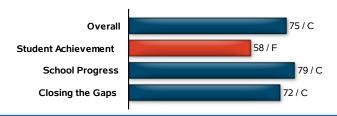
Accountability Rating



MARK TWAIN LEADERSHIP VANGUARD earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MARK TWAIN LEADERSHIP VANGUARD. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 253
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



School and Student Information

This section provides demographic information about MARK TWAIN LEADERSHIP VANGUARD, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	State		
Attendance Rate (2017-18)	95.3%	95.3%	95.4%	Class Size Averages by Grade	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary	•			
African American	57.7%	22.0%	12.6%	Kindergarten 17.5	17.9	18.9		
Hispanic	37.9%	69.6%	52.6%	Grade 1 17.2	17.7	18.8		
White	2.4%	5.6%	27.4%	Grade 2 16.6	17.6	18.7		
American Indian	0.0%	0.5%	0.4%	Grade 3 18.7	17.8	18.9		
Asian	0.0%	1.3%	4.5%	Grade 4 12.1	17.0	19.2		
Pacific Islander	0.0%	0.1%	0.2%			21.2		
Two or More Races	2.0%	0.8%	2.4%	Grade 5 14.0	19.1	21.2		
Enrollment by Student Group								
Economically Disadvantaged	97.2%	86.2%	60.6%					
English Learners	30.4%	44.7%	19.5%					
Special Education	16.6%	8.8%	9.6%					
Mobility Rate (2017-18)	37.2%	19.1%	15.4%					

