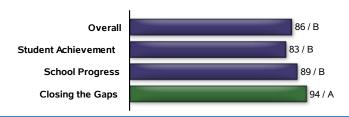
Accountability Rating

B

ANNE FRANK EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ANNE FRANK EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD Campus Type: Elementary Total Students: 1,119
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- √ ELA/Reading
 √ Mathematics
- √ Comparative Academic Growth √ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about ANNE FRANK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	tate
Attendance Rate (2017-18)	96.9%	95.3%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Elementary	
African American	26.6%	22.0%	12.6%	Kindergarten 21.6 17.9	18.9
Hispanic	60.1%	69.6%	52.6%	Grade 1 20.7 17.7	18.8
White	9.1%	5.6%	27.4%	Grade 2 20.4 17.6	18.7
American Indian	0.5%	0.5%	0.4%	Grade 2 20.4 17.0 Grade 3 17.5 17.8	18.9
Asian	2.5%	1.3%	4.5%	Grade 4 22.8 18.1	19.2
Pacific Islander	0.1%	0.1%	0.2%	Grade 5 21.7 19.1	21.2
Two or More Races	1.1%	0.8%	2.4%	Graue 3 21.7 13.1	21.2
Enrollment by Student Group					
Economically Disadvantaged	77.3%	86.2%	60.6%		
English Learners	59.7%	44.7%	19.5%		
Special Education	6.6%	8.8%	9.6%		
Mobility Rate (2017-18)	18.4%	19.1%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
nstructional Expenditure Ratio	n/a	63.6%	62.7%		#6.056	# 40 202	
•				Total Operating Expenditures	\$6,856	\$10,202	
				Instruction	\$4,946	\$5,621	
				Instructional Leadership	\$157	\$247	
				School Leadership	\$421	\$600	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

