Texas Education Agency 2018-19 School Report Card WILLIAM LIPSCOMB EL (057905177)

Accountability Rating

B

WILLIAM LIPSCOMB EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WILLIAM LIPSCOMB EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD Campus Type: Elementary Total Students: 451
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



School and Student Information

This section provides demographic information about WILLIAM LIPSCOMB EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2017-18)	96.9%	95.3%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian	8.6% 79.2% 10.0% 0.0%	22.0% 69.6% 5.6% 0.5%	12.6% 52.6% 27.4% 0.4%	Elementary Kindergarten 21.3 17.9 18.9 Grade 1 15.8 17.7 18.8 Grade 2 15.0 17.6 18.7
Asian Pacific Islander Two or More Races	0.4% 0.0% 1.8%	1.3% 0.1% 0.8%	4.5% 0.2% 2.4%	Grade 3 17.0 17.8 18.9 Grade 4 17.5 18.1 19.2 Grade 5 20.0 19.1 21.2
Enrollment by Student Group Economically Disadvantaged English Learners Special Education Mobility Rate (2017-18)	83.1% 45.0% 6.2% 18.8%	86.2% 44.7% 8.8%	60.6% 19.5% 9.6% 15.4%	

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

Instructional Expenditure Ratio n/a 63.6% 62.7% Expenditures per Student Total Operating Expenditures \$8,019 \$10,202	Instructional Expenditure Ratio n/a 63.6% 62.7% Expenditures per Student		Campus	District	State		Campus	District	
Instructional Expenditure Ratio n/a 63.6% 62.7% Total Operating Expenditures \$8,019 \$10,202	Instructional Expenditure Ratio n/a 63.6% 62.7% Total Operating Expenditures \$8,019 \$10,202 Instruction \$5,215 \$5,621	Instructional Staff Percent	n/a	63.8%	64.5%	Expanditures per Student			
2 Pro 1 2 Pro 1 4 Pro 1	Instruction \$5,215 \$5,621	Instructional Expenditure Ratio	n/a	63.6%	62.7%	•	\$8.010	\$10.202	
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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Mathematics			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Mathematics 2018	STAAR Perfor	mance R		proaches				s Tested))				
ELA/Reading 2019	All Subjects	2019	78%	73%	73%	50%	73%	86%	-	*	-	88%	70%
Mathematics 2019		2018	77%	71%	73%	77%	71%	83%	-	78%	-	75%	70%
Mathematics 2019 82% 80% 77% 50% 79% 83% - - - 7 7 7 7 7 7 7 7 80% 33% 79% 88% - - - - - - 6 6 6 6 6 68% 68% 68% 65% 57% - <td>ELA/Reading</td> <td>2019</td> <td>75%</td> <td>68%</td> <td>77%</td> <td>63%</td> <td>76%</td> <td>89%</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>74%</td>	ELA/Reading	2019	75%	68%	77%	63%	76%	89%	-	*	-	*	74%
Marting 2018		2018	74%	66%	72%	67%	70%	94%	-	*	-	*	67%
Writing 2019 68% 63% 75% 88% 55% 57% 1 6 88% 65% 57% 1 6 8 88% 6 5 6 6 8 8 8 8 6 6 6 6 6 6 6 6 6 6 6 6	Mathematics	2019	82%	80%	77%	50%	79%	83%	-	*	-	*	74%
Science 2018		2018	81%	77%	80%	83%	79%	88%	-	*	-	*	77%
Science 2019	Writing	2019	68%	63%	75%	*	75%	88%	-	-	-	*	69%
State Stat		2018	66%	60%	68%	88%	65%	57%	-	*	-	*	66%
STAAR Performante Rate Start Sta	Science	2019	81%	76%	51%	25%	49%	83%	-	*	-	*	51%
All Subjects		2018	80%	74%	60%	*	59%	71%	-	-	-	-	59%
Mathematics 2018 48% 41% 40% 40% 40% 37% 66% 66% 67% 6	STAAR Perfor	mance R	ates at Me	eets Grad	e Level or	Above (All (Grades Test	ted)					
