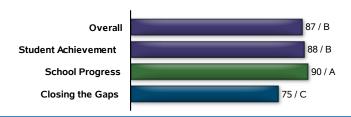
Texas Education Agency 2018-19 School Report Card **WALNUT HILL EL (057905224)**

Accountability Rating

WALNUT HILL EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WALNUT HILL EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD Campus Type: Elementary Total Students: 377 Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



School and Student Information

This section provides demographic information about WALNUT HILL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2017-18)	97.8%	95.3%	95.4%	Class Size Averag	Class Size Averages by Grade or Subject		
Enrollment by Race/Ethnicity				Elementary			
African American	8.2%	22.0%	12.6%	Kindergarten	11.5	17.9	18.9
Hispanic	81.2%	69.6%	52.6%	Grade 1	9.0	17.3	18.8
White	4.5%	5.6%	27.4%				
American Indian	0.5%	0.5%	0.4%	Grade 2	10.0	17.6	18.7
Asian	1.1%	1.3%	4.5%	Grade 3	9.0	17.8	18.9
Pacific Islander	0.0%	0.1%	0.2%	Grade 4	15.8	18.1	19.2
Two or More Races	4.5%	0.8%	2.4%	Grade 5	18.2	19.1	21.2
	4.570	0.070	2.470				
Enrollment by Student Group							
Economically Disadvantaged	75.3%	86.2%	60.6%				
English Learners	52.8%	44.7%	19.5%				
Special Education	5.6%	8.8%	9.6%				
Mobility Rate (2017-18)	3.5%	19.1%	15.4%				

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
nstructional Expenditure Ratio	n/a	63.6%	62.7%	• •	¢0.465	¢40.202	
·				Total Operating Expenditures	\$9,465	, -, -	
				Instruction	\$6,310	\$5,621	
				Instructional Leadership	\$216	\$247	
				School Leadership	\$642	\$600	

