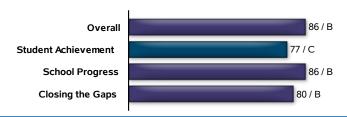
### **Accountability Rating**



LARRY G SMITH EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LARRY G SMITH EL. Scores are scaled from 0 to 100 to align with letter grades.



#### School Information

District Name: DALLAS ISD Campus Type: Elementary Total Students: 802
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading ✓ Mathematics

✓ Comparative Academic Growth ✗ Science

✗ Comparative Closing the Gaps ✗ Postsecondary Readiness

#### **School and Student Information**

This section provides demographic information about LARRY G SMITH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	Sta
Attendance Rate (2017-18)	95.8%	95.3%	95.4%	Class Size Average	s by Grade	or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	16.7% 76.4% 5.0% 0.4% 0.4% 0.1%	22.0% 69.6% 5.6% 0.5% 1.3% 0.1%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2%	Elementary Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	14.4 18.3 18.6 20.3 20.4 22.2	17.9 17.7 17.6 17.8 18.1	
Two or More Races  Enrollment by Student Group  Economically Disadvantaged  English Learners  Special Education	1.0% 93.4% 52.9% 9.9%	0.8% 86.2% 44.7% 8.8%	2.4% 60.6% 19.5% 9.6%	Class			
Mobility Rate (2017-18)	17.5%	19.1%	15.4%				

#### **School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.6%	62.7%	Total Operating Expenditures	\$7.205	\$10,202	
				, , ,			
				Instruction	\$4,958	\$5,621	
				Instructional Leadership	\$178	\$247	
				School Leadership	\$405	\$600	

