Accountability Rating



LIDA HOOE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LIDA HOOE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD Campus Type: Elementary Total Students: 422
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



School and Student Information

This section provides demographic information about LIDA HOOE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2017-18)	96.5%	95.3%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander Two or More Races	0.9% 96.2% 2.1% 0.7% 0.0% 0.0%	22.0% 69.6% 5.6% 0.5% 1.3% 0.1% 0.8%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2% 2.4%	Elementary Kindergarten 18.7 17.9 18.9 Grade 1 17.0 17.7 18.8 Grade 2 14.0 17.6 18.7 Grade 3 11.0 17.8 18.9 Grade 4 15.2 18.1 19.2 Grade 5 21.9 19.1 21.2
Enrollment by Student Group Economically Disadvantaged English Learners Special Education	89.6% 45.5% 8.5%	86.2% 44.7% 8.8%	60.6% 19.5% 9.6%	
Mobility Rate (2017-18)	8.9%	19.1%	15.4%	

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	5
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.6%	62.7%	Total Operating Expenditures	¢8 4E0	\$10.202	\$9
				, , ,		* - /	
				Instruction	\$5,544	\$5,621	,
				Instructional Leadership	\$194	\$247	
				School Leadership	\$462	\$600	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

ELA/Reading			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Mathematics 2018 77% 71% 78% * 78% 75% 75% - - - 79%	STAAR Perfor	mance R	ates at Ap	proaches	Grade Le	vel or Abov	e (All Grade	s Tested))				
ELA/Reading	All Subjects	2019	78%	73%	77%	*	76%	77%	-	-	-	-	77%
Mathematics 2018		2018	77%	71%	78%	*	78%	75%	-	-	-	-	79%
Mathematics 2019 82% 80% 85% * 85% 100% 86% 2018 81% 77% 83% 83% 84% 83% 33% 65% 65% 63% 62% - 66% 32% - 63% * 36% 65% 62% - 66% 12 66% 65% 66% 65% 66% 65%	ELA/Reading	2019	75%	68%	73%	*	73%	60%	-	-	-	-	72%
Writing 2018 81% 77% 83% * 84% 83% * * * * * * 63% 63% * * * 67%		2018	74%	66%	74%	*	74%	67%	-	-	-	-	76%
Writing 2019 68% 63% 62% - 63% * 60% Science 2019 81% 76% 78% - 78% - 77% * 67% Science 2019 81% 76% 78% * 77% * 67% Science 2019 81% 76% 78% * 77% * 67% Science 2019 81% 76% 78% * 77% * 65% STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2019 50% 44% 46% * 46% 54% 46% ELA/Reading 2019 48% 41% 39% * 38% 60% 45% ELA/Reading 2019 48% 41% 39% * 38% 60% 45% Writing 2018 46% 38% 38% 38% 38% 38% 38% 38% 33% 51% 2018 50% 45% 55% * 53% 60% 51% Writing 2019 38% 35% 32% - 53% 50% 51% Writing 2019 38% 35% 32% - 32% * 51% Science 2019 54% 45% 61% * 62% *	Mathematics	2019	82%	80%	85%	*	85%	100%	-	-	-	-	86%
Science 2018		2018	81%	77%	83%	*	84%	83%	-	-	-	-	83%
