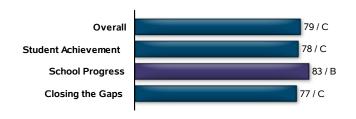
Accountability Rating



W H ADAMSON H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for W H ADAMSON H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD Campus Type: High School Total Students: 1,619 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ Social Studies
 ✓ Comparative Closing the Gaps
 ✓ Postsecondary Readiness
 ✗ ELA/Reading
 ✗ Mathematics
 ✗ Science
 ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about W H ADAMSON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District St	tate
Attendance Rate (2017-18)	93.6%	95.3%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	3.4% 95.4% 0.9% 0.1% 0.1%	22.0% 69.6% 5.6% 0.5% 1.3%	12.6% 52.6% 27.4% 0.4% 4.5%	Secondary English/Language Arts 18.3 17.2 Foreign Languages 25.8 20.4 Mathematics 18.5 18.4 Science 19.9 18.7 Social Studies 20.4 19.3	16.6 18.9 17.8 18.9 19.3
Pacific Islander Two or More Races Enrollment by Student Group	0.0% 0.1%	0.1% 0.8%	0.2% 2.4%		
Economically Disadvantaged English Learners Special Education		86.2% 44.7% 8.8%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	12.3%	19.1%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.6%	62.7%	Total Operating Expenditures	\$7,731	\$10,202	
				Instruction	\$4,952	\$5,621	
				Instructional Leadership	\$202	\$247	
				School Leadership	\$571	\$600	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2019 78% 73% 75% 65% 75% 67% • 200% 74% ELA/Reading 2019 75% 68% 60% 46% 60% 57% • 0 200% 74% ELA/Reading 2019 75% 68% 60% 46% 60% 57% • 0 2 59% Mathematics 2019 82% 80% 88% 89% • 0 2 2 8 88% Mathematics 2019 81% 77% 88% 89% 85% 89% • 0 2 8 88% Science 2019 81% 77% 88% 89% 87% • 0 2 8 88% Science 2019 81% 77% 88% 89% 89% • 0 2 2 8 88% Science 2019 81% 77% 88% 89% 89% • 0 2 2 8 88% Science 2019 81% 77% 88% 89% 80% • 0 2 2 8 88% Science 2019 81% 78% 93% 86% 99% • 0 2 2 8 88% Science 2019 81% 78% 93% 80% 88% • 0 2 2 8 88% Science 2019 81% 78% 93% 76% 94% • 0 2 2 8 88% Science 2019 81% 78% 93% 88% 99% • 0 2 2 8 88% Science 2019 81% 78% 93% 88% 93% • 0 2 2 8 88% Science 2019 81% 78% 93% 88% 93% • 0 2 2 8 88% Science 2019 81% 78% 93% 76% 94% • 0 2 2 8 88% Science 2019 81% 78% 93% 93% 76% 94% • 0 2 2 8 88% Science 2018 80% 74% 86% 85% 88% • 0 2 2 2 8 88% Science 2018 80% 74% 86% 36% 47% 42% • 0 2 2 8 88% STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2019 50% 44% 44% 44% 44% 44% • 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2											Two or				
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2019 78% 73% 75% 65% 75% 67% • 200% 74% ELA/Reading 2019 75% 68% 60% 46% 60% 57% • 0 200% 74% ELA/Reading 2019 75% 68% 60% 46% 60% 57% • 0 2 59% Mathematics 2019 82% 80% 88% 89% • 0 2 2 8 88% Mathematics 2019 81% 77% 88% 89% 85% 89% • 0 2 8 88% Science 2019 81% 77% 88% 89% 87% • 0 2 8 88% Science 2019 81% 77% 88% 89% 89% • 0 2 2 8 88% Science 2019 81% 77% 88% 89% 89% • 0 2 2 8 88% Science 2019 81% 77% 88% 89% 80% • 0 2 2 8 88% Science 2019 81% 78% 93% 86% 99% • 0 2 2 8 88% Science 2019 81% 78% 