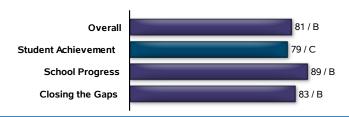
Accountability Rating



NANCY MOSELEY EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for NANCY MOSELEY EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD Campus Type: Elementary Total Students: 752
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



School and Student Information

This section provides demographic information about NANCY MOSELEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2017-18)	96.9%	95.3%	95.4%	Class Size Average	Class Size Averages by Grade or Subject		
Enrollment by Race/Ethnicity				Elementary	,		
African American	12.0%	22.0%	12.6%	Kindergarten	18.4	17.9	18.9
Hispanic	84.6%	69.6%	52.6%	Grade 1	20.7	17.3	18.8
White	2.5%	5.6%	27.4%	Grade 2	19.9	17.7	18.7
American Indian	0.3%	0.5%	0.4%				
Asian	0.3%	1.3%	4.5%	Grade 4	17.3	17.8	18.9
Pacific Islander	0.0%	0.1%	0.2%	Grade 5	18.6	18.1	19.2
Two or More Races	0.4%	0.8%	2.4%	Grade 5	20.0	19.1	21.2
Enrollment by Student Group							
Economically Disadvantaged	93.8%	86.2%	60.6%				
English Learners	61.8%	44.7%	19.5%				
Special Education	13.3%	8.8%	9.6%				
Mobility Rate (2017-18)	13.6%	19.1%	15.4%				

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.6%	62.7%	Total Operating Expenditures	\$7.356	\$10.202	
				, , ,	, ,	, -, -	
				Instruction	\$5,132	\$5,621	
				Instructional Leadership	\$188	\$247	
				School Leadership	\$493	\$600	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

ELA/Reading			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Mathematics 2018 77% 71% 82% 77% 84% 57% 80%	STAAR Perfor	mance Ra	ates at Ar	proaches				s Tested)					
ELA/Reading	All Subjects	2019	78%	73%	81%	61%	85%	43%	*	-	-	-	82%
Mathematics 2018 74% 66% 80% 76% 81% * * * * * * * * 79% 79% 79% 78% 90% * * * * * * * * *	-	2018	77%	71%	82%	70%	84%	57%	-	-	-	-	80%
Mathematics 2019 82% 80% 86% 66% 90% *	ELA/Reading	2019	75%	68%	83%	71%	86%	*	*	-	-	-	84%
Writing 2018 81% 77% 90% 78% 92% *		2018	74%	66%	80%	76%	81%	*	-	-	-	-	79%
Writing 2019 68% 63% 76% 50% 82% * - - - - 77% 63% SCience 2018 66% 60% 65% 47% 68% - - - - 63% 63% - - - - 63% 63% - - - - - 63% 63% - - - - - 63% 63% - - - - 63% 63% 63% - - - - 63% 63% - - - - 76% -	Mathematics	2019	82%	80%	86%	66%	90%	*	*	-	-	-	87%
Science 2018 66% 60% 65% 47% 68% - - - - 63% 63% 63% 74% 75% 66% 13% 71% - - - - 63% 68% 68% - - - - 68% 68% - - - - 68% 68% - - - - 68% 68% - - - - 68% 68% - - - - 68% 68% - - - - 68% 68% - - - - 68% 68% - - - - - 68% 68% - - - - - 68% 68% - - - - - 68% 68% - - - - - 68% 68% - - - - - - 68% 68% - - - - - - - 68% 68% - -		2018	81%	77%	90%	78%	92%	*	-	-	-	-	89%