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

ELA/Reading			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Section Sect	STAAR Perfor	mance Ra	ates at Ap	proaches	Grade Le	vel or Abov	e (All Grade	s Tested))				
ELA/Reading	All Subjects	2019	78%	73%	89%	85%	89%	*	-	*	-	-	90%
Mathematics 2018		2018	77%	71%	93%	95%	93%	100%	-	-	-	-	93%
Mathematics 2019 82% 80% 95% 100% 94% * - - 96% 96% Writing 2018 81% 77% 95% 88% 96% 100% - - 53% Writing 2018 66% 60% 86% * 85% - - - - 86% Science 2019 81% 76% 81% * 81% - - - - - 86% STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2019 50% 44% 56% 65% 56% * - - - 66% STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2019 48% 41% 65% 65% 87% - - - 64% <td>ELA/Reading</td> <td>2019</td> <td>75%</td> <td>68%</td> <td>90%</td> <td>86%</td> <td>90%</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>92%</td>	ELA/Reading	2019	75%	68%	90%	86%	90%	*	-	*	-	-	92%
Writing 2019 81% 77% 95% 88% 96% 100% 95%		2018	74%	66%	96%	100%	96%	100%	-	-	-	-	96%
Writing 2019 68% 63% 71% * 71% * - - - 63% 63% 60% 86% * 85% - - - - - 66% 66% 86% * 85% - - - - - 86% 86% 86% - 85% - - - - 86% 86% 86% 2012 2018 80% 74% 84% - 83% - - - - - 86% 65% 56% 56% 65% 56% * - - - - 65% 66% 25% 86% 87% - - - 60% 60% 60% 87% - - - - 60% 60% 86% 65% 87% - - - - - - - - - - - - - -	Mathematics	2019	82%	80%	95%	100%	94%	*	-	*	-	-	96%
Science 2018 66% 60% 86% * 85% - - - - - 86% 66% 2019 81% 76% 81% * 81% - - - - - 86% 86% 87% - - - - 86% 86% 87% - - - - 86% 86% 87% - - - - - 86% 86% 86% 87% - - - - - 86% 86% 87% - - - - - 86% 86% 87% - - - - - - 86% 86% 87% - -			81%	77%	95%	88%	96%	100%	-	-	-	-	95%
Science 2019 81% 76% 81% 81% 81% 6 81% 6 63% 83% 8 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	Writing	2019	68%	63%	71%	*	71%	*	-	-	-	-	63%
2018 80% 74% 84% - 83% * 86% 86% STAAR Perform=nce Rates at Meets Grade Level or Above (All Grades Tested)		2018	66%	60%	86%	*	85%	-	-	-	-	-	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2019 50% 44% 56% 65% 56% *	Science	2019	81%	76%	81%	*	81%	-	-	-	-	-	81%
All Subjects 2019 50% 44% 56% 65% 56% * - * - * - 57% 64% 65% 87% * - 57% 64% 61% 87% * - 64% 61% 65% 87% * - 64% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61		2018	80%	74%	84%	-	83%	*	-	-	-	-	86%
2018	STAAR Perfor	mance R	ates at Me	eets Grad	e Level or	Above (All (Grades Test	ted)					
ELA/Reading 2019 48% 41% 58% 57% 58% * - * - * - 60% 60% 60% 60% 71% 83% 60% 60% 60% 60% 71% 83% 60% 60% 60% 60% 60% 71% 80% 70% 100% 66% 60% 60% 60% 70% 100% 66% 60% 60% 70% 100% 66% 60% 60% 70% 100% 66% 60% 60% 70% 100% 66% 60% 60% 70% 100% 66% 60% 60% 70% 100% 66% 60% 60% 70% 100% 66% 60% 60% 70% 100% 66% 60% 60% 70% 100% 66% 60% 60% 70% 100%	All Subjects	2019	50%	44%	56%	65%	56%	*	-	*	-	-	57%
Mathematics 2018 46% 38% 70% 50% 71% 83% - - 70% 70% Mathematics 2019 52% 49% 65% 86% 63% * - - - 66% 66% 66% 2018 50% 45% 69% 25% 70% 100% - - - 66% 66% 70% 71% 70		2018	48%	41%	65%	47%	65%	87%	-	-	-	-	64%
Mathematics 2019 52% 49% 65% 86% 63% * - * * - * 66% 66% 70% 100% - * * * - * 66% 66% 70% 100% - * * * * * * * * 66% 66% 70% 100% - * * * * * * * 66% 66% 70% 100% - * * * * * * 66% 66% 70% 100% - * * * * * * * 66% 66% 70% 100% - * * * * * * * 66% 66% 70% 100% - * * * * * * * 66% 66% 70% 100% - * * * * * * 66% 66% 70% 100% - * * * * * 66% 66% 70% 100% - * * * * 66% 70% 100% - * * * 66% 70% 100% - * * 66% 70% 100% - * * * 66% 70% 100% - * * 66% 70% 100% - * * 66% 70% 100% - * * 66% 70% 100% - * * 66% 70% 100% - * * 66% 70% 100% - * * 66% 70% 100% - * * 66% 70% 100% - * 66% 70% 10	ELA/Reading	2019	48%	41%	58%	57%	58%	*	-	*	-	-	60%
Mathematics 2019 32% 45% 69% 25% 70% 100% - - - - 66% 66%		2018	46%	38%	70%	50%	71%	83%	-	-	-	-	70%
