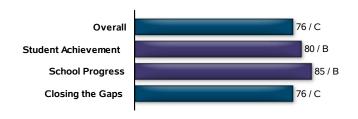
Accountability Rating



SKYLINE H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SKYLINE H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD Campus Type: High School Total Students: 4,229 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ Postsecondary Readiness
✗ ELA/Reading
✗ Social Studies
✗ Comparative Academic Growth

★ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about SKYLINE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Stat	te
Attendance Rate (2017-18)	91.0%	95.3%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian	23.0% 74.4% 1.3% 0.4%	22.0% 69.6% 5.6% 0.5%	12.6% 52.6% 27.4% 0.4%	Secondary English/Language Arts 17.5 17.2 Foreign Languages 22.6 20.4 Mathematics 20.0 18.4	16.6 18.9 17.8 18.9
Asian Pacific Islander Two or More Races			0.2%	Social Studies 22.7 19.3	19.3
Enrollment by Student Group Economically Disadvantaged English Learners Special Education	74.7% 23.9% 7.0%	86.2% 44.7% 8.8%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	15.0%	19.1%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	9
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.6%	62.7%	Total Operating Expenditures	\$6,761	\$10,202	\$
				Instruction	\$4,805	\$5,621	\$
				Instructional Leadership	\$155	\$247	
				School Leadership	\$451	\$600	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	(All Grade	s Tested)					
All Subjects	2019	78%	73%	72%	64%	74%	71%	90%	68%	*	88%	73%
	2018	77%	71%	71%	65%	73%	71%	60%	66%	*	93%	72%
ELA/Reading	2019	75%	68%	63%	53%	65%	72%	83%	45%	*	87%	64%
	2018	74%	66%	61%	53%	63%	58%	40%	56%	*	94%	62%
Mathematics	2019	82%	80%	78%	74%	79%	63%	*	*	*	80%	79%
	2018	81%	77%	66%	60%	69%	78%	*	60%	-	90%	68%
Science	2019	81%	76%	70%	58%	74%	60%	-	*	-	_	72%
	2018	80%	74%	85%	83%	86%	90%	*	*	-	90%	86%
Social Studies	2019	81%	78%	93%	89%	95%	80%	*	100%	*	*	93%
	2018	78%	77%	92%	90%	93%	*	*	*	-	100%	93%
STAAR Perform	nance Ra	ates at Me	ets Grade	e Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	44%	49%	39%	52%	58%	50%	63%	*	67%	50%
	2018	48%	41%	43%	33%	47%	45%	0%	52%	*	64%	44%
ELA/Reading	2019	48%	41%	40%	30%	43%	52%	50%	36%	*	73%	41%
_	2018	46%	38%	38%	30%	40%	42%	0%	50%	*	67%	38%
Mathematics	2019	52%	49%	47%	34%	51%	50%	*	*	*	20%	49%
	2018	50%	45%	28%	17%	32%	33%	*	20%	-	40%	29%
Science 20	2019	54%	45%	41%	30%	44%	60%	-	*	-	-	45%
	2018	51%	42%	48%	38%	51%	60%	*	*	-	70%	49%
Social Studies	2019	55%	50%	77%	69%	79%	80%	*	100%	*	*	77%
	2018	53%	50%	70%	60%	73%	*	*	*	-	83%	71%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	20%	16%	12%	17%	21%	0%	42%	*	17%	17%
	2018	22%	17%	11%	7%	12%	6%	0%	17%	*	11%	11%
ELA/Reading	2019	21%	16%	3%	3%	3%	10%	0%	9%	*	0%	3%
	2018	19%	15%	2%	2%	2%	0%	0%	0%	*	0%	2%
Mathematics	2019	26%	24%	24%	16%	26%	13%	*	*	*	20%	25%
	2018	24%	21%	9%	3%	11%	0%	*	20%	-	10%	9%
Science	2019	25%	19%	19%	12%	20%	40%	-	*	-	-	23%
	2018	23%	15%	14%	8%	16%	10%	*	*	-	10%	15%
Social Studies	2019	33%	27%	44%	34%	47%	50%	*	80%	*	*	45%
	2018	31%	26%	35%	23%	38%	*	*	*	-	50%	35%
Academic Grov	wth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69	70	71	69	72	63	*	58	*	71	72
	2018	69	71	59	54	60	57	*	63	*	75	58
ELA/Reading	2019	68	68	69	71	69	75	*	50	-	93	70
_	2018	69	70	65	62	66	61	*	80	*	*	65
Mathematics	2019	70	71	73	66	75	50	*	*	*	40	74
	2018	70	71	50	42	53	50	*	*	-	75	49