Science 2019 81% 76% 66% 13% 71% 6 68% 68% 74% 79% 54% 83% * 6 68% 76% 76% 76% 76% 76% 76% 76% 76% 76% 76	Writing	2019	68%	63%	76%	50%	82%	*	-	-	-	-	77%
2018 80% 74% 79% 54% 83% * - - - - 76% 7		2018	66%	60%	65%	47%	68%	-	-	-	-	-	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2019 50% 44% 51% 24% 56% 14% * 6 6 6 6 4 4 70 1 6 5 15% ELA/Reading 2019 48% 41% 41% 48% 32% 50% 29% 6 6 6 6 4 4 70 1 6 5 15% ELA/Reading 2019 52% 49% 54% 26% 55% * 6 6 6 6 4 4 70 1 6 6 5 5 5 5 5 1 1 1 1 1 1 1 1 1 1 1 1	Science	2019	81%	76%	66%	13%	71%	-	-	-	-	-	68%
All Subjects 2019 50% 44% 51% 24% 56% 14% * 51% 24% 56% 14% * 51% 24% 2018 48% 41% 48% 32% 50% 29% 51% 24% 2018 48% 41% 51% 26% 55% * * 51% 2018 46% 38% 47% 38% 48% * 51% 2018 46% 38% 47% 38% 48% * 24% 2018 50% 45% 55% 38% 58% * 25% 2018 50% 45% 55% 38% 58% * 25% 2018 2019 38% 35% 49% 11% 59% * 25% 2018 2019 38% 35% 49% 11% 59% * 25% 2018 2019 38% 35% 49% 11% 59% * 25% 2018 2018 2019 38% 35% 49% 11% 59% * 25% 2018 2018 2019 24% 25% 13% 40% 25% 2018 2018 2018 2018 2018 2018 2018 2018		2018	80%	74%	79%	54%	83%	*	-	-	-	-	76%
All Subjects 2019 50% 44% 51% 24% 56% 14% * 51% 24% 56% 14% * 51% 24% 2018 48% 41% 48% 32% 50% 29% 51% 24% 2018 48% 41% 51% 26% 55% * * 51% 2018 46% 38% 47% 38% 48% * 51% 2018 46% 38% 47% 38% 48% * 24% 2018 50% 45% 55% 38% 58% * 25% 2018 50% 45% 55% 38% 58% * 25% 2018 2019 38% 35% 49% 11% 59% * 25% 2018 2019 38% 35% 49% 11% 59% * 25% 2018 2019 38% 35% 49% 11% 59% * 25% 2018 2018 2019 38% 35% 49% 11% 59% * 25% 2018 2018 2019 24% 25% 13% 40% 25% 2018 2018 2018 2018 2018 2018 2018 2018	STAAR Perfor	mance Ra	ates at Me	eets Grad	e Level or	Above (All (Grades Test	ed)					
ELA/Reading 2019 48% 41% 51% 26% 55% * * - - 51% 46% 38% 48% * - - - 51% 46% 46% 46% 48% * - - - 51% 46% 46% 48% * - - - - 54% 46% 46% 46% 46% 46% 46% 46% 55% 38% 58% * - - - 55% 55% 38% 58% * - - - - 55% 55% 38% 58% * - - - - 55% 55% 38% 58% * - - - 55% 49% 49% 41% 40% - - - - 49% 49% 10% 20% 40% - - - - - - - - -	All Subjects								*	-	-	-	51%
Mathematics 2018 46% 38% 47% 38% 48% * * * * * * * * * * * * * * * 5 * 5 *		2018	48%	41%	48%	32%	50%	29%	-	-	-	-	47%
Mathematics 2019 52% 49% 54% 29% 58% * * * 54% 55% 38% 58% * * 54% 55% 38% 58% * * 55% 55% 38% 58% * * 55% 55% 58% 38% 58% * 55% 55% 58% 58% * * 55% 55% 58% 58% * * 55% 55% 58% 58% 58% * *	ELA/Reading	2019	48%	41%	51%	26%	55%	*	*	-	-	-	51%
Watherhalics 2019 32/h 45/h 55/h 25/h 38/h 58/h * - - - - 55/h		2018	46%	38%	47%	38%	48%	*	-	-	-	-	46%
