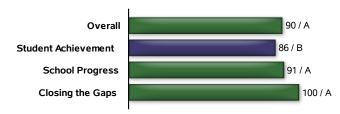
## Texas Education Agency 2018-19 School Report Card HENRY B GONZALEZ EL (057905234)

## **Accountability Rating**



HENRY B GONZALEZ EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HENRY B GONZALEZ EL. Scores are scaled from 0 to 100 to align with letter grades.



#### School Information

District Name: DALLAS ISD Campus Type: Elementary Total Students: 621
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading ✓ Comparative Academic Growth

✓ Comparative Closing the Gaps ✓ Postsecondary Readiness

✗ Mathematics ✗ Science

### **School and Student Information**

This section provides demographic information about HENRY B GONZALEZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2017-18)	97.2%	95.3%	95.4%	Class Size Averag	Class Size Averages by Grade or Subject				
Enrollment by Race/Ethnicity				Elementary		,			
African American	3.5%	22.0%	12.6%	Kindergarten	20.6	17.9	18.9		
Hispanic	95.3%	69.6%	52.6%	Grade 1	18.2	17.3	18.8		
White	1.0%	5.6%	27.4%						
American Indian	0.2%	0.5%	0.4%	Grade 2	18.9	17.6	18.7		
Asian	0.0%	1.3%	4.5%	Grade 3	19.3	17.8	18.9		
Pacific Islander	0.0%	0.1%	0.2%	Grade 4	17.5	18.1	19.2		
Two or More Races	0.0%	0.1%	2.4%	Grade 5	19.9	19.1	21.2		
	0.070	0.070	2.770						
Enrollment by Student Group									
Economically Disadvantaged	94.2%	86.2%	60.6%						
English Learners	73.9%	44.7%	19.5%						
Special Education	4.8%	8.8%	9.6%						
Mobility Rate (2017-18)	10.4%	19.1%	15.4%						

### **School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Camp	ıs District	State
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	63.6%	62.7%	Experialtures per Student		
instructional Expenditure Natio	Π/a	05.070	02.7 70	Total Operating Expenditures \$7,1	'8 \$10,202	\$9,844
				Instruction \$4,9	7 \$5,621	\$5,492
				Instructional Leadership \$1	54 \$247	\$155
				School Leadership \$4	51 \$600	\$576

