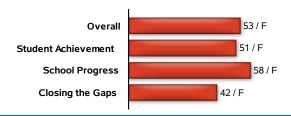
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Accountability Rating



FREDERICK DOUGLASS EL earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FREDERICK DOUGLASS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD Campus Type: Elementary Total Students: 536 Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

X ELA/Reading ★ Mathematics ✗ Science ★ Comparative Academic Growth ✗ Comparative Closing the Gaps ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about FREDERICK DOUGLASS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Sta	ate
Attendance Rate (2017-18)	95.1%	95.3%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander Two or More Races	62.7% 35.1% 1.1% 0.6% 0.0% 0.0% 0.6%	22.0% 69.6% 5.6% 0.5% 1.3% 0.1% 0.8%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2% 2.4%	Elementary Kindergarten 15.2 17.9 Grade 1 18.9 17.7 Grade 2 19.7 17.6 Grade 3 20.4 17.8 Grade 4 15.5 18.1 Grade 5 24.5 19.1	18.9 18.8 18.7 18.9 19.2 21.2
Enrollment by Student Group Economically Disadvantaged English Learners Special Education Mobility Rate (2017-18)	96.6% 28.2% 11.0% 27.7%	86.2% 44.7% 8.8%	60.6% 19.5% 9.6% 15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
nstructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			Ī
nstructional Expenditure Ratio	n/a	63.6%	62.7%	•			
moducacional Experiancia e nado	Total Operating Expendi		Total Operating Expenditures	\$7,914	\$10,202		
				Instruction	\$5,273	\$5,621	
				Instructional Leadership	\$167	\$247	
				School Leadership	\$575	\$600	

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Mathematics 2018 77% 71% 63% 56% 72% - - - 64%			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Second Color	STAAR Perfor	mance R	ates at Ap	proaches	Grade Le	vel or Abov	e (All Grade	s Tested)				
ELA/Reading	All Subjects	2019	78%	73%	53%	45%	64%	-	*	-	-	-	53%
Mathematics 2018		2018	77%	71%	63%	56%	72%	-	*	-	-	-	64%
Mathematics 2019 82% 80% 59% 52% 70% - - - - 59% Writing 2018 81% 77% 68% 61% 76% - - - - 70% Writing 2018 66% 60% 27% 24% 30% - - - - 27% Science 2019 81% 76% 33% 25% 48% - - - - 34% Science 2019 81% 76% 33% 25% 48% - - - - 34% All Subjects 2019 50% 44% 17% 8% 30% - - - - 17% All Subjects 2019 50% 44% 17% 8% 30% - - - - 17% Mall Subjects 2019 48% 41% 35% 28% <t< td=""><td>ELA/Reading</td><td>2019</td><td>75%</td><td>68%</td><td>49%</td><td>40%</td><td>63%</td><td>-</td><td>*</td><td>-</td><td>-</td><td>-</td><td>49%</td></t<>	ELA/Reading	2019	75%	68%	49%	40%	63%	-	*	-	-	-	49%
Writing 2019 81% 77% 66% 61% 76% - - - - 70%		2018	74%	66%	63%	56%	72%	-	*	-	-	-	64%
Writing 2019 68% 63% 65% 63% 66% - - - - - - 67% 67% 2018 66% 60% 27% 24% 30% - - - - - - 27% 5cience 2019 80% 74% 96% 100% 93% - - - - - - 34% 76% 2018 80% 74% 96% 100% 93% - - - - - - - 98% 50% 2018 80% 74% 96% 100% 93% - - - - - - - - 98% 50% 2018 80% 74% 96% 100% 93% - - - - - - - - 98% 50% 50% 2018 2019 50% 44% 17% 8% 30% - - - - - - - - -	Mathematics	2019	82%	80%	59%	52%	70%	-	*	-	-	-	59%
