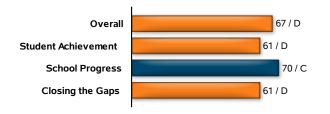
Accountability Rating



FRANKLIN D ROOSEVELT H S earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FRANKLIN D ROOSEVELT H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD
Campus Type: High School
Total Students: 727
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

X ELA/Reading
X Mathematics
X Science
X Social Studies
X Comparative Academic Growth X Comparative Closing the Gaps

X Postsecondary Readiness

School and Student Information

This section provides demographic information about FRANKLIN D ROOSEVELT H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District St	tate
Attendance Rate (2017-18)	91.1%	95.3%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	41.0% 57.1% 1.0% 0.0% 0.0% 0.6%	22.0% 69.6% 5.6% 0.5% 1.3% 0.1%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2%	Secondary English/Language Arts 19.1 17.2 Foreign Languages 18.2 20.4 Mathematics 18.5 18.4 Science 20.2 18.7 Social Studies 21.4 19.3	16.6 18.9 17.8 18.9 19.3
Two or More Races	0.4%	0.8%	2.4%		
Enrollment by Student Group Economically Disadvantaged English Learners Special Education		86.2% 44.7% 8.8%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	26.0%	19.1%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Cam	pus	District	
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.6%	62.7%	•			
instructional Expenditure Ratio	Π/a	03.070	JZ.7 /0	Total Operating Expenditures \$8,	990	\$10,202	
				Instruction \$5,	028	\$5,621	
				Instructional Leadership \$	259	\$247	
				School Leadership \$	824	\$600	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Marchan Marc												Two or		
STARR Performance Rates at Approaches Career Ca										_				
All Subjects			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	
Second S	STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)													
ELARCACIAN 2019 75% 66% 47% 43% 50% 43%	All Subjects	2019	78%	73%	61%	56%	64%	44%	-	-	*	-	60%	
Second		2018	77%	71%	61%	57%	64%	*	*	-	*	*	62%	
Mathematics 2019 82% 80% 68% 60% 77% * - - - - 68% 73% 73% 64% 76% - - - - 73% 83% 1 - - - - 69% 88% 2 - - - - 69% 88% - - - - - 69% 88% -	ELA/Reading	2019	75%	68%	47%	43%	50%	43%	-	-	*	-	46%	
Science 2018 81% 77% 71% 64% 76% 76% 74% 60% 77% 60% 77% 60% 77% 60% 77% 60% 77% 60% 77% 60% 77% 60% 77% 60% 77% 60% 77% 60% 77% 60% 77% 77% 60% 77%		2018	74%	66%	46%	42%	48%	*	*	-	*	*	46%	
Science 2019	Mathematics	2019	82%	80%	68%	60%	77%	*	-	-	-	-	68%	
Science 2018 80% 74% 70% 65% 73% 80% 80% 74% 70% 65% 73% 80% 74% 70% 65% 73% 80% 74% 70% 65% 73% 80% 74% 70% 80% 80% 74% 80% 80% 80% 74% 80%		2018	81%	77%	71%	64%	76%	*	-	-		-	73%	
Social Studies	Science	2019	81%	76%		69%	77%	60%	-	-	*	-		
Standard Standard		2018		74%	70%	65%	73%	*	*	-	*	-		
STAAR Performmente Rates at Meets Grade Level or Above (All Grades) All Subjects 2019 50% 44% 31% 27% 35% 38% 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Social Studies	2019	81%	78%	84%		88%	-	-	-	*	-	82%	
All Subjects 2019 50% 44% 31% 27% 35% 38%		2018	78%	77%	87%	83%	90%	-	-	-	-	*	88%	