93% 80% 88% • 0 2 2 8 88% Science 2019 81% 78% 93% 76% 94% • 0 2 2 8 88% Science 2019 81% 78% 93% 88% 99% • 0 2 2 8 88% Science 2019 81% 78% 93% 88% 93% • 0 2 2 8 88% Science 2019 81% 78% 93% 88% 93% • 0 2 2 8 88% Science 2019 81% 78% 93% 76% 94% • 0 2 2 8 88% Science 2019 81% 78% 93% 93% 76% 94% • 0 2 2 8 88% Science 2018 80% 74% 86% 85% 88% • 0 2 2 2 8 88% Science 2018 80% 74% 86% 36% 47% 42% • 0 2 2 8 88% STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2019 50% 44% 44% 44% 44% 44% • 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2															
All Subjects			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv		
2018 77% 71% 74% 72% 72% 74% 67%	STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grade:	s Tested)							
ELA/Reading	All Subjects	2019	78%	73%	75%	65%	75%	67%	*	*	-	20%	74%		
2018 74% 66% 59% 54% 59% 54% 59% 54% 59% 54% 59% 54% 59% 54% 59% 54% 59% 54% 59% 54% 59% 54% 59% 54% 59% 54% 59% 54% 59% 54%		2018	77%	71%	74%	72%	74%	67%	*	*	-	100%	74%		
Mathematics 2019 82% 80% 89% 85% 89% * - - - 88% Science 2018 81% 76% 86% 87% 86% - - - - 86% Science 2018 80% 74% 84% 82% 84% - - - - 86% Social Studies 2019 81% 78% 93% 76% 94% - - - - 20 92% STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) - - - 20% 46% All Subjects 2019 50% 44% 46% 36% 47% 42% * - 20% 46% ELA/Reading 2019 50% 44% 42% 44% 44% * * - 20% 45% Science 2019 52% 49% 57% 54%	ELA/Reading	2019	75%	68%	60%	46%	60%	57%	*	-	-	*	59%		
Science 2018 81% 77% 88% 89% 87% * - - - - 88% 88% 87% 86% - - - - 86% 88% 87% 86% - - - - 86% 86% 87% 86% - - - - 86% 86% 87% 86% - - - - 86% 86% 87% 86% - - - - 86% 86% 87% 86% - - - - - 86% 86% 87% 86% - - - - - 86% 86% 87% 86% - - - - - 86% 86% 87% 86% - - - - - 86% 86% 87% 86% - - - - - - 86% 86% 87% 86% - - - - - - - 86% 86% 87% 86% - - - - - - - - 86% 86% 87% 86% - - - - - - - - -		2018	74%	66%	59%	54%	59%	*	*	*	-	*	59%		
Science 2019 81% 76% 86% 87% 86% * 86% 86% 87% 86% * 86% 2018 80% 74% 84% 82% 84% * 86% 85% 850cala Studies 2019 81% 78% 77% 93% 88% 93% 20% 92% 850cala Studies 2019 78% 77% 93% 88% 93% 20% 92% 857AAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2019 50% 44% 46% 36% 47% 42% * 20% 46% 2018 48% 41% 44% 42% 44% 44% 44% 42% * 20% 46% 2018 46% 38% 33% 35% 33% * 20% 46% 2018 46% 38% 33% 35% 33% * 20% 46% 2018 46% 38% 47% 44% 44% 44% 42% 44% 45% 45% 46% 38% 47% 45% 45% 45% 45% 35% 43% 45% 45% 45% 35% 35% 33% * 56% 2018 46% 38% 55% 35% 35% 35% 35% * 56% 2018 46% 38% 55% 35% 35% 35% * 56% 2018 45% 45% 45% 46% 20% 47% * 56% 2018 50% 45% 55% 45% 55% *	Mathematics	2019	82%	80%	89%	85%	89%	*	-	-	-	-	88%		
2018		2018	81%	77%	88%	89%	87%	*	-	-	-	*	88%		
Social Studies 2019	Science	2019	81%	76%	86%	87%	86%	*	-	-	-	-	86%		
STAARPerformance Rates		2018	80%	74%	84%	82%	84%	*	*	-	-	*	86%		