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	9
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.6%	62.7%	Total Operating Expenditures	\$10,151	\$10,202	\$
				Instruction		\$5,621	\$
				Instructional Leadership	\$222	\$247	
				School Leadership	\$656	\$600	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Mathematics 1918												Two or	
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) 2019 78% 73% 59% 67% 46% 50% 0 0 100% 65% 61% 100% 2018 277% 71% 59% 61% 61% 0 0 0 0 0 0 0 0 0													
All Subjects			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Disadv</u>
Mathematics 1918	STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
ELA/Reading 2019 75% 68% 62% 75% 45% * 6 6 66% 61% 61% 63% * 6 6 66% 66% 65% 65% 6 6 6 66% 66% 66% 66% 66% 66% 66% 63% 58% * * 6 6 63% 52% 59% * * 6 6 53% 52% 59% * * 6 6 53% 52% 59% * * 6 6 6 53% 52% 59% * * * * 2 2 55% 55% 50% 69% * * * * * 2 55% 55% 50% 69% * * * * \$ 55% 50% 69% * * * * \$ \$ \$ \$ \$ \$ \$ \$	All Subjects	2019	78%	73%	59%		46%		-	-	-		58%
Mathematics 2018			77%	71%		59%	61%	*	-	-	-		61%
Mathematics 2019 82% 80% 61% 67% 53% * * * * * 60% 63% 63% 53% * <	ELA/Reading			68%		75%	45%	*	-	-	-		62%
Myriting 2018 81% 77% 61% 63% 58% 1		2018	74%	66%	61%	61%	63%	*	-	-	-	*	62%
Writing 2019	Mathematics	2019	82%	80%	61%	67%	53%	*	-	-	-	*	60%
Second 2018		2018	81%	77%	61%	63%	58%	*	-	-	-		63%
Science 2019	Writing	2019	68%	63%	52%	64%	33%	*	-	-	-	*	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades) STAAR Performance Rates at Meets Grade Level or Above (All Grades) All Subjects 2019 50% 44% 27% 35% 19% 0% - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2018	66%	60%	53%	52%	59%	*	-	-	-		58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)	Science	2019	81%	76%	47%	50%	38%	*	-	-	-	*	47%
All Subjects 2019		2018	80%	74%	56%	50%	69%	-	-	-	-	-	58%
Mathematics 2018 48% 41% 31% 33% 27% * * * * * * * * * * * * * * * 32% 33% 35% 25% * * * * * * * * * * * * * * * * * *	STAAR Perfor	mance R	ates at Me	eets Grade	e Level or	Above (All C	Grades Test	ed)					
ELA/Reading 2019 48% 41% 30% 35% 25% * - - - - * 30% 37% 39% 35% * - <								•	-	-	-	38%	26%
Mathematics 2018 46% 38% 37% 39% 35% * * * * * * * * 37% 39% 31% 40% 20% * * * * * * * 30% 30% 30% 35% 28% 34% 28% * * * * * * 38% 3	-	2018	48%	41%	31%	33%	27%	*	-	-	-	*	32%
Mathematics 2019 52% 49% 31% 40% 20% * - - - - * 30% 30% 35% 40% 28% * -	ELA/Reading	2019	48%	41%	30%	35%	25%	*	-	-	-	*	30%
Mathematics 2018 52% 45% 35% 40% 28% *		2018	46%	38%	37%	39%	35%	*	-	-	-	*	37%
Writing 2019 38% 35% 43% 28% 43% 28% 43% 11% * - - - * 25% 18% Science 2018 41% 35% 19% 21% 18% * - - - - 18% 28% 43% 11% * - - - - 18% 11% 15% 6% * - - - - 18% 11% 11% 15% 6% * - - - - 18% 11% 11% 15% 6% * - - - - 18% 11% <	Mathematics	2019	52%	49%	31%	40%	20%	*	-	-	-	*	30%
Science 2018		2018	50%	45%	35%	40%	28%	*	-	-	-	*	38%
Science 2019 54% 45% 11% 15% 66% * - - - - 11% 11% 14% 13% - - - - 14% 14% 14% 14% 13% - - - - - - 14%	Writing	2019	38%	35%	28%	43%	11%	*	-	-	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 14% 18% 10% 0% - - - 13% 14% ELA/Reading 2019 24% 20% 14% 18% 10% 0% - - - 13% 14% ELA/Reading 2019 21% 16% 18% 19% 18% - - - - * 12% 12% 12% 12% 12% 13% * - - - * 13% 14% 12% 12% 13% * - - - - 13% 14% 12% 13% * - - - - 14% 12% 13% 14% 20% 8% * - - - - 15% 15% 14% 20% 15% 15% 16% 15% 15% 15% 15% 15% </td <td></td> <td>2018</td> <td>41%</td> <td>35%</td> <td>19%</td> <td>21%</td> <td>18%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>18%</td>		2018	41%	35%	19%	21%	18%	*	-	-	-	-	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 14% 18% 10% 0% 13% 14% 12% 13% 12% 13% 12% 13% 12% 13% 12% 13% 12% 13% 12% 13% 12% 13% 12% 13% 12% 13% 12% 13% 12% 13% 12% 13% 12% 13% 12% 13% 12% 13% 12% 13% 12% 13% 12% 14% 12% 13% 12% 14% 12% 14% 12% 18% 12% 14% 12% 14% 12% 14% 12% 14% 12% 14% 12% 14% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	Science	2019	54%	45%	11%	15%	6%	*	-	-	-	*	11%
All Subjects 2019 24% 20% 14% 18% 10% 0% - - - 13% 14% ELA/Reading 2018 22% 17% 12% 12% 13% * - - - * 12% ELA/Reading 2019 21% 16% 18% 19% 18% * - - - * 19% Mathematics 2019 26% 24% 18% 29% 8% * - - - * 15% Mathematics 2019 26% 24% 18% 29% 8% * - - - * 15% Writing 2018 24% 13% 4% 0% 11% * - - - - * 18% Science 2019 14% 13% 4% 0% 0% * - - - - - - 3% Science 2019 25% 19% 0% 0% 0% </td <td></td> <td>2018</td> <td>51%</td> <td>42%</td> <td>15%</td> <td>16%</td> <td>13%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>14%</td>		2018	51%	42%	15%	16%	13%	-	-	-	-	-	14%
All Subjects 2019 24% 20% 14% 18% 10% 0% - - - 13% 14% ELA/Reading 2018 22% 17% 12% 12% 13% * - - - * 12% ELA/Reading 2019 21% 16% 18% 19% 18% * - - - * 19% Mathematics 2019 26% 24% 18% 29% 8% * - - - * 15% Mathematics 2019 26% 24% 18% 29% 8% * - - - * 15% Writing 2018 24% 13% 4% 0% 11% * - - - - * 18% Science 2019 14% 13% 4% 0% 0% * - - - - - - 3% Science 2019 25% 19% 0% 0% 0% </td <td>STAAR Perfor</td> <td>mance R</td> <td>ates at Ma</td> <td>esters Gra</td> <td>de Level (</td> <td>All Grades 1</td> <td>Tested)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	STAAR Perfor	mance R	ates at Ma	esters Gra	de Level (All Grades 1	Tested)						
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ELA/Reading 2019 21% 16% 18% 19% 18% * - - - * 19% 15% 16% 14% 20% * - - - * 15% 15% 16% 14% 20% * - - - * 15% * - - - * 15% * - - - * 18% 29% 8% * - - - - * 18% 29% 8% * - - - - * 18% 2018 13% 11% 29% 3% 0% 11% * - - - - - 37% 4% 4% 0% 11% * - - - - - - 3% - - - - - - - - - - - - - - <td>,</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td>_</td> <td>_</td> <td></td> <td>12%</td>	,								_	_	_		12%
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Science 2019 25% 19% 0% 0% 0% * - - - - * 0% 0% 2018 23% 15% 4% 3% 6% - - - - - - 5% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 74 67 83 * - - - - * 75 ELA/Reading 2018 69 71 68 72 62 * - - - - - - 67 ELA/Reading 2019 68 68 73 63 85 * - - - - - 72 74 Mathematics 2019 70 71 75 71 80 * - <t< td=""><td>Writing</td><td>2019</td><td>14%</td><td>13%</td><td>4%</td><td>0%</td><td>11%</td><td>*</td><td>_</td><td>_</td><td>_</td><td>*</td><td>4%</td></t<>	Writing	2019	14%	13%	4%	0%	11%	*	_	_	_	*	4%
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	Mathematics							*	_	_	_	*	
	au ici iaucs	2019	70	71	62	70	50	*	-	_	_	_	61

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

				African			American		Pacific	Two or More	Econ		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	41%	41%	33%	22%	240/	*				*	200/		
2019 2018	38%	39%	33% 33%	34%	31% *	-	-	-	-	-	20% *		
Mathematics													
2019	45%	48%	43%	33%	46%	*	-	-	-	-	*		
2018	47%	48%	31%	28%	*	-	-	-	-	-	*		
Students	Success	Initiative											
Grade 5 F	Reading												
Students N 2019	اeeting Aہ/ 78%	oproaches 78%	Grade Leve	el on First ST 81%	AAR Admin 56%	istration *	_	_	_	*	*		
			d Instruction		3373								
2019	22%	22%	28%	19%	44%	*	-	-	-	*	*		
STAAR Cu 2019	umulative 86%	Met Standa 85%	ard 79%	86%	69%	*	_	_	_	*	*		
Grade 5 N	/lathemat	ics											
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	83%	82%	69%	76%	56%	*	-	-	-	*	*		
Students F 2019	Requiring . 17%	Accelerate 18%	d Instructior 31%	1 24%	44%	*	-	-	-	*	*		
STAAR Cu 2019	umulative 90%	Met Standa 89%	ard 79 %	81%	75%	*	-	-	-	*	*		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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