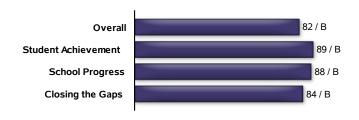
Accountability Rating



WOODROW WILSON H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WOODROW WILSON H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD Campus Type: High School Total Students: 1,951 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading ✓ Mathematics

✓ Science ✓ Social Studies

✓ Comparative Academic Growth ✓ Comparative Closing the Gaps

✓ Postsecondary Readiness

School and Student Information

This section provides demographic information about WOODROW WILSON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Stat	te
Attendance Rate (2017-18)	94.8%	95.3%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	7.0% 61.0% 28.7% 0.3% 1.1% 0.1%	22.0% 69.6% 5.6% 0.5% 1.3% 0.1%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2%	Secondary English/Language Arts 19.2 17.2 Foreign Languages 16.3 20.4 Mathematics 20.5 18.4 Science 17.7 18.7	16.6 18.9 17.8 18.9 19.3
Two or More Races	1.9%	0.8%	2.4%		
Enrollment by Student Group Economically Disadvantaged English Learners Special Education	47.4% 29.8% 9.2%	86.2% 44.7% 8.8%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	9.9%	19.1%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	<u>State</u>	Car	mpus	District	
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.6%	62.7%	Experiorures per Student			
	TI/A	Total Operatin		Total Operating Expenditures \$6	6,572	\$10,202	
				Instruction \$4	4,390	\$5,621	
				Instructional Leadership	\$176	\$247	
				School Leadership	\$474	\$600	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grade:	s Tested)					
All Subjects	2019	78%	73%	83%	75%	79%	99%	83%	58%	-	88%	78%
	2018	77%	71%	80%	70%	76%	98%	50%	80%	-	88%	74%
ELA/Reading	2019	75%	68%	72%	57%	67%	97%	*	43%	-	78%	64%
	2018	74%	66%	69%	54%	62%	96%	33%	69%	-	83%	61%
Mathematics	2019	82%	80%	94%	93%	94%	100%	-	*	-	83%	93%
	2018	81%	77%	86%	83%	85%	93%	*	80%	-	88%	84%
Science	2019	81%	76%	91%	93%	86%	100%	*	*	-	100%	87%
	2018	80%	74%	90%	81%	87%	99%	*	89%	-	90%	85%
Social Studies	2019	81%	78%	93%	85%	91%	99%	*	*	-	100%	89%
	2018	78%	77%	93%	88%	90%	100%	-	*	-	100%	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	67%	54%	59%	95%	67%	46%	_	82%	56%
•	2018	48%	41%	60%	38%	51%	93%	50%	67%	_	70%	49%
ELA/Reading	2019	48%	41%	56%	39%	47%	93%	*	29%	_	72%	43%
J	2018	46%	38%	51%	31%	40%	90%	33%	62%	_	78%	38%
Mathematics	2019	52%	49%	77%	70%	76%	93%	_	*	_	67%	73%
	2018	50%	45%	59%	38%	58%	85%	*	60%	-	38%	56%
Science	2019	54%	45%	75%	75%	65%	97%	*	*	_	100%	63%
	2018	51%	42%	66%	48%	56%	96%	*	67%	_	60%	53%
Social Studies	2019	55%	50%	79%	59%	73%	96%	*	*	_	92%	69%
	2018	53%	50%	76%	47%	69%	97%	_	*	-	100%	68%
STAAR Perform	nanca Di	atoc at Ma	ctore Cro	do Lovol (/	All Crados T	octod)						
All Subjects	2019	24%	20%	30%	22%	21%	57%	17%	33%	_	54%	20%
7 til Subjects	2018	22%	17%	24%	11%	16%	50%	25%	43%	_	37%	16%
ELA/Reading	2019	21%	16%	10%	2%	4%	29%	*	14%	_	28%	3%
LLATTEAUTIG	2019	19%	15%	10%	4%	4%	29%	17%	31%	_	20%	4%
Mathematics	2019	26%	24%	54%	53%	50%	80%	-	*	_	67%	48%
Mathemates	2018	24%	21%	33%	21%	31%	56%	*	40%	_	25%	30%
Science	2019	25%	19%	41%	30%	25%	73%	*	*	_	76%	21%
Science	2018	23%	15%	30%	15%	16%	68%	*	44%	_	50%	17%
Social Studies	2019	33%	27%	55%	38%	42%	86%	*	*	_	85%	38%
Social Stadies	2018	31%	26%	45%	19%	34%	75%	_	*	_	71%	34%
					1370	J - 70	7570				7 1 70	J+70
Academic Grov					70	70	77	*	C4		74	70
Both Subjects	2019	69	70	78	76	79 75	77	*	61	-	71	78
ELA/Daratio	2018	69	71	73	64	75 72	72		68	-	61	73
ELA/Reading	2019	68	68	71	63	72	72	*	56	-	69	68
	2018	69	70	71	60	73	70	*	83	-	75	72
Mathematics	2019	70	71	90	93	89	100	-	*	-	*	89
	2018	70	71	76	68	78	88	-	50	-	42	76