# Texas Education Agency 2018-19 School Report Card HENRY B GONZALEZ EL (057905234)

## **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

ELA/Reading   2018			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Mathematics   2018	STAAR Perfor	mance R	ates at Ap	proaches	Grade Le	vel or Abov	e (All Grade	s Tested)	)				
ELA/Reading	All Subjects	2019	78%	73%	85%	78%	85%	40%	-	-	-	-	84%
Mathematics   2018		2018	77%	71%	85%	83%	85%	-	-	-	-	100%	85%
Mathematics 2019 82% 80% 89% 90% 89% * 89% 89% Writing 2019 68% 63% 82% 89% 88% 89% 88% 89% 81% 81% 81% 82% 83% 82% 81% 81% 82% 83% 82% 81% 81% 82% 83% 82% 81% 81% 82% 83% 82% 81% 82% 83% 82% 82% 82% 83% 82% 82% 82% 83% 82% 82% 82% 83% 82% 82% 82% 83% 82% 82% 82% 83% 82% 82% 82% 82% 83% 82% 82% 82% 83% 82% 82% 82% 82% 83% 82% 82% 82% 82% 83% 82% 82% 82% 82% 83% 82% 82% 82% 82% 83% 82% 82% 82% 82% 83% 82% 82% 82% 83% 82% 82% 82% 83% 82% 82% 82% 83% 82% 82% 82% 83% 82% 82% 82% 83% 82% 82% 82% 82% 83% 82% 82% 82% 82% 82% 82% 82% 82% 82% 82	ELA/Reading	2019	75%	68%	85%	80%	85%	*	-	-	-	-	84%
Writing   2018   81%   77%   89%   88%   89%   -     -     -     -   88%   88%   89%   -     -     -     -   88%   88%   89%   -     -     -     -   81%   81%   81%   82%   -     -     -     -     81%   81%   82%   -     -     -     -     -     81%   83%   82%   -     -     -     -     -     81%   83%   82%   -     -     -     -     -     -     83%   82%   -     -		2018	74%	66%	84%	75%	84%	-	-	-	-	*	84%
Writing 2019 68% 63% 82% 8 83% 8 81% 83% 8 81% 83% 8 81% 83% 8 81% 83% 8 81% 83% 8 818 83% 8 818 83% 8 818 83% 8 818 83% 8 818 83% 8 - 818 83% 8 - 818 83% 8	Mathematics	2019	82%	80%	89%	90%	89%	*	-	-	-	-	89%
Science   2018   66%   60%   82%   80%   82%   -		2018	81%	77%	89%	88%	89%	-	-	-	-	*	88%
Science   2019	Writing	2019	68%	63%	82%	*	83%	*	-	-	-	-	81%
2018   80%   74%   83%   * 83%   -   -   -   -   * 84%   84%   85TAAR Perform=nce Rates at Meets Grade Level or Above (All Grades Tested)   2019   50%   44%   58%   56%   59%   20%   -     -     -     100%   57%   57%   57%   57%   -     -     -     100%   57%   57%   20%   -     -     -     100%   57%   20%   -     -     -     100%   57%   20%   -     -     -     100%   57%   20%   -     -     -     100%   57%   20%   -     -     -     -     2018   48%   41%   57%   57%   57%   -     -     -     -       00%   60%   -     -     -     -     00%   60%   -     -     -     -     -     00%   60%   -     -     -     -     -     60%   60%   -     -     -     -     -     -     58%   60%   -     -     -     -     -     -     58%   60%   -     -     -     -     -     -     -     -     -     -     -     -     -     -     -       -		2018	66%	60%	82%	80%	82%	-	-	-	-	-	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)  All Subjects 2019 50% 44% 58% 56% 59% 20% - 0 0 0 58%  ELA/Reading 2019 48% 41% 60% 60% 60% 59% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Science	2019	81%	76%	74%	50%	76%	-	-	-	-	-	74%
All Subjects 2019 50% 44% 58% 56% 59% 20% 58% 58% 56% 59% 20% 58% 58% 57% 57% 57% 57% 100% 57% 57% 57% 57% 57% 100% 57% 57% 57% 57% 57% 100% 57% 58% 58% 58% 58% 58% 58% 58% 57% 58% 58% 58% 58% 58% 58% 58% 58% 58% 58%		2018	80%	74%	83%	*	83%	-	-	-	-	*	84%
2018	STAAR Perfor	mance R	ates at Me	eets Grad	e Level or	Above (All (	Grades Test	ted)					
ELA/Reading         2019         48%         41%         60%         60%         60%         *         -         -         -         -         60%         60%         80%         58%         75%         57%         -         -         -         -         -         58%         58%         75%         57%         -         -         -         -         -         -         58%         58%         58%         60%         59%         -         -         -         -         -         -         -         -         58%         58%         60%         59%         - <td>All Subjects</td> <td>2019</td> <td>50%</td> <td>44%</td> <td>58%</td> <td>56%</td> <td>59%</td> <td>20%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>58%</td>	All Subjects	2019	50%	44%	58%	56%	59%	20%	-	-	-	-	58%
Mathematics 2018 46% 38% 58% 75% 57% 858% Mathematics 2019 52% 49% 59% 60% 59% * 858% 60% Mathematics 2018 50% 45% 61% 63% 60% 858% 60% Mriting 2018 38% 35% 62% * 63% * 658% 60% Mriting 2018 41% 35% 59% 20% 61% 658% 60% Science 2019 54% 45% 48% 33% 48% 659% 60% Science 2019 54% 45% 48% 33% 48% 659% 60% 500 Mriting 2018 51% 42% 43% * 42% 659% 60% 500 Mriting 2018 51% 42% 43% * 42% 659% 60% 500 Mriting 2018 51% 42% 43% * 42% 659% 60% 500 Mriting 2019 24% 20% 29% 19% 30% 0% 80% 259% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60		2018	48%	41%	57%	57%	57%	-	-	-	-	100%	57%