Writing 2019 38% 35% 49% 11% 59% * 49% 2018 41% 35% 36% 13% 40% 49% 2018 41% 35% 36% 13% 40% 35% 2019 54% 45% 45% 13% 47% 46% 2018 51% 42% 42% 15% 45% * 40% 2018 51% 42% 42% 15% 45% * 40% 2018 21% 21% 21% 15% 45% * 25% 25% 2019 24% 22% 17% 21% 17% 21% 0% 20% 25% 2018 22% 17% 21% 17% 21% 0% 20% 25% 2018 22% 17% 21% 17% 21% 0% 20% 2018 22% 17% 21% 17% 21% 0% 20% 2018 22% 15% 20% 20% 20% * 20% 20% 2018 19% 15% 20% 20% 20% * 20% 20% 2018 2019 26% 24% 27% 21% 27% * * * 27% 2018 24% 21% 27% 21% 27% * * * 27% 2018 24% 21% 27% 20% 28% * 27% 2018 24% 21% 27% 20% 28% * 27% 2018 24% 21% 27% 20% 28% * 27% 2018 2018 13% 11% 10% 7% 11% 28% 2019 2018 13% 11% 10% 7% 11% 28% 2019 2018 23% 15% 17% 88 18% * 18% 2018 2018 23% 15% 17% 88 18% * 18% 2019 2018 23% 15% 17% 88 18% * 18% 2018 2018 2019 69 70 71 58 72 *	Mathematics	2019	52%	49%	54%	29%	58%	*	*	-	-	-	54%
Science 2018		2018	50%	45%	55%	38%	58%	*	-	-	-	-	55%
Science 2019 54% 45% 45% 13% 47% 46% 2018 51% 42% 42% 15% 45% * 46% 40% 51% 42% 42% 15% 45% * 46% 40% 51% 42% 42% 15% 45% * 46% 40% 51% 42% 42% 15% 45% * 40% 40% 51% 42% 42% 15% 45% * 40% 51% 51% 42% 51% 10% 27% 14% * 25% 25% 2019 24% 20% 25% 10% 27% 14% * 25% 25% 2018 22% 17% 21% 17% 21% 00% 20% 25% 2018 19% 15% 20% 20% 20% * * 20% 24% 20% 20% 20% * * 19% 20% 2018 19% 15% 20% 20% 20% 20% * * 19% 20% 2018 2019 26% 24% 27% 21% 27% 27% * * * * 27% 20% 2018 24% 21% 27% 20% 28% * 27% 20% 2018 2019 14% 13% 31% 00% 39% * 27% 20% 2018 2018 13% 11% 10% 7% 11% 28% 20% 2018 2018 13% 11% 10% 7% 11% 28% 20% 2018 2018 2019 25% 19% 17% 13% 17% 28% 20% 2018 2018 2019 25% 19% 17% 88% 18% * 18% 2018 2018 2019 25% 19% 17% 13% 17% 18% 2018 2018 2019 25% 19% 17% 18% 18% *	Writing	2019	38%	35%	49%	11%	59%	*	-	-	-	-	49%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)		2018	41%	35%	36%	13%	40%	-	-	-	-	-	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 25% 10% 27% 14% * 25% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	Science	2019	54%	45%	45%	13%	47%	-	-	-	-	-	46%
All Subjects 2019 24% 20% 25% 10% 27% 14% * 25% 20% 2018 22% 17% 21% 17% 21% 0% 25% 20% 2018 22% 17% 21% 16% 24% 3% 27% * * 24% 20% 2018 19% 15% 20% 20% 20% * 19% 2018 19% 15% 20% 20% 20% * 19% 2018 24% 21% 27% 21% 27% * * 27% 2018 24% 21% 27% 20% 28% * 27% 2018 24% 21% 27% 20% 28% * 27% 2018 24% 21% 27% 20% 28% * 27% 2018 24% 21% 27% 20% 28% * 27% 2018 2019 14% 13% 31% 0% 39% * 28% 2019 2018 13% 11% 10% 7% 11% 8% 2019 25% 19% 17% 13% 17% 18% 2019 2018 23% 15% 17% 8% 18% * 18% 2018 23% 15% 17% 8% 18% * 18% 2018 2018 23% 15% 17% 8% 18% * 18% 2018 2018 69 70 71 74 78 74 * 72 2018 69 70 67 76 66 * 68 2018 69 70 67 76 66 * 68 2018 69 70 71 75 73 75 *		2018	51%	42%	42%	15%	45%	*	-	-	-	-	40%
2018 22% 17% 21% 17% 21% 0% - - - 20%	STAAR Perfor	mance Ra	ates at Ma	asters Gra	ade Level (All Grades	Tested)						