ELA/Reading 2019 48% 41% 47% 25% 47% 67% a * a 43 43 43% 42% 39% 76% a * a 33 33 33 33 34 33 33 34 33 34 33 34 33 34 35% 46% 25% 45% 66% a * a a 33 33 33 33 33 33 35% 35% 42% 63% 37% 57% a	All Subjects	2019	50%	44%	44%	18%	43%	66%	-	*	-	38%	39%
Mathematics 2018		2018	48%	41%	40%	40%	37%	69%	-	67%	-	63%	36%
Mathematics 2019 52% 49% 46% 19% 46% 67% - * - * 33 34 34 46% 25% 45% 65% - * * * 43	ELA/Reading	2019	48%	41%	47%	25%	47%	67%	-	*	-	*	43%
Writing 2018 50% 45% 46% 25% 45% 65% - * - * 43 Writing 2019 38% 35% 53% * 53% 75% - - - * 52 2018 41% 35% 42% 63% 37% 57% - * - * 36 Science 2019 54% 45% 21% 13% 19% 50% - * - * 18 18 STAAR Performmers at was starts at Masters Grade Level (All Grades) Tested) - - * - 13% 18 STAAR Performmers at was at was tarts at Wasters at Wasters at Wasters 18 48% - * - 13% 18 STAAR Performmers at was at wasters at Wasters at Wasters 18 99% 18% 48% - * 13% 18 STAAR Performmers at Wasters at Wasters at Wasters 19		2018	46%	38%	43%	42%	39%	76%	-	*	-	*	39%
Writing 2019 38% 35% 53% * 53% 75% - - * 53% Science 2018 41% 35% 42% 63% 37% 57% - * * 36 Science 2019 54% 45% 21% 13% 19% 50% - * * 18 STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 21% 9% 18% 48% - * - 13% 18 STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 21% 9% 18% 48% - * - 13% 18 STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 16% 22% 19% 18% 48% - * 22% 13% 18	Mathematics	2019	52%	49%	46%	19%	46%	67%	-	*	-	*	39%
Science 2018		2018	50%	45%	46%	25%	45%	65%	-	*	-	*	43%
Science 2019 54% 45% 21% 13% 19% 50% - * * 18% 13% 19% 12% 71% - * * 18% 13% 12% 71% - * * * 18% 13% 12% 71% - * * * * * * * * *	Writing	2019		35%			53%	75%	-	-	-	*	52%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)		2018	41%	35%	42%	63%	37%	57%	-	*	-	*	36%
STAAR Performmore Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 21% 9% 18% 48% - * * - 13% 18 18 22% 17% 17% 17% 14% 15% 44% - 22% - 38% 16 22% 2018 22% 17% 16% 22% 19% 19% 44% - * * - * * 20 20 2018 19% 15% 22% 33% 19% 44% - * * - * * 20 20 2018 19% 15% 22% 33% 19% 41% - * * - * * 20 20 2018 24% 25% 66% 23% 66% - * * - * - * * 20 20 2018 24% 21% 20% 00% 18% 53% - * * - * - * * 20 20 2018 24% 21% 20% 00% 18% 53% - * * - * - * * 20 20 2018 24% 21% 20% 00% 18% 53% - * * - * - * * 20 20 2018 13% 11% 11% 13% 66% 43% - * * - * - * * 20 20 20 2018 13% 11% 11% 13% 66% 43% - * * - * - * * 20 20 20 20 20 25% 19% 11% 00% 8% 33% - * * - * - * * 20 20 20 20 25% 19% 11% 00% 8% 33% - * * - * - * * * 20 20 20 20 25% 15% 4% * * 1% 29% - * - * - * * * * 20 20 20 20 25% 15% 4% * * 1% 29% - * - * - * * * * * * * * * * * * * *	Science	2019	54%	45%	21%	13%	19%	50%	-	*	-	*	18%
All Subjects 2019 24% 20% 21% 9% 18% 48% - * * - 13% 188 188 2018 22% 17% 17% 14% 15% 44% - 22% - 38% 168 21% 2018 22% 19% 19% 19% 44% - 22% - 38% 168 22% 2018 19% 15% 22% 33% 19% 41% - * - * - * - * 22% 188 24% 25% 6% 23% 67% - * - * - * - * 188 228 2018 24% 21% 20% 0% 18% 53% - * - * - * - * 188 228 2018 24% 21% 20% 0% 18% 53% - * - * * - * 188 228 2018 21% 13% 11% 11% 13% 6% 43% - * - * * - * 188 228 2018 21% 13% 11% 11% 13% 6% 43% - * - * * 188 228 2018 23% 15% 4% * 10% 25% * 188 228 2018 23% 15% 4% * 10% 25% * 188 228 2018 23% 15% 4% 18% 15% 25% 10% 25% * * 188 228 2018 23% 15% 4% 18% 25% * * 188 228 2018 23% 15% 4% 18% 25% *		2018	51%	42%	18%	*	12%	71%	-	-	-	-	13%