Science 2018 66% 60% 27% 24% 30% - * - - - 27% 24% 30% - * - - 34% 34% - * - - 34% 34% - * - - 34% 34% - * - - 34% 34% - * - - 34% 34% - * - - 34% 34% - * - - 34% 34% - * - - - 34% 34% - - - - 34% 34% - * - - - - 34% 34% - - - - - 34% 34% - - - - - - 34% 34% - - - - - - - 34% 34% 35% 28% 24% - * - - - - - - - -		2018	81%	77%	68%	61%	76%	-	*	-	-	-	70%
Science 2019 81% 76% 33% 25% 48% -	Writing	2019	68%	63%	65%	63%	66%	-	-	-	-	-	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2019 50% 44% 17% 8% 30% 98% ELA/Reading 2019 48% 41% 35% 28% 44% 35% BELA/Reading 2019 50% 44% 19% 8% 30% 35% Mathematics 2019 52% 49% 19% 8% 37% 35% Mathematics 2019 50% 45% 35% 30% 41% 35% Writing 2019 52% 49% 19% 8% 37% 35% Writing 2019 38% 35% 25% 11% 34% 35% Science 2019 54% 45% 8% 6% 13% 35% STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 52% 17% 16% 11% 21% 35% STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 5% 2% 11% 21% 5% ELA/Reading 2019 11% 16% 45% 15% 14% 16%		2018	66%	60%	27%	24%	30%	-	*	-	-	-	27%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2019 50% 44% 17% 8% 30% - * * - 0 - 17% 2018 48% 41% 35% 26% 44% - * - 0 - 0 - 35% 2018 2018 46% 38% 35% 30% 41% - * - 0 - 0 - 35% 2018 46% 38% 35% 30% 41% - * - 0 - 0 - 35% 2018 46% 38% 35% 30% 41% - 0 - 0 - 0 - 35% 2018 2019 52% 49% 19% 8% 37% - * - 0 - 0 - 36% 2018 50% 45% 35% 23% 48% - 0 - 0 - 0 - 36% 2018 50% 45% 35% 23% 48% - 0 - 0 - 0 - 25% 2018 2018 50% 45% 35% 17% 17% 17% - 0 - 0 - 0 - 25% 2018 51% 45% 85% 66% 13% - 0 - 0 - 0 - 0 - 25% 2018 51% 42% 64% 67% 62% - 0 - 0 - 0 - 0 - 25% 2018 51% 42% 64% 67% 62% - 0 - 0 - 0 - 0 - 0 - 25% 2018 2018 2018 2018 2018 2018 2018 2018	Science	2019	81%	76%	33%	25%	48%	-	*	-	_	-	34%
All Subjects 2019 50% 44% 17% 8% 30% - * * 17% 2018 48% 41% 35% 28% 44% - * 35% 25% 28% 44% - * 35% 25% 28% 44% - * 35% 25% 2019 48% 41% 14% 8% 24% - * 14% 2018 48% 41% 14% 8% 24% - * 35% 2018 46% 38% 35% 35% 30% 41% - * 35% 2018 50% 45% 35% 23% 48% - * 35% 2018 50% 45% 35% 23% 48% - * 35% 2018 50% 45% 35% 25% 11% 34% 25% 2018 50% 45% 35% 25% 11% 34% 25% 2018 50% 45% 35% 60% 13%		2018	80%	74%	96%	100%	93%	-	-	-	-	-	98%
All Subjects 2019 50% 44% 17% 8% 30% - * * 17% 2018 48% 41% 35% 28% 44% - * 35% 25% 28% 44% - * 35% 25% 28% 44% - * 35% 25% 2019 48% 41% 14% 8% 24% - * 14% 2018 48% 41% 14% 8% 24% - * 35% 2018 46% 38% 35% 35% 30% 41% - * 35% 2018 50% 45% 35% 23% 48% - * 35% 2018 50% 45% 35% 23% 48% - * 35% 2018 50% 45% 35% 25% 11% 34% 25% 2018 50% 45% 35% 25% 11% 34% 25% 2018 50% 45% 35% 60% 13%	STAAR Perfor	mance R	ates at Me	eets Grade	e Level or	Above (All C	Grades Test	ed)					
ELA/Reading 2019 48% 41% 14% 8% 24% - * *	All Subjects					•		•	*	-	-	-	17%
