7 Social Studies 24.0 19.3	16.6 18.9 17.8 18.9 19.3
Two or More Races	3.6%	0.8%	2.4%		
Enrollment by Student Group Economically Disadvantaged English Learners Special Education		86.2% 44.7% 8.8%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	1.1%	19.1%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.6%	62.7%	·	¢7.554	¢40.202	¢0.044
•				Total Operating Expenditures	\$7,554	\$10,202	\$9,844
				Instruction	\$5,650	\$5,621	\$5,492
				Instructional Leadership	\$146	\$247	\$155
				School Leadership	\$774	\$600	\$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

										Two or			
					African			American	_	Pacific	More	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)													
All Subjects	2019	78%	73%	100%	100%	100%	100%	-	100%	-	100%	100%	
	2018	77%	71%	100%	100%	100%	100%	-	100%	*	100%	100%	
ELA/Reading	2019	75%	68%	100%	100%	100%	100%	-	100%	-	100%	100%	
	2018	74%	66%	100%	100%	100%	100%	-	100%	-	100%	100%	
Mathematics	2019	82%	80%	100%	-	100%	*	-	*	-	*	*	
	2018	81%	77%	100%	-	*	*	-	*	-	*	-	
Science	2019	81%	76%	100%	100%	100%	100%	-	100%	-	100%	100%	
	2018	80%	74%	100%	100%	100%	100%	-	100%	-	*	100%	
Social Studies	2019	81%	78%	100%	100%	100%	100%	-	100%	-	*	100%	
	2018	78%	77%	100%	100%	100%	100%	-	100%	*	*	100%	
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	irades Test	ed)						
All Subjects	2019	50%	44%	100%	100%	100%	100%	_	100%	_	100%	100%	
,	2018	48%	41%	100%	100%	100%	100%	_	100%	*	100%	100%	
ELA/Reading	2019	48%	41%	100%	100%	100%	100%	_	100%	_	100%	100%	
J	2018	46%	38%	100%	100%	100%	100%	_	100%	_	100%	100%	
Mathematics	2019	52%	49%	100%	_	100%	*	_	*	_	*	*	
	2018	50%	45%	100%	_	*	*	_	*	_	*	_	
Science	2019	54%	45%	100%	100%	100%	100%	_	100%	_	100%	100%	
	2018	51%	42%	100%	100%	100%	100%	_	100%	_	*	100%	
Social Studies	2019	55%	50%	100%	100%	100%	100%	_	100%	_	*	100%	
	2018	53%	50%	100%	100%	100%	100%	_	100%	*	*	100%	
STAAR Perform	D.	doe of Mo	atora Cro	ا امیدا (۱	VII Crados T	-a-t-a-d\							
All Subjects	2019	24%	sters Gra 20%	de Levei (<i>)</i> 87%	411 Grades 1 90%	80%	94%	_	88%		95%	80%	
All Subjects	2019	24%	17%	87%	83%	80%	92%	-	91%	*	92%	80%	
ELA/Reading	2019	21%	16%	7 8 %	79%	67%	88%	-	82%	_	91%	67%	
ELARCAUITY	2019	19%	15%	76%	73%	64%	87%	-	80%	-	100%	67%	
Mathematics	2019	26%	24%	100%	7370	100%	*	-	*	-	*	*	
Maulemaucs	2019	24%	21%	89%	-	*	*	-	*	-	*		
Science	2019	25%	19%	94%	100%	88%	100%	-	94%	-	100%	91%	
Science	2019		15%	93%	86%	96%	92%		100%	-	100%	84%	
Casial Ctudios	2016	23% 33%						-	100%	-	*	100%	
Social Studies			27%	99%	100%	96%	100%	-		*	*		
	2018	31%	26%	97%	100%	92%	100%	-	100%		•	96%	
Academic Grov													
Both Subjects	2019	69	70	86	*	84	88	-	100	-	*	73	
	2018	69	71	89	100	85	86	-	100	-	*	87	
ELA/Reading	2019	68	68	84	*	79	88	-	100	-	*	68	
	2018	69	70	89	100	85	86	-	100	-	*	87	
Mathematics	2019	70	71	100	-	100	-	-	-	-	-	*	
	2018	70	71	-	-	-	-	-	-	-	-	-	

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
2016-17	1.9%	2.4%	0.4%	0.0%	0.0%	1.1%	-	0.0%	*	*	0.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	12)										
Graduated	90.0%	87.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	100.0%
Graduates, TxCHSE, & Cont Class of 2017	94.3%	91.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	100.0%
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	92.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	91.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-	12)									
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Graduates, TxCHSE, & Cont Class of 2015	93.4%	92.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	91.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
4-Year Federal Graduation Rate	Without E	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	86.7%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	100.0%
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
RHSP/DAP Graduates (Longitud	linal Rate)										
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA			inal Rate)								
Class of 2018	86.8%	85.2%	100.0%	*	100.0%	100.0%	-	100.0%	*	-	100.0%
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
College, Career, and Military Res 2017-18	ady (Annu 65.5%	ial Graduat 56.5%	tes) 100.0%	*	100.0%	100.0%	_	100.0%	*	_	100.0%
SAT/ACT Results (Annual Gradu	ıates)										
Tested 2017-18	74.6%	100.0%	100.0%	*	100.0%	100.0%	_	100.0%	*	_	100.0%
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	_	100.0%	_	_	100.0%
Average SAT Score *** 2017-18	1036	929	1429	*	1405	1435	_	1488	*	_	1400
Average ACT Score *** 2017-18	20.6	16.7	31.9	*	30.7	32.6	_	33.0	*	_	30.7
===	_0.5	,				00		55.5			· · · · · · · · · · · · · · · · · · ·

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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