Texas Education Agency 2018-19 School Report Card ANNIE WEBB BLANTON EL (057905110)

Accountability Rating

B

ANNIE WEBB BLANTON EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ANNIE WEBB BLANTON EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DALLAS ISD Campus Type: Elementary Total Students: 657
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading
 ✓ Mathematics
 ✓ Science
 ✓ Comparative Academic Growth
 ✓ Comparative Closing the Gaps ✓ Postsecondary Readiness

School and Student Information

This section provides demographic information about ANNIE WEBB BLANTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	State	
Attendance Rate (2017-18)	96.4%	95.3%	95.4%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	14.5% 82.6% 2.0% 0.3% 0.2% 0.0%	22.0% 69.6% 5.6% 0.5% 1.3% 0.1%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2%	Elementary Kindergarten 17.6 Grade 1 18.8 Grade 2 17.8 Grade 3 16.7 Grade 4 16.4 Grade 5 16.7	17.9 17.7 17.6 17.8 18.1 19.1	18 18 18 18 19	
Two or More Races Enrollment by Student Group Economically Disadvantaged English Learners Special Education Mobility Rate (2017-18)	0.5% 95.6% 61.5% 7.6%	0.8% 86.2% 44.7% 8.8%	2.4% 60.6% 19.5% 9.6%				

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Camp	us Distr	ict
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student		
Instructional Expenditure Ratio	n/a				30 \$10,2	02
	Instruct		Instruction \$6,5	25 \$5,6	21 :	
				Instructional Leadership \$7	38 \$2	47
				School Leadership \$5	35 \$6	00

