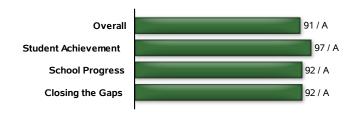
Texas Education Agency 2018-19 School Report Card BOOKER T WASHINGTON SPVA MAGNET (057905034)

Accountability Rating



BOOKER T WASHINGTON SPVA MAGNET earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BOOKER T WASHINGTON SPVA MAGNET. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD Campus Type: High School Total Students: 999
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading
 ✓ Mathematics
 ✓ Social Studies
 ✓ Comparative Closing the Gaps ✓ Postsecondary Readiness

✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about BOOKER T WASHINGTON SPVA MAGNET, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | Campus District S | State |
|--|---|--|---|--|--------------------------------------|
| Attendance Rate (2017-18) | 96.4% | 95.3% | 95.4% | Class Size Averages by Grade or Subject | |
| Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian | 22.8% 31.8% 38.6% 0.5% 3.1% | 22.0% 69.6% 5.6% 0.5% 1.3% | 12.6% 52.6% 27.4% 0.4% 4.5% | Secondary English/Language Arts 27.8 17.2 Foreign Languages 19.3 20.4 Mathematics 26.1 18.4 Science 26.2 18.7 Social Studies 23.9 19.3 | 16.6 18.9 17.8 18.9 19.3 |
| Pacific Islander Two or More Races Enrollment by Student Group Economically Disadvantaged | 0.3% 2.8% 31.7% | 0.1% 0.8% 86.2% | 0.2% 2.4% 60.6% | | |
| English Learners Special Education Mobility Rate (2017-18) | 2.8% 1.3% 1.9% | 44.7% 8.8% 19.1% | 19.5% 9.6% 15.4% | | |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | C | ampus | District | |
|---------------------------------|--------|----------|-------|------------------------------|---------|----------|---|
| Instructional Staff Percent | n/a | 63.8% | 64.5% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 63.6% | 62.7% | · | | | |
| | | | | Total Operating Expenditures | \$6,967 | \$10,202 | |
| | | | | Instruction | \$4,460 | \$5,621 | 9 |
| | | | | Instructional Leadership | \$301 | \$247 | |
| | | | | School Leadership | \$644 | \$600 | |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | | | | | | | | | | Two or | |
|--|-------------------------|-------------|-----------------|-------------|--------------|----------|----------|----------|-------|----------|----------|----------|
| | | | | | African | | | American | _ | Pacific | More | Econ |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Disadv |
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 73% | 97% | 91% | 99% | 99% | 100% | 100% | * | 100% | 96% |
| | 2018 | 77% | 71% | 99% | 98% | 99% | 99% | - | 100% | * | 100% | 99% |
| ELA/Reading | 2019 | 75% | 68% | 97% | 90% | 99% | 99% | * | 100% | * | 100% | 95% |
| | 2018 | 74% | 66% | 98% | 98% | 98% | 99% | - | 100% | * | 100% | 98% |
| Mathematics | 2019 | 82% | 80% | 92% | 82% | 100% | 94% | * | * | - | * | 92% |