Mathematics 2018 46% 38% 35% 30% 41% - * 35% 45% A1% A1% A1% A1% A1% A1% A1% A1% A1% A1	,	2018	48%	41%	35%	28%	44%	_	*	_	_	_	35%
Mathematics 2019 52% 49% 19% 88% 37% - * * 19% 36% 36% 23% 48% - * * 19% 36% 36% 23% 48% - * * 19% 36% 35% 25% 11% 34% 25% 36% 35% 25% 11% 34% 25% 36% 35% 35% 25% 11% 34% 25% 36% 35% 35% 25% 11% 34% 25% 36% 35% 35% 25% 11% 34% 15% 36% 35% 35% 25% 11% 34% 15% 36% 35% 35% 35% 35% 35% 35% 35% 35% 35% 35	ELA/Reading	2019	48%	41%	14%	8%	24%	_	*	_	_	_	14%
Writing 2019 38% 35% 25% 11% 34% -	-	2018	46%	38%	35%	30%	41%	-	*	-	-	-	35%
Writing 2019 38% 35% 25% 11% 34% 25% 25% 45% 25% 25% 45% 25% 25% 25% 11% 34% 25% 25% 25% 11% 35% 17% 17% 17% - * * 25% 25% 25% 25% 11% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25%	Mathematics	2019	52%	49%	19%	8%	37%	-	*	-	-	-	19%
2018		2018	50%	45%	35%	23%	48%	-	*	-	_	-	36%
Science 2019 54% 45% 8% 66% 13% - * 8% 65% 51% 42% 64% 67% 62% 8% 65% 65% 62% 65% 65% 65% 62% 65% 65% 65% 62% 65% 65% 65% 62% 65% 65% 65% 62%	Writing	2019	38%	35%	25%	11%	34%	-	-	-	-	-	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 5% 2% 11% -	-	2018	41%	35%	17%	17%	17%	-	*	-	_	-	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 5% 2% 11% - * * 5% 5% 2018 22% 17% 16% 11% 21% - * * 16% 16% 2018 22% 17% 16% 4% 2% 7% - * - * 4% 2018 2019 21% 16% 4% 2% 7% - * - * 4% 2018 19% 15% 15% 14% 16% - * - * 15% 2018 24% 24% 8% 2% 18% - * 15% 2018 24% 21% 18% 9% 27% - * - * 18% 2019 2018 24% 21% 18% 9% 27% - * 18% 2019 2018 24% 21% 18% 9% 27% - * 18% 2019 2018 13% 11% 2% 0% 8% 5% 2018 23% 15% 34% 33% 34% 2% 20% 2018 23% 15% 34% 33% 34% 33% 200 2018 23% 15% 34% 33% 34% 33% 200 2018 23% 15% 34% 33% 34%	Science	2019	54%	45%	8%	6%	13%	-	*	-	-	-	8%
All Subjects 2019 24% 20% 5% 2% 11% - * 5% 5% 2% 11% - * 5% 5% 2% 11% - * 5% 5% 2018 22% 17% 16% 11% 21% - * 16% 5% 5% 2018 22% 17% 16% 4% 2% 7% - * 4% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%		2018	51%	42%	64%	67%	62%	-	-	-	-	-	65%
All Subjects 2019 24% 20% 5% 2% 11% - * 5% 5% 2% 11% - * 5% 5% 2% 11% - * 5% 5% 2018 22% 17% 16% 11% 21% - * 16% 5% 5% 2018 22% 17% 16% 4% 2% 7% - * 4% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (All Grades	Tested)						
2018 22% 17% 16% 11% 21% -					•		•	_	*	_	_	_	5%
ELA/Reading 2019 21% 16% 4% 2% 7% - * 4% 2018 19% 15% 15% 14% 16% - * 4% Mathematics 2019 26% 24% 8% 2% 18% - * 8% 2018 24% 21% 18% 9% 27% - * 8% Writing 2019 14% 13% 5% 0% 8% 18% Science 2019 25% 19% 0% 0% 4% - * 2% Science 2019 25% 19% 0% 0% 0% - * 0% 2018 23% 15% 34% 33% 34% 33% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 61 57 65 - * 60 2018 69 71 59 54 67 - * 58 ELA/Reading 2019 68 68 58 58 58 57 - * 58 Mathematics 2019 70 71 64 56 73 - * 64 Mathematics 2019 70 71 64 56 73 - *								_	*	_	_	_	16%