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Part			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Mathematics 2018	STAAR Perfor	mance Ra	ates at Ar	proaches				s Tested)					
ELARCading 2019	All Subjects	2019	78%	73%	83%	80%	84%	60%	-	-	-	100%	82%
Mathematics 2018	-	2018	77%	71%	83%	77%	84%	*	*	-	-	*	84%
Mathematics 2019 82% 80% 89% 83% 91% 50% 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	ELA/Reading	2019	75%	68%	78%	80%	79%	50%	-	-	-	*	77%
Writing 2018 81% 77% 92% 87% 92% *		2018	74%	66%	79%	73%	79%	*	*	-	-	*	79%
Writing 2019 68% 63% 78% 73% 78% 173% 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Mathematics	2019	82%	80%	89%	83%	91%	50%	-	-	-	*	88%
Science 2018		2018	81%	77%	92%	87%	92%	*	*	-	-	*	92%
Science 2019 81% 76% 85% 80% 85% *	Writing	2019	68%	63%	78%	73%	78%	*	-	-	-	*	77%
Start Star	_	2018	66%	60%	73%	71%	73%	-	-	-	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades) Tested)	Science	2019	81%	76%	85%	80%	85%	*	-	-	-	-	84%
All Subjects 2019 50% 44% 56% 42% 59% 33% 50% 55 55 55 50% 33% 50% 55 55 55 50% 34% 60% 44% 62% 50% 55 55 55 55 50% 37% 56%		2018	80%	74%	81%	64%	83%	-	-	-	-	-	80%
All Subjects 2019 50% 44% 56% 42% 59% 33% - 0 - 0 50% 55 55 55 55 55 55 55 55 55 55 55 55 55	STAAR Perfor	mance Ra	ates at Me	eets Grad	e Level or	Above (All (Grades Test	ed)					
ELA/Reading 2019 48% 41% 49% 46% 50% 17% - </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>50%</td> <td>55%</td>									-	-	-	50%	55%
Mathematics 2018 46% 38% 55% 37% 56% * * * * * * * * * * * * * * * * * *		2018	48%	41%	60%	44%	62%	*	*	-	-	*	59%
Mathematics 2019 52% 49% 64% 43% 68% 50% - </td <td>ELA/Reading</td> <td>2019</td> <td>48%</td> <td>41%</td> <td>49%</td> <td>46%</td> <td>50%</td> <td>17%</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>48%</td>	ELA/Reading	2019	48%	41%	49%	46%	50%	17%	-	-	-	*	48%
Mynting 2018 50% 45% 51% 27% 60% 72% * * * * * * * * * * * * * * * * * *		2018	46%	38%	55%	37%	56%	*	*	-	-	*	54%
Writing 2019 38% 35% 51% 27% 57% * * 5.5 Science 2019 54% 45% 63% 40% 67% * 6.6 2018 51% 42% 46% 36% 47% 6.6 2018 51% 42% 46% 36% 47%	Mathematics	2019	52%	49%	64%	43%	68%	50%	-	-	-	*	63%
Science 2018		2018	50%	45%	71%	60%	72%	*	*	-	-	*	71%
Science 2019 54% 45% 63% 40% 67% * -	Writing	2019	38%	35%	51%	27%	57%	*	-	-	-	*	50%
STAAR Performance Rates at Master's Grade Level (All Grades) STAAR Performance Rates at Master's Grade Level (All Grades) All Subjects 2019 24% 20% 32% 20% 35% 7% - - - 33% 3.3	· ·	2018	41%	35%	59%	29%	62%	-	-	-	-	-	58%
STAAR Performmore Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 20% 32% 20% 35% 7% 33% 33% 33 2018 22% 17% 36% 20% 37% * * * 33% 33% 33 2018 22% 17% 36% 20% 37% * * * * 33% 33% 32 2018 19% 15% 31% 20% 31% * * * * 33 36 33 2018 19% 15% 31% 20% 31% * * * * 33 36 33 2018 19% 15% 31% 20% 31% * * * * 33 36 33 2018 19% 15% 31% 20% 31% * * * * 33 36 33 2018 19% 15% 31% 20% 31% * * * * 33 36 33 2018 19% 15% 31% 20% 31% * * * 55 2018 19% 13% 11% 29% 10% 32% 30% 31% * *	Science	2019	54%	45%	63%	40%	67%	*	-	-	-	-	63%
All Subjects 2019 24% 20% 32% 20% 35% 7% 33% 33% 33% 20% 37% * * * 33% 33% 33% 33% 34% 35% 35% 35% 35% 35% 35% 35% 35% 35% 35		2018	51%	42%	46%	36%	47%	-	-	-	-	-	42%
ELA/Reading 2018 22% 17% 36% 20% 37% * * * * 33 ELA/Reading 2019 21% 16% 25% 11% 29% 0% * 22 2018 19% 15% 31% 20% 31% * * * * * 33 Mathematics 2019 26% 24% 42% 29% 45% 17% * 55 Writing 2018 13% 11% 29% 0% 32% * * 22 2018 13% 11% 29% 0% 32% * * 22 Science 2019 25% 19% 32% 30% 33% * 2 2018 23% 15% 19% 7% 21% - 5 ***Optimized South Score** (All Grades** Tested)** Both Subjects 2019 69 70 76 81 75 58 * * * * * * * * * * * * * *	STAAR Perfor	mance R	ates at Ma	asters Gra	ade Level (All Grades	Tested)						
