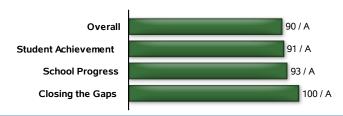
Accountability Rating



HARRY C WITHERS EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HARRY C WITHERS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD Campus Type: Elementary
Total Students: 434
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading ✓ Mathematics

✓ Science ✓ Comparative Academic Growth

✓ Comparative Closing the Gaps ✓ Postsecondary Readiness

School and Student Information

This section provides demographic information about HARRY C WITHERS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State	
Attendance Rate (2017-18)	97.2%	95.3%	95.4%	Class Size Averag	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary		o. o,		
African American	0.9%	22.0%	12.6%	Kindergarten	17.8	17.9	18.9	
Hispanic	61.8%	69.6%	52.6%	Grade 1	17.0	17.9	18.8	
White	30.9%	5.6%	27.4%	Grade 2	16.8	17.7	18.7	
American Indian	1.6%	0.5%	0.4%	Grade 3	18.3	17.8	18.9	
Asian	3.0%	1.3%	4.5%	Grade 4	14.9	18.1	19.2	
Pacific Islander	0.5%	0.1%	0.2%	Grade 5	15.9	19.1	21.2	
Two or More Races	1.4%	0.8%	2.4%	Sidde 3	13.3	13.1	21.2	
Enrollment by Student Group								
Economically Disadvantaged	49.8%	86.2%	60.6%					
English Learners	35.0%	44.7%	19.5%					
Special Education	10.6%	8.8%	9.6%					
Mobility Rate (2017-18)	9.5%	19.1%	15.4%					

