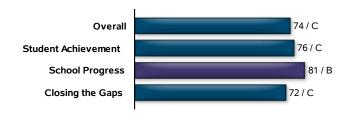
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Accountability Rating



W T WHITE H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for W T WHITE H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD Campus Type: High School Total Students: 2,207 **Grade Span:** 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

Social Studies ★ ELA/Reading Mathematics ✗ Science ✗ Comparative Academic Growth ✗ Comparative Closing the Gaps

X Postsecondary Readiness

School and Student Information

This section provides demographic information about W T WHITE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Sta	te
Attendance Rate (2017-18)	93.9%	95.3%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	10.5% 81.2% 5.8% 0.4% 1.2% 0.1%	22.0% 69.6% 5.6% 0.5% 1.3% 0.1%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2%	Secondary English/Language Arts 15.7 17.2 Foreign Languages 19.1 20.4	16.6 18.9 17.8 18.9 19.3
Two or More Races	0.8%	0.8%	2.4%		
Enrollment by Student Group Economically Disadvantaged English Learners Special Education		86.2% 44.7% 8.8%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	15.1%	19.1%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Camp	us District	Stat
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	63.6%	62.7%	•		
mod actional Experiattare Natio	TI/A	03.070	JZ.7 /0	Total Operating Expenditures \$6,7	32 \$10,202	2 \$9,8
	Instruction		Instruction \$4,5	52 \$5,621	\$5,4	
				Instructional Leadership \$1	78 \$247	7 \$1
				School Leadership \$4	96 \$600) \$5

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	ites at Ap	proaches	Grade Lev	el or Above	(All Grade	s Tested)					
All Subjects	2019	78%	73%	69%	75%	68%	78%	44%	83%	-	93%	69%
-	2018	77%	71%	67%	73%	65%	79%	58%	76%	*	91%	69%
ELA/Reading	2019	75%	68%	57%	66%	55%	72%	*	68%	-	86%	57%
	2018	74%	66%	52%	60%	51%	63%	41%	64%	*	85%	55%
Mathematics	2019	82%	80%	65%	66%	64%	73%	*	*	-	100%	65%
	2018	81%	77%	67%	71%	66%	76%	80%	71%	-	83%	70%
Science	2019	81%	76%	86%	92%	86%	83%	*	100%	-	100%	87%
	2018	80%	74%	90%	90%	89%	100%	83%	100%	-	100%	90%
Social Studies	2019	81%	78%	89%	89%	89%	92%	*	100%	-	100%	88%
	2018	78%	77%	88%	91%	87%	97%	60%	88%	-	100%	88%
STAAR Perform	nance Ra	ites at Me	ets Grade	e Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	44%	44%	49%	42%	57%	33%	71%	-	63%	43%
	2018	48%	41%	39%	41%	37%	62%	27%	60%	*	78%	40%
ELA/Reading 2019	2019	48%	41%	36%	45%	33%	54%	*	53%	-	55%	34%
	2018	46%	38%	31%	39%	29%	49%	29%	52%	*	77%	31%
Mathematics 2019	52%	49%	34%	32%	33%	41%	*	*	-	33%	35%	
	2018	50%	45%	24%	24%	23%	29%	40%	29%	-	50%	27%
Science	2019	54%	45%	55%	56%	54%	65%	*	90%	-	80%	56%
	2018	51%	42%	55%	45%	55%	79%	17%	90%	-	86%	55%
Social Studies	2019	55%	50%	67%	68%	65%	72%	*	100%	-	100%	64%
	2018	53%	50%	62%	54%	61%	92%	20%	75%	-	100%	62%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
	2019	24%	20%	13%	14%	12%	21%	11%	29%	-	10%	12%
•	2018	22%	17%	10%	9%	9%	25%	6%	28%	*	34%	9%
ELA/Reading	2019	21%	16%	2%	3%	2%	3%	*	5%	-	0%	2%
	2018	19%	15%	3%	3%	2%	11%	6%	12%	*	15%	3%
Mathematics	2019	26%	24%	14%	9%	14%	23%	*	*	-	17%	13%
	2018	24%	21%	8%	2%	8%	6%	20%	14%	-	33%	8%
Science	2019	25%	19%	17%	15%	16%	30%	*	40%	-	0%	17%
	2018	23%	15%	12%	12%	11%	7%	0%	40%	-	14%	10%
Social Studies	2019	33%	27%	38%	45%	36%	56%	*	67%	-	43%	35%
	2018	31%	26%	33%	24%	30%	64%	0%	75%	-	100%	30%
Academic Grov	wth Score	e (All Gra	des Teste	d)								
Both Subjects 2019		69	70	63	63	63	63	*	59	-	79	63
-	2018	69	71	61	73	59	67	56	55	-	89	60
ELA/Reading	2019	68	68	66	67	65	69	-	65	-	81	66
3	2018	69	70	67	82	65	69	40	64	-	100	65
Mathematics	2019	70	71	59	58	59	58	*	*	-	*	59
	2018	70	71	52	60	51	63	*	*	_	*	54

