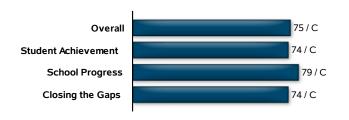
Accountability Rating



NORTH DALLAS H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for NORTH DALLAS H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 1,060
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ Mathematics
✗ ELA/Reading
✗ Science
✗ Social Studies
✗ Comparative Academic Growth ✗ Comparative Closing the Gaps
✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about NORTH DALLAS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Attendance Rate (2017-18)	93.9%	95.3%			
		93.370	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic	21.4% 71.8%	22.0% 69.6%	12.6% 52.6%	Secondary English/Language Arts 17.7 17.2 1	6.6 8.9
White American Indian Asian Pacific Islander Two or More Races	2.6% 0.7% 2.5% 0.1% 0.9%	5.6% 0.5% 1.3% 0.1% 0.8%	27.4% 0.4% 4.5% 0.2% 2.4%	Science 22.4 18.7 1	7.8 8.9 9.3
Enrollment by Student Group Economically Disadvantaged English Learners Special Education Mobility Rate (2017-18)	90.7% 42.2% 11.5% 23.1%	86.2% 44.7% 8.8%	60.6% 19.5% 9.6%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Camp	<u>us District</u>	i
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	63.6%	62.7%	Experialtures per Student		
instructional Experientare Ratio	TI/A	Total Operation		Total Operating Expenditures \$8,7	97 \$10,202	2
				Instruction \$5,4	30 \$5,621	1
				Instructional Leadership \$2	39 \$247	7
				School Leadership \$7	70 \$600)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	64%	59%	65%	77%	43%	79%	-	79%	64%
	2018	77%	71%	63%	54%	65%	64%	33%	84%	-	89%	65%
ELA/Reading	2019	75%	68%	47%	40%	49%	54%	14%	75%	-	73%	47%
	2018	74%	66%	48%	39%	50%	60%	20%	70%	-	78%	50%
Mathematics	2019	82%	80%	81%	80%	80%	100%	*	*	-	*	81%
	2018	81%	77%	62%	52%	66%	*	*	*	-	100%	62%
Science	2019	81%	76%	73%	68%	75%	80%	*	80%	-	80%	73%
	2018	80%	74%	81%	76%	83%	80%	*	60%	-	100%	84%
Social Studies	2019	81%	78%	90%	88%	91%	100%	*	80%	-	-	91%
	2018	78%	77%	91%	85%	91%	*	*	100%	-	-	91%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	44%	36%	29%	36%	57%	21%	58%	_	63%	35%
,	2018	48%	41%	33%	25%	34%	32%	8%	77%	_	58%	34%
ELA/Reading	2019	48%	41%	26%	21%	26%	38%	14%	50%	_	64%	25%
3	2018	46%	38%	24%	19%	25%	40%	0%	60%	_	44%	25%
Mathematics	2019	52%	49%	39%	27%	41%	43%	*	*	_	*	38%
	2018	50%	45%	20%	15%	22%	*	*	*	_	40%	20%
Science	2019	54%	45%	36%	29%	35%	80%	*	60%	_	60%	34%
	2018	51%	42%	45%	33%	48%	20%	*	60%	_	100%	46%
Social Studies	2019	55%	50%	67%	58%	69%	100%	*	60%	_	_	69%
	2018	53%	50%	61%	48%	62%	*	*	93%	_	_	62%
STAAR Perform		doe of Mo	atora Cro	المراما الم	VII Crados T	-a-t-a-d\						
All Subjects	2019	24%	sters Gra 20%	de Levei (7 9%	All Grades 1 7%	ested) 9%	33%	7%	17%	_	16%	9%
All Subjects	2019	24%	17%	7%	5%	7%	11%	0%	29%	-	5%	7%
ELA/Reading	2019	21%	16%	1%	2%	1%	8%	0%	0%	_	9%	1%
LLArReading	2019	19%	15%	1%	2%	1%	7%	0%	0%	-	0%	2%
Mathematics	2019	26%	24%	15%	9%	15%	43%	*	*	_	*	14%
Mau lemaues	2019	24%	21%	4%	2%	6%	*	*	*	_	0%	4%
Science	2019	25%	19%	9%	5%	9%	60%	*	0%	-	40%	8%
Science	2019	23%	15%	8%	6%	8%	0%	*	60%	_	20%	8%
Social Studies	2019	33%	27%	30%	28%	30%	60%	*	40%	-	20%	30%
Social Studies	2019	31%	26%	28%	19%	29%	*	*	43%	-		30% 27%
					1970	29%	•		43%	-	-	2/70
Academic Grov												
Both Subjects	2019	69	70	66	66	66	*	*	93	-	50	66
	2018	69	71	50	47	51	69	*	*	-	50	50
ELA/Reading	2019	68	68	64	71	63	*	*	92	-	30	64
	2018	69	70	60	58	60	100	-	*	-	-	60
Mathematics	2019	70	71	68	62	69	*	*	*	-	*	68
	2018	70	71	41	32	43	*	*	*	-	50	41

