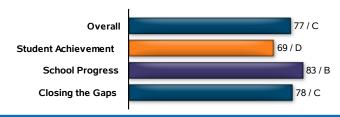
Accountability Rating



CLARA OLIVER EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CLARA OLIVER EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD Campus Type: Elementary Total Students: 274
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading ✓ Mathematics

√ Comparative Academic Growth √ Comparative Closing the Gaps

√ Postsecondary Readiness

X Science

School Leadership

School and Student Information

This section provides demographic information about CLARA OLIVER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.4%	95.3%	95.4%
Enrollment by Race/Ethnicity			
African American	59.9%	22.0%	12.6%
Hispanic	37.2%	69.6%	52.6%
White	1.5%	5.6%	27.4%
American Indian	1.1%	0.5%	0.4%
Asian	0.0%	1.3%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.4%	0.8%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	95.6%	86.2%	60.6%
English Learners	32.5%	44.7%	19.5%
Special Education	12.8%	8.8%	9.6%
Mobility Rate (2017-18)	33.7%	19.1%	15.4%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Kindergarten	21.0	17.9	18.9								
Grade 1	14.5	17.7	18.8								
Grade 2	11.2	17.6	18.7								
Grade 3	15.9	17.8	18.9								
Grade 4	19.5	18.1	19.2								
Grade 5	18.9	19.1	21.2								

\$725

\$600

\$576

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Cam	us	District	State
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.6%	62.7%	• •			
mod dedonal Expenditure Nado	TI/A	05.070	02.7 70	Total Operating Expenditures \$9,	96	\$10,202	\$9,844
				Instruction \$5,	51	\$5,621	\$5,492
				Instructional Leadership \$	78	\$247	\$155