ELA/Reading 2019 21% 16% 24% 3% 27% * * * 24% 2018 19% 15% 20% 20% 20% * 19% 2018 19% 15% 20% 20% 20% * 19% 2018 24% 24% 27% 21% 27% 27% * * * 27% 2018 24% 21% 27% 20% 28% * 27% 2018 24% 21% 27% 20% 28% * 27% 2018 21% 13% 11% 10% 7% 11% 23% 2018 23% 11% 10% 7% 11% 28% 2019 25% 19% 17% 13% 17% 28% 2018 23% 15% 17% 8% 18% * 18% 2018 23% 15% 17% 8% 18% * 18% 2018 2018 2019 69 70 71 58 72 * 72 2018 2018 69 71 74 78 74 * 73 2018 2018 69 70 67 76 66 * 68 2018 2018 69 70 67 76 66 *	All Subjects	2019	24%	20%	25%	10%	27%	14%	*	-	-	-	25%
2018 19% 15% 20% 20% 20% * 19% 20% 2018 2019 26% 24% 27% 21% 27% * * * 19% 27% 2018 24% 21% 27% 20% 28% * 27% 2018 24% 21% 27% 20% 28% * 27% 2018 13% 11% 10% 7% 11% 8% 2018 23% 15% 17% 13% 17% 18% 2018 23% 15% 17% 8% 18% * 18% 2018 23% 15% 17% 8% 18% * 18% 2018 23% 15% 17% 8% 18% * 18% 2018 2019 69 70 71 58 72 * 72 2018 69 71 74 78 74 * 73 2018 69 70 67 76 66 * 68 2018 69 70 71 75 73 75 * 75	-	2018	22%	17%	21%	17%	21%	0%	-	-	-	-	20%
Mathematics 2019 26% 24% 27% 21% 27% * * * 27% 27% 2018 24% 21% 27% 20% 28% * 27% 27% 2018 24% 21% 27% 20% 28% * 27% 27% 2019 14% 13% 31% 0% 39% * 33% 2018 13% 11% 10% 7% 11% 8% 2019 25% 19% 17% 13% 17% 2 17% 2018 23% 15% 17% 8% 18% * 18% 2018 23% 15% 17% 8% 18% * 18% 2019 2019 69 70 71 58 72 * 72 2018 69 71 74 78 74 * 73 2018 69 70 67 76 66 * 68 2018 69 70 71 75 73 75 * 75 2018 69 70 71 75 75 75 75 75 75 75 75 75 75 75 75 75	ELA/Reading	2019	21%	16%	24%	3%	27%	*	*	-	-	-	24%
Myriting 2018 24% 21% 27% 20% 28% * - - - - 27% 27% 20% 39% * - - - - - 27% 23% 2019 14% 13% 31% 0% 39% * - - - - - 33% 33% 2018 13% 11% 10% 7% 11% - - - - - - - 8% 2019 25% 19% 17% 13% 17% - - - - - - 17% 2018 23% 15% 17% 8% 18% * - - - - - 18% 2018 23% 15% 17% 8% 18% * - - - - - 18% 2018 2019 69 70 71 58 72 * - - - - - 72 2018 69 71 74 78 74 * - - - - - - 68 2018 69 70 67 76 66 * - - - - - 68 2018 69 70 71 75 73 75 * - - - - - - 75 75 75		2018	19%	15%	20%	20%	20%	*	-	-	-	-	19%
Writing 2019 14% 13% 31% 0% 39% * - - - - 33% 2018 13% 11% 10% 7% 11% - - - - - 8% Science 2019 25% 19% 17% 13% 17% - - - - - - 17% 2018 23% 15% 17% 8% 18% * - - - - - 18% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 71 58 72 * - - - - 72 2018 69 71 74 78 74 * - - - - 73 ELA/Reading 2019 68 68 66 44 70 * - - - - - 68 Mathematics 2019 70 71 75 73 75	Mathematics	2019	26%	24%	27%	21%	27%	*	*	-	-	-	27%
2018 13% 11% 10% 7% 11% - - - - - 8%		2018	24%	21%	27%	20%	28%	*	-	-	-	-	27%
Science 2019 25% 19% 17% 13% 17% - - - - - - 17% 2018 23% 15% 17% 8% 18% * - - - - - 18% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 71 58 72 * - - - - 72 2018 69 71 74 78 74 * - - - - 73 ELA/Reading 2019 68 68 66 44 70 * - - - - - 68 2018 69 70 67 76 66 * - - - - - 65 Mathematics 2019 70 71 75 73 75 * - - - <t< td=""><td>Writing</td><td>2019</td><td>14%</td><td>13%</td><td>31%</td><td>0%</td><td>39%</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>33%</td></t<>	Writing	2019	14%	13%	31%	0%	39%	*	-	-	-	-	33%