STAARPerformance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2019 78% 73% 82% 79% 83% 76% - 92% -			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Mathematics 2018 77% 77% 79% 77% 79% 85% 38% 7	ice	mance Ra		proaches				s Tested))				
Part	019	2019	78%	73%	82%	79%	83%	76%	-	92%	-	56%	82%
Mathematics 2018 74% 66% 79% 76% 79% 82% 8 80% 6 89% 8 67% 8 86% 8	018	2018	77%	71%	79 %	77%	79%	85%	-	88%	-	100%	79%
Mathematics 2019 82% 80% 86% 87% 86% 94% - 89% - Writing 2018 81% 77% 82% 85% 80% 94% - 100% - Writing 2018 66% 60% 70% 60% 73% 67% -	019	2019	75%	68%	80%	75%	83%	71%	-	89%	-	*	81%
Myriting 2018 81% 77% 82% 85% 80% 94% - 100% -	018	2018	74%	66%	79 %	76%	79%	82%	-	80%	-	*	79%
Writing 2019 68% 63% 73% 68% 75% 63% - * - Science 2018 66% 60% 70% 60% 73% 67% - * - * - * - * - - * - - * - - * - <td>019</td> <td>2019</td> <td>82%</td> <td>80%</td> <td>86%</td> <td>87%</td> <td>86%</td> <td>86%</td> <td>-</td> <td>89%</td> <td>-</td> <td>*</td> <td>86%</td>	019	2019	82%	80%	86%	87%	86%	86%	-	89%	-	*	86%
Science 2018	018	2018	81%	77%	82%	85%	80%	94%	-	100%	-	*	83%
Science 2019	019	2019	68%	63%	73%	68%	75%	63%	-	*	-	*	75%
STAAR Performance Rates Stable St	018	2018	66%	60%	70%	60%	73%	67%	-	*	-	-	69%
STAAR Performance Rates at Meets Grade Level or Above All Grade Salva 41% 10 10 10 10 10 10 10	019	2019	81%	76%	82%	79%	84%	*	-	*	-	*	81%
All Subjects 2019 50% 44% 54% 46% 58% 41% - 71% - 71% - 2018 48% 41% 49% 50% 48% 48% - 46% - 67% - 2018 48% 41% 52% 44% 55% 48% - 46% - 208 46% 38% 47% 48% 47% 48% 47% 48% - 40% 40% - 2018 46% 38% 47% 48% 47% 48% 47% 48% - 40% 40% - 2018 50% 45% 53% 58% 52% 50% - 70% - 208 2018 35% 44% 26% 53% 25% - * * * * * * * * *	018	2018	80%	74%	77%	74%	77%	86%	-	*	-	*	79%
Mathematics 2018 48% 41% 49% 50% 48% 48% 48% - 46% 46% - 2018 46% 38% 47% 48% 47% 47% 47% 47% 40% 40% 47% 48% 48% 47% 48% 48% 47% 48% 47% 48% 48% 47% 48% 47% 48% 48% 47% 48% 47% 48% 47% 48% 47% 48% 47% 48% 47% 48% 48% 47% 48% 47% 48% 48% 47% 48% 48% 47% 48% 47% 48% 47% 48% 48% 47% 48% 48% 47% 48% 47% 48% 47% 48% 48% 47% 48% 47% 48% 47% 48% 47% 48% 47% 48% 47% 48% 47% 48% 47% 48% 47% 48% 47% 48% 48% 48% 48% 47% 48% 48% 48% 47% 48% 48% 47% 48% 48% 48% 48% 48% 48% 47% 48% 48% 48% 48% 47% 48% 48% 48% 48% 48% 48% 47% 48% 48% 48% 48% 47% 48% 48% 48% 47% 48% 48% 47% 48% 48% 48% 47% 48% 48% 48% 48% 47% 48%	ice	mance Ra	tes at Me	eets Grad	e Level or	Above (All (Grades Test	ted)					
Mathematics 2019	019	2019	50%	44%	54%	46%	58%	41%	-	71%	-	22%	54%
Mathematics 2018 46% 38% 47% 48% 47% 47% - 40% - Mathematics 2019 52% 49% 59% 54% 61% 48% - 89% - Viriting 2018 50% 45% 53% 58% 52% 50% - 70% - Writing 2019 38% 35% 44% 26% 53% 25% - * - - - * - - * - <td>018</td> <td>2018</td> <td>48%</td> <td>41%</td> <td>49%</td> <td>50%</td> <td>48%</td> <td>48%</td> <td>-</td> <td>46%</td> <td>-</td> <td>50%</td> <td>50%</td>	018	2018	48%	41%	49%	50%	48%	48%	-	46%	-	50%	50%
Mathematics 2019 52% 49% 59% 54% 61% 48% - 89% - Writing 2018 50% 45% 53% 58% 52% 50% - 70% - Writing 2019 38% 35% 44% 26% 53% 25% - * -	019	2019	48%	41%	52%	44%	55%	48%	-	67%	-	*	51%
Ministry Solida	018	2018	46%	38%	47%	48%	47%	47%	-	40%	-	*	47%
Writing 2019 38% 35% 44% 26% 53% 25% - * - Science 2018 41% 35% 45% 40% 48% 33% - * - Science 2019 54% 45% 60% 50% 68% * - * - <td>019</td> <td>2019</td> <td>52%</td> <td>49%</td> <td>59%</td> <td>54%</td> <td>61%</td> <td>48%</td> <td>-</td> <td>89%</td> <td>-</td> <td>*</td> <td>59%</td>	019	2019	52%	49%	59%	54%	61%	48%	-	89%	-	*	59%
Science 2018 41% 35% 45% 40% 48% 33% -	018	2018	50%	45%	53%	58%	52%	50%	-	70%	-	*	55%
Science 2019 54% 45% 60% 50% 68% * - * - * - * - * - * - * - - * - - * - - * - - * -	019	2019		35%	44%	26%	53%	25%	-	*	-	*	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 29% 26% 32% 20% 29% 26% 32% 20% 29% 26% 32% 20% 29% 26% 32% 20% 29% 26% 20% 29% 26% 20% 29% 26% 20%	018	2018	41%	35%	45%	40%	48%	33%	-	*	-	-	48%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 29% 26% 32% 20% - 29% - 29% - 2018 22% 17% 24% 27% 24% 17% - 12% - 12% - 2018 2019 21% 16% 28% 29% 29% 19% - 33% - 2018 2019 21% 15% 25% 27% 26% 12% - 10% - 2018 24% 21% 28% 35% 32% 37% 24% - 33% - 2018 24% 21% 28% 35% 32% 37% 24% - 33% - 2018 24% 21% 28% 35% 26% 28% - 20% - 20% - 20% - 2018 24% 21% 28% 35% 26% 28% - 20%	019	2019	54%	45%	60%	50%	68%	*	-		-	*	58%
