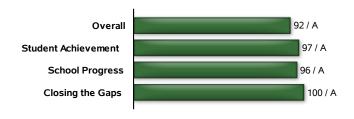
# **Texas Education Agency** 2018-19 School Report Card **ROSIE SORRELLS EDUCATION AND SOCIA (057905037)**

## **Accountability Rating**



ROSIE SORRELLS EDUCATION AND SOCIA earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ROSIE SORRELLS EDUCATION AND SOCIA. Scores are scaled from 0 to 100 to align with letter grades.



### School Information

District Name: DALLAS ISD Campus Type: High School Total Students: 306 **Grade Span:** 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

## **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading ✓ Mathematics √ Science √ Social Studies √ Comparative Academic Growth √ Comparative Closing the Gaps

### School and Student Information

√ Postsecondary Readiness

This section provides demographic information about ROSIE SORRELLS EDUCATION AND SOCIA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2017-18)	97.5%	95.3%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Secondary
African American	23.5%	22.0%	12.6%	English/Language Arts 23.4 17.2 16.6
Hispanic	72.9%	69.6%	52.6%	Foreign Languages 18.2 20.4 18.9
White	2.3%	5.6%	27.4%	Social Studies 24.9 19.3 19.3
American Indian	0.0%	0.5%	0.4%	30Clai 3tudies 24.9 19.3 19.3
Asian	1.0%	1.3%	4.5%	
Pacific Islander	0.0%	0.1%	0.2%	
Two or More Races	0.3%	0.8%	2.4%	
<b>Enrollment by Student Group</b>				
Economically Disadvantaged	70.9%	86.2%	60.6%	
English Learners	10.5%	44.7%	19.5%	
Special Education	1.0%	8.8%	9.6%	
Mobility Rate (2017-18)	2.1%	19.1%	15.4%	

### **School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.6%	62.7%	•			
				Total Operating Expenditures	\$11,250	\$10,202	\$9,844
				Instruction	\$5,276	\$5,621	\$5,492
				Instructional Leadership	\$192	\$247	\$155
				School Leadership	\$702	\$600	\$576

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# **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	99%	93%	100%	100%	-	*	*	*	99%
	2018	77%	71%	100%	99%	100%	100%	-	*	*	*	100%
ELA/Reading	2019	75%	68%	97%	87%	100%	*	-	-	*	-	97%
	2018	74%	66%	99%	97%	100%	*	-	*	*	*	99%
Mathematics	2019	82%	80%	100%	*	100%	-	-	-	-	-	100%
	2018	81%	77%	100%	100%	100%	*	-	-	-	-	100%
Science	2019	81%	76%	100%	100%	100%	*	-	-	-	-	100%
	2018	80%	74%	100%	100%	100%	*	-	-	*	-	100%
Social Studies	2019	81%	78%	100%	100%	100%	*	-	*	-	*	100%
	2018	78%	77%	100%	100%	100%	*	-	*	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	94%	85%	96%	100%	_	*	*	*	95%
,	2018	48%	41%	95%	97%	94%	100%	_	*	*	*	94%
ELA/Reading	2019	48%	41%	92%	77%	97%	*	_	_	*	_	94%
J	2018	46%	38%	95%	95%	95%	*	_	*	*	*	94%
Mathematics	2019	52%	49%	96%	*	95%	_	_	_	_	_	95%
	2018	50%	45%	86%	86%	85%	*	_	_	_	_	84%
Science	2019	54%	45%	94%	91%	94%	*	_	_	_	_	96%
	2018	51%	42%	99%	100%	98%	*	_	_	*	_	98%
Social Studies	2019	55%	50%	97%	94%	98%	*	_	*	_	*	95%
	2018	53%	50%	94%	100%	92%	*	_	*	_	_	94%
STAAR Perform	D	stoe at Ma	atora Cro	الميرة الما	All Crades T	-a-t-a-d\						
All Subjects	2019	24%	sters Gra 20%	de Levei ( <i>i</i> 39%	30%	40%	67%		*	*	*	37%
All Subjects	2019	24%	17%	39%	38%	39%	67%	_	*	*	*	38%
ELA/Reading	2019	21%	16%	15%	3%	19%	*	_	_	*	_	16%
ELAREauling	2019	19%	15%	13%	11%	13%	*	-	*	*	*	12%
Mathematics	2019	26%	24%	83%	*	81%		_		_	_	85%
Maulemaucs	2019	24%	21%	61%	43%	65%	*	_	_	_	_	63%
Science	2019	25%	19%	41%	45%	37%	*	-	_	-	-	39%
Science	2019	23%	15%	67%	60%	67%	*	-	_	*	_	62%
Social Studies	2019	33%	27%	63%	56%	63%	*	-	*		*	64%
Social Studies							*	-	*	-		
	2018	31%	26%	56%	64%	53%	•	-	7	-	-	57%
Academic Grov												
Both Subjects	2019	69	70	84	71	87	*	-	-	*	-	85
	2018	69	71	73	73	74	*	-	*	-	*	73
ELA/Reading	2019	68	68	78	67	81	*	-	-	*	-	79
	2018	69	70	71	68	72	*	-	*	-	*	70
Mathematics	2019	70	71	100	*	100	-	-	-	-	-	100
	2018	70	71	83	92	79	*	-	-	-	-	82

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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# Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2017 Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	*		*			100.0%
Graduates, TxCHSE, & Cont	94.1%	92.5%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
			100.0%	100.0%	100.076	•	-	·	-	-	100.0%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	*	_	*	_	_	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	*	_	*	_	_	100.0%
Class of 2016											
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.2%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016											
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%
Class of 2015	04.00/	04 20/	100.00/	100.00/	100.00/	*	*		*		100.00/
Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	*	*	-	*	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	91.9%	100.0%	100.0%	100.0%	<b></b>	Ŧ	-	<b>T</b>	-	100.0%
4-Year Federal Graduation Rate				100.00/	100.00/						100.00/
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%
RHSP/DAP Graduates (Longitud											
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	98.6%	100.0%	97.6%	*	-	*	-	-	98.2%
RHSP/DAP/FHSP-E/FHSP-DLA											
Class of 2018	86.8%	85.2%	69.9%	60.7%	73.1%	*	-	*	-	-	70.5%
Class of 2017	85.9%	91.7%	98.6%	100.0%	97.6%	*	-	*	-	-	98.2%
College, Career, and Military Re	ady (Annı	ıal Gradua	tes)								
2017-18	65.5%	56.5%	91.7%	89.3%	93.3%	*	-	*	-	-	91.0%
SAT/ACT Results (Annual Gradu	ıates)										
Tested	74.60/	100.00/	100.00/	100.00/	100.00/						100.00/
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.00/	-	100.00/	-	-	100.0%
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%
Average SAT Score *** 2017-18	1036	929	1088	1089	1079	*	_	*	-	_	1070
Average ACT Score ***	1030	323	1000	1009	10/3		-		-	-	10/0
2017-18	20.6	16.7	19.7	19.4	19.6	*	_	*	_	-	19.4

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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