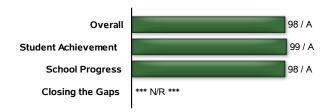
Accountability Rating



SCHOOL OF SCIENCE AND ENGINEERING earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SCHOOL OF SCIENCE AND ENGINEERING. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD Campus Type: High School Total Students: 497 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading✓ Mathematics✓ Science✓ Social Studies

√ Comparative Academic Growth √ Postsecondary Readiness

School and Student Information

This section provides demographic information about SCHOOL OF SCIENCE AND ENGINEERING, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	2
Attendance Rate (2017-18)	98.3%	95.3%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	10.3% 60.0% 13.5% 0.6% 14.1% 0.4%	22.0% 69.6% 5.6% 0.5% 1.3% 0.1%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2%	Secondary English/Language Arts 23.9 17.2 1 Foreign Languages 14.2 20.4 1 Mathematics 22.2 18.4 1 Science 22.5 18.7 1	6.6 8.9 7.8 8.9
Two or More Races	1.2%	0.8%	2.4%		
Enrollment by Student Group Economically Disadvantaged English Learners Special Education	53.1% 4.6% 0.6%	86.2% 44.7% 8.8%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	0.2%	19.1%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campus	District	Stat
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	63.6%	62.7%	• •		
	11/4	03.070	02.7 70	Total Operating Expenditures \$6,889	\$10,202	\$9,8
				Instruction \$5,041	\$5,621	\$5,4
				Instructional Leadership \$151	\$247	\$1
				School Leadership \$549	\$600	\$5

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

					African			American	_	Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	100%	100%	100%	100%	*	100%	-	100%	100%
	2018	77%	71%	100%	98%	100%	100%	*	100%	-	100%	100%
ELA/Reading	2019	75%	68%	100%	100%	100%	100%	*	100%	-	100%	100%
	2018	74%	66%	99%	95%	100%	100%	*	100%	-	*	99%
Mathematics	2019	82%	80%	*	-	*	*	-	*	-	-	*
	2018	81%	77%	*	-	*	*	-	-	-	-	*
Science	2019	81%	76%	100%	100%	100%	100%	-	100%	-	*	100%
	2018	80%	74%	100%	100%	100%	100%	*	100%	-	*	100%
Social Studies	2019	81%	78%	100%	100%	100%	100%	*	100%	-	*	100%
	2018	78%	77%	100%	100%	100%	100%	-	100%	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	100%	100%	100%	100%	*	100%	-	100%	100%
-	2018	48%	41%	99%	96%	99%	100%	*	100%	-	100%	99%
ELA/Reading	2019	48%	41%	100%	100%	100%	100%	*	100%	_	100%	100%
-	2018	46%	38%	99%	95%	99%	100%	*	100%	-	*	98%
Mathematics	2019	52%	49%	*	-	*	*	-	*	-	-	*
	2018	50%	45%	*	-	*	*	-	_	-	_	*
Science	2019	54%	45%	100%	100%	100%	100%	-	100%	-	*	100%
	2018	51%	42%	98%	91%	99%	100%	*	100%	-	*	98%
Social Studies	2019	55%	50%	100%	100%	100%	100%	*	100%	_	*	100%
	2018	53%	50%	100%	100%	100%	100%	-	100%	-	*	100%
STAAR Perform	nance Pa	atos at Ma	stors Gra	de Level (4	All Grades T	ostad)						
All Subjects	2019	24%	20%	70%	74%	63%	75%	*	87%	_	89%	64%
7 til Subjects	2018	22%	17%	74%	63%	73%	77%	*	83%	_	86%	73%
ELA/Reading	2019	21%	16%	56%	64%	46%	62%	*	82%	_	80%	47%
LL/ Victading	2018	19%	15%	55%	41%	54%	61%	*	70%	_	*	50%
Mathematics	2019	26%	24%	*	-	*	*	_	*	_	_	*
Maulemades	2018	24%	21%	*	_	*	*	_	_	_	_	*
Science	2019	25%	19%	91%	88%	89%	96%	_	96%	_	*	89%
Science	2018	23%	15%	85%	64%	84%	89%	*	100%	_	*	88%
Social Studies	2019	33%	27%	99%	100%	98%	100%	*	100%	_	*	100%
Social Studies	2018	31%	26%	93%	100%	92%	92%	_	92%	_	*	94%
					10070	3270	3270		3270			3470
Academic Grov					100	90	79	*	85	_	*	07
Both Subjects	2019	69	70 71	82		80		*			*	83
	2018	69	71 69	80	75 100	85	71	*	75 or	-	*	78
ELA/Reading	2019	68	68	82	100	80	77 71	*	85	-	*	83
NA - Alexander - 12	2018	69	70	79 *	75	85 *	71 *	*	75	-	*	78
Mathematics	2019	70	71	*	-	*	*	-	-	-	-	*
	2018	70	71	*	-	*	-	-	-	-	-	*

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	87.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
Graduates, TxCHSE, & Cont Class of 2017	94.3%	91.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	100.0%
Graduates, TxCHSE, & Cont	94.1%	92.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	100.0%
			1001070	100.070	.00.070			.00.070			. 55.575
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	91.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
Class of 2016											
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	92.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016	02.40/	04.00/	400.00/	100.00/	400.00/	100.00/		100.00/			100.00/
Graduated	92.1%	91.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
Graduates, TxCHSE, & Cont Class of 2015	93.4%	92.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	T	-	100.0%
Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	_	100.0%
Graduates, TxCHSE, & Cont	93.3%	91.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	_	100.0%
4-Year Federal Graduation Rate	Without F		(Gr 9-12)								
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	100.0%
RHSP/DAP Graduates (Longitud	linal Rate)	١									
Class of 2018	68.5%	72.0%	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	inal Rate)								
Class of 2018	86.8%	85.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%
College, Career, and Military Re	adv (Annı	ıal Graduat	tes)								
2017-18	65.5%	56.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
SAT/ACT Results (Annual Gradu	iatos)										
Tested (Allifual Grade	iales)										
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	100.0%
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%
Average SAT Score ***											
2017-18	1036	929	1395	1313	1353	1420	*	1504	*	*	1356
Average ACT Score ***	20 C	167	30 F	20 C	20.0	22.0	*	242	*	*	20.2
2017-18	20.6	16.7	30.5	28.6	29.0	32.0	*	34.3	*	*	29.2

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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