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2017-18	1.9%	2.9%	3.1%	3.2%	3.1%	6.5%	5.9%	5.3%	0.0%	0.0%	2.6%
2016-17	1.9%	2.4%	2.2%	2.6%	2.1%	2.0%	0.0%	0.0%	0.0%	0.0%	1.8%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	87.3%	86.4%	85.3%	86.9%	81.8%	*	80.0%	*	*	89.3%
Graduates, TxCHSE, & Cont	94.3%	91.3%	90.6%	88.3%	91.4%	81.8%	*	100.0%	*	*	92.4%
Class of 2017	00.70/	00.20/	07.00/	00.00/	00.50/	70.70/	*	*	100.00/	*	00.00/
Graduated	89.7%	88.3%	87.8%	86.0%	88.5%	72.7%	*	*	100.0%	*	90.0%
Graduates, TxCHSE, & Cont	94.1%	92.5%	91.9%	90.5%	92.6%	72.7%	*	•	100.0%	•	93.5%
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2017 Graduated	92.0%	91.2%	90.7%	89.4%	91.3%	72.7%	*	*	100.0%	*	92.5%
Graduates, TxCHSE, & Cont	93.7%	91.2%	91.3%	89.8%	92.0%	72.7%	*	*	100.0%	*	93.0%
Class of 2016	93.7 /0	91.970	31.370	09.070	92.070	72.770			100.070		95.070
Graduated	91.6%	91.1%	92.2%	91.3%	92.5%	80.0%	100.0%	100.0%	_	*	93.1%
Graduates, TxCHSE, & Cont	93.4%	92.2%	93.2%	91.3%	93.9%	80.0%	100.0%	100.0%	_	*	94.0%
6-Year Extended Longitudinal R	ate (Gr 9.	12)									
Class of 2016	ate (Oi 5-	12)									
Graduated	92.1%	91.8%	92.8%	91.6%	93.3%	80.0%	100.0%	100.0%	-	*	93.7%
Graduates, TxCHSE, & Cont	93.4%	92.3%	93.5%	92.3%	94.0%	80.0%	100.0%	100.0%	-	*	94.5%
Class of 2015											
Graduated	91.8%	91.2%	93.9%	92.2%	94.8%	86.1%	100.0%	100.0%	*	*	94.4%
Graduates, TxCHSE, & Cont	93.3%	91.9%	94.3%	92.6%	95.2%	86.1%	100.0%	100.0%	*	*	94.7%
4-Year Federal Graduation Rate	Without E	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	86.7%	86.1%	84.9%	86.6%	81.8%	*	80.0%	*	*	89.1%
Class of 2017	89.7%	87.7%	87.4%	85.7%	88.1%	72.7%	*	*	100.0%	*	89.6%
RHSP/DAP Graduates (Longitud	dinal Rate))									
Class of 2018	68.5%	72.0%	40.0%	*	*	-	-	-	-	-	40.0%
Class of 2017	88.5%	92.0%	93.4%	90.2%	94.2%	100.0%	*	*	100.0%	*	93.2%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	85.2%	90.5%	85.3%	92.0%	88.9%	*	*	*	*	90.2%
Class of 2017	85.9%	91.7%	92.9%	89.4%	93.8%	100.0%	*	*	100.0%	*	92.7%
College, Career, and Military Re	ady (Annu	ıal Gradua	tes)								
2017-18	65.5%	56.5%	61.5%	54.3%	63.5%	77.8%	*	*	*	*	62.5%
SAT/ACT Results (Annual Gradu	uates)										
Tested	autcs)										
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	*	100.0%
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	66.7%	75.0%	100.0%	100.0%	100.0%
Average SAT Score ***											
2017-18	1036	929	920	891	926	1050	*	*	*	*	924
Average ACT Score ***	20.0	40-		45.0	400				,*.	, de	400
2017-18	20.6	16.7	16.1	15.6	16.2	19.4	*	14.2	*	*	16.3

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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