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Mathematics			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Mathematics	STAAR Perfor	mance Ra	ates at Ap	proaches	Grade Le	vel or Abov	e (All Grade	s Tested))				
ELA/Reading 2019 75% 68% 66% 56% 86% * <td>All Subjects</td> <td>2019</td> <td>78%</td> <td>73%</td> <td>69%</td> <td>60%</td> <td>87%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>69%</td>	All Subjects	2019	78%	73%	69%	60%	87%	*	-	-	-	-	69%
Mathematics 2018		2018	77%	71%	70%	67%	77%	*	0%	-	-	-	69%
Mathematics 2019 82% 80% 75% 66% 93% *	ELA/Reading	2019	75%	68%	66%	56%	86%	*	-	-	-	-	66%
Myriting 2018		2018	74%	66%	73%	74%	73%	*	*	-	-	-	71%
Writing 2019 68% 63% 62% 48% 87% • • • • • • 6 6 6 6 6 6 6 6 6 6 6 6 6	Mathematics	2019	82%	80%	75%	66%	93%	*	-	-	-	-	75%
Science 2018		2018	81%	77%	74%	70%	84%	*	*	-	-	-	74%
Science 2019	Writing	2019	68%	63%	62%	48%	87%	*	-	-	-	-	62%
Start Star		2018	66%	60%	51%	50%	64%	-	*	-	-	-	51%
STAARPerformante Rates at Weets Grade Level or Above (All Grades Tested) All Subjects 2019 50% 44% 36% 25% 55% * 0 0 0 0 0 0 0 33 0 34 0 35% 35% 55% * 0 0 0 0 0 0 0 33 0 35 0 35 0 0 0 0 0 0	Science	2019	81%	76%	67%	62%	75%	-	-	-	-	-	65%
All Subjects 2019 50% 44% 34% 25% 55% 60% 70		2018	80%	74%	66%	58%	81%	-	-	-	-	-	69%
All Subjects 2019 50% 44% 36% 25% 55% * * - - - 34% 34% 34% 34% 25% 55% * 0% - - 34% 34% 34% 34% 25% 55% * 0% - - 34% 34% 34% 34% 35% 30% 45% * * - - 34% 34% 35% 30% 45% * * -	STAAR Perfor	mance Ra	ates at Me	eets Grad	e Level or	Above (All (Grades Test	ed)					
ELA/Reading 2019 48% 41% 36% 27% 52% * a a a 33 33 33 45% * * a a a 33 33 33 45% * * * a a a 33 33 33 33% 35% 32% 45% 42% 29% 64% * * a <	All Subjects	2019	50%	44%	36%	25%	55%	*	-	-	-	-	34%
Mathematics 2018 46% 38% 35% 30% 45% * * * * * * * * * * * * * * * * * *		2018	48%	41%	34%	25%	50%	*	0%	-	-	-	35%
Mathematics 2019 52% 49% 41% 30% 62% * - - - 47 Writing 2018 50% 45% 42% 29% 64% * * - - 4 4 Writing 2019 38% 35% 32% 5% 73% * - <td>ELA/Reading</td> <td>2019</td> <td>48%</td> <td>41%</td> <td>36%</td> <td>27%</td> <td>52%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>34%</td>	ELA/Reading	2019	48%	41%	36%	27%	52%	*	-	-	-	-	34%
Mriting 2018 50% 45% 42% 29% 64% * * * * * * * 44		2018	46%	38%	35%	30%	45%	*	*	-	-	-	35%
Writing 2019 38% 35% 32% 5% 73% * -	Mathematics	2019	52%	49%	41%	30%	62%	*	-	-	-	-	41%
Science 2018		2018	50%	45%	42%	29%	64%	*	*	-	-	-	44%
Science 2019 54% 45% 18% 19% 17% 2 20 20	Writing	2019		35%	32%	5%	73%	*	-	-	-	-	32%
STAAR Performance Rates at Master's Grade Level (All Grades Tested)		2018	41%	35%	22%	13%	45%	-	*	-	-	-	22%
STAAR Performmore Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 15% 11% 23% * 0% 0% 0 0 0 12 12 12 13 13 14 15 15 14 15 15 14 15 15 15 15 14 15 15 15 15 15 15 14 15 15 15 15 15 15 15 15 15 15 15 15 15	Science	2019	54%	45%	18%	19%	17%	-	-	-	-	-	16%
All Subjects 2019 24% 20% 15% 11% 23% * 14 2 2 3 2 1 3 2 2 1 3 2 2 1 3 2 3 1 3 3 2 3 1 3 3 2 3 1 3 3 3 3		2018	51%	42%	21%	16%	31%	-	-	-	-	-	24%
ELA/Reading 2019 21% 16% 15% 14% 17% * 0% 173 12 ELA/Reading 2019 21% 16% 15% 14% 17% * 174 ELA/Reading 2019 21% 16% 15% 14% 9% 23% * * 174 Mathematics 2019 26% 24% 18% 11% 31% *	STAAR Perfor	mance Ra	ates at Ma	asters Gra	de Level (All Grades	Tested)						
ELA/Reading 2019 21% 16% 15% 14% 17% * 14 2018 19% 15% 14% 9% 23% * * 14 2018 19% 15% 14% 9% 23% * * 14 2018 19% 15% 14% 9% 23% * * 14 2018 19% 15% 18% 11% 31% * 14 2018 19% 13% 18% 11% 31% * 15 2018 19% 14% 13% 11% 0% 27% *	All Subjects	2019	24%	20%	15%	11%	23%	*	-	-	-	-	14%
Mathematics 2018 19% 15% 14% 9% 23% *		2018	22%	17%	12%	8%	20%	*	0%	-	-	-	13%
Mathematics 2019 26% 24% 18% 11% 31% * - - - - 17 17 2018 24% 21% 19% 13% 30% * * * - - - - 20 Writing 2019 14% 13% 11% 0% 27% * - <td>ELA/Reading</td> <td>2019</td> <td>21%</td> <td>16%</td> <td>15%</td> <td>14%</td> <td>17%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>14%</td>	ELA/Reading	2019	21%	16%	15%	14%	17%	*	-	-	-	-	14%
Writing 2018 24% 21% 19% 13% 30% *		2018	19%	15%	14%	9%	23%	*	*	-	-	-	14%
Writing 2019 14% 13% 11% 0% 27% * -	Mathematics	2019	26%	24%	18%	11%	31%	*	-	-	-	-	17%
Science 2018 13% 11% 10% 0% 0% 0% - * - - 0 0 0 0 0 0 0 0		2018	24%	21%	19%	13%	30%	*	*	-	-	-	20%
Science 2019 25% 19% 9% 10% 8% 100 2018 23% 15% 2% 3% 0% 100 2018 23% 15% 2% 3% 0% 2018 2019 69 70 77 77 77 76	Writing	2019	14%	13%	11%	0%	27%	*	-	-	-	-	9%
2018 23% 15% 2% 3% 0% - <td></td> <td>2018</td> <td></td> <td>11%</td> <td>0%</td> <td>0%</td> <td>0%</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>0%</td>		2018		11%	0%	0%	0%	-	*	-	-	-	0%
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 77 76 - </td <td>Science</td> <td>2019</td> <td>25%</td> <td>19%</td> <td>9%</td> <td>10%</td> <td>8%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>10%</td>	Science	2019	25%	19%	9%	10%	8%	-	-	-	-	-	10%
Both Subjects 2019 69 70 77 77 76 -		2018	23%	15%	2%	3%	0%	-	-	-	-	-	2%
2018 69 71 81 82 82 - *	Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
ELA/Reading 2019 68 68 73 70 79 -	Both Subjects	2019	69	70	77	77	76	-	-	-	-	-	76
2018 69 70 83 84 83 - * Mathematics 2019 70 71 80 84 74		2018	69	71	81	82	82	-	*	-	-	-	80
Mathematics 2019 70 71 80 84 74	ELA/Reading	2019	68	68	73	70	79	-	-	-	-	-	73
		2018	69	70	83	84	83	-	*	-	-	-	82
2018 70 71 79 81 81 - *	Mathematics	2019	70	71	80	84	74	-	-	-	-	-	80
		2018	70	71	79	81	81	-	*	-	-	-	78

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2019 2018	41% 38%	41% 39%	57% 59%	56% 64%	57% 58%	-	-	-	-	-	17% *		
Mathemat 2019 2018	ics 45% 47%	48% 48%	55% 58%	50% 63%	*	-	- *	-	- -	-	43%		
Students	Success	Initiative											
Grade 5 F	Reading												
Students N 2019	/leeting Ap 78%	proaches 78%	Grade Leve 88 %	el on First ST 90%	AAR Admin 83%	istration -	-	-	-	-	*		
Students F 2019	Requiring 22%	Accelerate 22%	d Instructior 12%	n 10%	17%	-	-	-	-	-	*		
STAAR Cı 2019	umulative 86%	Met Stand 85%	ard 94%	95%	92%	-	-	-	-	-	*		
Grade 5 Mathematics													
Students N 2019	Лeeting Ар 83%	oproaches 82%	Grade Leve	el on First ST 71%	AAR Admin 100%	istration -	-	-	_	-	*		
Students F 2019	Requiring 7	Accelerate 18%	d Instructior 18%	n 29%	0%	-	-	-	-	-	*		
STAAR Ci 2019	umulative 90%	Met Stand 89%	ard 88%	81%	100%	-	-	-	-	-	*		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

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