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2019 50% 44% 46% 36% 47% 42% * * 200% 46% 46% 2018 48% 41% 44% 42% 44% 44% * * 200% 46% 2018 48% 41% 44% 42% 44% 44% * * 200% 46% 2018 46% 38% 33% 35% 33% * * * 2018 46% 38% 33% 35% 33% * * * 2018 2019 52% 49% 57% 54% 57% * 2018 2018 50% 45% 54% 57% 55% * * 2018 2018 50% 45% 54% 57% 55% * * 2018 2018 50% 45% 54% 57% 55% * * 2018 2018 51% 42% 48% 53% 47% * * 2018 51% 42% 48% 53% 47% * * 2018 51% 42% 48% 53% 47% * * 2018 51% 42% 48% 53% 47% * * 2018 51% 42% 48% 53% 47% * * 2018 51% 42% 48% 53% 47% * * 2018 51% 42% 48% 53% 47% * * 2018 51% 52% 50% 66% 59% 66% 2 * 2018 51% 52% 50% 66% 59% 66% 2 * 2018 51% 52% 50% 66% 59% 66% 2 * 2018 51% 52% 50% 66% 59% 66% 2 * 2018 51% 51% 42% 48% 53% 47% * * 2018 51% 42% 48% 53% 47% * * 2018 51% 42% 48% 53% 47% * * 2018 51% 42% 48% 53% 47% * * 2018 51% 42% 48% 53% 47% * * 2018 51% 52% 50% 66% 59% 66% 2 * 2018 51% 52% 50% 66% 59% 66% 2 * 2018 51% 51% 42% 48% 51% 45% 50% 66% 59% 66% 2 * 2018 51% 51% 42% 48% 51% 15% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	Social Studies	2019	81%	78%	93%	76%	94%	*	*	*	-	*	93%		
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All Subjects 2019 50% 44% 46% 36% 47% 42% * * - 20% 46% 46% 2018 48% 41% 44% 42% 44% 44% * * - 100% 44% 21% 2018 48% 41% 34% 27% 35% 43% * 100% 44% 34% 21% 2018 46% 38% 33% 35% 33% * * * 33% 35% 33% 35% 33% * * * 56% 33% 35% 33% * * * 56% 33% 35% 33% * * * 56% 35% 2018 50% 45% 54% 37% 55% * * 56% 56% 2018 50% 45% 45% 46% 20% 47% * * 46% 50% 2018 51% 42% 48% 53% 47% * * 46% 50% 50% 50% 50% 66% 59% 66%	STAAR Perform	nance Ra	ates at Me	ets Grade	e Level or A	Ahove (All G	irades Test	ed)							
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ELA/Reading 2019	,								*	*	_				
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Science 2019 54% 45% 46% 20% 47% * 46% 49% 500 47% * * 46% 49% 500 47% 500 47% * * * 46% 49% 500 500 50% 50% 70% 59% 71% * * * * 46% 500 500 50% 50% 50% 50% 50% 50% 66% 59% 66%	Matternates							*	_	_	_	*			
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Social Studies 2019 55% 50% 70% 59% 71% * * * * * - * 70% 64% 59% 66% * 64% 64% 64% 65% 66% 59% 66% * 64% 64% 65% 65% 66% * 64% 64% 65% 65% 66% * 64% 64% 65% 65% 66% * 64% 64% 65% 65% 66% * 64% 64% 65% 65% 66% * 64% 64% 65% 65% 66% * 64% 64% 65% 65% 66% * 64% 64% 65% 65% 66% * 64% 64% 65% 65% 66% * 64% 64% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	Science							*	*	_	_				
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Social Studies 2019 33% 27% 36% 18% 38% * * * * - * 36% 2018 31% 26% 29% 24% 28% * 28% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 68 65 68 * * * - * 68 2018 69 71 78 86 77 * - * - * - * 78 ELA/Reading 2019 68 68 64 50 64 * * * - * 63 2018 69 70 75 85 74 * - * - 74 Mathematics 2019 70 71 73 82 73 * 73	Science								-	-	-				
2018 31% 26% 29% 24% 28% * 28% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 68 65 68 * * * - * 68 2018 69 71 78 86 77 * - * - * 78 ELA/Reading 2019 68 68 64 50 64 * * * - * 63 2018 69 70 75 85 74 * - * - 74 Mathematics 2019 70 71 73 82 73 * 73										-	-				
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 68 65 68 * * * 68 2018 69 71 78 86 77 * - * - * 78 ELA/Reading 2019 68 68 64 50 64 * * * - * 63 2018 69 70 75 85 74 * - 74 Mathematics 2019 70 71 73 82 73 * 73	Social Studies							*	*	*	-				
