Accountability Rating	School Information				
SIDNEY LANIER EXPRESSIVE ARTS VANG earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.	District Name:DALLAS ISDCampus Type:ElementaryTotal Students:626Grade Span:PK - 06For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.				
State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SIDNEY LANIER EXPRESSIVE ARTS	Distinction Designations				

78/C

82 / B

75/C

68 / D

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

X ELA/Reading	X Mathematics
X Science	X Comparative Academic Growth
X Comparative Closing the Ga	ps 🗶 Postsecondary Readiness

School and Student Information

This section provides demographic information about SIDNEY LANIER EXPRESSIVE ARTS VANG, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2017-18)	96.6%	95.3%	95.4%	Class Size Averag	es bv Grade	or Subiect			
Enrollment by Race/Ethnicity				-	,	,			
African American	12.8%	22.0%	12.6%	Elementary	10.6	17.0	10.0		
Hispanic	79.7%	69.6%	52.6%	Kindergarten	19.6	17.9	18.9		
White	5.9%	5.6%	27.4%	Grade 1	15.7	17.7	18.8		
American Indian	0.3%	0.5%	0.4%	Grade 2	15.8	17.6	18.7		
Asian	0.5%	1.3%	4.5%	Grade 3	18.5	17.8	18.9		
Pacific Islander	0.0%	0.1%	4.5 <i>%</i>	Grade 4	23.8	18.1	19.2		
				Grade 5	21.5	19.1	21.2		
Two or More Races	0.8%	0.8%	2.4%	Grade 6	23.0	12.4	20.4		
Enrollment by Student Group									
Economically Disadvantaged	80.4%	86.2%	60.6%						
English Learners	45.7%	44.7%	19.5%						
Special Education	8.6%	8.8%	9.6%						
Mobility Rate (2017-18)	9.6%	19.1%	15.4%						
School Financial Information (2017-18)									

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Camp	us Distric	t State
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	63.6%	62 7%	• •		
	n/a	Total Operating Expenditures	Total Operating Expenditures \$8,2	78 \$10,202	2 \$9,844	
				Instruction \$5,6	1 \$5,621	1 \$5,492
				Instructional Leadership \$1	93 \$247	7 \$155

School Leadership

\$589

\$600

\$576

VANG. Scores are scaled from 0 to 100 to align with letter grades.

Overall

Student Achievement School Progress

Closing the Gaps

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance R											
All Subjects	2019	78%	73%	75%	75%	73%	93%	*	89%	-	73%	71%
	2018	77%	71%	7 8 %	84%	76%	90%	*	78%	-	93%	77%
ELA/Reading	2019	75%	68%	74%	75%	72%	95%	*	*	-	80%	70%
-	2018	74%	66%	7 9 %	84%	76%	94%	*	*	-	100%	77%
Mathematics	2019	82%	80%	80%	81%	79%	89%	*	*	-	80%	78%
	2018	81%	77%	85%	90%	83%	94%	*	*	-	100%	84%
Writing	2019	68%	63%	69%	79%	66%	88%	*	*	-	*	65%
5	2018	66%	60%	75%	82%	73%	88%	-	*	-	-	72%
Science	2019	81%	76%	67%	56%	66%	100%	-	*	-	-	58%
	2018	80%	74%	64%	73%	61%	71%	-	*	-	80%	62%
STAAR Perfor	mance R	ates at Me	ets Grad	e Level or J	Above (All C	Grades Test	ed)					
All Subjects	2019	50%	44%	44%	37%	42%	80%	*	67%	-	27%	38%
-	2018	48%	41%	50%	44%	49%	78%	*	44%	-	60%	47%
ELA/Reading	2019	48%	41%	47%	44%	45%	84%	*	*	-	40%	39%
-	2018	46%	38%	52%	53%	49%	83%	*	*	-	80%	49%
Mathematics	2019	52%	49%	45%	33%	45%	74%	*	*	-	20%	41%
	2018	50%	45%	58%	46%	58%	83%	*	*	-	60%	55%
Writing	2019	38%	35%	38%	43%	33%	75%	*	*	-	*	33%
5	2018	41%	35%	54%	59%	52%	75%	-	*	-	-	48%
Science	2019	54%	45%	36%	25%	33%	89%	-	*	-	-	28%
	2018	51%	42%	25%	12%	27%	57%	-	*	-	40%	25%
STAAR Perfor	mance R	ates at Ma	sters Gra	de Level (All Grades 1	(Tested)						
All Subjects	2019	24%	20%	23%	15%	22%	53%	*	44%	-	9%	18%
· · · , · · · ·	2018	22%	17%	25%	13%	25%	57%	*	0%	-	20%	23%
ELA/Reading	2019	21%	16%	26%	21%	24%	68%	*	*	-	20%	18%
, j	2018	19%	15%	28%	18%	28%	56%	*	*	-	40%	26%
Mathematics	2019	26%	24%	25%	13%	25%	53%	*	*	-	0%	20%
	2018	24%	21%	31%	16%	32%	72%	*	*	-	0%	28%
Writing	2019	14%	13%	11%	7%	12%	13%	*	*	-	*	10%
5	2018	13%	11%	17%	6%	16%	50%	-	*	-	-	13%
Science	2019	25%	19%	19%	6%	17%	56%	-	*	-	-	14%
	2018	23%	15%	9%	0%	9%	29%	-	*	-	20%	9%
Academic Gro	wth Scor	re (All Gra	des Teste	ed)								
Both Subjects	2019	69	70	55	48	54	74	*	67	-	*	52
,	2018	69	71	73	73	73	79	-	42	-	65	72
ELA/Reading	2019	68	68	58	48	58	75	*	*	-	*	54
· ····································	2018	69	70	66	73	65	67	-	*	-	50	65
Mathematics	2019	70	71	53	49	52	72	*	*	-	*	50
	2018	70	71	78	73	78	92	-	*	-	80	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading 2019 2018	41% 38%	41% 39%	20% 19%	29% *	17% *	- *	-	-	-	*	0% *
Mathemat 2019 2018	ics 45% 47%	48% 48%	42% 54%	* 67%	37% 51%	-	-	-	-	*	25% *
Students	Success	Initiative									
Grade 5 F	Reading										
Students M 2019	Veeting A 78%	pproaches 78%	Grade Leve 80%	l on First ST 75%	AAR Admin 79%	istration 100%	-	*	-	-	20%
Students F 2019	Requiring 22%	Accelerate 22%	d Instructior 20%	ו 25%	21%	0%	-	*	-	-	80%
STAAR C 2019	umulative 86%	Met Standa 85%	ard 85%	88%	83%	100%	-	*	-	-	20%
Grade 5 M	Nathemat	ics									
Students M 2019	Veeting A 83%	pproaches 82%	Grade Leve 86%	l on First ST 88%	AAR Admin 84%	istration 100%	-	*	-	-	20%
Students F 2019	Requiring 17%	Accelerate 18%	d Instructior 14%	ו 13%	16%	0%	-	*	-	-	80%
STAAR C 2019	umulative 90%	Met Stand 89%	ard 93%	100%	91%	100%	-	*	-	-	40%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

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