Science 2019 81% 76% 78% * 77% * 79% 78%	Writing	2019	68%	63%	62%	-	63%	*	-	-	-	-	60%
2018		2018	66%	60%	65%	-	66%	*	-	-	-	-	67%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2019 50% 44% 46% * 46% 54% - 0 0 0 45% ELA/Reading 2019 48% 41% 44% 44% 44% 38% 60% - 0 0 0 45% ELA/Reading 2019 52% 49% 54% * 38% 60% - 0 0 0 0 54% Mathematics 2019 52% 49% 54% * 53% 60% - 0 0 0 0 54% Writing 2019 38% 35% 32% - 32% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Science	2019	81%	76%	78%	*	77%	*	-	-	-	-	79%
All Subjects 2019 50% 44% 46% * 46% 54% 46% 66% 2018 48% 41% 44% 38% 60% 46% 66% ELA/Reading 2019 48% 41% 39% * 38% 60% 46% 60% 2018 46% 38% 38% 38% 38% 33% 39% 60% Mathematics 2019 52% 49% 54% * 53% 60% 51% 60% 2018 50% 45% 52% * 53% 50% 51% 60% 2018 41% 35% 37% - 38% 50% 51% 61% 60% 2018 41% 35% 37% - 38% * 51% 61% 60% 2018 50% 45% 61% * 62% * 39% 60% Science 2019 54% 45% 61% * 62% * 61% 61% 61% 61% 61% 62% 61% 61% 62% 61% 61% 62% 61% 61% 62% 61% 61% 62% 61% 61% 62% 61% 61% 62% 61% 61% 62% 61% 62% 61% 61% 62% 61% 61% 62% 61% 61% 62% 61% 61% 62% 61% 61% 62% 61% 61% 62% 61% 61% 62% 61% 61% 62% 61% 61% 62% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61		2018	80%	74%	85%	*	85%	*	-	-	-	-	85%
2018	STAAR Perfor	mance R	ates at Me	eets Grad	e Level or	Above (All (Grades Test	ed)					
ELA/Reading 2019 48% 41% 39% * 38% 60% 40% 2018 46% 38% 38% 38% * 38% 33% 40% 2018 46% 38% 38% * 38% 38% 33% 39% Mathematics 2019 52% 49% 54% * 53% 60% 54% 2018 50% 45% 52% * 553% 50% 54% 2018 50% 45% 52% * 553% 50% 54% 2018 50% 45% 52% * 53% 50% 50% 31% 2018 50% 45% 52% * 52% * 53% 50% 31% 2018 50% 45% 55% 46% 31% 2018 50% 45% 55% 40% * 62% * *	All Subjects	2019	50%	44%	46%	*	46%	54%	-	-	-	-	46%
Mathematics 2018 46% 38% 38% * 38% 33% 39% 39% Mathematics 2019 52% 49% 54% * 53% 60% 39% 51% 2018 50% 45% 52% * 53% 50% 51% 54% 51% 52% * 53% 50% 51% 54% 51% 52% * 53% 50% 54% 54% 51% 51% 35% 32% - 32% * 31% 51% 51% 35% 35% 32% - 38% * 31% 51% 51% 42% 40% * 40% * 61% 51% 51% 42% 40% * 40% * 61% 51% 51% 42% 40% * 40% * 61% 51% 51% 42% 40% * 41% 51% 51% 42% 40% *		2018	48%	41%	44%	*	44%	38%	-	-	-	-	45%
Mathematics 2019 52% 49% 54% * 53% 60% 51% 54% 75% 52% * 53% 50% 51% 54% 52% * 53% 50% 51% 54% 52% * 53% 50% 51% 54% 52% * 53% 50% 51% 54% 52% * 53% 50% 54% 54% 52% * 32% * 32% * 31% 52% 52% * 32% *	ELA/Reading	2019	48%	41%	39%	*	38%	60%	-	-	-	-	40%
Writing 2018 50% 45% 52% * 53% 50% - - - - 54%		2018	46%	38%	38%	*	38%	33%	-	-	-	-	39%
Writing 2019 38% 35% 32% - 32% * - 6 - 6 - 7 - 31% 32%	Mathematics	2019	52%	49%	54%	*	53%	60%	-	-	-	-	51%