ELA/Reading 2019 21% 16% 22% 19% 19% 19% 44% - 22% - 38% 16% 2018 19% 15% 22% 33% 19% 41% - * * - * * 20	STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (All Grades	Tested)						
ELA/Reading 2019 21% 16% 22% 19% 19% 44% - * * - * 18 20 2018 19% 15% 22% 33% 19% 41% - * * - * 20 20 2018 19% 15% 22% 33% 19% 41% - * * - * 20 20 2018 24% 25% 6% 23% 67% - * - * - * 20 20 2018 24% 21% 20% 0% 18% 53% - * * - * - * 18 20 20 20 20 20 20 20 20 20 20 20 20 20	All Subjects	2019	24%	20%	21%	9%	18%	48%	-	*	-	13%	18%
Mathematics 2018 19% 15% 22% 33% 19% 41% - * - * 20		2018	22%	17%	17%	14%	15%	44%	-	22%	-	38%	16%
Mathematics 2019 26% 24% 25% 6% 23% 67% - * - * 22 2018 24% 21% 20% 0% 18% 53% - * - * 18 Writing 2019 14% 13% 16% * 14% 25% - - - * 15 2018 13% 11% 11% 13% 6% 43% - * - * 7 Science 2019 25% 19% 11% 0% 8% 33% - * - * 9 Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 78 78 80 65 - * - * 2018 69 71 79 64 78 94 - 100 - * ELA/Reading 2019 68 68 76 89 78 <t< td=""><td>ELA/Reading</td><td>2019</td><td>21%</td><td>16%</td><td>22%</td><td>19%</td><td>19%</td><td>44%</td><td>-</td><td>*</td><td>-</td><td>*</td><td>18%</td></t<>	ELA/Reading	2019	21%	16%	22%	19%	19%	44%	-	*	-	*	18%
Writing 2018 24% 21% 20% 0% 18% 53% - * - * 18		2018	19%	15%	22%	33%	19%	41%	-	*	-	*	20%
Writing 2019 14% 13% 16% * 14% 25% - - - * 15 2018 13% 11% 11% 13% 6% 43% - * - * 7 Science 2019 25% 19% 11% 0% 8% 33% - * - * 9 2018 23% 15% 4% * 1% 29% -	Mathematics	2019	26%	24%	25%	6%	23%	67%	-	*	-	*	22%
2018 13% 11% 11% 13% 6% 43% - * - * 7 7 7 7 7 7 7 7 7		2018	24%	21%	20%		18%		-	*	-	*	18%
Science 2019 25% 19% 11% 0% 8% 33% - * - * 9 2018 23% 15% 4% * 1% 29% - <t< td=""><td>Writing</td><td>2019</td><td>14%</td><td>13%</td><td>16%</td><td>*</td><td>14%</td><td>25%</td><td>-</td><td>-</td><td>-</td><td>*</td><td>15%</td></t<>	Writing	2019	14%	13%	16%	*	14%	25%	-	-	-	*	15%
2018 23% 15% 4% * 1% 29% - </td <td></td> <td>2018</td> <td></td> <td>11%</td> <td>11%</td> <td>13%</td> <td>6%</td> <td>43%</td> <td>-</td> <td></td> <td>-</td> <td>*</td> <td>7%</td>		2018		11%	11%	13%	6%	43%	-		-	*	7%
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 78 78 80 65 - * - * - * 2018 69 71 79 64 78 94 - 100 - * ELA/Reading 2019 68 68 76 89 78 54 - * - * 2018 69 70 79 73 78 92 - * - * Mathematics 2019 70 71 80 67 82 75 - * - *	Science	2019	25%	19%	11%	0%	8%	33%	-	*	-	*	9%
Both Subjects 2019 69 70 78 78 80 65 - * - * 2018 69 71 79 64 78 94 - 100 - * ELA/Reading 2019 68 68 76 89 78 54 - * - * Mathematics 2019 70 71 80 67 82 75 - * - *		2018	23%	15%	4%	*	1%	29%	-	-	-	-	5%
ELA/Reading 2019 68 68 76 89 78 94 - 100 - * 2018 69 70 79 73 78 92 - * - * Mathematics 2019 70 71 80 67 82 75 - * - *	Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
ELA/Reading 2019 68 68 76 89 78 54 - * - * 2018 69 70 79 73 78 92 - * - * Mathematics 2019 70 71 80 67 82 75 - * - *	Both Subjects	2019	69	70	78	78	80	65	-	*	-	*	77
2018 69 70 79 73 78 92 - * - * Mathematics 2019 70 71 80 67 82 75 - * - *		2018	69	71	79	64	78	94	-	100	-	*	78
Mathematics 2019 70 71 80 67 82 75 - * - *	ELA/Reading	2019	68	68	76	89	78	54	-	*	-	*	75
		2018	69	70	79	73	78	92	-	*	-	*	79
2018 70 71 79 55 79 96 - * - *	Mathematics	2019	70	71	80	67	82	75	-	*	-	*	80
		2018	70	71	79	55	79	96	-	*	-	*	78

