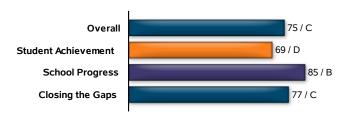
Accountability Rating



R L THORNTON EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for R L THORNTON EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD Campus Type: Elementary Total Students: 298
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading ✓ Science

√ Comparative Academic Growth √ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about R L THORNTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2017-18)	95.6%	95.3%	95.4%	Class Size Avera	ges by Grade	or Subject	
Enrollment by Race/Ethnicity				Elementary	,	•	
African American	83.9%	22.0%	12.6%	Kindergarten	11.0	17.9	18.9
Hispanic	10.4%	69.6%	52.6%	Grade 1	14.8	17.9	18.8
White	1.0%	5.6%	27.4%	Grade 2			
American Indian	2.0%	0.5%	0.4%		16.4	17.6	18.7
Asian	0.0%	1.3%	4.5%	Grade 3	19.7	17.8	18.9
Pacific Islander	0.0%	0.1%	0.2%	Grade 4	16.2	18.1	19.2
Two or More Races	2.7%	0.8%	2.4%	Grade 5	18.2	19.1	21.2
Enrollment by Student Group							
Economically Disadvantaged	95.3%	86.2%	60.6%				
English Learners	4.4%	44.7%	19.5%				
Special Education	12.4%	8.8%	9.6%				
Mobility Rate (2017-18)	20.1%	19.1%	15.4%				

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	Sta
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a 63.6% 62.7%		62.7%	Total Operating Expenditures	\$8,492	\$10,202	\$9,
				Instruction	\$5,477	\$5,621	\$5,4
				Instructional Leadership	\$190	\$247	\$
				School Leadership	\$530	\$600	\$

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

ELA/Reading			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Second S	STAAR Perfor	mance R	ates at Ap	proaches	Grade Le	vel or Abov	e (All Grade	s Tested)					
ELA/Reading	All Subjects	2019	78%	73%	72%	69%	86%	-	-	-	-	*	71%
Mathematics 2018		2018	77%	71%	57%	57%	67%	*	-	-	-	60%	57%
Mathematics 2019 82% 80% 78% 76% 90% 77% 77% 77% 2018 81% 77% 66% 66% 56% 56% 67% 67% 66% 66% 56% 67% 67% 66% 66% 56% 67% 67% 66% 66% 56% 67% 67% 66% 66% 60% 67% 67% 65% 80% 67% 65% 80% 67% 65% 80% 67% 65% 80% 67% 65% 80% 67% 65% 80%	ELA/Reading	2019	75%	68%	73%	70%	90%	-	-	-	-	*	74%
Writing 2018 81% 77% 66% 66% 56% * * * * * * * 47% 46% 67% Writing 2019 68% 63% 51% 50% 60% * * * * * * * 49% 33% Science 2019 81% 76% 67% 65% 80% * * * * * * * * *		2018	74%	66%	57%	56%	89%	*	-	-	-	*	59%
Writing 2019 68% 63% 51% 50% 60% - - - - - - 49% 33% 33% 50% - - - - - - - 33% 33% 50% -	Mathematics	2019	82%	80%	78%	76%	90%	-	-	-	-	*	77%
Science 2018 66% 60% 34% 34% 40% - - - - - - 67% 67% 67% 65% 80% - - - - - 67% 67% 67% 65% 80% - - - - - - 67% 67% 65% 80% - - - - - - 67% 67% 65% 80% - - - - - - 67% 67% 65% 80% - - - - - - - 67% 68% 65% 80% - - - - - - - 68% 68% 65% 80% - - - - - - - 68% 68% 65% 80% - - - - - - - - 68% 68% 65% 80% - - - - - - - - -		2018	81%	77%	66%	66%	56%	*	-	-	-	*	67%