Science 2018 41% 35% 37% - 38% * 39%		2018	50%	45%	52%	*	53%	50%	-	-	-	-	54%
Science 2019 54% 45% 61% * 62% * 61% 2018 51% 42% 40% * 40% * 40% * 61% 2018 51% 42% 40% * 40% * 40% * 61% 2018 51% 42% 40% * 40% * 40% * 61% 2018 51% 42% 40% * 40% * 40% * 41% 2018 2019 24% 20% 22% * 22% 46% 22% 20% 2018 22% 17% 21% * 22% 66% 21% 2018 2018 19% 15% 19% * 19% 00% 18% 2018 2018 19% 15% 19% * 19% 00% 18% 2018 2019 26% 24% 30% * 30% 60% 28% 2018 2019 26% 24% 30% * 30% 60% 28% 2018 2019 26% 24% 30% * 30% 60% 28% 2018 2019 14% 13% 66% - 66% * 28% 2018 2019 14% 13% 66% - 66% * 28% 2018 2018 13% 11% 10% - 10% * - 10% * 29% 2018 23% 15% 20% * 21% * 201% 2018 23% 15% 20% * 21% * 201% 2018 2018 2019 25% 19% 28% * 30% * 201% 2018 2018 2019 15% 20% * 20% * 21% * 20% 201% 2018 2019 25% 19% 28% * 30% * 201% 2018 2018 2019 15% 20% * 20% * 21% * 20% 20% 2018 2018 2019 15% 20% * 20% * 21% *	Writing	2019		35%	32%	-	32%	*	-	-	-	-	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)		2018	41%	35%	37%	-	38%	*	-	-	-	-	39%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 22% * 22% 46% 22% 21% 21% 2018 22% 17% 21% * 22% 6% 21% 21% 2018 22% 17% 21% * 19% 0% 19% 2018 19% 15% 19% * 19% 0% 18% 2018 24% 20% 30% * 30% 60% 28% 2018 24% 21% 27% * 28% 17% 28% 2018 24% 21% 27% * 28% 17% 28% 2018 24% 21% 27% * 28% 17% 28% 2019 2018 13% 11% 10% - 10% * - 10% * 28% 2019 25% 19% 28% * 30% * 30% * 28% 2019 25% 19% 28% * 30% * 28% 2018 23% 15% 20% * 21% * 22% 20% 2018 23% 15% 20% * 21% * 28% 20% 2018 23% 15% 20% * 21% * 20% 20% 2018 2019 69 70 65 * 65 50 21% 20% 2018 2019 69 70 65 * 65 50 20% 20% 2018 2019 68 68 61 * 81 82 79 65 82 2018 69 70 77 * 76 *	Science	2019	54%	45%	61%	*	62%	*	-	-	-	-	61%
All Subjects 2019 24% 20% 22% * 22% 46% 22% 22% 22% 17% 21% * 22% 6% 22% 22% 6% 22% 22% 6% 21% 22% 2018 22% 17% 21% 18% * 17% 60% 19% 2018 19% 15% 19% * 19% 0% 18% 2018 24% 21% 27% * 28% 17% 28% 2018 24% 21% 27% * 28% 17% 28% 2018 24% 21% 27% * 28% 17% 28% 2018 24% 13% 6% - 6% * - 6% * 28% 2018 2019 14% 13% 6% - 6% * 6% * 28% 2018 23% 15% 20% * 30% * 20% 20% 2018 23% 15% 20% * 21% * 20% 20% 2018 23% 15% 20% * 21% * 20% 20% 2018 23% 15% 20% * 21% * 20% 20% 2018 23% 15% 20% * 21% * 20% 20% 2018 2019 69 70 65 * 65 50 65 50 2018 69 71 81 * 82 79 65 50 2018 69 70 77 81 81 * 82 79 65 50 2018 69 70 77 81 81 * 82 79		2018	51%	42%	40%	*	40%	*	-	-	-	-	41%
