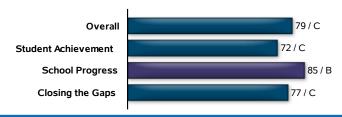
Accountability Rating



C A TATUM JR EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for C A TATUM JR EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD Campus Type: Elementary Total Students: 465
Grade Span: KG - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



School and Student Information

This section provides demographic information about C A TATUM JR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	State		
Attendance Rate (2017-18)	96.2%	95.3%	95.4%	Class Size Averages by Grade	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary	•			
African American	45.6%	22.0%	12.6%	Kindergarten 24.0	17.9	18.9		
Hispanic	51.8%	69.6%	52.6%	Grade 1 19.5	17.7	18.8		
White	0.6%	5.6%	27.4%	Grade 2 18.0	17.6	18.7		
American Indian	1.3%	0.5%	0.4%	Grade 3 20.0	17.8	18.9		
Asian	0.0%	1.3%	4.5%	Grade 4 17.8	18.1	19.2		
Pacific Islander	0.0%	0.1%	0.2%			21.2		
Two or More Races	0.6%	0.8%	2.4%	Grade 5 20.3	19.1	21.2		
Enrollment by Student Group								
Economically Disadvantaged	97.2%	86.2%	60.6%					
English Learners	37.8%	44.7%	19.5%					
Special Education	11.0%	8.8%	9.6%					
Mobility Rate (2017-18)	24.7%	19.1%	15.4%					

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.6%	62.7%	Total Operating Expenditures	\$8,076	\$10,202	9
			Instruction	\$5,328	\$5,621	\$	
				Instructional Leadership	\$201	\$247	
				School Leadership	\$448	\$600	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Mathematics 1918			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Mathematics	STAAR Perfor	mance Ra	ates at Ar	proaches				s Tested))				
ELARCACION	All Subjects	2019	78%	73%	72%	62%	79%	*	*	*	-	63%	71%
Mathematics	-	2018	77%	71%	67%	61%	72%	46%	-	-	-	67%	68%
Mathematics 2019 82% 80% 78% 73% 82% * * * * 78% 68% 68% 6 68% 52% 52% 68% 52% 68% 52% 68% 52% 68% 52% 68% 52% 68% 52% 68% 52% 40% 40% 52% 40% 40% 88% 1 1 2 25% 40% 33% 31% 42% 20% 20% 40% 20% 20% 40%	ELA/Reading	2019	75%	68%	75%	62%	84%	*	*	*	-	*	74%
Myriting 2018 81% 77% 72% 65% 77% 40% - - - - - 73% 73% 73% 73% 73% 68% - - - - - - 62% 62% 62% 63% 68% - - - - - - - 62% 62% 62% 62% 63% 68% - - - - - - - - 62% 62% 62% 62% - - - - - - - - 62% 62% 62% 62% - - - - - - - - -		2018	74%	66%	69%	60%	74%	80%	-	-	-	*	70%
Writing 2019 68% 63% 62% 53% 68% 6 62% 60% 58% 44% 69% 6 62% 60% 58% 44% 69% 6 62% 52% 52% 52% 6 62% 52%	Mathematics	2019	82%	80%	78%	73%	82%	*	*	*	-	*	78%
Science 2018		2018	81%	77%	72%	65%	77%	40%	-	-	-	*	73%
Science 2019	Writing	2019	68%	63%	62%	53%	68%	-	-	-	-	*	62%
Steffe	_	2018	66%	60%	58%	44%	69%	*	-	-	-	*	60%
STAARPerformance Rates at Meets Grade Level or Above (All Grades) All Subjects 2019 50% 44% 40% 26% 50% * * * * * * 25% 40% 40% 36% 31% 40% 8% * * * * * * * 25% 40% 34% 34% 36% 31% 40% 8% * * * * * * * * * * * * * * * * * *	Science	2019	81%	76%	53%	41%	62%	*	*	*	-	*	52%
