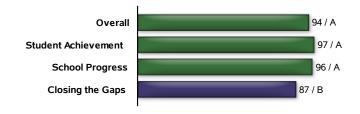
Accountability Rating

JUDGE BAREFOOT SANDERS LAW MAGNET earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains:

Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for JUDGE BAREFOOT SANDERS LAW MAGNET. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name:DALLAS ISDCampus Type:High SchoolTotal Students:409Grade Span:09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading

🗸 Science

✓ Mathematics

🗸 Social Studies

✓ Comparative Academic Growth ✓ Comparative Closing the Gaps

✓ Postsecondary Readiness

School and Student Information

This section provides demographic information about JUDGE BAREFOOT SANDERS LAW MAGNET, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	97.2%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	17.8%	22.0%	12.6%
Hispanic	72.4%	69.6%	52.6%
White	5.9%	5.6%	27.4%
American Indian	1.0%	0.5%	0.4%
Asian	1.5%	1.3%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.5%	0.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	74.6%	86.2%	60.6%
English Learners	5.4%	44.7%	19.5%
Special Education	0.0%	8.8%	9.6%
Mobility Rate (2017-18)	2.0%	19.1%	15.4%
		School	Einanci

	Campus	District	State		
Class Size Averages	s by Grade o	r Subject			
Secondary					
Mathematics	22.6	18.4	17.8		
Science	25.5	18.7	18.9		
Social Studies	9.4	19.3	19.3		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
structional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.6% 62.7%		Total Operating Expenditures	\$6,356	\$10,202	\$
				Instruction	\$4,730	\$5,621	\$
				Instructional Leadership	\$155	\$247	
				School Leadership	\$629	\$600	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	tes at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
All Subjects	2019	78%	73%	100%	99%	. 100%	100%	*	*	*	100%	99%
-	2018	77%	71%	100%	97%	100%	100%	*	100%	-	100%	100%
ELA/Reading	2019	75%	68%	99%	97%	99%	100%	*	*	*	*	99%
	2018	74%	66%	99%	95%	100%	100%	-	*	-	*	99%
Mathematics	2019	82%	80%	100%	100%	100%	-	-	-	-	-	100%
	2018	81%	77%	100%	*	100%	*	-	-	-	*	100%
Science	2019	81%	76%	100%	100%	100%	100%	-	*	*	*	100%
	2018	80%	74%	100%	100%	100%	100%	-	*	-	*	100%
Social Studies	2019	81%	78%	100%	100%	100%	100%	-	-	-	*	100%
	2018	78%	77%	100%	100%	100%	*	*	*	-	*	100%
STAAR Perform	nance Ra	tes at Me	ets Grade	e Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	44%	9 7%	94%	98%	100%	*	*	*	100%	97%
	2018	48%	41%	9 7%	89%	98%	96%	*	100%	-	100%	96%
ELA/Reading	2019	48%	41%	96 %	94%	96%	100%	*	*	*	*	96%
	2018	46%	38%	9 4%	82%	97%	93%	-	*	-	*	94%
Mathematics	2019	52%	49%	96 %	86%	100%	-	-	-	-	-	100%
	2018	50%	45%	9 4%	*	97%	*	-	-	-	*	93%
Science	2019	54%	45%	98%	95%	99%	100%	-	*	*	*	99%
	2018	51%	42%	100%	100%	100%	100%	-	*	-	*	100%
Social Studies	2019	55%	50%	99%	95%	100%	100%	-	-	-	*	99%
	2018	53%	50%	99%	100%	98%	*	*	*	-	*	98%
STAAR Perform	nance Ra	tes at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	20%	55%	54%	, 52%	79%	*	*	*	71%	54%
-	2018	22%	17%	50%	50%	50%	57%	*	60%	-	57%	48%
ELA/Reading	2019	21%	16%	29%	32%	26%	55%	*	*	*	*	25%
-	2018	19%	15%	26%	23%	25%	43%	-	*	-	*	23%
Mathematics	2019	26%	24%	89%	86%	90%	-	-	-	-	-	90%
	2018	24%	21%	64%	*	62%	*	-	-	-	*	63%
Science	2019	25%	19%	7 0 %	62%	69%	100%	-	*	*	*	75%
	2018	23%	15%	65%	71%	62%	83%	-	*	-	*	62%
Social Studies	2019	33%	27%	7 8 %	67%	78%	91%	-	-	-	*	77%
	2018	31%	26%	85%	94%	86%	*	*	*	-	*	85%
Academic Grov	vth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	. 69	70	81	75	81	90	*	*	-	*	84
-	2018	69	71	79	69	83	61	-	-	-	*	82
ELA/Reading	2019	68	68	76	65	77	90	*	*	-	*	80
5	2018	69	70	78	70	82	61	-	-	-	*	83
Mathematics	2019	70	71	100	*	100	-	-	-	-	-	100
	2018	70	71	83	*	85	-	-	-	-	*	81

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.9%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.3%
2016-17	1.9%	2.4%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.3%
4-Year Longitudinal Rate (Gr 9-1	2)										
Class of 2018											
Graduated	90.0%	87.3%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	98.7%
Graduates, TxCHSE, & Cont	94.3%	91.3%	98.9%	100.0%	98.5%	100.0%	*	*	-	*	98.7%
Class of 2017											
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	92.5%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
Class of 2016											
Graduated	91.6%	91.1%	98.0%	100.0%	97.3%	*	-	-	-	*	97.7%
Graduates, TxCHSE, & Cont	93.4%	92.2%	98.0%	100.0%	97.3%	*	-	-	-	*	97.7%
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-	12)									
Graduated	92.1%	91.8%	98.0%	100.0%	97.3%	*	-	-	-	*	97.7%
Graduates, TxCHSE, & Cont	93.4%	92.3%	98.0%	100.0%	97.3%	*	-	-	-	*	97.7%
Class of 2015 Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	100.0%	*	_	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	91.9%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%
4-Year Federal Graduation Rate											
Class of 2018	90.0%	86.7%	98.9%	100.0%	98.5%	100.0%	*	*	_	*	98.7%
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	*	*	*	_	-	100.0%
			100.070	100.070	100.070						100.070
RHSP/DAP Graduates (Longitud	,										
Class of 2018 Class of 2017	68.5% 88.5%	72.0% 92.0%	- 100.0%	- 100.0%	- 100.0%	-	-	-	-	-	- 100.0%
				100.0%	100.0%				-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLAG				100.00/	100.00/	100.00/	L	*			100.00/
Class of 2018	86.8%	85.2%	100.0%	100.0%	100.0%	100.0% *	*	*	-	*	100.0%
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	*	*	*	-	-	100.0%
College, Career, and Military Rea											
2017-18	65.5%	56.5%	83.7%	76.5%	86.2%	83.3%	*	*	-	*	81.5%
SAT/ACT Results (Annual Gradu Tested	ates)										
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%
Average SAT Score *** 2017-18	1036	929	1098	1074	1095	1163	*	*	-	*	1079
Average ACT Score *** 2017-18	20.6	16.7	20.7	20.9	20.2	24.2	*	*	-	*	19.9

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality. ?

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n/a

Indicates data reporting is not applicable for this group. Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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