| | 2018 | 81% | 77% | 100% | 100% | 100% | 100% | - | * | - | * | 100% |
| Science | 2019 | 81% | 76% | 97% | 93% | 97% | 100% | * | 100% | - | 100% | 95% |
| | 2018 | 80% | 74% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% |
| Social Studies | 2019 | 81% | 78% | 99% | 98% | 100% | 99% | - | 100% | * | 100% | 99% |
| | 2018 | 78% | 77% | 99% | 97% | 100% | 100% | - | 100% | * | 100% | 100% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 44% | 89% | 78% | 90% | 96% | 63% | 97% | * | 94% | 85% |
| • | 2018 | 48% | 41% | 91% | 87% | 90% | 94% | _ | 96% | * | 100% | 90% |
| ELA/Reading | 2019 | 48% | 41% | 92% | 86% | 91% | 96% | * | 94% | * | 100% | 87% |
| 3 | 2018 | 46% | 38% | 93% | 90% | 91% | 96% | _ | 100% | * | 100% | 90% |
| Mathematics | 2019 | 52% | 49% | 63% | 47% | 70% | 88% | * | * | _ | * | 57% |
| | 2018 | 50% | 45% | 79% | 76% | 79% | 81% | - | * | - | * | 84% |
| Science | 2019 | 54% | 45% | 86% | 66% | 87% | 99% | * | 100% | _ | 91% | 82% |
| | 2018 | 51% | 42% | 87% | 81% | 86% | 90% | _ | 92% | * | 100% | 85% |
| Social Studies | 2019 | 55% | 50% | 96% | 94% | 97% | 95% | _ | 100% | * | 93% | 96% |
| | 2018 | 53% | 50% | 97% | 93% | 96% | 98% | - | 100% | * | 100% | 96% |
| STAAR Perform | nance Da | atos at Ma | ctore Gra | de Level (/ | All Grados T | ostad) | | | | | | |
| All Subjects | 2019 | 24% | 20% | 47% | 31% | 40% | 64% | 25% | 62% | * | 47% | 35% |
| 7 til Subjects | 2018 | 22% | 17% | 43% | 30% | 35% | 56% | 2370 | 47% | * | 65% | 33% |
| ELA/Reading | 2019 | 21% | 16% | 33% | 22% | 23% | 52% | * | 38% | * | 22% | 19% |
| LL Victaing | 2018 | 19% | 15% | 28% | 14% | 18% | 42% | _ | 36% | * | 50% | 16% |
| Mathematics | 2019 | 26% | 24% | 39% | 21% | 44% | 63% | * | * | _ | * | 30% |
| | 2018 | 24% | 21% | 38% | 32% | 29% | 48% | _ | * | _ | * | 31% |
| Science | 2019 | 25% | 19% | 45% | 25% | 37% | 64% | * | 71% | _ | 64% | 36% |
| 00.000 | 2018 | 23% | 15% | 43% | 29% | 39% | 50% | _ | 50% | * | 75% | 37% |
| Social Studies | 2019 | 33% | 27% | 72% | 62% | 68% | 81% | _ | 85% | * | 67% | 65% |
| Social Stadies | 2018 | 31% | 26% | 77% | 60% | 72% | 90% | _ | 67% | * | 86% | 66% |
| A d :- C | | | | | 00,0 | , = , 0 | 5570 | | 0.70 | | 0070 | 0070 |
| Academic Grov Both Subjects | vtn Scor 2019 | e (All Grad | ies reste 70 | a) 73 | 67 | 76 | 79 | * | 61 | * | 50 | 70 |
| DOIN DUDJECTS | 2019 | 69 | 70 71 | 73 72 | 72 | 73 | 79 71 | _ | 63 | * | 78 | 70 74 |
| ELA/Reading | 2016 | 68 | 68 | 72 | 69 | 73 77 | 71 78 | - | 61 | * | 76 41 | 74 72 |
| LLANCEAUING | 2019 | 69 | 70 | 73 70 | 73 | 77 72 | 66 | - | 62 | * | 79 | 72 75 |
| Mathematics | 2019 | 70 | 70 71 | 70 71 | 63 | 72 72 | 89 | * | 02 | _ | /9 * | 65 |
| iviau ici i laliCS | 2019 | 70 70 | 71 71 | 71 79 | 69 | 72 77 | 89 | | * | _ | * | 71 |
| | 2010 | 70 | / 1 | /9 | 69 | // | 09 | - | * | - | * | / 1 |