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.9%	1.6%	2.2%	1.4%	2.6%	0.0%	0.0%	*	0.0%	1.6%
2016-17	1.9%	2.4%	1.6%	0.9%	1.4%	6.7%	14.3%	2.6%	-	*	1.4%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	87.3%	90.3%	82.4%	92.0%	83.3%	*	100.0%	-	*	89.7%
Graduates, TxCHSE, & Cont	94.3%	91.3%	94.4%	91.2%	95.7%	83.3%	*	100.0%	-	*	94.4%
Class of 2017											
Graduated	89.7%	88.3%	82.5%	75.0%	84.7%	50.0%	-	100.0%	-	-	84.4%
Graduates, TxCHSE, & Cont	94.1%	92.5%	91.2%	93.8%	92.0%	50.0%	-	100.0%	-	-	92.2%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	91.2%	91.0%	93.3%	91.8%	50.0%	-	100.0%	-	-	92.0%
Graduates, TxCHSE, & Cont	93.7%	91.9%	91.0%	93.3%	91.8%	50.0%	-	100.0%	-	-	92.0%
Class of 2016											
Graduated	91.6%	91.1%	93.5%	93.8%	93.8%	66.7%	*	100.0%	-	*	93.2%
Graduates, TxCHSE, & Cont	93.4%	92.2%	93.9%	93.8%	94.3%	66.7%	*	100.0%	-	*	93.6%
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-	12)									
Graduated	92.1%	91.8%	94.3%	93.8%	94.8%	66.7%	*	100.0%	-	*	94.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	94.3%	93.8%	94.8%	66.7%	*	100.0%	-	*	94.0%
Class of 2015											
Graduated	91.8%	91.2%	90.8%	87.1%	91.1%	85.7%	-	100.0%	-	-	91.7%
Graduates, TxCHSE, & Cont	93.3%	91.9%	91.3%	87.1%	91.6%	85.7%	-	100.0%	-	-	91.7%
4-Year Federal Graduation Rate	Without E	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	86.7%	89.5%	77.8%	92.0%	83.3%	*	100.0%	-	*	88.9%
Class of 2017	89.7%	87.7%	81.7%	73.5%	84.1%	50.0%	-	100.0%	-	-	83.6%
RHSP/DAP Graduates (Longitud	linal Rate))									
Class of 2018	68.5%	72.0%	60.0%	*	*	-	-	*	-	-	*
Class of 2017	88.5%	92.0%	88.1%	75.0%	89.8%	*	-	100.0%	-	-	88.2%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	85.2%	92.8%	89.3%	93.2%	100.0%	*	100.0%	_	*	92.5%
Class of 2017	85.9%	91.7%	88.1%	75.0%	89.8%	*	_	100.0%	_	_	88.2%
College, Career, and Military Re	adv (Annı	ıal Graduat	tos)								
2017-18	65.5%	56.5%	51.0%	43.3%	51.3%	50.0%	*	75.0%	_	*	51.1%
SAT/ACT Results (Annual Gradu		33.37	011070	10.070	01.070	33.070		70.070			3,0
Tested 2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	100.0%
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	_	100.0%	-	_	100.0%
Average SAT Score ***	75.570	100.070	100.070	100.070	100.070	100.070	_	100.070	_	_	100.070
2017-18	1036	929	893	881	889	952	*	1003	_	*	885
Average ACT Score ***											
2017-18	20.6	16.7	15.5	14.9	15.4	16.6	*	19.1	-	*	15.3

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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