All Subjects 2019 50% 44% 31% 27% 35% 38%	STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)													
ELA/Reading 2019 48% 41% 26% 23% 27% 43% - - + - 24% Mathematics 2018 46% 38% 19% 15% 23% * * - * * 19% Mathematics 2019 52% 49% 37% 23% 48% * - - - 37% 37% Science 2019 54% 45% 32% 21% 40% * - - * - 31% 33% 50% 23% 21% * * - - - - 31% 33% 33% 50% 24% 40% 43% - - - - - - 33% 50% 25% 50% 40% 43% - - - - - - 18% 51% 51% 50% 40% 43% - - -									_	-	*	-	30%	
Mathematics 2018 46% 38% 19% 15% 23% * * * * - * * * 19% 15% 23% 48% * * * - * * * 19% 15% 23% 48% * * * - * * * * 19% 15% 23% 21% 40% * * * - * * * * * * * * * * * * * * 37% 21% 2018 2018 50% 45% 32% 21% 40% 45% 40% 40% 43% 40% 45% 45% 42% 20% 48% 21% 45% 4	-	2018	48%	41%	27%	22%	30%	*	*	-	*	*	27%	
Mathematics 2019 52% 49% 37% 23% 48% * 37% 37% 2018 50% 45% 32% 21% 40% * 37% 37% 2018 50% 45% 32% 21% 40% 40% * 37% 37% 2018 50% 45% 32% 21% 40% 40% * 33% 2018 50% 45% 32% 21% 40% 43% 33% 2018 51% 42% 20% 18% 21% * 33% 2018 51% 42% 20% 18% 21% *	ELA/Reading	2019	48%	41%	26%	23%	27%	43%	_	-	*	-	24%	
Science 2018 50% 45% 32% 21% 40% * - - - * - 31% 33% 32% 21% 31% 37% 40% - - - - * 33% 33% 33% 33% 34% 31% 37% 40% - - - - * - 33% 33% 33% 32% 31% 37% 40% - - - - - - - 33% 33% 32% 30%		2018	46%	38%	19%	15%	23%	*	*	-	*	*	19%	
Science 2019 54% 45% 34% 31% 37% 40% - - * - 33% 18% 21% * * - * - 18% 21% * * - 18% 21% * * - 18% 21% * * - 18% 21% * * - 18% 33% 20 20% 20% 42% 40% 43% - - - - * * 33% 30% 30% 50% 40% 43% - - - - * 51% 51% 51% 51% 51% 51% 40%<	Mathematics	2019	52%	49%	37%	23%	48%	*	-	-	-	-	37%	
Social Studies Soci		2018	50%	45%	32%	21%	40%	*	-	-	*	-	31%	
Social Studies 2019 55% 50% 42% 40% 43% -<	Science	2019	54%	45%	34%	31%	37%	40%	-	-	*	-	33%	
STAAR Performance Rates at Masters Grade Level (All Grades Tested)		2018	51%	42%	20%	18%	21%	*	*	-	*	-	18%	
STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 6% 4% 7% 19% * - 6% 2018 22% 17% 6% 5% 7% * * - 6% 2018 22% 17% 6% 5% 7% * * * * 5% ELA/Reading 2019 21% 16% 11% 11% 11% 0% * * 11% 2018 19% 15% 11% 11% 11% 11% * * * - * * * 11% 2018 19% 15% 11% 11% 11% 11% * * 16% 2018 24% 21% 11% 79% 14% * 16% 2018 24% 21% 11% 79% 14% * * - 8% 2019 25% 19% 6% 44% 6% 40% * - 8	Social Studies	2019	55%	50%	42%	40%	43%	-	-	-	*	-	39%	
All Subjects 2019 24% 20% 6% 4% 7% 19% - - - - * - 6% 2018 22% 17% 6% 5% 7% * - - * - 6% 5% 5% 7% - - - - * - 6% 5% 5% 5% 5% 5% 5% 5		2018	53%	50%	50%	49%	51%	-	-	-	-	*	51%	
All Subjects 2019 24% 20% 6% 4% 7% 19% - - - - * - 6% 2018 22% 17% 6% 5% 7% * - - * - 6% 5% 5% 7% - - - - * - 6% 5% 5% 5% 5% 5% 5% 5	STAAR Perform	nance Ra	ates at Ma	sters Gra	de I evel (A	All Grades T	ested)							
ELA/Reading 2019 21% 16% 19% 19% 19% 00% * * * 5% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19					•		•	19%	_	_	*	_	6%	
ELA/Reading 2019 21% 16% 1% 1% 1% 0% - - * - 1% 1% 1% 1% 0% - - * - 1% 1% 1% 1% 1% * * - * * 1% 1% 1% 1% 1% 1% 1% * * - * * 1% </td <td>,</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td>_</td> <td>*</td> <td>*</td> <td></td>	,								*	_	*	*		