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)   All Subjects   2019   78%   73%   77%   63%   81%   76%   .			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Mathematics	STAAR Perfor	mance Ra		proaches				s Tested)	)				
ELA/Reading   2019	All Subjects	2019	78%	73%	77%	63%	81%	76%	-	-	-	43%	77%
Mathematics   2018		2018	77%	71%	83%	66%	86%	65%	-	-	-	82%	83%
Mathematics   2019	ELA/Reading	2019	75%	68%	73%	55%	77%	75%	-	-	-	20%	72%
Myriting   2018		2018	74%	66%	80%	58%	84%	70%	-	-	-	*	81%
Writing   2019   68%   68%   66%   66%   68%   4	Mathematics	2019	82%	80%	86%	81%	88%	83%	-	-	-	60%	86%
Science   2018   66%   60%   77%   36%   85%   8		2018	81%	77%	89%	73%	92%	70%	-	-	-	*	90%
Science   2019	Writing	2019	68%	63%	66%	60%	68%	*	-	-	-	*	66%
State		2018	66%	60%	77%	36%	85%	*	-	-	-	*	78%
STAAR Performance Rates   af Meets   Grade   Level or Above (All Grades   Tested)	Science	2019	81%	76%	75%	41%	84%	*	-	-	-	*	76%
All Subjects   2019   50%   44%   46%   17%   52%   45%   c   c   c   21%   36%   21%   2218   48%   41%   49%   25%   54%   27%   c   c   366%   226%   226%   227%   c   c   220%   220%   2208   46%   38%   46%   21%   51%   33%   c   c   c   220%   220%   2018   46%   38%   46%   21%   51%   33%   c   c   c   c   220%   220%   2018   50%   45%   56%   30%   61%   30%   c   c   c   c   220%   220%   2218   23%   35%   30%   7%   34%   c   c   c   c   c   c   220%   220%   2218   24%   25%   35%   30%   61%   30%   c   c   c   c   c   c   c   c   c		2018	80%	74%	80%	88%	79%	*	-	-	-	*	78%
Mathematics   2018	STAAR Perfor	mance R	ates at Me	eets Grad	e Level or	Above (All (	Grades Test	ted)					
Part	All Subjects	2019	50%	44%	46%	17%	52%	45%	-	-	-	21%	46%
Mathematics   2018   46%   38%   46%   21%   51%   53%   58%   -     -     -     20%   20%   2019   52%   49%   54%   28%   59%   58%   -     -             20%   20%   2018   50%   45%   55%   30%   61%   30%   -     -		2018	48%	41%	49%	25%	54%	27%	-	-	-	36%	51%
Mathematics 2019 52% 49% 54% 28% 59% 58% 20% 20% 2018 50% 45% 56% 30% 61% 30% 20% 20% 2018 50% 45% 56% 30% 61% 30% 20% 20% 2018 2019 38% 35% 30% 7% 34% * 20% 20% 2018 41% 35% 54% 9% 62% * 20% 20% 2018 51% 42% 45% 48% 12% 57% * 20% 2018 51% 42% 37% 35% 37% 38% 35% 37% 2018 51% 42% 20% 25% 55% 29% 31% 21% 2018 22% 17% 24% 8% 27% 19% 21% 2018 22% 17% 24% 8% 27% 19% 21% 2018 22% 17% 24% 8% 27% 19% 21% 20% 2018 22% 17% 24% 8% 27% 19% 21% 20% 2018 22% 17% 24% 8% 27% 19% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	ELA/Reading	2019	48%	41%	42%	11%	49%	33%	-	-	-	20%	42%
Writing         2018         50%         45%         56%         30%         61%         30%         -		2018	46%	38%	46%	21%	51%	30%	-	-	-	*	47%
Writing   2019   38%   35%   30%   7%   34%   *	Mathematics	2019	52%	49%	54%	28%	59%	58%	-	-	-	20%	53%
Science   2018   41%   35%   54%   9%   62%   *   -   -   -   -   *   *   *   *   *		2018	50%	45%	56%	30%	61%	30%	-	-	-	*	57%
Science         2019         54%         45%         48%         12%         57%         *         -         -         -         -         -         -         -         -         -         *         *         *         -         -         -         -         *         *         *         -         -         -         *         *         *         *         -         -         -         *	Writing	2019		35%	30%	7%		*	-	-	-	*	29%
STAAR Performmore Rates at Masters Grade Level (All Grades)           STAAR Performmore Rates at Masters Grade Level (All Grades)           All Subjects         2019         24%         20%         25%         5%         29%         31%         a         a         a         21%         21%           BLA/Reading         2019         21%         16%         23%         4%         26%         25%         a         a         a         18%           BLA/Reading         2019         21%         16%         23%         4%         26%         25%         a         a         a         20%           2018         19%         15%         23%         7%         26%         20%         a         a         a         20%           Mathematics         2019         26%         24%         33%         6%         38%         33%         a         a         a         20%           Mathematics         2019         26%         24%         31%         9%         35%         20%         a         a         a         a         a         a         a         a         a         a         a         a         a         a         a		2018	41%	35%	54%	9%	62%	*	-	-	-	*	59%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)   STAAR Performance Rates at Masters Grade Level (All Grades Tested)   2019   24%   20%   25%   5%   29%   31%   -   -   -   21%   21%   22%   17%   24%   8%   27%   19%   -   -   -   20%   20%   20%   2018   22%   17%   24%   8%   27%   26%   25%   -   -   -   20%   20%   2018   19%   15%   23%   7%   26%   20%   -   -   -   20%   20%   2018   2019   26%   24%   33%   6%   38%   33%   -   -   -   20%   20%   2018   24%   21%   31%   9%   35%   20%   -   -   -   20%	Science	2019	54%	45%	48%	12%	57%	*	-	-	-	*	48%
All Subjects 2019 24% 20% 25% 5% 29% 31% 21% 21% 2018 22% 17% 24% 8% 27% 19% 18% ELA/Reading 2019 21% 16% 23% 4% 26% 25% 20% 20% 2018 19% 15% 23% 7% 26% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%		2018	51%	42%	37%	35%	37%	*	-	-	-	*	36%
ELA/Reading 2019 21% 16% 23% 4% 26% 25% 18% 20% 2018 19% 15% 23% 7% 26% 20% 20% 20% 2018 19% 15% 23% 7% 26% 20% 20% 20% 2018 24% 33% 6% 38% 33% 20% 20% 2018 24% 21% 31% 9% 35% 20% 20% 20% 2018 24% 13% 12% 0% 14% * 20% 20% 2018 13% 11% 17% 0% 20% * 20% 20% 2018 13% 11% 17% 0% 20% * 20% 20% 2018 13% 11% 17% 0% 20% * 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	STAAR Perfor	mance Ra	ates at Ma	asters Gra	de Level (	All Grades	Tested)						
ELA/Reading         2019         21%         16%         23%         4%         26%         25%         -         -         -         20%         -         -         -         20%         -	All Subjects	2019	24%	20%	25%	5%	29%	31%	-	-	-	21%	25%