Science 2019	Writing	2019	68%	63%	51%	50%	60%	-	-	-	-	-	49%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2019 50% 44% 35% 32% 58% * * * - * - * - * 58% ELA/Reading 2019 48% 41% 24% 24% 25% * - * - * - * 30% 24% ELA/Reading 2019 48% 41% 34% 30% 60% - * - * - * 30% 24% Mathematics 2019 52% 49% 40% 37% 60% - * - * - * * 35% Writing 2019 38% 35% 15% 12% 40% - * - * - * * 35% Writing 2019 38% 35% 15% 12% 40% - * - * - * * * 33% Writing 2019 38% 35% 15% 15% 12% 40% - * - * * * * * * * * * * * * * * * *		2018	66%	60%	34%	34%	40%	-	-	-	-	*	33%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2019 50% 44% 35% 32% 58% -	Science	2019	81%	76%	67%	65%	80%	-	-	-	-	*	67%
All Subjects 2019 50% 44% 35% 32% 58% * * 35% 24% 25%		2018	80%	74%	58%	59%	*	*	-	-	-	-	58%
All Subjects 2019 50% 44% 35% 32% 58% * * 35% 24% 25%	STAAR Perfor	mance R	ates at Me	eets Grad	e Level or	Above (All (Grades Test	ed)					
ELA/Reading 2019 48% 41% 34% 30% 60% - <td>All Subjects</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>35%</td>	All Subjects							-	-	-	-	*	35%
Mathematics 2018 46% 38% 25% 25% 33% *		2018	48%	41%	24%	24%	25%	*	-	-	-	30%	24%
Mathematics 2019 52% 49% 40% 37% 60% - - - - - * 39% 39% 33% * - <th< td=""><td>ELA/Reading</td><td>2019</td><td>48%</td><td>41%</td><td>34%</td><td>30%</td><td>60%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td><td>34%</td></th<>	ELA/Reading	2019	48%	41%	34%	30%	60%	-	-	-	-	*	34%
Writing 2018 50% 45% 32% 32% 33% * - - - * 33% 33% * - - - * 33% 33% *		2018	46%	38%	25%	25%	33%	*	-	-	-	*	24%
Writing 2019 38% 35% 15% 12% 40% 14% 2018 41% 35% 13% 15% 0% 14% 2018 41% 35% 13% 15% 0% 14% 2018 2019 54% 45% 39% 37% 60% 9% 2018 51% 42% 11% 12% * * * 9% 2018 21% 51% 42% 11% 12% * * * 9% 2018 21% 51% 42% 11% 12% * * * 9% 2018 22% 17% 7% 7% 7% 8% * 200% 7% 2018 22% 17% 7% 7% 8% * 200% 7% 2018 22% 17% 7% 6% 11% * 200% 7% 2018 22% 15% 7% 6% 11% * 200% 7% 2018 2019 21% 16% 12% 10% 25%	Mathematics	2019	52%	49%	40%	37%	60%	-	-	-	-	*	39%
Science 2018		2018	50%	45%	32%	32%	33%	*	-	-	-	*	33%
Science 2019 54% 45% 39% 37% 60% - - - - - - 9% STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 14% 13% 24% - - - - * 14% All Subjects 2019 24% 20% 14% 13% 24% - - - - - 2 * 14% 2018 22% 17% 7% 7% 8% * - - - 2 20% 7% ELA/Reading 2019 21% 16% 12% 10% 25% - - - - 2 2 * 13% Mathematics 2019 26% 24% 18% 17% 25% - - - - 2 - * 12% Writing 2019	Writing	2019	38%	35%	15%	12%	40%	-	-	-	-	-	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)		2018	41%	35%	13%	15%	0%	-	-	-	-	*	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 14% 13% 24% 20% 7% 2018 22% 17% 7% 7% 8% * 20% 7% 2018 22% 17% 7% 6% 11% * * 13% 2018 2019 21% 16% 12% 10% 25% * 13% 2018 19% 15% 7% 6% 11% * * 16% 2018 19% 15% 7% 6% 