Writing 2019 38% 35% 4 36% * - - - - 32% Science 2018 41% 35% 62% * 59% - - - - 61% Science 2019 54% 45% 44% * 44% - - - - 42% 42% 2018 51% 42% 40% - 38% * - - - 42% 42% STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 28% 8 * - * - 27% All Subjects 2018 24% 20% 32% 30% 66% - - - - 27% 22% ELA/Reading 2019 21% 16% 35% 29% 30% 67% - - - - - -	Mathematics	2019	52%	49%	65%		63%	*	-	*	-	-	66%
2018		2018	50%	45%	69%	25%	70%	100%	-	-	-	-	66%
Science 2019 54% 45% 44% * 44% 42% 2018 51% 42% 40% - 38% * 42% 2018 51% 42% 40% - 38% * 42% 2018 51% 42% 40% - 38% * 42% 2018 51% 42% 40% - 38% * 41% 2018 2019 24% 20% 28% 30% 28% * * - * 27% 2018 22% 17% 32% 32% 30% 60% 29% 2018 22% 17% 32% 32% 30% 60% 29% 2018 2019 21% 16% 35% 29% 35% * * - * 34% 2018 2018 19% 15% 37% 25% 37% 50% 34% 2018 2018 24% 21% 31% 29% 30% * * 28% 2019 26% 24% 31% 29% 30% * 28% 2019 2019 14% 13% 66% * 7% * 55% 2018 2019 14% 13% 66% * 7% * 55% 2018 2018 13% 11% 32% * 29% 55% 2018 2018 23% 15% 16% 12% * 19% 2018 2018 23% 15% 16% 12% * 19% 2018 2018 2019 25% 19% 19% * 16%	Writing	2019		35%	35%	*	36%	*	-	-	-	-	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)		2018	41%	35%	62%	*	59%	-	-	-	-	-	61%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 28% 30% 28% * - * * - 27% ELA/Reading 2019 21% 16% 35% 29% 35% * - * * - 29% ELA/Reading 2019 21% 16% 35% 29% 35% * - * * - 34% Mathematics 2019 26% 24% 31% 29% 30% * - * 34% Mathematics 2019 26% 24% 31% 29% 30% * - * 28% 2018 24% 21% 31% 25% 30% 67% 28% Writing 2019 14% 13% 66% * 7% * - * 30% Writing 2019 14% 13% 66% * 7% * 30% Science 2019 25% 19% 19% * 16% 55% Science 2019 25% 19% 19% * 16% 19% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 64 70 64 * 689 ELA/Reading 2019 68 68 61 50 63 * 689 Mathematics 2019 68 68 61 50 63 * 689 Mathematics 2019 70 71 67 90 65 *	Science	2019	54%	45%	44%	*	44%	-	-	-	-	-	42%
All Subjects 2019 24% 20% 28% 30% 28% * - * - * - 27% 29% 2018 22% 17% 32% 32% 30% 60% 29% 29% 2018 22% 17% 35% 29% 35% * - * - * - 34% 2018 19% 15% 37% 25% 37% 50% 34% 2018 24% 21% 31% 29% 30% * - * - * - 28% 2018 24% 21% 31% 25% 30% 67% 30% 25% 30% 67% 30% 25% 30% 67% 30% 25% 30% 67% 30% 25% 30% 67% 30% 25% 30% 67% 30% 25% 30% 67% 30% 25% 30% 67% 30% 25% 30% 67% 30% 25% 30% 67% 5% 25% 2018 13% 11% 32% * 25% 30% 67% 5% 25% 2018 13% 11% 32% * 29% 5% 25% 2018 23% 15% 16% - 12% * 14% 25% 2018 23% 15% 16% - 12% * 14% 25% 2018 23% 15% 16% - 12% * 14% 25% 2018 69 70 64 70 64 * 66% 2018 69 71 78 67 78 83 66% 2018 69 70 84 * 84 * 66% 2018 69 70 84 * 84 * 84 *		2018	51%	42%	40%	-	38%	*	-	-	-	-	41%
2018 22% 17% 32% 32% 30% 60% - - - - 29%	STAAR Perfor	mance Ra	ates at Ma	asters Gra	ade Level (All Grades	Tested)						
ELA/Reading 2019 21% 16% 35% 29% 35% * - * - * - 34% 2018 19% 15% 37% 25% 37% 50% 34% 2018 19% 15% 37% 29% 30% * - * 34% 2018 24% 21% 31% 29% 30% * - * - * 30% 2018 24% 21% 31% 25% 30% 67% 30% 2018 24% 21% 31% 25% 30% 67% 30% 2018 2019 14% 13% 6% * 7% * 5% 2018 13% 11% 32% * 29% 31% 2018 2019 25% 19% 19% * 16% 19% 2018 23% 15% 16% - 12% * 14% 2018 23% 15% 16% - 12% * 14% 2018 2018 69 70 64 70 64 * 68 2018 2018 69 70 84 70 64 * 68 2018 2019 68 68 61 50 63 * 68 2018 2018 69 70 84 * 84 *	All Subjects	2019	24%	20%	28%	30%	28%	*	-	*	-	-	27%
2018 19% 15% 37% 25% 37% 50% 34% Mathematics 2019 26% 24% 31% 29% 30% * - * - * - 28% 2018 24% 21% 31% 25% 30% 67% 30% Writing 2019 14% 13% 6% * 7% * 5% 2018 13% 11% 32% * 29% 5% 2018 23% 15% 16% - 12% * 19% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 64 70 64 * 689 2018 69 71 78 67 78 83 689 2018 69 70 84 * 84 * 84 * 689 Mathematics 2019 70 71 67 90 65 * 71		2018	22%	17%	32%	32%	30%	60%	-	-	-	-	29%