2018 22% 17% 21% * 22% 6% - - - 21% 21% ELA/Reading 2019 21% 16% 18% * 17% 60% - - - 19% 19% 2018 19% 15% 19% * 19% 0% - - - 18% 18% 2019 26% 24% 30% * 30% 60% - - - 28% 2018 24% 21% 27% * 28% 17% - - - - 28% 2018 24% 21% 27% * 28% 17% - - - - 28% 2018 13% 11% 10% - 10% * - - - - - 11% 2018 13% 11% 10% - 10% * - - - - - - 11% 2018 23% 15% 20% * 21% * - - - - - 29% 2018 23% 15% 20% * 21% * - - - - - 65% 2018 23% 15% 20% * 21% * - - - - 65% 2018 2019 68 68 61 * 61 * - - - - 65% 2018 69 70 77 * 76 * - - - - - 68% 2018 2019 70 71 68 * 69 * - - - - - 68% 68% 69 * - - - - - 68% 68% 61 - - - - - - 68% 68% 61 - - - - - - - - -	STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (All Grades	Tested)						
ELA/Reading 2019 21% 16% 18% * 17% 60% 19% 2018 19% 15% 19% * 19% 0% 18% 2018 19% 15% 19% * 19% 0% 18% 2018 24% 24% 30% * 30% 60% 28% 2018 24% 21% 27% * 28% 17% 28% 2018 24% 21% 27% * 28% 17% 28% 2018 2019 14% 13% 6% - 6% * - 6% * 28% 2018 2018 13% 11% 10% - 10% * 11% 2018 2019 25% 19% 28% * 30% * 11% 2018 2018 23% 15% 20% * 21% * 29% 2018 2018 23% 15% 20% * 21% * 21% 2018 2018 2019 69 70 65 * 65 50 65 50 2018 2018 69 71 81 * 82 79 65 50 2018 2018 69 70 77 81 * 82 79 65 2018 2018 69 70 77 * 76 *	All Subjects	2019	24%	20%	22%	*	22%	46%	-	-	-	-	22%
Mathematics 2018 19% 15% 19% * 19% 0% - - - - 18% 18% 18% 24% 30% * 30% 60% - - - - 28% 2018 24% 21% 27% * 28% 17% - - - - 28% 2018 24% 21% 27% * 28% 17% - - - - - 28% 2018 13% 11% 10% - 10% * - - - - - - 11% 2018 13% 11% 10% - 10% * - - - - - - 11% 2018 23% 15% 20% * 21% * - - - - - - 21% 20% 2018 23% 15% 20% * 21% * - - - - - - 65% 2018 69 70 65 * 65 50 - - - - - 65% 2018 69 71 81 * 82 79 - - - - - 65% 2018 69 70 77 * 76 * - - - - - 65% 65% 2018 69 70 77 * 76 * - - - - - 65% 65% 2018 69 70 77 * 76 * - - - - - 65%		2018	22%	17%	21%	*	22%	6%	-	-	-	-	21%
Mathematics 2019 26% 24% 30% * 30% 60% - - - - 28% Writing 2018 24% 21% 27% * 28% 17% - - - - 28% Writing 2019 14% 13% 6% - 6% * - - - - - 7% 2018 13% 11% 10% - 10% * - - - - - 11% Science 2019 25% 19% 28% * 30% * - - - - - 29% 2018 23% 15% 20% * 21% * - - - - - - 21% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 65 * 65 50 - - - - - - - - - - - </td <td>ELA/Reading</td> <td>2019</td> <td>21%</td> <td>16%</td> <td>18%</td> <td>*</td> <td>17%</td> <td>60%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>19%</td>	ELA/Reading	2019	21%	16%	18%	*	17%	60%	-	-	-	-	19%
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Writing 2019 14% 13% 6% - 6% * - - - - 7% 2018 13% 11% 10% - 10% * - - - - 11% Science 2019 25% 19% 28% * 30% * - - - - - 29% 2018 23% 15% 20% * 21% * - - - - - - 29% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 65 * 65 50 - - - - - 65 52 2018 69 71 81 * 82 79 -	Mathematics	2019	26%	24%	30%	*	30%	60%	-	-	-	-	28%