11% * * 16% 2018 24% 21% 12% 12% 11% * * 16% 2018 24% 21% 12% 12% 11% * * 12% 2018 24% 21% 12% 12% 11% * * 12% 2018 24% 21% 12% 12% 11% * * 12% 2018 2019 14% 13% 55% 3% 20% * 12% 20% 2018 13% 11% 11% 12% 22% 00% * 25% 20% 2018 23% 15% 4% 4% * * * 20% 7% 20% 2018 23% 15% 4% 4% * * * 20% 78 20% 2018 23% 15% 4% 4% 4% * * * 20% 20% 2018 23% 15% 4% 4% 4% * * * 20% 20% 20% 2018 23% 15% 4% 4% 4% * * * 20% 20% 20% 2018 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	Science	2019	54%	45%	39%	37%	60%	-	-	-	-	*	41%
All Subjects 2019 24% 20% 14% 13% 24% * 14% 20% 7% 8% * * 14% 20% 7% 8% * * 20% 7% 8% * 20% 7% 8% * 20% 7% 8% 8% * 20% 7% 8% 8% * * 20% 7% 8% 8% * * 20% 7% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8%		2018	51%	42%	11%	12%	*	*	-	-	-	-	9%
2018 22% 17% 7% 7% 8% * - - 20% 7% 7% 7% 8% * - - 20% 7% 7% 7% 8% * - - - 20% 7% 7% 8% * - - - 20% 7% 7% 8% 10% 25% - - - - * 13% 13% 2018 19% 15% 7% 6% 11% * - - - * 6% 6% 11% * - - - * 16% 6% 11% 10% 25% - - - - * 16% 16% 12% 11% 10% 25% - - - - * 12% 12% 11% 10% 2018 2018 13% 11% 10% 20% - - - - - * 12% 12% 11% 10% 2018 2018 13% 11% 11% 2% 00% - - - - - * 19% 19% 18% 20% - - - - - * 19% 19% 18% 20% - - - - - * 19% 19% 18% 20% - - - - * 19% 19% 18% 20% - - - - * 10% 10%	STAAR Perfor	mance R	ates at Ma	asters Gra	ade Level (All Grades	Tested)						
ELA/Reading 2019 21% 16% 12% 10% 25% * 13% 2018 19% 15% 7% 6% 11% * * 6% 6% 11% * * 6% 6% 11% * * 6% 6% 11% * * * 6% 6% 6% 11% * * * 6% 6% 6% 6% 11% * * * 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	All Subjects	2019	24%	20%	14%	13%	24%	-	-	-	-	*	14%
2018 19% 15% 7% 6% 11% * * 6% 6% 11% * 16% 25%		2018	22%	17%	7%	7%	8%	*	-	-	-	20%	7%
Mathematics 2019 26% 24% 18% 17% 25% * 16% 2018 24% 21% 12% 12% 11% * * 12% Writing 2019 14% 13% 5% 3% 20% * 2% 2% 2018 13% 11% 1% 1% 2% 0% * 2% 2% Science 2019 25% 19% 18% 18% 20% * 2% 2% 2018 23% 15% 4% 4% * * * - * 4% 2% 20% 2018 23% 15% 4% 4% 4% * * * * 78 2018 2019 69 70 78 77 88 * 78 2018 2019 69 71 64 64 65 * * * 63 2018 2019 68 68 77 76 85 * 78 2018 69 70 66 66 80 * * 78 2018 69 70 71 79 78 90 * 78 2018 69 70 71 79 78 90 * 78 2018 69 70 71 79 78 90 * 78 2018 69 70 71 79 78 90 * 78 2018 69 70 71 79 78 90 * 78 2018 69 70 71 79 78 90 * 78 2018 69 70 71 79 78 90 * 78 2018 69 70 70 71 79 78 90 * 78 2018 69 70 70 71 79 78 90 * 78 2018 69 70 70 71 79 78 90 * 78 2018 69 70 71 79 78 90	ELA/Reading	2019	21%	16%	12%	10%	25%	-	-	-	-	*	13%
Myriting 2018 24% 21% 12% 12% 11% *		2018	19%	15%	7%	6%	11%	*	-	-	-	*	6%
Writing 2019 14% 13% 5% 3% 20% - - - - - - 5% 5% 2018 13% 11% 1% 2% 0% -	Mathematics	2019	26%	24%	18%	17%	25%	-	-	-	-	*	16%
2018 13% 11% 1% 2% 0% - - - - * 2% 2% 2019 25% 19% 18% 18% 20% - - - - * 19% 2018 23% 15% 4% 4% * * - - - - - 4% 4% 4% * * - - - - - 4% 4% 4% 4%		2018	24%	21%	12%	12%	11%	*	-	-	-	*	12%
