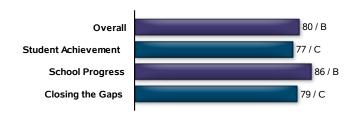
Accountability Rating



SUNSET H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SUNSET H S. Scores are scaled from 0 to 100 to aliqn with letter grades.



School Information

District Name: DALLAS ISD Campus Type: High School Total Students: 2,026 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ Mathematics
 ✓ Social Studies
 ✓ Comparative Academic Growth ✓ Comparative Closing the Gaps
 ✗ ELA/Reading
 ✗ Science

School and Student Information

X Postsecondary Readiness

This section provides demographic information about SUNSET H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	
Attendance Rate (2017-18)	93.0%	95.3%	95.4%	Class Size Averages by Grade or Subject	_
Enrollment by Race/Ethnicity African American Hispanic White American Indian	2.2% 96.1% 0.8% 0.4%	22.0% 69.6% 5.6% 0.5%	12.6% 52.6% 27.4% 0.4%	Secondary English/Language Arts 18.6 17.2 16 Foreign Languages 20.9 20.4 18 Mathematics 21.1 18.4 17 Science 20.2 18.7 18	3.9 7.8
Asian Pacific Islander Two or More Races	0.2% 0.1% 0.1%	1.3% 0.1% 0.8%	4.5% 0.2% 2.4%	Social Studies 21.8 19.3 19	.3
Enrollment by Student Group Economically Disadvantaged English Learners Special Education	78.7% 35.1% 8.9%	86.2% 44.7% 8.8%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	12.4%	19.1%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	C i	ampus	District	
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
nstructional Expenditure Ratio	n/a	63.6%	62.7%	•	\$7,034	\$10,202	
				Instruction	\$4,682	\$5,621	
	Instructional Leadership		Instructional Leadership	\$192	\$247		
				School Leadership	\$523	\$600	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAARPerform	STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)											
All Subjects	2019	78%	73%	72%	59%	72%	68%	75%	*	-	-	72%
	2018	77%	71%	73%	61%	73%	68%	100%	83%	*	-	73%
ELA/Reading	2019	75%	68%	56%	47%	56%	54%	*	*	-	-	55%
	2018	74%	66%	56%	44%	57%	42%	*	*	*	-	57%
Mathematics	2019	82%	80%	88%	71%	89%	60%	*	-	-	-	89%
	2018	81%	77%	90%	65%	91%	100%	*	*	-	-	90%
Science	2019	81%	76%	84%	67%	84%	100%	*	-	-	-	83%
	2018	80%	74%	85%	71%	86%	*	*	*	*	-	85%
Social Studies	2019	81%	78%	92%	80%	92%	*	*	*	-	-	91%
	2018	78%	77%	91%	100%	91%	*	*	*	*	-	92%
STAAR Perforn	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	44%	48%	40%	48%	52%	63%	*	_	_	48%
,	2018	48%	41%	45%	40%	45%	55%	88%	50%	*	_	45%
ELA/Reading	2019	48%	41%	34%	31%	34%	38%	*	*	_	_	33%
g	2018	46%	38%	30%	26%	30%	33%	*	*	*	_	30%
Mathematics	2019	52%	49%	73%	57%	73%	60%	*	_	_	_	74%
	2018	50%	45%	73%	53%	74%	60%	*	*	_	_	71%
Science	2019	54%	45%	49%	40%	50%	60%	*	_	_	_	48%
	2018	51%	42%	49%	48%	49%	*	*	*	*	_	49%
Social Studies	2019	55%	50%	67%	60%	67%	*	*	*	_	_	66%
	2018	53%	50%	60%	50%	59%	*	*	*	*	_	61%
CTAAD Dowform												
STAAR Perform	2019	ates at Ma 24%	sters Gra 20%	de Levei (7	All Grades 1 13%	16%	20%	13%	*		_	16%
All Subjects	2019	24% 22%	17%	13%	11%	13%	20% 9%	38%	17%	*	-	13%
EL A/Dooding	2019	21%	16%	2%	0%	2%	9% 8%	30% *	1/70	_	-	2%
ELA/Reading				2% 1%			0%	*	*	*	_	2% 2%
Mathamatica	2018	19%	15%		0%	1%		*	•			
Mathematics	2019	26%	24%	50%	36%	51%	40%	*	*	-	-	51%
Caianaa	2018	24%	21%	42%	29%	43%	20%	*	•	-	-	42%
Science	2019	25%	19%	11%	13%	11%	20%	*	*	- *	-	11%
Cardal Chadia	2018	23%	15%	10%	5%	10%	*	*	*		-	10%
Social Studies	2019	33%	27%	33%	40%	32%	*	*	*	-	-	33%
	2018	31%	26%	25%	38%	24%	*	*	*	*	-	25%
Academic Grov		-		•								
Both Subjects	2019	69	70	76	70	76	92	*	*	-	-	75
	2018	69	71	79	66	79	*	*	-	*	-	78
ELA/Reading	2019	68	68	68	59	68	*	*	*	-	-	66
	2018	69	70	70	58	70	*	*	-	*	-	69
Mathematics	2019	70	71	84	83	84	*	*	-	-	-	85
	2018	70	71	88	69	88	*	*	-	-	-	87