Mathematics 2019 52% 49% 59% 60% 59% * 58% 60% 60% 60% 60% 58% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	ELA/Reading	2019	48%	41%	60%	60%	60%	*	-	-	-	-	60%
Myriting   2018   50%   45%   61%   63%   60%   -   -   -   -   -   *   60%		2018	46%	38%	58%	75%	57%	-	-	-	-	*	58%
Writing 2019 38% 35% 62% * 63% * 63%   2018 41% 35% 59% 20% 61% 63%   Science 2019 54% 45% 48% 33% 48% 63%   2018 51% 42% 43% * 42% 47%   2018 51% 42% 43% * 42% 47%   2018 21% 151% 42% 43% * 42% 47%   2018 22% 17% 27% 9% 27% 880% 26%   ELA/Reading 2019 21% 16% 30% 30% 31% * 880% 26%   ELA/Reading 2019 21% 16% 30% 30% 31% * 880% 26%   ELA/Reading 2019 21% 16% 30% 30% 31% * 31%   2018 22% 17% 27% 9% 27% 31%   2018 29% 13% 10% 32% 2 * 30%   2018 21% 31% 15% 30% 0% 31% 30%   2018 21% 31% 10% 32% 2 * 30%   2018 21% 13% 11% 22% 0% 23% 27%   2018 23% 15% 11% 22% 0% 23% 23%   Science 2019 25% 19% 24% 17% 24% 23%   Science 2019 69 70 77 93 77 * 78   ELA/Reading 2019 68 68 72 100 71 74 78   ELA/Reading 2019 68 68 72 100 71 74 78   Mathematics 2019 70 71 88 86 74 78   Mathematics 2019 70 71 88 86 74	Mathematics	2019	52%	49%	59%	60%	59%	*	-	-	-	-	58%
2018		2018	50%	45%	61%	63%	60%	-	-	-	-	*	60%
Science 2019 54% 45% 48% 33% 48% 47% 42% 518 51% 42% 43% * 42% 47% 42% 518 51% 42% 43% * 42% 47% 42% 518 51% 42% 43% * 42% 47% 42% 518 51% 42% 43% * 42% 42% 42% 518 51% 42% 43% * 42% 29% 42% 518 51% 42% 519 51% 51% 51% 51% 51% 51% 51% 51% 51% 51%	Writing	2019		35%	62%	*	63%	*	-	-	-	-	63%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)   All Subjects   2019   24%   20%   29%   19%   30%   0%   -   -   -   80%   26%   26%     ELA/Reading   2019   21%   16%   30%   30%   31%   *   -   -   -   -   80%   26%     ELA/Reading   2019   21%   16%   30%   30%   31%   *   -   -   -   -   -   80%   26%     Mathematics   2019   26%   24%   31%   10%   32%   *   -   -   -   -   -   -   31%     Writing   2018   24%   21%   32%   25%   32%   -   -   -   -   -   -   -   31%     Writing   2019   14%   13%   27%   *   28%   *   -   -   -   -   -   -   27%     Science   2019   25%   19%   24%   11%   24%   -   -   -   -   -   -   23%     Science   2019   25%   19%   24%   17%   24%   -   -   -   -   -   -   24%     Academic Growth   Score (All Grades Tested)   Both Subjects   2019   69   70   77   93   77   *   -   -   -   -   -   -   78     ELA/Reading   2019   68   68   72   100   71   *   -   -   -   -   -   -   78     ELA/Reading   2019   68   68   72   100   71   *   -   -   -   -   -   -   -   78     Mathematics   2019   70   71   83   86   83   *   -   -   -   -   -   -   -   -   -		2018	41%	35%	59%	20%	61%	-	-	-	-	-	60%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2019 24% 20% 29% 19% 30% 0% 80% 26% 26% 26% 26% 27% 80% 26% 26% 26% 2018 22% 17% 27% 9% 27% 80% 26% 26% 2018 19% 15% 30% 30% 31% * 31% 2018 19% 15% 30% 0% 31% 30% 2018 2019 26% 24% 31% 10% 32% * 30% 2018 24% 21% 32% 25% 32% * 31% 2018 2019 14% 13% 27% * 28% * * 31% 2018 2019 14% 13% 27% * 28% * * 31% 2018 2018 13% 11% 22% 0% 23% 27% 2018 13% 11% 22% 0% 23% 23% 2018 2018 23% 15% 11% * 10% 24% 24% 2018 23% 15% 11% * 10% 24% * 10% 2018 2018 23% 15% 11% * 10% 24% 2018 2018 2019 69 70 77 93 77 * * 10% 2018 2018 69 70 77 93 77 * 78 2018 2018 69 70 77 93 77 * 78 2018 2018 69 70 77 93 77 * 78 2018 2018 69 70 77 93 77 * 78 2018 2018 69 70 77 93 77 * 78 2018 2018 69 70 77 93 77 * 78 2018 69 70 77 93 77 * 78 2018 69 70 77 93 77 * 78 2018 69 70 77 93 77 * 78 2018 69 70 77 93 77 *	Science	2019	54%	45%	48%	33%	48%	-	-	-	-	-	47%
All Subjects 2019 24% 20% 29% 19% 30% 0% 29% 26% 26% 26% 2018 22% 17% 27% 9% 27% 80% 26% 26% 26% 2018 19% 16% 30% 30% 31% * 80% 26% 26% 2018 19% 15% 30% 0% 31% * 29% 2018 19% 15% 30% 0% 31% * 29% 2018 2019 26% 24% 31% 10% 32% * 30% 20% 2018 24% 21% 32% 25% 32% * 31% 2019 2019 14% 13% 27% * 28% * 27% 2018 2019 14% 13% 27% * 28% * 23% 2019 2018 13% 11% 22% 0% 23% 23% 2019 2018 23% 15% 11% * 10% 24% * 10% 2018 23% 15% 11% * 10% * 10% 2018 23% 15% 11% * 10% * 10% 2018 23% 15% 11% * 10% * 10% 2018 2019 68 68 72 100 71 * 78 2018 69 70 74 86 74 78 2018 69 70 74 86 74 78 2018 69 70 74 86 74		2018	51%	42%	43%	*	42%	-	-	-	-	*	42%
2018   22%   17%   27%   9%   27%   -   -   -   -   80%   26%	STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (	All Grades	Tested)						
ELA/Reading 2019 21% 16% 30% 30% 31% * 31% 2018 19% 15% 30% 0% 31% 31% 2018 19% 15% 30% 0% 31% 31% 2018 2019 26% 24% 31% 10% 32% * 30% 2018 24% 21% 32% 25% 32% 31% 2018 24% 21% 32% 25% 32% 27% 2018 13% 11% 22% 0% 23% 23% 2018 23% 15% 11% 22% 0% 23% 23% 2018 23% 15% 11% * 10% 24% 2018 23% 15% 11% * 10% * 10% 2018 2018 2019 69 70 77 93 77 * 78 2018 69 71 74 71 74 78 2018 69 70 71 74 71 74 78 2018 69 70 71 74 86 74 78 2018 69 70 71 83 86 83 *	All Subjects	2019	24%	20%	29%	19%	30%	0%	-	-	-	-	29%