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	n/a 63.6% 62.7%		Total Operating Expenditures	\$8,928	\$10,202	
			Instruction		\$6,153	\$5,621	
				Instructional Leadership	\$209	\$247	
				School Leadership	\$472	\$600	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Mathematics 10 10 10 10 10 10 10 1			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Second Color	STAAR Perfor	mance Ra	ates at Ap	proaches				s Tested)					
ELA/Reading 2019 75% 68% 87% 83% 97% 98% 0 1 1 1 1 1 1 1 1 1	All Subjects	2019	78%	73%	87%	-	84%	94%	-	100%	*	88%	80%
Mathematics 2018		2018	77%	71%	82%	-	73%	97%	-	100%	-	100%	71%
Mathematics 2019 82% 80% 86% - 83% 90% - * * 86% 79% 79% 100% - * * 86% 79% 100% 100% 100% 100% 100% 100% 100% 10	ELA/Reading	2019	75%	68%	87%	-	83%	97%	-	*	*	86%	80%
Writing 2018 81% 77% 85% - 76% 98% - 8 *		2018	74%	66%	84%	-	75%	98%	-	*	-	*	72%
Writing 2019 68% 63% 88% - 85% 100%	Mathematics	2019	82%	80%	86%	-	83%	90%	-	*	*	86%	79%
Science 2018 66% 60% 77% - 66% 90% - - 64% 88% 88% 2019 81% 76% 91% - 90% 94% - - - 88% 88% 2018 80% 74% 76% - 67% 67% 100% - - - - 88% 88% 57% 2018 81% 2018 84% 41% 60% - 51% 77% - 80% - 80% 45% 42% 42% 41% 59% - 44% 84% - 67% - - 86% 47% 42% 42% 41% 40% - 51% 79% - - - 80% - 86% 47% 42% 42% 44%		2018	81%	77%	85%	-	76%	98%	-	*	-	*	74%
Science 2019	Writing	2019	68%	63%	89%	-	85%	100%	-	*	-	*	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) 2019 50% 44% 60% 51% 77% 6 80% 88% 46% 42% 2019 2018 48% 41% 59% 60% 51% 77% 6 80% 67% 67% 42% 42% 2018 48% 41% 59% 60% 51% 79% 6 67% 67% 6 67% 42% 42% 2018 46% 38% 63% 63% 6 45% 83% 63% 6 45% 2018 2019 52% 49% 60% 7 50% 79% 7 6 6 6 % 7 8 6 % 43% 44% 44% 60% 7 8 6 % 43% 44% 44% 60% 7 8 6 % 43% 44%		2018	66%	60%	77%	-	66%	90%	-	-	-	*	64%
STAAR Performmentage at Meets Grade Level or Above (All Grades Tested) All Subjects 2019 50% 44% 60% - 51% 77% - 80% • 88% 46% 46% 47% 59% - 44% 84% - 67% - 67% 42% 86% 47% 47% 2018 48% 41% 60% - 51% 79% - 4 * 86% 47% 42% Mathematics 2019 52% 49% 60% - 50% 79% - 4 * 86% 43% 48% Writing 2019 52% 49% 60% - 48% 83% - 4 * 86% 43% Writing 2019 38% 35% 48% - 48% 83% - 4 * 8 * 86% 43% Writing 2019 54% 45% 70% - 67% 75% - 6 * 8 * 38% 56 * 38% 56 * 8 * 8 * 8 * 8 * 8 * 8 * 8 * 8 * 8 *	Science	2019	81%	76%	91%	-	90%	94%	-	-	-	*	88%
All Subjects 2019 50% 44% 60% - 51% 77% - 80% * 88% 46% 46% 2018 48% 41% 59% - 44% 84% - 67% - 67% 42% 2018 48% 41% 60% - 51% 79% - * * * 86% 47% 2018 46% 38% 63% - 45% 93% - * * * * 86% 43% 2018 50% 45% 62% - 48% 83% - * * * * * 86% 43% 43% 2018 50% 45% 62% - 48% 83% - * * * * * * * * * * * * * * * * * *		2018	80%	74%	76%	-	67%	100%	-	-	-	-	65%
2018	STAAR Perfor	mance Ra	ates at Me	eets Grad	e Level or	Above (All C	Grades Test	ed)					
ELA/Reading 2019 48% 41% 60% - 51% 79% - * 86% 47% 2018 46% 38% 63% - 45% 93% - * - * 42% Mathematics 2018 50% 45% 62% - 48% 83% - * 86% 43% Writing 2019 38% 35% 48% - 44% 57% - - - * 48% Science 2019 54% 45% 70% - 67% 75% - - - 2 * 58% Science 2019 54% 45% 70% - 67% 75% - - - 26% STAAR Performance Rates at Masters Grabe Level (All Grades Tested) 5 81% - 60% * 75% 23% All Subjects 2019 24% 20% 38%	All Subjects	2019	50%	44%	60%	-	51%	77%	-	80%	*	88%	46%