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2017-18	1.9%	2.9%	2.4%	4.1%	2.4%	0.0%	10.0%	20.0%	*	0.0%	2.4%
2016-17	1.9%	2.4%	1.9%	3.2%	1.9%	8.7%	0.0%	*	*	0.0%	1.9%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	87.3%	90.9%	72.7%	91.2%	100.0%	*	-	*	*	92.1%
Graduates, TxCHSE, & Cont	94.3%	91.3%	93.5%	81.8%	93.7%	100.0%	*	-	*	*	94.4%
Class of 2017											
Graduated	89.7%	88.3%	87.9%	100.0%	88.1%	57.1%	-	*	-	-	88.4%
Graduates, TxCHSE, & Cont	94.1%	92.5%	93.0%	100.0%	93.0%	85.7%	-	*	-	-	93.4%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	91.2%	90.9%	100.0%	91.0%	71.4%	_	*	_	_	91.8%
Graduates, TxCHSE, & Cont	93.7%	91.9%	92.3%	100.0%	92.3%	85.7%	_	*	_	_	92.7%
Class of 2016	33.7 70	31.370	J2.J /0	100.070	32.370	03.7 70					32.7 70
Graduated	91.6%	91.1%	91.8%	*	91.9%	80.0%	*	_	_	*	92.1%
Graduates, TxCHSE, & Cont	93.4%	92.2%	93.4%	*	93.5%	80.0%	*	_	_	*	93.8%
6-Year Extended Longitudinal R											
Class of 2016	ale (Gr 3-	12)									
Graduated	92.1%	91.8%	92.7%	*	92.8%	80.0%	*	_	_	*	93.1%
Graduates, TxCHSE, & Cont	93.4%	92.3%	93.2%	*	93.3%	80.0%	*	_	_	*	93.5%
Class of 2015	33.170	32.370	33.270		33.370	00.070					33.370
Graduated	91.8%	91.2%	92.6%	100.0%	92.6%	77.8%	*	-	*	_	93.0%
Graduates, TxCHSE, & Cont	93.3%	91.9%	93.2%	100.0%	93.3%	77.8%	*	-	*	-	93.8%
4-Year Federal Graduation Rate	Without F	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	86.7%	90.4%	72.7%	90.6%	100.0%	*	_	*	*	91.5%
Class of 2017	89.7%	87.7%	87.5%	100.0%	87.8%	57.1%	_	*	_	_	88.0%
RHSP/DAP Graduates (Longitud	linal Data)										
Class of 2018	68.5%	72.0%	*	_	*	_	_	_	_	_	_
Class of 2017	88.5%	92.0%	94.8%	66.7%	95.4%	*	_	*	_	_	94.7%
				00.770	55.170						5 /0
RHSP/DAP/FHSP-E/FHSP-DLA (Class of 2018	raduates 86.8%	85.2%	89.4%	100.0%	89.5%	83.3%	*		*	*	89.2%
Class of 2017	85.9%	91.7%	93.7%	57.1%	94.5%	03.370 *		*		_	93.5%
				37.170	94.570		-		-	-	93.370
College, Career, and Military Re			•	42.00/	53.40 /	70.60/			*	*	ED 40/
2017-18	65.5%	56.5%	53.6%	43.8%	53.4%	78.6%	*	-	*	*	53.4%
SAT/ACT Results (Annual Gradu	ıates)										
Tested											
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	85.7%	*	-	*	*	100.0%
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	75.0%	-	100.0%	-	-	100.0%
Average SAT Score ***	1000	020	002	704	000	*	y.		*	*	004
2017-18	1036	929	883	794	883	*	*	-	*	*	881
Average ACT Score *** 2017-18	20.6	16.7	14.9	12.6	15.0	16.4	*		*	*	14.9
2017-10	20.0	10.7	14.9	12.0	15.0	10.4		-			14.9

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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