Mathematics   2018   19%   15%   30%   0%   31%   -   -   -   -     *   29%		2018	22%	17%	27%	9%	27%	-	-	-	-	80%	26%
Mathematics 2019 26% 24% 31% 10% 32% * 30% 2018 24% 21% 32% 25% 32% 30% 25% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31	ELA/Reading	2019	21%	16%	30%	30%	31%	*	-	-	-	-	31%
2018   24%   21%   32%   25%   32%   -		2018	19%	15%	30%	0%	31%	-	-	-	-	*	29%
Writing       2019       14%       13%       27%       *       28%       *       -       -       -       -       27%         2018       13%       11%       22%       0%       23%       -       -       -       -       -       -       23%         Science       2019       25%       19%       24%       17%       24%       -       -       -       -       -       -       24%         2018       23%       15%       11%       *       10%       -       -       -       -       -       -       -       24%         Academic Growth Score (All Grades Tested)         Both Subjects       2019       69       70       77       93       77       *       -       -       -       -       -       7       7         ELA/Reading       2019       69       71       74       71       74       -       -       -       -       -       -       7       7         ELA/Reading       2019       68       68       72       100       71       *       -       -       -       -       -       -       -       -	Mathematics	2019	26%	24%	31%	10%	32%	*	-	-	-	-	30%
2018 13% 11% 22% 0% 23% 23% Science 2019 25% 19% 24% 17% 24% 24% 2018 23% 15% 11% * 10% * 10%  Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 77 93 77 * * 78 2018 69 71 74 71 74 * 78 ELA/Reading 2019 68 68 72 100 71 * * 73 2018 69 70 74 86 74 * 75 Mathematics 2019 70 71 83 86 83 * 82		2018	24%	21%	32%	25%	32%	-	-	-	-	*	31%
Science       2019       25%       19%       24%       17%       24%       -       -       -       -       -       -       24%         2018       23%       15%       11%       *       10%       -       -       -       -       -       -       -       -       -       -       -       10%         Academic Growth Score (All Grades Tested)         Both Subjects       2019       69       70       77       93       77       *       -       -       -       -       -       -       76         2018       69       71       74       71       74       -       -       -       -       -       -       72         ELA/Reading       2019       68       68       72       100       71       *       -	Writing	2019	14%	13%	27%	*	28%	*	-	-	-	-	27%
2018 23% 15% 11% * 10% * 10%  Academic Growth Score (All Grades Tested)  Both Subjects 2019 69 70 77 93 77 * * 78  2018 69 71 74 71 74 * 78  ELA/Reading 2019 68 68 72 100 71 * * 75  2018 69 70 74 86 74 * 75  Mathematics 2019 70 71 83 86 83 * 82		2018		11%	22%	0%	23%	-	-	-	-	-	23%
Academic Growth Score (All Grades Tested)         Both Subjects       2019       69       70       77       93       77       *       -       -       -       -       78         2018       69       71       74       71       74       -       -       -       -       -       72         ELA/Reading       2019       68       68       72       100       71       *       -       -       -       -       -       -       73         Mathematics       2019       70       71       83       86       83       *       - <td< td=""><td>Science</td><td>2019</td><td>25%</td><td>19%</td><td>24%</td><td>17%</td><td>24%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>24%</td></td<>	Science	2019	25%	19%	24%	17%	24%	-	-	-	-	-	24%
Both Subjects 2019 69 70 77 93 77 * 78 2018 69 71 74 71 74 * 78 2018 69 71 74 71 74 * 78 2018 69 70 74 86 74 * 75 2018 69 70 74 86 74 * 75 2018 69 70 71 83 86 83 * 82 2018 69 70 71 83 86 83 * 82 2018 69 70 71 83 86 83 *		2018	23%	15%	11%	*	10%	-	-	-	-	*	10%
2018 69 71 <b>74</b> 71 74 * 74  ELA/Reading 2019 68 68 <b>72</b> 100 71 * * 75  2018 69 70 <b>74</b> 86 74 * 75  Mathematics 2019 70 71 <b>83</b> 86 83 * 82	Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
ELA/Reading       2019       68       68       72       100       71       *       -       -       -       -       -       73         2018       69       70       74       86       74       -       -       -       -       *       75         Mathematics       2019       70       71       83       86       83       *       -       -       -       -       -       -       82	Both Subjects	2019	69	70	77	93	77	*	-	-	-	-	78
2018 69 70 <b>74</b> 86 74 * 75 Mathematics 2019 70 71 <b>83</b> 86 83 * 82		2018	69	71	74	71	74	-	-	-	-	*	74
Mathematics 2019 70 71 <b>83</b> 86 83 * 82	ELA/Reading	2019	68	68	72	100	71	*	-	-	-	-	73
		2018	69	70	74	86	74	-	-	-	-	*	75
2018 70 71 <b>73</b> 57 74 * 73	Mathematics	2019	70	71	83	86	83	*	-	-	-	-	82
		2018	70	71	73	57	74	-	-	-	-	*	73