Mathematics 2018 46% 38% 63% - 45% 93% - * * 42% 42% Mathematics 2019 52% 49% 60% - 50% 79% - * * * 86% 43% 43% 2018 50% 45% 62% - 48% 83% - * - * 48% 38% - * * 48% 38% - * * 48% 38% - * * 48% 38% - * * 48% 38% - * * 48% 38% - * * 48% 38% - * * 48% 38% - * * 48% 38% - * * 48% 38% - * * 48% 38% - * 48% 38% - 44% 57% - - - - * 43% 43% 35% 48% - 41% 662% - - - - - - * 43% 43% - 2018 51% 42% 45% - 31% 81% - - - - - - * 58% 58% - 2018 22% 17% 33% - 21% 56% - 17% - 17% 20% 23% 2018 22% 17% 33% - 21% 56% - 17% - 17% 20% 23% 2018 22% 17% 33% - 21% 56% - 17% - 17% 20% 23% 2018 24% 21% 40% - 24% 59% - * * * * 86% 23% 48% - 26% 66% - * * * * * * * * *		2018	48%	41%	59%	-	44%	84%	-	67%	-	67%	42%
Mathematics 2019 52% 49% 60% - 50% 79% - * * * 86% 43% Writing 2019 38% 35% 48% - 44% 57% - * * * 86% 43% Science 2019 54% 45% 62% - 48% 83% - * * - * * 48% 83% Science 2019 54% 45% 70% - 67% 75% - * - * - * 58% 58% 2018 51% 42% 45% - 31% 81% * - * - * 58% 58% 2018 51% 42% 45% - 31% 81% * - * - * 58% 58% 2018 51% 42% 45% - 31% 81% * - * - * 58% 58% 2018 51% 42% 45% - 31% 81% * - * - * 58% 58% 51% 2018 51% 42% 45% - 21% 56% 51% 51% 51% 51% 51% 51% 51% 51% 51% 51	ELA/Reading	2019	48%	41%	60%	-	51%	79%	-	*	*	86%	47%
Mathematics 2019 32/8 45/8 62% - 48/8 83% - * 48/8 45/8 48/8 - 44/8 83% - * 48/8 38/8 - * 48/8 38/8 38/8 38/8 38/8 48/8 - 41/8 62% - * 43/8 38/8 38/8 41/8 35/8 48/8 - 41/8 62% * 43/8 38/8 51/8 42% 45/8 70% - 67% 75% 26/8 58/8 2018 51% 42% 45% - 31/8 81/8 26/8 58/8 2018 24% 45/8 - 28/8 58/8 - 60% * 75% 23/8 2018 22% 17% 33/8 - 28/8 58/8 - 60% * 75% 23/8 2018 22% 17% 33/8 - 21% 56% - 17% - 117% 20/9 20/8 22% 17% 33/8 - 21% 56% - 17% - 117% 20/9 20/8 21% 16% 36% - 27% 54% - * * 57% 23/8 20/18 29/8 15% 35/8 - 21/8 59% - * * * 86/8 23/8 20/18 24% 21/8 40% - 26/8 66% - * * 86/8 23/8 20/18 23/8 11% 10% - 76% 14% - * * * * * * * * *		2018	46%	38%	63%	-	45%	93%	-	*	-	*	42%
Writing 2019 38% 35% 48% - 44% 57% - * * - * * 38% 35% 48% - 44% 57% - * * - * * 38% 35% 48% - 44% 62% * * 43% 35% 48% - 44% 62% * * 43% 35% 48% - 44% 62% * * 58% 58% 2018 51% 42% 45% - 31% 81% 60% * 26% 58% 51% 42% 45% - 31% 81% 60% * 75% 23% 2018 2019 24% 20% 38% - 28% 58% - 60% * 75% 23% 2018 22% 17% 33% - 21% 56% - 17% - 17% 20% 20% 2018 22% 17% 33% - 21% 56% - 17% - * * 57% 23% 2018 2019 21% 16% 36% - 27% 54% - * * 57% 23% 2018 19% 15% 35% - 21% 59% - * * * 57% 23% 2018 2019 26% 24% 43% - 30% 669% - * * * 86% 23% 2019 2019 26% 24% 43% - 30% 669% - * * * 86% 23% 2018 24% 21% 40% - 26% 66% - * * * 86% 23% 2018 2019 26% 24% 43% - 30% 669% - * * * 86% 23% 2018 24% 21% 40% - 26% 66% - * * * 86% 23% 2018 2019 25% 19% 51% - 12% 14% - * * - * * 14% 20% 2018 23% 15% 29% - 15% 63% * - * * 14% 27% 20% 2018 23% 15% 29% - 15% 63% * - * * 27% 27% 25% 2018 23% 15% 29% - 15% 63% * * 27% 27% 25% 2018 23% 15% 29% - 15% 63% * * 15% 27% 27% 27% 2018 2019 26% 26% 26% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	Mathematics	2019	52%	49%	60%	-	50%	79%	-	*	*	86%	43%
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STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 38% - 28% 58% - 60% * 75% 23% 23% 2018 22% 17% 33% - 21% 56% - 17% - 17% 20% 24% 20% 38% - 21% 56% - 17% - 17% 20% 24% 2018 22% 17% 33% - 21% 56% - 17% - 17% 20% 23% 2018 19% 15% 35% - 21% 59% - * * * * 57% 23% 23% 2018 24% 24% 43% - 21% 59% - * * * * 86% 23% 2018 24% 21% 40% - 26% 66% - * * * * 86% 23% 2018 24% 21% 40% - 26% 66% - * * * * 86% 23% 2018 24% 21% 40% - 12% 14% - * * * * * 86% 23% 2018 23% 11% 10% - 7% 14% - * * * * * * * * * * * * * * * * * *		2018	41%	35%	48%	-	41%	62%	-	-	-	*	43%