All Subjects 2019 24% 20% 29% 26% 32% 20% - 29% - 29% - 24% 17% - 12% - 24% 21% 2018 22% 17% 24% 29% 29% 19% - 33% - 33% - 2018 19% 15% 25% 27% 26% 12% - 10% - 33% - 2018 2019 26% 24% 35% 32% 37% 24% - 33% - 2018 24% 21% 28% 35% 26% 28% - 20% - 20% - 2018 24% 21% 28% 35% 26% 28% - 20% - 20% - 2018 24% 11% 13% 22% 5% 29% 25% - * * - 20% - 2018 2018 13% 11% 17% 20% 18% 0% - * * - 20% - 20% 2018 23% 15% 15% 20% 21% 26% * - * * - 20% 2018 2018 23% 15% 15% 20% 18% 0% - * * - 20% 2018 2018 23% 15% 15% 20% 18% 14% 26% - * - * - * - * - * - * - * - * - * -	018	2018	51%	42%	43%	37%	44%	57%	-	*	-	*	42%
ELA/Reading 2018 22% 17% 24% 27% 24% 17% - 12% - ELA/Reading 2019 21% 16% 28% 29% 29% 19% - 33% - 2018 19% 15% 25% 27% 26% 12% - 10% - 10% - 10% 2018 2019 26% 24% 35% 32% 37% 24% - 33% - 2018 24% 21% 28% 35% 26% 28% - 20% - 20% 2018 24% 13% 11% 17% 20% 18% 0% - * * * * * * * * * * * * * * * * * *	ice	mance Ra	tes at Ma	asters Gra	ade Level (All Grades	Tested)						
ELA/Reading 2019 21% 16% 28% 29% 29% 19% - 33% - 2018 19% 15% 25% 27% 26% 12% - 10% - Mathematics 2019 26% 24% 35% 32% 37% 24% - 33% - 2018 24% 21% 28% 35% 26% 28% - 20% - Writing 2019 14% 13% 22% 5% 29% 25% - * - Science 2018 13% 11% 17% 20% 18% 0% - * - * - Science 2019 25% 19% 24% 21% 26% * - * - * - Science 2019 23% 15% 15% 0% 18% 14% - * - *	019	2019	24%	20%	29%	26%	32%	20%	-	29%	-	0%	29%
Mathematics 2018 19% 15% 25% 27% 26% 12% - 10% -	018	2018	22%	17%	24%	27%	24%	17%	-	12%	-	38%	24%
Mathematics 2019 26% 24% 35% 32% 37% 24% - 33% - 20%<						29%	29%		-	33%	-	*	27%
Month 2018 24% 21% 28% 35% 26% 28% - 20% - 20% - 20% - 20% 21% 22% 5% 29% 25% - * * - 20% - 2018 13% 11% 17% 20% 18% 0% - * * - 20% - * * - 20% 20% 25% 19% 24% 21% 26% * * - * * - 20% 20% 23% 15% 15% 0% 18% 14% - * * * - 20% 20% 25% 20% 25% 20% 25% 20% 25% 20% 25% 20% 25% 20% 26% 2	018	2018	19%	15%	25%	27%	26%	12%	-	10%	-	*	25%
Writing 2019 14% 13% 22% 5% 29% 25% - * - 2018 13% 11% 17% 20% 18% 0% - * - Science 2019 25% 19% 24% 21% 26% * - * - 2018 23% 15% 15% 0% 18% 14% - * - Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 80 70 84 73 - 88 -	019	2019	26%	24%	35%	32%	37%	24%	-	33%	-	*	36%
Science 2018 13% 11% 17% 20% 18% 0% - * - Science 2019 25% 19% 24% 21% 26% * - * - 2018 23% 15% 15% 0% 18% 14% - * - Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 80 70 84 73 - 88 -	018	2018		21%				28%	-		-	*	28%
Science 2019 25% 19% 24% 21% 26% * - * - * - 2018 23% 15% 15% 0% 18% 14% - * - * - * - * - * * - * * - * * * *	019	2019	14%	13%	22%	5%	29%	25%	-	*	-	*	21%
2018 23% 15% 15% 0% 18% 14% - * - Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 80 70 84 73 - 88 -	018	2018		11%	17%	20%	18%		-		-	-	18%
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 80 70 84 73 - 88 -	019	2019	25%	19%	24%	21%	26%	*	-	*	-	*	24%
Both Subjects 2019 69 70 80 70 84 73 - 88 -	018	2018	23%	15%	15%	0%	18%	14%	-	*	-	*	15%
·	Sc	wth Score	(All Gra	des Teste	ed)								
2018 69 71 75 73 76 65 - 71 -	019	2019	69	70	80	70	84	73	-	88	-	*	80
	018	2018	69	71	75	73	76	65	-	71	-	*	74
ELA/Reading 2019 68 68 72 63 76 65 - 83 -	019	2019	68	68	72	63	76	65	-		-	*	71
2018 69 70 70 67 73 46 - 50 -	018	2018	69	70	70	67	73	46	-	50	-	*	70
Mathematics 2019 70 71 87 78 91 80 - 92 -									-		-	*	88
2018 70 71 80 80 80 83 - 92 -	018	2018	70	71	80	80	80	83	-	92	-	*	78

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading 2019 2018	41% 38%	41% 39%	51% 37%	47% *	57% 40%	20%	-	*	-	- *	55% *	
Mathemat 2019 2018	ics 45% 47%	48% 48%	63% 50%	54% *	65% 50%	*	-	- *	-	-	60%	
Students	Success	Initiative										
Grade 5 F	Reading											
Students I 2019	Meeting Ap 78%	oproaches 78%	Grade Leve 87%	elon First ST 85%	AAR Admin 90%	istration *	*	*	-	*	60%	
Students F 2019	Requiring 22%	Accelerate 22%	d Instructior 13%	n 15%	10%	*	*	*	-	*	40%	
STAAR C 2019	umulative 86%	Met Stand 85%	ard 90%	89%	92%	*	*	*	-	*	70%	
Grade 5 Mathematics												
Students I 2019	Meeting A _l 83%	oproaches 82%	Grade Leve 87%	el on First ST 93%	AAR Admin 87%	istration *	*	*	-	*	70%	
Students F 2019	Requiring . 17%	Accelerate 18%	d Instructior 13%	n 7%	13%	*	*	*	-	*	30%	
STAAR C 2019	umulative 90%	Met Stand 89%	ard 91%	93%	91%	*	*	*	-	*	80%	

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

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