All Subjects 2019 50% 44% 40% 36% 31% 40% 88% -		2018	80%	74%	55%	68%	52%	*	-	-	-	*	57%
All Subjects 2019 50% 44% 40% 36% 31% 40% 88% -	STAAR Perfor	mance Ra	ates at Me	eets Grad	e Level or	Above (All (Grades Test	ted)					
ELA/Reading 2019 48% 41% 43% 29% 54% * * * 4 42% 42% 30% 32% 32% 33% 33% 33% 32% 20% 20% 20% 2 2 39% 33% 33% 33% 33% 34% 29% 54% * * * * * 33% 33% 34% 29% 54% *									*	*	-	25%	40%
Mathematics 2019 52% 49% 43% 29% 54% 48% 20% - - - - - 39% 39% 31% 42% 20% - - - - - - 39% 34%		2018	48%	41%	36%	31%	40%	8%	-	-	-	17%	38%
Mathematics 2019 52% 49% 43% 29% 54% * * * * 4 43% 43% 44% 0% - - - * 41% 41% 41% 41% 41% 41% 41% 41% 35% 40% 24% 52% * -	ELA/Reading	2019	48%	41%	43%	29%	54%	*	*	*	-	*	42%
Mathematics 2018 50% 45% 40% 34% 44% 00% - - - - 414% 35% 36% 21% 46% - - - - - - 414% 36% 2018 41% 35% 40% 24% 52% * - - - - - - 42% 42% 25% 36% 21% 41% 35% 40% 24% 52% * - - - - - - - - 42% 42% 25% 2018 51% 45% 27% 16% 34% * * - - - - - - - -		2018	46%	38%	38%	31%	42%	20%	-	-	-	*	39%
Writing 2019 38% 35% 40% 21% 46% -	Mathematics	2019	52%	49%	43%	29%	54%	*	*	*	-	*	43%
Solition Solition		2018	50%	45%	40%	34%	44%	0%	-	-	-	*	41%
Science 2019 54% 45% 27% 16% 34% * * * * 2 25% 2 25% 2 25% 2 25% 2 25% 2 21% 2 21% 2 21% 2 21% 2 21% 2 21% 2 21% 2 21% 2 25% 2 25% 2 25% 2 25% 2 25% 1 25% 1 3% 2 4% * * * * * 0 0 2 20% 2 20% 2 20% 2 20% 2 25% 1 25% 2 25% 2 25% 2 25% 2 25% 2 25% <td rowspan="2">Writing</td> <td>2019</td> <td>38%</td> <td>35%</td> <td>36%</td> <td>21%</td> <td>46%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>36%</td>	Writing	2019	38%	35%	36%	21%	46%	-	-	-	-	*	36%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 20% 13% 24% * * * * * * * * * * 0% 20% 20% 13% 24% * * * * * * * * * * * * 0% 20% 20% 17% 16% 13% 19% 0% * * * * * * * * * * * * * * * * * *		2018	41%	35%	40%	24%	52%	*	-	-	-	*	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 20% 13% 24% * * * * * 0% 20% 17% 16% 13% 19% 0% - 0 0% 17% 16% 13% 19% 0% - 0 0% 17% 16% 13% 19% 0% - 0 0% 17% 18% 19% 15% 17% 13% 21% 0% - 0 0% 17% 18% 18% 19% 15% 17% 13% 21% 0% - 0 0 0% 18% 19% 15% 17% 13% 21% 0% - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Science	2019	54%	45%	27%	16%	34%	*	*	*	-	*	25%
All Subjects 2019 24% 20% 20% 13% 24% * * * * * - 0% 20% 20% 17% 16% 13% 19% 0% 0 0% 17% 17% 16% 13% 19% 0% 0 0% 17% 17% 17% 16% 13% 19% 0% 0 0% 17% 17% 12% 16% 22% 17% 26% * * * * * * - 0% 23% 18% 19% 15% 17% 13% 21% 0% 0 * 18% 18% 19% 15% 17% 13% 21% 0% 0 * 18% 18% 18% 19% 15% 17% 13% 21% 0% 0 * 18% 12% 18% 18% 19% 14% 13% 14% 13% 14% 13% 14% 13% 14% 13% 14% 13% 14% 13% 14% 19% 10% 0 - 0 * 18% 14% 13% 14% 19% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10		2018	51%	42%	19%	32%	14%	*	-	-	-	*	21%