Mathematics 2018 19% 15% 14% 15% 19% 19% * * * * * * * * * * * * 1%	ELA/Reading	2019		16%		1%	1%	0%	_	_	*	_	1%	
Mathematics 2019 26% 24% 15% 9% 19% * - - - - 16% 8% Science 2018 24% 21% 11% 7% 14% * - - * - 8% Science 2019 25% 19% 6% 4% 6% 40% - - * - 6% 2018 23% 15% 4% 3% 4% * * - - * - 2% 2% 2% Social Studies 2019 33% 27% 11% 7% 15% - - - * 2 2 10% 10% 2 2 - - * 10% 10% 2 - - - - - - 10% 10% 2 - - - - - - - - - -									*	_	*	*		
Science 2018 24% 21% 11% 7% 14% * - - * - 8%	Mathematics					9%	19%	*	_	-	_	_	16%	
Social Studies 2018 23% 15% 4% 3% 4% * * - * - 2% Social Studies 2019 33% 27% 11% 7% 15% - - - - * - 10% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 63 57 68 60 - - - - 63 2018 69 71 59 49 66 * - - - - 64 59 ELA/Reading 2019 68 68 65 58 69 * - - - - - 64 2018 69 70 57 49 63 - - - - - - 64 Mathematics 2019 70 71 61 55 66 * - - - - - - - - 63 - -		2018	24%	21%	11%	7%	14%	*	_	_	*	_	8%	
Social Studies 2019 33% 27% 11% 7% 15% * - 10% 2018 31% 26% 19% 14% 21% * 19% 2018 31% 26% 19% 14% 21% * 19% 2018 2019 69 70 63 57 68 60 63 2018 69 71 59 49 66 * * 59 ELA/Reading 2019 68 68 65 58 69 * 64 2018 69 70 57 49 63 63 2018 69 70 71 61 55 66 * 63 2018 69 70 71 61 55 66 * 63 2018 69 70 71 61 55 66 * 63 2018 69 70 71 61 55 66 * 63 2018 69 70 71 61 55 66 * 63 2018 69 70 71 61 55 66 * 63 2018 69 70 71 61 55 66 *	Science	2019	25%	19%	6%	4%	6%	40%	_	-	*	_	6%	
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 63 57 68 60 63 2018 69 71 59 49 66 * * 59 ELA/Reading 2019 68 68 65 58 69 * 64 2018 69 70 57 49 63 63 Mathematics 2019 70 71 61 55 66 * 63		2018	23%	15%	4%	3%	4%	*	*	-	*	_	2%	
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 63 57 68 60 63 2018 69 71 59 49 66 * * * 59 ELA/Reading 2019 68 68 65 58 69 * 64 2018 69 70 57 49 63 * 58 Mathematics 2019 70 71 61 55 66 * 63	Social Studies	2019	33%	27%	11%	7%	15%	-	_	-	*	-	10%	
Both Subjects 2019 69 70 63 57 68 60 63 2018 69 71 59 49 66 * 63 2018 69 71 59 49 66 * 64 2018 69 70 57 49 63 64 2018 69 70 57 49 63 64 2018 69 70 71 61 55 66 * 63 2019 70 71 61 55 66 * 63 2019 70 71 61 55 66 * 63 2019 70 71 61 55 66 * 63 2019 70 71 71 71 71 71 71 71 71 71 71 71 71 71		2018	31%	26%	19%	14%	21%	-	_	-	-	*	19%	
Both Subjects 2019 69 70 63 57 68 60 63 2018 69 71 59 49 66 * 63 2018 69 71 59 49 66 * 64 2018 69 70 57 49 63 64 2018 69 70 57 49 63 64 2018 69 70 71 61 55 66 * 63 2019 70 71 61 55 66 * 63 2019 70 71 61 55 66 * 63 2019 70 71 61 55 66 * 63 2019 70 71 71 71 71 71 71 71 71 71 71 71 71 71	Academic Grou	wth Scor	e (All Grad	les Teste	q)									
2018 69 71 59 49 66 * * * 59 ELA/Reading 2019 68 68 65 58 69 * 64 2018 69 70 57 49 63 * 58 Mathematics 2019 70 71 61 55 66 * 63			•		•	57	68	60	_	_	_	_	63	
ELA/Reading 2019 68 68 65 58 69 * - - - - 64 2018 69 70 57 49 63 - - - - - * 58 Mathematics 2019 70 71 61 55 66 * - - - - - 63									_	_	*	*		
2018 69 70 57 49 63 * 58 Mathematics 2019 70 71 61 55 66 * 63	ELA/Reading							*	_	_	_	_		
Mathematics 2019 70 71 61 55 66 * 63	g							_	_	_	_	*		
	Mathematics							*	_	_	_	_		
		2018		71	61	49		*	_	_	*	_	60	