Science 2019 25% 19% 18% 18% 20% * 19% 2018 23% 15% 4% 4% * * * 19% 2018 23% 15% 4% 4% * * * * 78 2018 69 70 78 77 88 * 78 2018 69 71 64 64 65 * * * 63 ELA/Reading 2019 68 68 77 76 85 * 78 2018 69 70 66 66 80 * * * 64 Mathematics 2019 70 71 79 78 90 * 78	Writing	2019	14%	13%	5%	3%	20%	-	-	-	-	-	5%
2018 23% 15% 4% 4% * * - - - - - 4% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 78 77 88 - - - - - * 78 2018 69 71 64 64 65 * - - - - * 63 ELA/Reading 2019 68 68 77 76 85 - - - - * 78 2018 69 70 66 66 80 * - - - * 64 Mathematics 2019 70 71 79 78 90 - - - - - * 78		2018	13%	11%	1%	2%	0%	-	-	-	-	*	2%
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 78 77 88 - - - - - * 78 2018 69 71 64 64 65 * - - - - * 63 ELA/Reading 2019 68 68 77 76 85 - - - - * 78 2018 69 70 66 66 80 * - - - - * 64 Mathematics 2019 70 71 79 78 90 - - - - - * 78	Science	2019	25%	19%	18%	18%	20%	-	-	-	-	*	19%
Both Subjects 2019 69 70 78 77 88 * 78 2018 69 71 64 64 65 * * 63 ELA/Reading 2019 68 68 77 76 85 * 78 2018 69 70 66 66 80 * * 64 Mathematics 2019 70 71 79 78 90 * 78		2018	23%	15%	4%	4%	*	*	-	-	-	-	4%
2018 69 71 64 64 65 * * 63 ELA/Reading 2019 68 68 77 76 85 * 78 2018 69 70 66 66 80 * * 64 Mathematics 2019 70 71 79 78 90 * 78	Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
ELA/Reading 2019 68 68 77 76 85 - - - - - * 78 2018 69 70 66 66 80 * - - - - * 64 Mathematics 2019 70 71 79 78 90 - - - - * 78	Both Subjects	2019	69	70	78	77	88	-	-	-	-	*	78
2018 69 70 66 66 80 * * 64 Mathematics 2019 70 71 79 78 90 * 78		2018	69	71	64	64	65	*	-	-	-	*	63
Mathematics 2019 70 71 79 78 90 * 78	ELA/Reading	2019	68	68	77	76	85	-	-	-	-	*	78
		2018	69	70	66	66	80	*	-	-	-	*	64
2018 70 71 62 63 50 * * 61	Mathematics	2019	70	71	79	78	90	-	-	-	-	*	78
		2018	70	71	62	63	50	*	-	-	-	*	61

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2019 2018	41% 38%	41% 39%	57% 41%	56% 44%	*	- *	-	-	-	*	14% *		
Mathemat 2019 2018	ics 45% 47%	48% 48%	49% 24%	47% 26%	60%	-	-	-	- -	-	0%		
Students	Success	Initiative											
Grade 5 F	Reading												
Students N 2019	Meeting Ap 78%	oproaches 78%	Grade Leve	el on First ST 58%	AAR Admin 60%	istration -	-	-	-	*	*		
Students F 2019	Requiring 22%	Accelerate 22%	d Instructior 41%	1 42%	40%	-	-	-	-	*	*		
STAAR Ci 2019	umulative 86%	Met Stand 85%	ard 70%	70%	60%	-	-	-	-	*	*		
Grade 5 Mathematics													
Students M 2019	Meeting Ap 83%	oproaches 82%	Grade Leve	el on First ST 64%	AAR Admin 60%	istration -	-	-	-	*	*		
Students F 2019	Requiring . 17%	Accelerate 18%	d Instructior 36%	n 36%	40%	-	-	-	-	*	*		
STAAR Ci 2019	umulative 90%	Met Stand 89%	ard 79%	80%	60%	-	-	-	-	*	*		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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