ELA/Reading 2019 21% 16% 13% 19% 0% 0% 17% 16% 17% 26% * * * * * - 0% 17% 239 2018 19% 15% 17% 13% 21% 0% 0% 18% 18% 19% 15% 17% 13% 21% 0% * * 18% 18% 18% 19% 2019 26% 24% 22% 14% 28% * * * * * - * * 22% 18% 19% 17% 13% 20% 0% * * 18% 18% 19% 19% 14% 13% 14% 13% 20% 0% * * 18% 19% 19% 10% 13% 14% 19% 19% 20% * * 10% 19% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	STAAR Perfor	mance R	ates at Ma	asters Gra	ade Level (All Grades	Tested)						
ELA/Reading 2019 21% 16% 22% 17% 26% * * * * * - * 239 29 2018 19% 15% 17% 13% 21% 0% * * 189 29 29 2019 26% 24% 22% 14% 28% * * * * * * - * 229 29 2018 24% 21% 17% 13% 20% 0% * * 189 29 20 2018 24% 21% 17% 13% 20% 0% * * 189 29 20 2019 14% 13% 14% 9% 20% * * 189 20 20 20 20 20 20 20 20 20 20 20 20 20	All Subjects	2019	24%	20%	20%	13%	24%	*	*	*	-	0%	20%
2018 19% 15% 17% 13% 21% 0% * 18% Mathematics 2019 26% 24% 22% 14% 28% * * * * * - * 22% 2018 24% 21% 17% 13% 20% 0% * 18% Writing 2019 14% 13% 14% 9% 20% 0% * 14% 20% 2018 13% 11% 19% 9% 27% * * 20% 20% 2018 23% 15% 9% 21% 3% * * * 10% 2018 23% 15% 9% 21% 3% * * * 9% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	•	2018	22%	17%	16%	13%	19%	0%	-	-	_	0%	17%
Mathematics 2019 26% 24% 22% 14% 28% * * * - * 22% 2018 24% 21% 17% 13% 20% 0% - - - * 18% Writing 2019 14% 13% 14% 9% 20% - - - - * 14% Science 2018 13% 11% 19% 9% 27% * - - - - * 20% Science 2019 25% 19% 10% 5% 11% * * * * - - - * 20% Science 2018 23% 15% 9% 21% 3% * - - - * 10% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 78 79 78 * * - - - - 7% 7 <	ELA/Reading	2019	21%	16%	22%	17%	26%	*	*	*	_	*	23%
Writing 2018 24% 21% 17% 13% 20% 0% - - - * 18% 14% 13% 14% 9% 20% - - - - * 14% 14% 2018 13% 11% 19% 9% 27% * - - - - * 20% 2	J	2018	19%	15%	17%	13%	21%	0%	-	-	_	*	18%
Writing 2019 14% 13% 14% 9% 20% -	Mathematics	2019	26%	24%	22%	14%	28%	*	*	*	-	*	22%
Science 2018 13% 11% 19% 9% 27% * * 20% 20% 2019 25% 19% 10% 5% 11% * * * * * * * 20% 2018 23% 15% 9% 21% 3% * * * 9% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20		2018	24%	21%	17%	13%	20%	0%	-	-	-	*	18%
Science 2019 25% 19% 10% 5% 11% * * * * - * 10% 2018 23% 15% 9% 21% 3% * * 9% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 78 79 78 * * * 7% 2018 69 71 74 70 77 * * * 7% ELA/Reading 2019 68 68 82 88 76 * * * * 7% 2018 69 70 77 74 79 * * 7% 2018 69 70 77 74 79 * * 7% 2018 69 70 77 74 79 * * 7% 2018 69 70 77 74 79 * * 7% 2018 69 70 77 74 79 * * 7% 2018 69 70 77 74 79 * * 7% 2018 69 70 77 74 79 * * 7% 2018 69 70 77 74 79 * * * 7% 2018 69 70 77 74 79 * * * 7% 2018 69 70 77 74 79 * * * 7% 2018 69 70 77 74 79 * * * 7% 2018 69 70 77 74 79 * * * 7% 2018 69 70 77 74 79 * * * 7% 2018 69 70 77 75 70 79 * * * * 7% 2018 69 70 70 71 75 70 79 * * * * 7% 2018 69 70 70 71 75 70 79 * * * * 7% 2018 69 70 70 71 75 70 79 * * * * 7% 2018 69 70 70 71 75 70 79 * * * 7% 2018 69 70 70 71 75 70 79 * * * * 7% 2018 69 70 70 71 75 70 79 * * * 7% 2018 69 70 70 71 75 70 79 * * * 7% 2018 69 70 70 71 75 70 79 * * * 7% 2018 69 70 70 71 75 70 79 * * * 7% 2018 69 70 70 71 75 70 79 * *	Writing	2019	14%	13%	14%	9%	20%	-	-	-	-	*	14%