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.9%	5.3%	6.0%	4.3%	*	*	-	*	*	3.9%
2016-17	1.9%	2.4%	3.6%	3.8%	2.9%	*	*	-	-	0.0%	2.9%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	87.3%	74.0%	67.3%	80.3%	-	*	-	-	*	77.6%
Graduates, TxCHSE, & Cont	94.3%	91.3%	82.1%	78.2%	86.4%	-	*	-	-	*	86.2%
Class of 2017											
Graduated	89.7%	88.3%	77.6%	72.7%	84.6%	-	*	-	-	-	80.0%
Graduates, TxCHSE, & Cont	94.1%	92.5%	85.7%	79.5%	94.2%	-	*	-	-	-	86.7%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	91.2%	83.5%	75.0%	94.1%	-	*	-	-	-	86.5%
Graduates, TxCHSE, & Cont	93.7%	91.9%	83.5%	75.0%	94.1%	-	*	-	-	-	86.5%
Class of 2016											
Graduated	91.6%	91.1%	87.2%	87.3%	86.7%	*	-	-	-	-	88.3%
Graduates, TxCHSE, & Cont	93.4%	92.2%	89.7%	87.3%	91.7%	*	-	-	-	-	90.4%
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-	12)									
Graduated	92.1%	91.8%	88.8%	87.3%	89.8%	*	-	-	-	-	90.3%
Graduates, TxCHSE, & Cont	93.4%	92.3%	88.8%	87.3%	89.8%	*	-	-	-	-	90.3%
Class of 2015											
Graduated	91.8%	91.2%	86.9%	85.4%	88.9%	-	-	-	-	-	88.3%
Graduates, TxCHSE, & Cont	93.3%	91.9%	89.3%	85.4%	94.4%	-	-	-	-	-	90.9%
4-Year Federal Graduation Rate	Without E	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	86.7%	73.4%	67.3%	79.1%	-	*	-	-	*	76.9%
Class of 2017	89.7%	87.7%	76.0%	71.1%	83.0%	-	*	-	-	-	78.3%
RHSP/DAP Graduates (Longitud	linal Rate))									
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	74.7%	75.0%	74.4%	-	-	-	-	-	73.2%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Lonaitud	linal Rate)								
Class of 2018	86.8%	85.2%	19.3%	8.3%	27.5%	_	_	_	_	*	19.5%
Class of 2017	85.9%	91.7%	73.7%	75.0%	72.7%	-	_	_	_	_	72.2%
College, Career, and Military Re	adv (Annı	ıal Graduat	tos)								
2017-18	65.5%	56.5%	30.1%	25.0%	32.2%	_	_	_	_	*	30.4%
SAT/ACT Results (Annual Gradu		33.37	201170	20.070	32.270						33.1,0
Tested 2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	_	?	_	_	*	100.0%
2016-17	73.5%	100.0%	97.7%	100.0%	92.0%	_	:	_	_	_	96.3%
Average SAT Score ***	, 3.3 /0	100.070	31.1 /0	100.070	32.070	-	-	-	-	_	JU.J /0
2017-18	1036	929	868	863	871	_	*	-	-	_	866
Average ACT Score ***											
2017-18	20.6	16.7	15.0	14.8	15.3	-	-	-	-	-	15.0

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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