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.9%	3.3%	1.5%	3.4%	3.1%	0.0%	4.9%	*	14.3%	2.6%
2016-17	1.9%	2.4%	3.9%	1.5%	4.3%	3.8%	0.0%	6.8%	*	0.0%	3.3%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	87.3%	82.5%	92.3%	80.6%	85.3%	-	91.7%	*	85.7%	85.6%
Graduates, TxCHSE, & Cont	94.3%	91.3%	89.2%	96.2%	87.8%	94.1%	-	91.7%	*	85.7%	90.5%
Class of 2017	00 70/	00.20/	0= 00/	02.20/	0.4.007	06.20/	*	00.00/		100.00/	07.00/
Graduated	89.7%	88.3%	85.3%	92.3%	84.0%	86.2%		80.0%	*	100.0%	87.0%
Graduates, TxCHSE, & Cont	94.1%	92.5%	90.9%	94.2%	90.6%	89.2%	*	86.7%	*	100.0%	91.6%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	91.2%	88.5%	94.2%	87.9%	87.5%	*	80.0%	*	100.0%	90.0%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	91.9%	90.0%	94.2%	89.7%	89.1%	*	80.0%	*	100.0%	91.2%
Graduated	91.6%	91.1%	90.4%	89.8%	90.0%	92.6%	*	100.0%	*	80.0%	92.7%
Graduates, TxCHSE, & Cont	93.4%	92.2%	92.2%	94.9%	91.4%	94.4%	*	100.0%	*	80.0%	94.3%
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-	12)									
Graduated	92.1%	91.8%	91.5%	91.4%	91.1%	94.3%	*	100.0%	*	80.0%	94.2%
Graduates, TxCHSE, & Cont	93.4%	92.3%	92.3%	94.8%	91.3%	96.2%	*	100.0%	*	80.0%	94.7%
Class of 2015 Graduated	91.8%	91.2%	92.5%	96.5%	91.3%	94.1%	-	100.0%	100.0%	*	93.0%
Graduates, TxCHSE, & Cont	93.3%	91.9%	93.3%	100.0%	91.6%	95.6%	-	100.0%	100.0%	*	93.5%
4-Year Federal Graduation Rate	Without E	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	86.7%	82.3%	90.9%	80.4%	85.3%	-	91.7%	*	85.7%	85.3%
Class of 2017	89.7%	87.7%	85.1%	92.5%	84.0%	84.8%	*	80.0%	*	100.0%	87.0%
RHSP/DAP Graduates (Longitud	linal Rate))									
Class of 2018	68.5%	72.0%	20.0%	*	*	-	-	-	*	-	*
Class of 2017	88.5%	92.0%	83.5%	66.7%	85.1%	85.7%	*	100.0%	*	100.0%	83.3%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	85.2%	17.0%	8.5%	16.1%	28.6%	-	54.5%	*	16.7%	15.5%
Class of 2017	85.9%	91.7%	83.2%	66.7%	84.5%	85.7%	*	100.0%	*	100.0%	83.1%
College, Career, and Military Re 2017-18	ady (Annu 65.5%	ial Gradua 56.5%	tes) 54.5%	37.0%	54.0%	70.6%	_	88.5%	*	66.7%	53.2%
		33.370	3 70	37.370	3 1.0 /0	, 0.0 /0		00.570		00.7 70	33.270
SAT/ACT Results (Annual Gradu Tested	iales)										
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	97.1%	_	100.0%	*	100.0%	100.0%
2016-17	73.5%	100.0%	97.5%	100.0%	96.3%	100.0%	66.7%	100.0%	100.0%	100.0%	92.6%
Average SAT Score *** 2017-18	1036	929	953	926	939	1056	-	1077	*	1062	937
Average ACT Score *** 2017-18	20.6	16.7	17.1	16.6	16.6	20.0	_	22.0	*	19.1	16.7
	_0.0	,				_0.0		5			

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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