ELA/Reading 2019 21% 16% 25% 111% 29% 0% * 2.2 2018 19% 15% 31% 20% 31% * * * 2.3 Mathematics 2019 26% 24% 42% 29% 45% 17% * 3.3 Writing 2019 14% 13% 26% 9% 29% * * 2.2 2018 13% 11% 29% 0% 32% * 2.2 2018 13% 11% 29% 0% 32% 2.2 Science 2019 25% 19% 32% 30% 33% * 2.3 2018 23% 15% 19% 7% 21%	All Subjects	2019	24%	20%	32%	20%	35%	7%	-	-	-	33%	32%
Mathematics 2018 19% 15% 31% 20% 31% * * * * * * 3 3 3 3 4 4 4 4 4 4	•	2018	22%	17%	36%	20%	37%	*	*	-	-	*	36%
Mathematics 2019 26% 24% 42% 29% 45% 17% - - - - * 4 2018 24% 21% 50% 30% 51% * * - - - * 55 Writing 2019 14% 13% 26% 9% 29% * - - - - * 2 2 2018 13% 11% 29% 0% 32% -	ELA/Reading	2019	21%	16%	25%	11%	29%	0%	-	-	_	*	24%
Myriting 2018 24% 21% 50% 30% 51% * * *	J	2018	19%	15%	31%	20%	31%	*	*	-	_	*	31%
Writing 2019 14% 13% 26% 9% 29% * - - - - * 2 2018 13% 11% 29% 0% 32% - - - - - - 2 2 Science 2019 25% 19% 32% 30% 33% * -	Mathematics	2019	26%	24%	42%	29%	45%	17%	_	-	-	*	42%
2018 13% 11% 29% 0% 32% -		2018	24%	21%	50%	30%	51%	*	*	-	-	*	50%
Science 2019 25% 19% 32% 30% 33% * -	Writing	2019	14%	13%	26%	9%	29%	*	-	-	-	*	26%
2018 23% 15% 19% 7% 21% - - - - - - - 1 1 1 Academic Growth Score (All Grades) Both Subjects 2019 69 70 76 81 75 58 - - - - * 2018 69 71 87 82 87 -		2018	13%	11%	29%	0%	32%	-	-	-	-	-	28%
Academic Growth Score (All Grades Tested) Both Subjects 2019 69 70 76 81 75 58 - - - * 2018 69 71 87 82 87 - - - - - - ELA/Reading 2019 68 68 66 62 68 * - - - - * Mathematics 2019 70 71 85 100 83 * - - - - * *	Science	2019	25%	19%	32%	30%	33%	*	-	-	-	-	34%
Both Subjects 2019 69 70 76 81 75 58 * 2018 69 71 87 82 87 * ELA/Reading 2019 68 68 66 62 68 * * 2018 69 70 83 71 84 * Mathematics 2019 70 71 85 100 83 * *		2018	23%	15%	19%	7%	21%	-	-	-	-	-	17%
Both Subjects 2019 69 70 76 81 75 58 * 2018 69 71 87 82 87 * ELA/Reading 2019 68 68 66 62 68 * * 2018 69 70 83 71 84 * Mathematics 2019 70 71 85 100 83 * *	Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
2018 69 71 87 82 87 ELA/Reading 2019 68 68 66 62 68 * * Mathematics 2019 70 71 85 100 83 * * - *			•		•	81	75	58	-	-	-	*	75
2018 69 70 83 71 84 Mathematics 2019 70 71 85 100 83 * *	-	2018	69	71	87	82	87	_	-	-	-	-	86
Mathematics 2019 70 71 85 100 83 * *	ELA/Reading	2019	68	68	66	62	68	*	_	-	_	*	65
Mathematics 2019 70 71 85 100 83 * *	3	2018	69	70	83	71	84	_	-	-	-	-	83
2018 70 71 90 93 90	Mathematics			71		100	83	*	_	_	-	*	85
		2018	70	71	90	93	90	-	-	-	-	-	90

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2019 2018	41% 38%	41% 39%	36% 53%	43% 63%	32% 51%	*	-	-	-	-	10%		
Mathemati 2019 2018	cs 45% 47%	48% 48%	80% 81%	71% 88%	82% 79%	*	- -	-	- -	-	67% 58%		
Students	Students Success Initiative												
Grade 5 R	Reading												
Students N 2019	/leeting Ap 78%	oproaches 78%	Grade Leve 78%	el on First ST 73%	AAR Admin 80%	istration *	-	-	-	-	38%		
Students F 2019	Requiring 22%	Accelerate 22%	d Instructior 22%	า 27%	20%	*	-	-	-	-	63%		
STAAR Cu 2019	ımulative 86%	Met Stand 85%	ard 85%	82%	85%	*	_	-	-	-	38%		
Grade 5 Mathematics													
Students N 2019	/leeting Ap 83%	oproaches 82%	Grade Leve	el on First ST 91%	AAR Admin 93%	istration *	-	-	-	-	75%		
Students F 2019	Requiring 7	Accelerate 18%	d Instructior 7%	า 9%	7%	*	-	-	-	-	25%		
STAAR Cu 2019	ımulative 90%	Met Stand 89%	ard 95%	91%	95%	*	-	-	-	-	75%		

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