2018 19% 15% 15% 14% 16% - * 15% Mathematics 2019 26% 24% 8% 2% 18% - * 88% 2018 24% 21% 18% 9% 27% - * 18% Writing 2019 14% 13% 5% 0% 8% 5% 2018 13% 11% 2% 0% 4% - * 2% Science 2019 25% 19% 0% 0% 0% 0 - * 0% 2018 23% 15% 34% 33% 34% 33% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 61 57 65 - * 600 2018 69 71 59 54 67 - * 59 ELA/Reading 2019 68 68 58 58 58 57 - * 57 2018 69 70 54 48 62 - * 55 Mathematics 2019 70 71 64 56 73 - * 64	ELA/Reading							_	*	_	_	_	4%
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Writing 2019 14% 13% 5% 0% 8% -								_	*	_	_	_	18%
Science 2019 25% 19% 0% 0% 0% - * 0% 2018 23% 15% 34 % 33% 34% 0% 33% 34% 34% 33% 34% 34% 35% 34% 33% 35% 35% 35% 35% 35% 35% 35% 35% 35%	Writing							_	_	_	_	_	5%
Science 2019 25% 19% 0% 0% 0% - * 0% 2018 23% 15% 34 % 33% 34% 0% 33% 34% 34% 33% 34% 34% 35% 34% 33% 35% 35% 35% 35% 35% 35% 35% 35% 35%	3	2018	13%	11%	2%	0%	4%	_	*	_	_	_	2%
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 61 57 65 - * - - 60 2018 69 71 59 54 67 - * - - - 59 ELA/Reading 2019 68 68 58 58 57 - * - - - 57 2018 69 70 54 48 62 - * - - - 55 Mathematics 2019 70 71 64 56 73 - * - - - 64	Science							_	*	_	_	_	0%
Both Subjects 2019 69 70 61 57 65 - * 60 59 59 54 67 - * 59 59 54 67 - * 59 59 54 67 - * 59 59 59 59 59 59 59 59 59 59 59 59 59		2018	23%	15%	34%	33%	34%	_	_	-	-	-	33%
Both Subjects 2019 69 70 61 57 65 - * 60 59 59 54 67 - * 59 59 54 67 - * 59 59 54 67 - * 59 59 59 59 59 59 59 59 59 59 59 59 59	Academic Gro	wth Sco	α (All Gra	das Tasta	vd)								
2018 69 71 59 54 67 - * 59 ELA/Reading 2019 68 68 58 58 57 - * 57 2018 69 70 54 48 62 - * 55 Mathematics 2019 70 71 64 56 73 - * 64			-		•	57	65	_	*	_	_	_	60
ELA/Reading 2019 68 68 58 58 57 - * - - - 57 2018 69 70 54 48 62 - * - - - - 55 Mathematics 2019 70 71 64 56 73 - * - - - 64								_	*	_	_	_	59
2018 69 70 54 48 62 - * 55 Mathematics 2019 70 71 64 56 73 - * 64	ELA/Reading							_	*	_	_	_	57
Mathematics 2019 70 71 64 56 73 - * 64	************************************							_	*	_	_	_	55
	Mathematics							_	*	_	_	_	64
								-	*	-	-	_	64

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2019 2018	41% 38%	41% 39%	38% 33%	34% 19%	42% 56%	-	*	-	-	-	11% *		
Mathemat 2019 2018	ics 45% 47%	48% 48%	47% 34%	45% 36%	50% *	-	- -	-	- -	-	0%		
Students	Success	Initiative											
Grade 5 F	Reading												
Students N 2019	Meeting Ap 78%	oproaches 78%	Grade Leve 52%	el on First ST 33%	AAR Admin 78%	istration -	*	-	-	-	*		
Students F 2019	Requiring A	Accelerate 22%	d Instructior 48 %	n 67%	22%	-	*	-	-	-	*		
STAAR Cu 2019	umulative 86%	Met Standa 85%	ard 67%	53%	87%	-	*	-	-	-	*		
Grade 5 Mathematics													
Students N 2019	Meeting Ap 83%	oproaches 82%	Grade Leve	el on First ST 64%	AAR Admin 70%	istration -	*	-	-	-	*		
Students F 2019	Requiring A	Accelerate 18%	d Instructior 33%	n 36%	30%	-	*	-	-	_	*		
STAAR Cu 2019	umulative 90%	Met Standa 89%	ard 82%	78%	87%	-	*	-	-	-	*		

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