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.9%	2.7%	2.1%	3.0%	1.7%	9.1%	8.7%	-	3.2%	2.9%
2016-17	1.9%	2.4%	2.0%	3.2%	2.1%	1.2%	0.0%	8.3%	*	4.0%	1.9%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	87.3%	91.8%	85.3%	90.3%	98.1%	*	80.0%	-	100.0%	91.4%
Graduates, TxCHSE, & Cont	94.3%	91.3%	94.3%	91.2%	92.7%	99.1%	*	100.0%	-	100.0%	92.9%
Class of 2017 Graduated	89.7%	88.3%	93.9%	86.7%	93.8%	96.0%	_	*	*	100.0%	92.8%
Graduates, TxCHSE, & Cont	94.1%	92.5%	97.4%	96.7%	97.5%	97.0%	_	*	*	100.0%	97.3%
			271170	30.77	37.370	57.1070				. 55.575	37.370
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	91.2%	96.0%	96.7%	95.8%	96.0%	_	*	*	100.0%	95.5%
Graduates, TxCHSE, & Cont	93.7%	91.9%	96.6%	100.0%	96.2%	96.0%	-	*	*	100.0%	95.9%
Class of 2016											
Graduated	91.6%	91.1%	96.1%	93.0%	96.1%	97.5%	-	100.0%	*	*	95.0%
Graduates, TxCHSE, & Cont	93.4%	92.2%	97.2%	93.0%	97.3%	98.8%	-	100.0%	*	*	95.9%
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016	02.40/	04.00/	00.00/	02.00/	06.00/	07.50/		100.00/			05.00/
Graduated	92.1%	91.8%	96.6%	93.0%	96.9%	97.5%	-	100.0%	*	*	95.9%
Graduates, TxCHSE, & Cont Class of 2015	93.4%	92.3%	97.2%	93.0%	97.2%	98.8%	-	100.0%	T	*	95.9%
Graduated	91.8%	91.2%	96.3%	97.4%	95.2%	97.9%	*	*	_	*	95.4%
Graduates, TxCHSE, & Cont	93.3%	91.9%	96.8%	97.4%	96.1%	97.9%	*	*	_	*	96.4%
4-Year Federal Graduation Rate	Without F		(Gr 9-12)								
Class of 2018	90.0%	86.7%	91.6%	85.3%	90.0%	98.1%	*	80.0%	_	100.0%	91.4%
Class of 2017	89.7%	87.7%	94.0%	86.7%	93.8%	96.0%	_	*	*	100.0%	92.8%
RHSP/DAP Graduates (Longitud	linal Rate)										
Class of 2018	68.5%	72.0%	92.9%	*	83.3%	*	_	*	_	_	*
Class of 2017	88.5%	92.0%	92.3%	84.6%	92.8%	93.4%	_	*	*	80.0%	92.2%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	inal Rate)								
Class of 2018	86.8%	85.2%	95.2%	96.6%	93.2%	99.0%	*	*	_	100.0%	92.9%
Class of 2017	85.9%	91.7%	92.4%	84.6%	92.9%	93.8%	_	*	*	80.0%	92.2%
College, Career, and Military Re	adv (Annı	ıal Graduat	tos)								
2017-18	65.5%	56.5%	57.5%	56.1%	45.7%	84.7%	*	*	_	100.0%	47.1%
SAT/ACT Results (Annual Gradu	iatos)										
Tested (Annual Grade	iales)										
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	80.0%	100.0%
Average SAT Score ***											
2017-18	1036	929	996	969	926	1162	*	*	-	1128	928
Average ACT Score ***	20 C	167	10.0	10.0	16.3	24.0	*	*		24.4	16.7
2017-18	20.6	16.7	18.8	18.0	16.3	24.6	*	*	-	24.4	16.2

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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