Mathematics   2018   19%   15%   23%   7%   26%   20%   -   -   -   *   *   *   *   *   *   *		2018	22%	17%	24%	8%	27%	19%	-	-	-	18%	25%
Mathematics       2019       26%       24%       33%       6%       38%       33%       -       -       -       20%       20%         2018       24%       21%       31%       9%       35%       20%       -       -       -       -       *         Writing       2019       14%       13%       12%       0%       14%       *       -       -       -       -       *       *         Science       2018       13%       11%       17%       0%       20%       *       -       -       -       -       *       *         Science       2019       25%       19%       24%       6%       27%       *       -       -       -       -       *       *         Academic Growth Score (All Grades Tested)         Both Subjects       2019       69       70       79       68       80       90       -       -       -       -       75         Both Subjects       2018       69       71       80       71       81       79       -       -       -       -       -       83         ELA/Reading	ELA/Reading	2019	21%	16%	23%	4%	26%	25%	-	-	-	20%	22%
Writing         2018         24%         21%         31%         9%         35%         20%         -         -         -         -         *         *           Writing         2019         14%         13%         12%         0%         14%         *         -         -         -         -         *         *         *         -         -         -         *         *         *         -         -         -         *         *         *         -         -         -         -         *         *         *         -         -         -         -         *         *         *         -         -         -         -         *         *         *         -         -         -         *         *         *         *         -         -         -         -         *         *         *         *         *         -         -         -         -         *		2018	19%	15%	23%	7%	26%	20%	-	-	-	*	24%
Writing         2019         14%         13%         12%         0%         14%         *         -         -         -         -         *         *         -         -         -         -         *         *         -         -         -         -         *         *         -         -         -         -         *         *         *         -         -         -         *         *         *         -         -         -         *         *         *         -         -         -         *         *         *         -         -         -         *         *         *         -         -         -         *         *         *         -         -         -         *         *         *         *         -         -         -         *	Mathematics	2019	26%	24%	33%	6%	38%	33%	-	-	-	20%	31%
Science 2018 13% 11% 17% 0% 20% * * Science 2019 25% 19% 24% 6% 27% * * 2018 23% 15% 15% 12% 15% * *  ** **Academic Growth Score (All Grades Tested)  Both Subjects 2019 69 70 79 68 80 90 75 2018 69 71 80 71 81 79 8  ** **ELA/Reading 2019 68 68 74 62 76 80 * 2018 69 70 78 65 80 67 * ** **Mathematics 2019 70 71 83 73 84 100 *		2018	24%	21%	31%	9%	35%	20%	-	-	-	*	31%
Science 2019 25% 19% 24% 6% 27% * * * 2018 23% 15% 15% 15% 12% 15% * * * * * * * * * * * * * * *	Writing	2019	14%	13%	12%	0%	14%	*	-	-	-	*	12%
Academic Growth Score (All Grades)         Tested)           Both Subjects         2019         69         70         79         68         80         90         -         -         -         -         75           ELA/Reading         2019         68         68         71         81         79         -         -         -         83           ELA/Reading         2019         68         68         74         62         76         80         -         -         -         -         *           Mathematics         2019         70         71         83         73         84         100         -         -         -         -         *		2018		11%	17%	0%	20%	*	-	-	-	*	17%
Academic Growth Score (All Grades Tested)         Both Subjects       2019       69       70       79       68       80       90       -       -       -       75         2018       69       71       80       71       81       79       -       -       -       83         ELA/Reading       2019       68       68       74       62       76       80       -       -       -       -       *         Mathematics       2019       70       71       83       73       84       100       -       -       -       -       *	Science	2019	25%	19%	24%	6%	27%	*	-	-	-	*	22%
Both Subjects       2019       69       70       79       68       80       90       -       -       -       -       75       75         2018       69       71       80       71       81       79       -       -       -       -       83         ELA/Reading       2019       68       68       74       62       76       80       -       -       -       -       *         Mathematics       2019       70       71       83       73       84       100       -       -       -       -       *		2018	23%	15%	15%	12%	15%	*	-	-	-	*	14%
2018 69 71 <b>80</b> 71 81 79 83  ELA/Reading 2019 68 68 74 62 76 80 *  2018 69 70 78 65 80 67 *  Mathematics 2019 70 71 83 73 84 100 *	Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
ELA/Reading       2019       68       68       74       62       76       80       -       -       -       -       *         2018       69       70       78       65       80       67       -       -       -       -       *         Mathematics       2019       70       71       83       73       84       100       -       -       -       -       *	Both Subjects	2019	69	70	79	68	80	90	-	-	-	75	78
2018 69 70 <b>78</b> 65 80 67 *  Mathematics 2019 70 71 <b>83</b> 73 84 100 *		2018	69	71	80	71	81	79	-	-	-	83	80
Mathematics 2019 70 71 <b>83</b> 73 84 100 *	ELA/Reading	2019	68	68	74		76	80	-	-	-	*	73
		2018	69	70	78	65	80	67	-	-	-	*	79
2018 70 71 <b>82</b> 76 82 92 *	Mathematics	2019	70	71	83	73	84	100	-	-	-	*	83
2010 70 71 02 70 02 32		2018	70	71	82	76	82	92	-	-	-	*	81

