

Texas Education Agency 2018-19 School Report Card KLEBERG EL (057905167)

Accountability Rating

B

KLEBERG EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for KLEBERG EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD
Campus Type: Elementary
Total Students: 696
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Postsecondary Readiness
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about KLEBERG EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.8% | 95.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 14.8% | 22.0% | 12.6% |
| Hispanic | 73.6% | 69.6% | 52.6% |
| White | 9.3% | 5.6% | 27.4% |
| American Indian | 0.6% | 0.5% | 0.4% |
| Asian | 0.6% | 1.3% | 4.5% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1.1% | 0.8% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 91.1% | 86.2% | 60.6% |
| English Learners | 53.4% | 44.7% | 19.5% |
| Special Education | 11.5% | 8.8% | 9.6% |
| Mobility Rate (2017-18) | 16.5% | 19.1% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 19.7 | 17.9 | 18.9 |
| Grade 1 | 17.8 | 17.7 | 18.8 |
| Grade 2 | 16.2 | 17.6 | 18.7 |
| Grade 3 | 15.6 | 17.8 | 18.9 |
| Grade 4 | 16.5 | 18.1 | 19.2 |
| Grade 5 | 20.6 | 19.1 | 21.2 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 63.8% | 64.5% |
| Instructional Expenditure Ratio | n/a | 63.6% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,132 | \$10,202 | \$9,844 |
| Instruction | \$4,913 | \$5,621 | \$5,492 |
| Instructional Leadership | \$181 | \$247 | \$155 |
| School Leadership | \$400 | \$600 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 73% | 79% | 67% | 82% | 73% | * | 100% | - | 76% | 78% |
| | 2018 | 77% | 71% | 77% | 66% | 80% | 75% | 100% | * | - | 100% | 75% |
| ELA/Reading | 2019 | 75% | 68% | 84% | 74% | 86% | 88% | * | * | - | 83% | 82% |
| | 2018 | 74% | 66% | 79% | 74% | 80% | 83% | * | * | - | 100% | 77% |
| Mathematics | 2019 | 82% | 80% | 80% | 67% | 84% | 69% | * | * | - | 83% | 79% |
| | 2018 | 81% | 77% | 80% | 63% | 85% | 70% | * | * | - | 100% | 77% |
| Writing | 2019 | 68% | 63% | 70% | 61% | 75% | 71% | * | * | - | * | 71% |
| | 2018 | 66% | 60% | 67% | 62% | 68% | 64% | - | - | - | * | 63% |
| Science | 2019 | 81% | 76% | 69% | 54% | 74% | 53% | - | - | - | * | 67% |
| | 2018 | 80% | 74% | 74% | 54% | 79% | 83% | * | - | - | * | 73% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 44% | 47% | 29% | 52% | 51% | * | 67% | - | 29% | 45% |
| | 2018 | 48% | 41% | 45% | 36% | 45% | 53% | 100% | * | - | 63% | 43% |
| ELA/Reading | 2019 | 48% | 41% | 52% | 37% | 56% | 58% | * | * | - | 33% | 50% |
| | 2018 | 46% | 38% | 51% | 50% | 49% | 60% | * | * | - | 67% | 49% |
| Mathematics | 2019 | 52% | 49% | 44% | 26% | 49% | 42% | * | * | - | 33% | 43% |
| | 2018 | 50% | 45% | 37% | 16% | 42% | 40% | * | * | - | 50% | 37% |
| Writing | 2019 | 38% | 35% | 52% | 22% | 60% | 71% | * | * | - | * | 52% |
| | 2018 | 41% | 35% | 51% | 54% | 49% | 57% | - | - | - | * | 48% |
| Science | 2019 | 54% | 45% | 40% | 23% | 43% | 47% | - | - | - | * | 34% |
| | 2018 | 51% | 42% | 42% | 38% | 39% | 67% | * | - | - | * | 38% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 20% | 19% | 7% | 22% | 24% | * | 17% | - | 12% | 18% |
| | 2018 | 22% | 17% | 19% | 12% | 20% | 30% | 60% | * | - | 19% | 19% |
| ELA/Reading | 2019 | 21% | 16% | 20% | 7% | 23% | 27% | * | * | - | 0% | 20% |
| | 2018 | 19% | 15% | 23% | 11% | 24% | 37% | * | * | - | 17% | 22% |
| Mathematics | 2019 | 26% | 24% | 23% | 9% | 26% | 23% | * | * | - | 17% | 22% |
| | 2018 | 24% | 21% | 17% | 6% | 18% | 27% | * | * | - | 17% | 18% |
| Writing | 2019 | 14% | 13% | 11% | 11% | 12% | 14% | * | * | - | * | 10% |
| | 2018 | 13% | 11% | 20% | 31% | 19% | 14% | - | - | - | * | 20% |
| Science | 2019 | 25% | 19% | 13% | 0% | 12% | 27% | - | - | - | * | 10% |
| | 2018 | 23% | 15% | 16% | 15% | 11% | 50% | * | - | - | * | 14% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | 69 | 61 | 72 | 67 | - | * | - | 65 | 68 |
| | 2018 | 69 | 71 | 75 | 82 | 74 | 70 | - | - | - | 100 | 75 |
| ELA/Reading | 2019 | 68 | 68 | 58 | 50 | 61 | 55 | - | * | - | 50 | 56 |
| | 2018 | 69 | 70 | 78 | 86 | 73 | 80 | - | - | - | * | 76 |
| Mathematics | 2019 | 70 | 71 | 78 | 72 | 80 | 79 | - | * | - | 80 | 77 |
| | 2018 | 70 | 71 | 74 | 78 | 74 | 60 | - | - | - | * | 74 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 41% | 59% | 50% | 65% | * | - | - | - | * | 42% |
| 2018 | 38% | 39% | 48% | 56% | 37% | 63% | - | - | - | * | 33% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 48% | 44% | 20% | 57% | 29% | - | - | - | * | 35% |
| 2018 | 47% | 48% | 54% | 42% | 63% | * | - | - | - | * | 43% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 78% | 79% | 63% | 85% | 62% | - | - | - | * | 44% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 22% | 21% | 38% | 15% | 38% | - | - | - | * | 56% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 85% | 90% | 85% | 92% | 86% | - | - | - | * | 70% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 82% | 79% | 69% | 83% | 57% | - | - | - | * | 44% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 18% | 21% | 31% | 17% | 43% | - | - | - | * | 56% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 89% | 84% | 77% | 88% | 64% | - | - | - | * | 56% |

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