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

# **Texas Education Agency** 2018-19 School Report Card **HENRY B GONZALEZ EL (057905234)**

## Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv			
Progress	Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8														
Reading 2019 2018	41% 38%	41% 39%	45% 44%	*	44% 45%	*	-	-	- -	-	20%			
Mathemat 2019 2018	ics 45% 47%	48% 48%	52% 50%	*	52% 50%	*	-	-	-	-	57% *			
Students	Success	Initiative												
Grade 5 F	Reading													
Students I 2019	Meeting Ap 78%	pproaches 78%	Grade Leve <b>89</b> %	elon First ST 80%	AAR Admin 89%	istration -	-	-	-	-	*			
Students F 2019	Requiring 22%	Accelerate 22%	d Instruction 11%	n 20%	11%	-	-	-	-	-	*			
STAAR C 2019	umulative 86%	Met Stand 85%	ard <b>92%</b>	80%	93%	-	-	-	-	-	*			
Grade 5 Mathematics														
Students I 2019	Meeting Ap 83%	oproaches 82%	Grade Leve <b>88</b> %	el on First ST 80%	AAR Admin 88%	istration -	-	-	-	-	*			
Students I 2019	Requiring . 17%	Accelerate 18%	d Instructior <b>12</b> %	n 20%	12%	-	-	-	-	-	*			
STAAR C 2019	umulative 90%	Met Stand 89%	ard <b>95%</b>	100%	95%	-	-	-	-	-	*			

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

# Texas Education Agency 2018-19 School Report Card HENRY B GONZALEZ EL (057905234)

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