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ELA/Reading 2019 68 68 64 50 64 * * * 63 2018 69 70 75 85 74 * - 74 Mathematics 2019 70 71 73 82 73 * 73	Both Subjects	2019	69	70	68	65	68	*	*	-	-	*	68		
2018 69 70 75 85 74 * - 74 Mathematics 2019 70 71 73 82 73 * 73		2018	69	71	78	86	77	*	-	*	-	*	78		
Mathematics 2019 70 71 73 82 73 * 73	ELA/Reading	2019	68	68	64	50	64	*	*	-	-	*	63		
	_	2018	69	70	75	85	74	-	-	*	-	-	74		
2018 70 71 81 88 81 * * 81	Mathematics	2019	70	71	73	82	73	*	-	-	-	_	73		
		2018	70	71	81	88	81	*	-	-	-	*	81		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.9%	1.6%	0.0%	1.6%	10.5%	*	*	-	*	1.3%
2016-17	1.9%	2.4%	2.8%	0.0%	2.9%	0.0%	0.0%	*	-	-	2.6%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2018											
Graduated	90.0%	87.3%	88.3%	100.0%	87.9%	*	*	-	-	-	89.8%
Graduates, TxCHSE, & Cont	94.3%	91.3%	93.0%	100.0%	92.7%	*	*	-	-	-	93.6%
Class of 2017	90.70/	00 20/	97.00/	OF 70/	87.8%	*	*	*		_	89.1%
Graduated	89.7%	88.3% 92.5%	87.9% 91.4%	85.7%	91.1%	*	*	*	-	-	92.2%
Graduates, TxCHSE, & Cont	94.1%		91.4%	100.0%	91.1%				-	-	92.2%
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2017 Graduated	92.0%	91.2%	90.4%	100.0%	90.1%	*	*	*		_	91.5%
Graduates, TxCHSE, & Cont	93.7%	91.2%	90.7%	100.0%	90.1%	*	*	*	_	_	91.8%
Class of 2016	33.7 70	31.370	30.7 70	100.070	30.470						31.070
Graduated	91.6%	91.1%	91.9%	81.8%	92.1%	100.0%	*	_	_	*	94.2%
Graduates, TxCHSE, & Cont	93.4%	92.2%	92.2%	81.8%	92.4%	100.0%	*	-	-	*	94.2%
6-Year Extended Longitudinal R	ate (Gr 9.	12)									
Class of 2016	ate (Oi 5	,									
Graduated	92.1%	91.8%	92.2%	81.8%	92.4%	100.0%	*	-	-	*	94.5%
Graduates, TxCHSE, & Cont	93.4%	92.3%	92.5%	81.8%	92.7%	100.0%	*	-	-	*	94.5%
Class of 2015											
Graduated	91.8%	91.2%	88.3%	85.7%	88.2%	*	*	-	-	*	89.0%
Graduates, TxCHSE, & Cont	93.3%	91.9%	89.3%	85.7%	89.3%	*	*	-	-	*	90.1%
4-Year Federal Graduation Rate	Without E	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	86.7%	88.0%	87.5%	87.9%	*	*	-	-	-	89.5%
Class of 2017	89.7%	87.7%	87.6%	85.7%	87.5%	*	*	*	-	-	89.1%
RHSP/DAP Graduates (Longitud	linal Rate)	ı									
Class of 2018	68.5%	72.0%	*	-	*	*	-	-	-	-	*
Class of 2017	88.5%	92.0%	95.6%	100.0%	95.5%	*	*	*	-	-	95.8%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	85.2%	94.3%	71.4%	94.8%	*	*	-	-	-	94.3%
Class of 2017	85.9%	91.7%	95.6%	100.0%	95.5%	*	*	*	-	-	95.8%
College, Career, and Military Re	ady (Annu	ial Gradua	tes)								
2017-18	65.5%	56.5%	56.6%	50.0%	56.4%	*	*	-	-	-	55.9%
SAT/ACT Results (Annual Gradu	ıates)										
Tested	/										
2017-18	74.6%	100.0%	100.0%	75.0%	100.0%	*	*	-	-	-	100.0%
2016-17	73.5%	100.0%	97.0%	100.0%	95.6%	100.0%	100.0%	100.0%	-	-	96.6%
Average SAT Score ***											
2017-18	1036	929	869	*	866	*	*	-	-	-	866
Average ACT Score ***	20 C	167	15.0	*	15.6	*	*				155
2017-18	20.6	16.7	15.6	*	15.6	•	*	-	-	-	15.5

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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