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------------|-------------|------------|---------------------|-------------|--------|--------------------|--------|---------------------|-------------------------|----------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2017-18 | 1.9% | 2.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% |
| 2016-17 | 1.9% | 2.4% | 0.3% | 0.0% | 0.0% | 0.5% | * | 0.0% | * | 5.9% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-1 | 12) | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 87.3% | 97.8% | 100.0% | 100.0% | 96.2% | * | 100.0% | - | 88.9% | 100.0% |
| Graduates, TxCHSE, & Cont | 94.3% | 91.3% | 97.8% | 100.0% | 100.0% | 96.2% | * | 100.0% | - | 88.9% | 100.0% |
| Class of 2017 Graduated | 89.7% | 88.3% | 99.1% | 100.0% | 100.0% | 98.4% | _ | _ | _ | * | 100.0% |
| Graduates, TxCHSE, & Cont | 94.1% | 92.5% | 99.1% | 100.0% | 100.0% | 98.4% | _ | _ | _ | * | 100.0% |
| | | | 551175 | | . 00.070 | 33.170 | | | | | |
| 5-Year Extended Longitudinal R Class of 2017 | ate (Gr 9- | 12) | | | | | | | | | |
| Graduated | 92.0% | 91.2% | 99.1% | 100.0% | 100.0% | 98.4% | _ | _ | _ | * | 100.0% |
| Graduates, TxCHSE, & Cont | 93.7% | 91.9% | 99.1% | 100.0% | 100.0% | 98.4% | - | - | - | * | 100.0% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 91.1% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | 100.0% | 100.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 92.2% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | 100.0% | 100.0% |
| 6-Year Extended Longitudinal R | ate (Gr 9- | 12) | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 91.8% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | - | 100.0% | 100.0% |
| Graduates, TxCHSE, & Cont Class of 2015 | 93.4% | 92.3% | 100.0% | 100.0% | 100.0% | 100.0% | • | • | - | 100.0% | 100.0% |
| Graduated | 91.8% | 91.2% | 98.6% | 100.0% | 100.0% | 96.9% | _ | * | * | * | 100.0% |
| Graduates, TxCHSE, & Cont | 93.3% | 91.9% | 98.6% | 100.0% | 100.0% | 96.9% | _ | * | * | * | 100.0% |
| 4-Year Federal Graduation Rate | Without F | | (Gr 9-12) | | | | | | | | |
| Class of 2018 | 90.0% | 86.7% | 97.8% | 100.0% | 100.0% | 96.2% | * | 100.0% | _ | 88.9% | 100.0% |
| Class of 2017 | 89.7% | 87.7% | 99.1% | 100.0% | 100.0% | 98.4% | _ | - | _ | * | 100.0% |
| RHSP/DAP Graduates (Longitud | linal Dato) | | | | | | | | | | |
| Class of 2018 | 68.5% | 72.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2017 | 88.5% | 92.0% | 94.3% | 96.9% | 87.8% | 96.9% | _ | _ | _ | * | 82.5% |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduatos | (Longitud | inal Pate) | | | | | | | | |
| Class of 2018 | 86.8% | 85.2% | 86.1% | 85.4% | 85.2% | 85.1% | * | 100.0% | _ | 87.5% | 82.7% |
| Class of 2017 | 85.9% | 91.7% | 94.3% | 96.9% | 87.8% | 96.9% | _ | - | _ | * | 82.5% |
| College, Career, and Military Re | adv (Annu | ıal Graduat | tos) | | | | | | | | |
| 2017-18 | 65.5% | 56.5% | 85.7% | 77.1% | 79.6% | 91.1% | * | 100.0% | _ | 87.5% | 80.8% |
| | | | | , • | ,, , | | | | | | |
| SAT/ACT Results (Annual Gradu Tested | iales) | | | | | | | | | | |
| 2017-18 | 74.6% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | - | 100.0% | 100.0% |
| 2016-17 | 73.5% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | - | - | 100.0% | 100.0% |
| Average SAT Score *** | | | | | | | | | | | |
| 2017-18 | 1036 | 929 | 1166 | 1081 | 1123 | 1220 | * | 1228 | - | 1204 | 1083 |
| Average ACT Score *** | 20.0 | 467 | 22.0 | 20.0 | 22.0 | 25.0 | -IL | 20.4 | | 25.2 | 20.5 |
| 2017-18 | 20.6 | 16.7 | 23.8 | 20.9 | 22.0 | 25.6 | * | 26.1 | - | 25.3 | 20.5 |

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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