2018 13% 11% 10% - 10% * 11% Science 2019 25% 19% 28% * 30% * 29% 2018 23% 15% 20% * 21% * 21% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 65 * 65 50 65 2018 69 71 81 * 82 79 82 ELA/Reading 2019 68 68 61 * 61 * 62 2018 69 70 77 * 76 * 67 Mathematics 2019 70 71 68 * 69 * 68		2018	24%	21%	27%	*	28%	17%	-	-	-	-	28%
Science 2019 25% 19% 28% * 30% * 29% 2018 23% 15% 20% * 21% * 21% 20% 2018 23% 15% 20% * 21% * 21% 20% 2018 69 70 65 * 65 50 65 2018 69 71 81 * 82 79 82 2018 69 70 77 * 76 * 65 2018 69 70 77 * 76 * 65 2018 69 70 71 68 * 69 * 65 2018 69 70 77 68 * 69 *	Writing	2019	14%	13%	6%	-	6%	*	-	-	-	-	7%
2018 23% 15% 20 % * 21% * 21% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 65 * 65 50 65 2018 69 71 81 * 82 79 82 ELA/Reading 2019 68 68 61 * 61 * 62 2018 69 70 77 * 76 * 67 Mathematics 2019 70 71 68 * 69 * 68		2018	13%	11%	10%	-	10%	*	-	-	-	-	11%
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 65 * 65 50 - - - - - 65 50 -	Science	2019	25%	19%	28%	*	30%	*	-	-	-	-	29%
Both Subjects 2019 69 70 65 * 65 50 65 52 65 65 65 65 65 65 65 65 65 65 65 65 65		2018	23%	15%	20%	*	21%	*	-	-	-	-	21%
2018 69 71 81 * 82 79 82 ELA/Reading 2019 68 68 61 * 61 * 62 2018 69 70 77 * 76 * 77 Mathematics 2019 70 71 68 * 69 * 68	Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
ELA/Reading 2019 68 68 61 * 61 * - - - - 62 2018 69 70 77 * 76 * - - - - - 77 Mathematics 2019 70 71 68 * 69 * - - - - - 68	Both Subjects	2019	69	70	65	*	65	50	-	-	-	-	65
2018 69 70 77 * 76 * 77 Mathematics 2019 70 71 68 * 69 * 68		2018	69	71	81	*	82	79	-	-	-	-	82
Mathematics 2019 70 71 68 * 69 * 68	ELA/Reading	2019	68	68	61	*	61	*	-	-	-	-	62
		2018	69	70	77	*	76	*	-	-	-	-	77
2018 70 71 86 * 87 * 86	Mathematics	2019	70	71	68	*	69	*	-	-	-	-	68
		2018	70	71	86	*	87	*	-	-	-	-	86

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading 2019 2018	41% 38%	41% 39%	26% 36%	- *	26% 36%	- *	-	-	-	-	36% *	
Mathemati 2019 2018	ics 45% 47%	48% 48%	52% 50%	- *	52% 49%	-	-	-	-	-	33%	
Students Success Initiative												
Grade 5 Reading												
Students N 2019	/leeting Ap 78%	oproaches 78%	Grade Leve	el on First ST *	AAR Admin 79%	istration *	-	-	-	-	38%	
Students F 2019	Requiring 22%	Accelerate 22%	d Instructior 23 %	۱ *	21%	*	-	-	-	-	63%	
STAAR Cı 2019	umulative 86%	Met Stand 85%	ard 84%	*	85%	*	-	-	-	_	50%	
Grade 5 Mathematics												
Students N 2019	Meeting Ap 83%	oproaches 82%	Grade Leve	el on First ST *	AAR Admin 90%	istration *	-	-	-	-	38%	
Students F 2019	Requiring 7	Accelerate 18%	d Instructior 9%	۱ *	10%	*	-	-	-	-	63%	
STAAR Cu 2019	umulative 90%	Met Stand 89%	ard 94%	*	93%	*	-	-	-	-	50%	

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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