Mathematics 2019 26% 24% 31% 29% 30% * - * - * - 28% 2018 24% 21% 31% 25% 30% 67% 30% 2018 24% 21% 31% 25% 30% 67% 30% 2019 2019 14% 13% 6% * 7% * 5% 2018 13% 11% 32% * 29% 31% 2019 25% 19% 19% * 16% 12% * 19% 2018 23% 15% 16% - 12% * 14% 2018 23% 15% 16% - 12% * 14% 2018 2019 69 70 64 70 64 * 65% 2018 69 71 78 67 78 83 65% 2018 69 70 84 * 84 * 66% 2018 69 70 84 * 84 * 84% 2018 69 70 84 * 84 *	ELA/Reading	2019	21%	16%	35%	29%	35%	*	-	*	-	-	34%
Myriting 2018 24% 21% 31% 25% 30% 67% - - - - 30%		2018	19%	15%	37%	25%	37%	50%	-	-	-	-	34%
Writing 2019 14% 13% 6% * 7% * - - - - 5% 2018 13% 11% 32% * 29% - - - - - 31% Science 2019 25% 19% 19% * 16% - - - - - - 19% 2018 23% 15% 16% - 12% * - - - - - 14% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 64 70 64 * - - - - - - 14% Both Subjects 2019 69 71 78 67 78 83 - - - - - 77 ELA/Reading 2019 68 68 61 50 63 * - - - - - - - - - -	Mathematics	2019	26%	24%	31%	29%	30%	*	-	*	-	-	28%
2018 13% 11% 32% * 29% 31% Science 2019 25% 19% 19% * 16% 19% 2018 23% 15% 16% - 12% * 14% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 64 70 64 * 68 2018 69 71 78 67 78 83 68 2018 69 70 84 * 84 * 68 2018 69 70 84 * 84 * 84 Mathematics 2019 70 71 67 90 65 * 71		2018	24%	21%	31%	25%	30%	67%	-	-	-	-	30%
Science 2019 25% 19% 19% * 16% 19% 2018 23% 15% 16% - 12% * 14% 2018 23% 15% 16% - 12% * 14% 2018 2019 69 70 64 70 64 * 69 2018 69 71 78 67 78 83 69 2018 69 70 84 * 84 * 60 2018 69 70 84 * 84 * 84 2018 69 70 71 67 90 65 * 71	Writing	2019	14%	13%	6%	*	7%	*	-	-	-	-	5%
2018 23% 15% 16% - 12% * 14% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 64 70 64 * 69 2018 69 71 78 67 78 83 77 ELA/Reading 2019 68 68 61 50 63 * 69 2018 69 70 84 * 84 * 84 Mathematics 2019 70 71 67 90 65 * 71		2018		11%	32%	*	29%	-	-	-	-	-	31%
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 64 70 64 * - - - - - 69 2018 69 71 78 67 78 83 - - - - - - 77 ELA/Reading 2019 68 68 61 50 63 * - - - - - 66 Mathematics 2019 70 71 67 90 65 * - - - - - 71	Science	2019	25%	19%	19%	*	16%	-	-	-	-	-	19%
Both Subjects 2019 69 70 64 70 64 * 69 70 70 70 70 70 70 70 70 70 70 70 70 70		2018	23%	15%	16%	-	12%	*	-	-	-	-	14%
2018 69 71 78 67 78 83 77 ELA/Reading 2019 68 68 61 50 63 * 66 2018 69 70 84 * 84 * 84 Mathematics 2019 70 71 67 90 65 * 71	Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
ELA/Reading 2019 68 68 61 50 63 * - - - - - 66 2018 69 70 84 * 84 * - - - - - 84 Mathematics 2019 70 71 67 90 65 * - - - - - 71	Both Subjects	2019	69	70	64	70	64	*	-	-	-	-	69
2018 69 70 84 * 84 * 84 Mathematics 2019 70 71 67 90 65 * 71		2018	69	71	78	67	78	83	-	-	-	-	77
Mathematics 2019 70 71 67 90 65 * 71	ELA/Reading	2019	68	68	61	50	63	*	-	-	-	-	66
		2018	69	70	84	*	84	*	-	-	-	-	84
2018 70 71 71 * 72 * 70	Mathematics	2019	70	71	67	90	65	*	-	-	-	-	71
		2018	70	71	71	*	72	*	-	-	-	-	70

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of G	rades 4-8												
Reading 2019 2018	41% 38%	41% 39%	* 83%	-	*	- -	-	-	- -	-	-		
Mathemat 2019 2018	ics 45% 47%	48% 48%	*	-	*	-	-	-	-	-	-		
Students	Success	Initiative											
Grade 5 F	Reading												
Students I 2019	Meeting Ap 78%	oproaches 78%	Grade Leve 83%	el on First ST *	AAR Admin 81%	istration -	-	-	-	-	*		
Students F 2019	Requiring 22%	Accelerate 22%	d Instructior 17%) *	19%	-	-	-	-	-	*		
STAAR C	umulative 86%	Met Stand 85%	ard 97%	*	97%	-	-	-	-	-	*		
Grade 5 Mathematics													
Students N 2019	Meeting Ap 83%	oproaches 82%	Grade Leve	el on First ST *	AAR Admin 94%	istration -	-	-	-	-	*		
Students F 2019	Requiring . 17%	Accelerate 18%	d Instructior 6%	ا *	6%	-	-	-	-	-	*		
STAAR C	umulative 90%	Met Stand 89%	ard 100%	*	100%	-	-	-	-	-	*		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.

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Indicates data reporting is not applicable for this group.

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