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

				African			American		Pacific	Two or More	Econ			
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv			
Progress of Prior-Year Non-Proficient Students														
Sum of G	rades 4-8	}												
Reading														
2019	41%	41%	50%	75%	45%	*	-	-	-	*	44%			
2018	38%	39%	65%	50%	71%	*	-	-	-	*	*			
Mathematics														
2019	45%	48%	63%	67%	60%	*	-	-	-	*	55%			
2018	47%	48%	63%	*	68%	*	-	-	-	*	*			
Students	Success	Initiative												
Grade 5 F	Reading													
Students I	Meeting A	oproaches	Grade Leve	on First ST	AAR Admin	istration								
2019	78%	78%	81%	41%	91%	60%	-	-	-	*	36%			
Students I	Requiring	Accelerate	d Instruction	1										
2019	22%	22%	19%	59%	9%	40%	-	-	-	*	64%			
STAARC	umulative	Met Stand	ard											
2019	86%	85%	88%	71%	93%	80%	-	-	-	*	57%			
Grade 5	Mathemat	ics												
Students I	Meeting A	oproaches	Grade Leve	el on First ST	AAR Admin	istration								
2019	83%	82%	86%	65%	90%	80%	-	-	-	*	50%			
Students I	Requiring	Accelerate	d Instruction	1										
2019	17%	18%	14%	35%	10%	20%	-	-	-	*	50%			
STAARC	umulative	Met Stand	ard											
2019	90%	89%	95%	94%	95%	100%	-	-	-	*	79%			

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

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