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

Two or											-			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv			
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading														
2019	41%	41%	63%	*	60%	*	-	-	-	*	20%			
2018	38%	39%	50%	*	50%	*	-	*	-	-	*			
Mathematics														
2019	45%	48%	41%	*	42%	*	-	-	-	*	17%			
2018	47%	48%	52%	*	54%	*	-	-	-	*	*			
Students Success Initiative														
Grade 5 Reading														
Students M	Meeting A	proaches	Grade Leve	on First ST	AAR Admin	istration								
2019	78%	78%	87%	88%	86%	83%	-	*	-	*	82%			
Students F	Requiring .	Accelerate	d Instruction	1										
2019	22%	22%	13%	13%	14%	17%	-	*	-	*	18%			
STAAR Cumulative Met Standard														
2019	86%	85%	92%	88%	92%	100%	-	*	-	*	82%			
Grade 5 Mathematics														
Students N	Meeting Ap	proaches	Grade Leve	l on First ST	AAR Admin	istration								
2019	83%	82%	80%	63%	83%	83%	-	*	-	*	64%			
Students Requiring Accelerated Instruction														
2019	17%	18%	20%	38%	17%	17%	-	*	-	*	36%			
STAAR C	umulative	Met Stand	ard											
2019	90%	89%	85%	63%	90%	83%	-	*	-	*	64%			

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