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2018 23% 15% 29% - 15% 63% 15% Academic Growth Score (All Grades Tested) Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 88 - 91 81 - * - * 88 2018 69 71 80 - 83 76 * 88 2018 69 71 80 - * 83 76 * 88 2018 69 70 81 - 88 70 - * - * 88 2018 69 70 81 - * 86 75 * 80 2018 69 70 81 - * 86 75 * 80 2018 69 70 71 94 - 94 91 - * - * - * 90 2018 60 70 71 94 - 94 91 - * - * - * 90 2018 60 70 71 94 - 94 91 - * - * - * 90 2018 60 70 71 94 - * - * - * 90 2018 60 70 71 94 - * - * - * - * 90 2018 60 70 71 94 - * - * - * - * 90 2018 60 70 71 94 - * - * - * - * - * 90 2018 60 70 71 94 - * - * - * - * - * 90 2018 60 70 70 71 94 - * - * - * - * - * - * - * - * - * -		2018	13%	11%	10%	-	7%	14%	-	-	-	*	11%
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 88 - 91 81 - * - * 89 2018 69 71 80 - 83 76 - - - * 89 ELA/Reading 2019 68 68 83 - 88 70 - * - * 89 Mathematics 2019 70 71 94 - 94 91 - * - * 93	Science	2019	25%	19%	51%	-	43%	63%	-	-	-	*	27%
Both Subjects 2019 69 70 88 - 91 81 - * - * 85 2018 69 71 80 - 83 76 * 85 ELA/Reading 2019 68 68 83 - 88 70 - * - * 85 2018 69 70 81 - 86 75 * 85 Mathematics 2019 70 71 94 - 94 91 - * - * - * 95		2018	23%	15%	29%	-	15%	63%	-	-	-	-	15%
2018 69 71 80 - 83 76 * 85 ELA/Reading 2019 68 68 83 - 88 70 - * - * 85 2018 69 70 81 - 86 75 * 85 Mathematics 2019 70 71 94 - 94 91 - * - * 95	Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
ELA/Reading 2019 68 68 83 - 88 70 - * - * 84 2018 69 70 81 - 86 75 - - - * 85 Mathematics 2019 70 71 94 - 94 91 - * - * 93	Both Subjects	2019	69	70	88	-	91	81	-	*	-	*	89
2018 69 70 81 - 86 75 * 83 Mathematics 2019 70 71 94 - 94 91 - * - * 93		2018	69	71	80	-	83	76	-	-	-	*	81
Mathematics 2019 70 71 94 - 94 91 - * - * 93	ELA/Reading	2019	68	68	83	-	88	70	-	*	-	*	84
		2018	69	70	81	-	86	75	-	-	-	*	83
2018 70 71 79 - 82 76 * 80	Mathematics	2019	70	71	94	-	94	91	-	*	-	*	93
		2018	70	71	79	-	82	76	-	-	-	*	80

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv			
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading 2019 2018	41% 38%	41% 39%	64% 46%	-	69% 45%	*	-	-	-	- *	17% *			
Mathemati 2019 2018	cs 45% 47%	48% 48%	47% 42%	-	50% 41%	*	- -	-	- -	- -	38%			
Students	Success	Initiative												
Grade 5 R	Reading													
Students N 2019	/leeting Ap 78%	oproaches 78%	Grade Leve	el on First ST -	AAR Admin 87%	istration 94%	-	-	-	*	50%			
Students F 2019	Requiring 22%	Accelerate 22%	d Instructior 10 %	n -	13%	6%	-	-	-	*	50%			
STAAR Cu 2019	ımulative 86%	Met Standa 85%	ard 92%	-	90%	94%	-	-	-	*	63%			
Grade 5 Mathematics														
Students N 2019	/leeting Ap 83%	oproaches 82%	Grade Leve	el on First ST -	AAR Admin 90%	istration 94%	-	-	-	*	63%			
Students F 2019	Requiring A	Accelerate 18%	d Instructior 8%	n -	10%	6%	-	-	-	*	38%			
STAAR Cu 2019	ımulative 90%	Met Standa 89%	ard 94%	-	94%	94%	-	-	-	*	63%			

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
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