	Overall 85 / B Achievement 77 / C chool Progress 84 / B		School In	formation				
	performanc encouragir	e by serving many students well and g high academic achievement and/or	District Name:DALLAS ISDCampus Type:High SchoolTotal Students:147Grade Span:09 - 10					
			For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.					
Student Achievem	ent, School P	rogress, and Closing the Gaps. The graph	Distinction Designations					
100 to align with le		s for CITYLAB H S. Scores are scaled from 0 to	Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.					
	Overall	85 / B	✓ ELA/Reading	✓ Social Studies				
Student Ac	hievement	77 / C	•	•				
Scho	ol Progress	84 / B	✓ Comparative Academic Growth	Comparative Closing the Gaps				
Closir	ng the Gaps	100 / A	X Mathematics	X Science				

School and Student Information

X Postsecondary Readiness

This section provides demographic information about CITYLAB H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	23.8%	22.0%	12.6%
Hispanic	55.1%	69.6%	52.6%
White	15.6%	5.6%	27.4%
American Indian	2.0%	0.5%	0.4%
Asian	0.7%	1.3%	4.5%
Pacific Islander	0.7%	0.1%	0.2%
Two or More Races	2.0%	0.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	59.9%	86.2%	60.6%
English Learners	20.4%	44.7%	19.5%
Special Education	12.2%	8.8%	9.6%
Mobility Rate (2017-18)	14.6%	19.1%	15.4%
		School	Einanci

	Campus	District	State
Class Size Averages by Gra	de or Subject	t	
Secondary			
English/Language Arts	14.9	17.2	16.6
Mathematics	19.4	18.4	17.8
Science	18.4	18.7	18.9
Social Studies	19.3	19.3	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.6%	62.7%	Total Operating Expenditures	\$16,479	\$10,202	
				Instruction	\$8,289	\$5,621	9
				Instructional Leadership	\$1,197	\$247	
				School Leadership	\$3,533	\$600	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance R	ates at Ar	proaches	Grade Le	vel or Abov	e (All Grade)				
All Subjects	2019	78%	73%	80%	58%	83%	95%	, 100%	-	-	94%	78%
	2018	77%	71%	87%	78%	89%	95%	-	*	-	*	84%
ELA/Reading	2019	75%	68%	75%	50%	78%	95%	*	-	-	91%	75%
-	2018	74%	66%	73%	56%	76%	88%	-	*	-	*	67%
Mathematics	2019	82%	80%	94%	75%	100%	100%	*	-	-	*	91%
	2018	81%	77%	97%	87%	100%	100%	-	*	-	-	95%
Science	2019	81%	76%	83%	64%	84%	92%	*	-	-	*	76%
	2018	80%	74%	95%	94%	94%	100%	-	*	-	*	94%
STAAR Perfor	mance R	ates at Me	ets Grade	e Level or	Above (All G	Grades Test	ted)					
All Subjects	2019	50%	44%	57%	45%	49%	87%	100%	-	-	78%	51%
	2018	48%	41%	60%	37%	64%	81%	-	*	-	*	56%
ELA/Reading	2019	48%	41%	5 9 %	39%	55%	90%	*	-	-	91%	55%
	2018	46%	38%	58%	39%	59%	88%	-	*	-	*	48%
Mathematics	2019	52%	49%	56%	58%	46%	80%	*	-	-	*	53%
	2018	50%	45%	57%	33%	65%	80%	-	*	-	-	58%
Science	2019	54%	45%	51%	50%	38%	85%	*	-	-	*	42%
	2018	51%	42%	63%	39%	69%	75%	-	*	-	*	62%
STAAR Perform	mance R	ates at Ma	sters Gra	de Level (All Grades 1	(ested)						
All Subjects	2019	24%	20%	12%	10%	10%	21%	50%	-	-	6%	11%
	2018	22%	17%	1 9 %	8%	22%	29%	-	*	-	*	19%
ELA/Reading	2019	21%	16%	8%	6%	6%	15%	*	-	-	9%	6%
	2018	19%	15%	6%	0%	10%	0%	-	*	-	*	8%
Mathematics	2019	26%	24%	23%	25%	23%	20%	*	-	-	*	26%
	2018	24%	21%	33%	20%	35%	60%	-	*	-	-	32%
Science	2019	25%	19%	14%	7%	11%	31%	*	-	-	*	9%
	2018	23%	15%	21%	6%	25%	38%	-	*	-	*	19%
Academic Gro	wth Sco	re (All Gra	des Teste	d)								
Both Subjects	2019	69	70	74	63	77	86	*	-	-	69	78
	2018	69	71	77	60	83	*	-	*	-	-	75
ELA/Reading	2019	68	68	74	56	80	93	-	-	-	58	81
	2018	69	70	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	71	74	75	71	*	*	-	-	*	74
	2018	70	71	77	60	83	*	-	*	-	-	75

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.9%	1.1%	0.0%	1.8%	0.0%	-	*	*	-	0.0%
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1	2)										
Class of 2018											
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	91.3%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	92.5%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	91.9%	-	-	-	-	-	-	-	-	-
Class of 2016	001770	011070									
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	92.2%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016		,									
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	92.3%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	91.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without I	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate										
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			linal Data)								
Class of 2018	86.8%	85.2%		_	-	-	_	-	_	_	_
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	_	-	-
			-								
College, Career, and Military Rea 2017-18	65.5%	56.5%	tes) -	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Gradu Tested	iates)										
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	-
Average SAT Score *** 2017-18	1036	929	-	-	-	-	-	_	_	_	_
Average ACT Score ***	1050	525	-								
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality. ?

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Indicates data reporting is not applicable for this group. Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown. n/a ***

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