Academic Growth Score (All Grades Tested) Tested) Both Subjects 2019 69 70 78 79 78 * * * - - - * 79 78 ELA/Reading 2019 69 71 74 70 77 * - - - * 79 8 ELA/Reading 2019 68 68 82 88 76 * * - - - * 88 Mathematics 2019 70 71 75 70 79 * * - - - - * 79	_	2018	13%	11%	19%	9%	27%	*	-	-	-	*	20%
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 78 79 78 * * * - - - * 79 ELA/Reading 2019 68 68 82 88 76 * * - - - * 70 Mathematics 2019 70 71 75 70 79 * * - - - - * 70	Science	2019	25%	19%	10%	5%	11%	*	*	*	-	*	10%
Both Subjects 2019 69 70 78 79 78 * * * 79 78 2018 69 71 74 70 77 * * 79 2018 ELA/Reading 2019 68 68 82 88 76 * * * 80 2018 69 70 77 74 79 * * 79 2018 69 70 71 75 70 79 * * 70 2018 69 70 71 75 70 79 * * * 70 2018 69 70 71 75 70 79 79 79 79 79 79 70 70 70 71 75 70 79 79 79 79 79 79 79 79 79 79 79 79 79		2018	23%	15%	9%	21%	3%	*	-	-	-	*	9%
Both Subjects 2019 69 70 78 79 78 * * * 79 78 2018 69 71 74 70 77 * * 79 2018 ELA/Reading 2019 68 68 82 88 76 * * * 80 2018 69 70 77 74 79 * * 79 2018 69 70 71 75 70 79 * * 70 2018 69 70 71 75 70 79 * * * 70 2018 69 70 71 75 70 79 79 79 79 79 79 70 70 70 71 75 70 79 79 79 79 79 79 79 79 79 79 79 79 79	Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
2018 69 71 74 70 77 * * 77 ELA/Reading 2019 68 68 82 88 76 * * * 79 Mathematics 2019 70 71 75 70 79 * * 79			•		•	79	78	*	*	-	-	*	79
ELA/Reading 2019 68 68 82 88 76 * * - - - * 82 2018 69 70 77 74 79 * - - - - * 76 Mathematics 2019 70 71 75 70 79 * * - - - * 75	·		69	71	74	70	77	*	-	_	-	*	75
Mathematics 2019 70 71 75 70 79 * * * 75	ELA/Reading	2019	68	68	82	88	76	*	*	-	_	*	82
Mathematics 2019 70 71 75 70 79 * * * 75	3	2018	69	70	77	74	79	*	-	-	-	*	76
2018 70 71 72 66 75 * * 75	Mathematics			71	75	70	79	*	*	_	-	*	75
		2018	70	71	72	66	75	*	-	-	-	*	73

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2019 2018	41% 38%	41% 39%	45% 42%	36% 41%	58% 41%	*	-	-	-	*	44% *		
Mathemat 2019 2018	ics 45% 47%	48% 48%	50% 51%	53% 44%	48% 54%	*	-	-	- -	-	43% *		
Students	Success	Initiative											
Grade 5 F	Reading												
Students N 2019	Meeting Ap 78%	oproaches 78%	Grade Leve	el on First ST 53%	AAR Admin 85%	istration *	*	*	-	*	45%		
Students F 2019	Requiring 22%	Accelerate 22%	d Instructior 28%	n 47%	15%	*	*	*	-	*	55%		
STAAR C	umulative 86%	Met Stand 85%	ard 82%	66%	93%	*	*	*	-	*	60%		
Grade 5 N	/lathemat	ics											
Students N 2019	Meeting Ap 83%	oproaches 82%	Grade Leve	el on First ST 56%	AAR Admin 73%	istration *	*	*	-	*	36%		
Students F 2019	Requiring . 17%	Accelerate 18%	d Instructior 34%	1 44%	27%	*	*	*	-	*	64%		
STAAR C	umulative 90%	Met Stand 89%	ard 81%	86%	78%	*	*	*	-	*	70%		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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