2018 23% 15% 17% 8% 18% * 18% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 71 58 72 * 72 2018 69 71 74 78 74 * 73 ELA/Reading 2019 68 68 66 44 70 * 68 2018 69 70 67 76 66 * 65 Mathematics 2019 70 71 75 73 75 * 75		2018	13%	11%	10%	7%	11%	-	-	-	-	-	8%
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 71 58 72 * - - - - 72 2018 69 71 74 78 74 * - - - - 73 ELA/Reading 2019 68 68 66 44 70 * - - - - - 68 Mathematics 2019 70 71 75 73 75 * - </td <td>Science</td> <td>2019</td> <td>25%</td> <td>19%</td> <td>17%</td> <td>13%</td> <td>17%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>17%</td>	Science	2019	25%	19%	17%	13%	17%	-	-	-	-	-	17%
Both Subjects 2019 69 70 71 58 72 * 72 2018 69 71 74 78 74 * 73 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		2018	23%	15%	17%	8%	18%	*	-	-	-	-	18%
2018 69 71 74 78 74 * 73 ELA/Reading 2019 68 68 66 44 70 * 68 2018 69 70 67 76 66 * 65 Mathematics 2019 70 71 75 73 75 * 75	Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
ELA/Reading 2019 68 68 66 44 70 * - - - - - 68 2018 69 70 67 76 66 * - - - - - - 65 Mathematics 2019 70 71 75 73 75 * - - - - - - 75	Both Subjects	2019	69	70	71	58	72	*	-	-	-	-	72
2018 69 70 67 76 66 * 65 Mathematics 2019 70 71 75 73 75 * 75	-	2018	69	71	74	78	74	*	-	-	-	-	73
Mathematics 2019 70 71 75 73 75 * 75	ELA/Reading	2019	68	68	66	44	70	*	-	-	-	-	68
	_	2018	69	70	67	76	66	*	-	-	-	-	65
2018 70 71 80 81 80 * 78	Mathematics	2019	70	71	75	73	75	*	-	-	-	-	75
		2018	70	71	80	81	80	*	-	-	-	-	78

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2019 2018	41% 38%	41% 39%	49% 45%	63% 58%	45% 43%	-	-	-	-	-	50% 28%		
Mathemati		3370	4370	3070	4370						2070		
2019 2018	45% 47%	48% 48%	57% 59%	* 64%	58% 56%	- *	-	-	-	-	55% 44%		
Students	Success	Initiative											
Grade 5 F	Reading												
Students N 2019	/leeting Ap 78%	oproaches 78%	Grade Leve 74%	el on First ST 63%	AAR Admin 75%	istration -	-	-	-	-	50%		
Students F 2019	Requiring 22%	Accelerate 22%	d Instructior 26%	า 38%	25%	-	-	-	-	-	50%		
STAAR Cı 2019	umulative 86%	Met Stand 85%	ard 88%	100%	88%	-	-	-	-	_	64%		
Grade 5 Mathematics													
Students N 2019	/leeting Ap 83%	oproaches 82%	Grade Leve 81%	el on First ST 63%	AAR Admin 82%	istration -	-	-	-	_	43%		
Students F 2019	Requiring . 17%	Accelerate 18%	d Instructior 19%	n 38%	18%	-	-	-	-	-	57%		
STAAR Cu 2019	umulative 90%	Met Stand 89%	ard 92%	88%	93%	-	-	-	-	-	71%		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

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