

**Texas Education Agency
2018-19 School Report Card
UMPHREY LEE EL (057905175)**

Accountability Rating

B

UMPHREY LEE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for UMPHREY LEE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 483
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ Mathematics
- ✗ Science

School and Student Information

This section provides demographic information about UMPHREY LEE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.1% | 95.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 55.5% | 22.0% | 12.6% |
| Hispanic | 41.2% | 69.6% | 52.6% |
| White | 1.4% | 5.6% | 27.4% |
| American Indian | 0.8% | 0.5% | 0.4% |
| Asian | 0.2% | 1.3% | 4.5% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.8% | 0.8% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 98.1% | 86.2% | 60.6% |
| English Learners | 34.4% | 44.7% | 19.5% |
| Special Education | 9.9% | 8.8% | 9.6% |
| Mobility Rate (2017-18) | 30.8% | 19.1% | 15.4% |

| | Campus | District | State |
|------------------------------------------------|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 18.3 | 17.9 | 18.9 |
| Grade 1 | 18.3 | 17.7 | 18.8 |
| Grade 2 | 15.4 | 17.6 | 18.7 |
| Grade 3 | 16.5 | 17.8 | 18.9 |
| Grade 4 | 18.8 | 18.1 | 19.2 |
| Grade 5 | 20.2 | 19.1 | 21.2 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|----------------------------------------|--------|----------|-------|
| Instructional Staff Percent | n/a | 63.8% | 64.5% |
| Instructional Expenditure Ratio | n/a | 63.6% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$9,353 | \$10,202 | \$9,844 |
| Instruction | \$6,523 | \$5,621 | \$5,492 |
| Instructional Leadership | \$191 | \$247 | \$155 |
| School Leadership | \$691 | \$600 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------------------------------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 73% | 74% | 68% | 80% | * | * | - | - | 50% | 74% |
| | 2018 | 77% | 71% | 73% | 65% | 88% | * | * | - | - | * | 71% |
| ELA/Reading | 2019 | 75% | 68% | 79% | 79% | 79% | * | * | - | - | * | 79% |
| | 2018 | 74% | 66% | 73% | 64% | 90% | * | * | - | - | * | 71% |
| Mathematics | 2019 | 82% | 80% | 79% | 73% | 85% | * | * | - | - | * | 79% |
| | 2018 | 81% | 77% | 80% | 76% | 89% | * | * | - | - | * | 79% |
| Writing | 2019 | 68% | 63% | 66% | 55% | 81% | - | * | - | - | - | 64% |
| | 2018 | 66% | 60% | 63% | 53% | 82% | - | - | - | - | * | 61% |
| Science | 2019 | 81% | 76% | 57% | 43% | 70% | * | - | - | - | * | 57% |
| | 2018 | 80% | 74% | 64% | 51% | 90% | - | - | - | - | - | 62% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 44% | 37% | 24% | 51% | * | * | - | - | 50% | 36% |
| | 2018 | 48% | 41% | 42% | 30% | 66% | * | * | - | - | * | 42% |
| ELA/Reading | 2019 | 48% | 41% | 45% | 33% | 56% | * | * | - | - | * | 44% |
| | 2018 | 46% | 38% | 39% | 26% | 66% | * | * | - | - | * | 40% |
| Mathematics | 2019 | 52% | 49% | 35% | 23% | 48% | * | * | - | - | * | 34% |
| | 2018 | 50% | 45% | 51% | 41% | 72% | * | * | - | - | * | 50% |
| Writing | 2019 | 38% | 35% | 33% | 15% | 62% | - | * | - | - | - | 30% |
| | 2018 | 41% | 35% | 38% | 29% | 55% | - | - | - | - | * | 40% |
| Science | 2019 | 54% | 45% | 26% | 13% | 40% | * | - | - | - | * | 27% |
| | 2018 | 51% | 42% | 30% | 15% | 60% | - | - | - | - | - | 31% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 20% | 17% | 6% | 29% | * | * | - | - | 17% | 17% |
| | 2018 | 22% | 17% | 21% | 9% | 43% | * | * | - | - | * | 21% |
| ELA/Reading | 2019 | 21% | 16% | 20% | 11% | 28% | * | * | - | - | * | 20% |
| | 2018 | 19% | 15% | 22% | 10% | 45% | * | * | - | - | * | 23% |
| Mathematics | 2019 | 26% | 24% | 18% | 5% | 33% | * | * | - | - | * | 18% |
| | 2018 | 24% | 21% | 28% | 15% | 55% | * | * | - | - | * | 28% |
| Writing | 2019 | 14% | 13% | 13% | 3% | 31% | - | * | - | - | - | 13% |
| | 2018 | 13% | 11% | 7% | 2% | 15% | - | - | - | - | * | 7% |
| Science | 2019 | 25% | 19% | 9% | 0% | 19% | * | - | - | - | * | 9% |
| | 2018 | 23% | 15% | 11% | 2% | 30% | - | - | - | - | - | 11% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | 73 | 68 | 79 | * | * | - | - | * | 74 |
| | 2018 | 69 | 71 | 79 | 78 | 84 | - | - | - | - | * | 79 |
| ELA/Reading | 2019 | 68 | 68 | 77 | 73 | 80 | * | * | - | - | * | 78 |
| | 2018 | 69 | 70 | 77 | 77 | 79 | - | - | - | - | * | 78 |
| Mathematics | 2019 | 70 | 71 | 70 | 62 | 78 | * | * | - | - | * | 70 |
| | 2018 | 70 | 71 | 81 | 78 | 88 | - | - | - | - | * | 81 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-----------------------------------------------------------------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 41% | 65% | 61% | 88% | * | - | - | - | * | 15% |
| 2018 | 38% | 39% | 34% | 31% | 55% | - | - | - | - | * | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 48% | 55% | 55% | 50% | * | * | - | - | * | 20% |
| 2018 | 47% | 48% | 43% | 45% | * | - | - | - | - | * | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 78% | 74% | 57% | 93% | * | - | - | - | * | 23% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 22% | 26% | 43% | 7% | * | - | - | - | * | 77% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 85% | 85% | 78% | 93% | * | - | - | - | * | 23% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 82% | 73% | 59% | 88% | * | - | - | - | * | 23% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 18% | 27% | 41% | 12% | * | - | - | - | * | 77% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 89% | 84% | 78% | 91% | * | - | - | - | * | 31% |

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