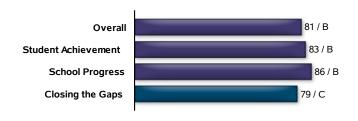
### **Accountability Rating**



BRYAN ADAMS H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BRYAN ADAMS H S. Scores are scaled from 0 to 100 to align with letter grades.



#### **School Information**

District Name: DALLAS ISD Campus Type: High School Total Students: 2,164
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading ✓ Mathematics

✓ Science ✓ Social Studies

✓ Comparative Academic Growth ✓ Comparative Closing the Gaps

√ Postsecondary Readiness

#### School and Student Information

This section provides demographic information about BRYAN ADAMS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Sta	ite
Attendance Rate (2017-18)	95.4%	95.3%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	12.2% 79.2% 5.6% 0.4% 1.9%	22.0% 69.6% 5.6% 0.5% 1.3%	12.6% 52.6% 27.4% 0.4% 4.5%	Secondary         English/Language Arts       14.3       17.2         Foreign Languages       21.2       20.4         Mathematics       17.2       18.4         Science       17.5       18.7         Social Studies       17.6       19.3	16.6 18.9 17.8 18.9 19.3
Pacific Islander Two or More Races  Enrollment by Student Group Economically Disadvantaged	87.9%	0.1% 0.8% 86.2%	0.2% 2.4% 60.6%		
English Learners Special Education  Mobility Rate (2017-18)	36.2% 9.8% 18.4%	44.7% 8.8% 19.1%	19.5% 9.6% 15.4%		

#### **School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Cam	ous	District	
Instructional Staff Percent	n/a	63.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.6%	62.7%	•			
instructional Experientale Natio	11/4	05.070	02.7 70	Total Operating Expenditures \$7	489	\$10,202	
				Instruction \$5	058	\$5,621	
				Instructional Leadership \$	239	\$247	
				School Leadership \$	540	\$600	

## **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

											Two or	
					African			American	_	Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	77%	71%	78%	76%	71%	72%	*	92%	76%
	2018	77%	71%	75%	64%	77%	69%	*	51%	*	82%	76%
ELA/Reading	2019	75%	68%	63%	55%	64%	68%	*	59%	*	*	63%
	2018	74%	66%	61%	47%	64%	62%	*	26%	*	82%	63%
Mathematics	2019	82%	80%	88%	82%	89%	75%	*	92%	-	*	88%
	2018	81%	77%	82%	72%	85%	59%	-	67%	*	*	83%
Science	2019	81%	76%	87%	79%	89%	82%	*	73%	-	*	86%
	2018	80%	74%	85%	70%	89%	69%	-	65%	*	*	86%
Social Studies	2019	81%	78%	96%	97%	96%	89%	-	100%	-	100%	96%
	2018	78%	77%	97%	96%	97%	96%	*	86%	-	*	96%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	55%	49%	56%	62%	29%	43%	*	75%	55%
•	2018	48%	41%	49%	41%	50%	55%	*	42%	*	65%	51%
ELA/Reading	2019	48%	41%	42%	34%	43%	52%	*	33%	*	*	41%
3	2018	46%	38%	39%	30%	39%	49%	*	26%	*	64%	39%
Mathematics	2019	52%	49%	68%	64%	69%	67%	*	58%	_	*	69%
	2018	50%	45%	49%	38%	51%	45%	_	50%	*	*	52%
Science	2019	54%	45%	59%	56%	60%	65%	*	47%	_	*	60%
	2018	51%	42%	59%	52%	61%	50%	_	47%	*	*	61%
Social Studies	2019	55%	50%	78%	75%	79%	78%	_	56%	_	80%	77%
	2018	53%	50%	73%	69%	73%	83%	*	71%	_	*	74%
STAAR Perform		doe of Mo	atora Cro	المراما الم	VII Crados T	-a-t-a-d\						
All Subjects	2019	24%	sters Gra 20%	de Levei ( <i>i</i> 19%	All Grades 1 14%	19%	30%	14%	12%	*	33%	18%
All Subjects	2019	24%	17%	14%	12%	14%	18%	1470	14%	*	18%	14%
ELA/Reading	2019	21%	16%	5%	2%	5%	10%	*	3%	*	*	4%
LLArReading	2019	19%	15%	2%	3%	2%	5%	*	0%	*	0%	2%
Mathematics	2019	26%	24%	42%	33%	43%	54%	*	33%	_	*	42%
Maulcinaucs	2018	24%	21%	25%	19%	26%	18%	_	25%	*	*	26%
Science	2019	25%	19%	18%	13%	18%	35%	*	13%	_	*	18%
Science	2019	23%	15%	18%	17%	17%	19%	_	29%	*	*	18%
Social Studies	2019	33%	27%	37%	30%	38%	52%	_	22%	_	60%	35%
Jocial Studies	2019	31%	26%	35%	25%	36%	50%	*	21%	_	*	34%
					2370	3070	3070		2170	-		3470
Academic Grov							_ ,					
Both Subjects	2019	69	70	76	78	75	74	*	79	*	*	76
	2018	69	71	68	60	69	63	*	71	*	21	68
ELA/Reading	2019	68	68	66	72	65	67	*	70	*	*	65
	2018	69	70	61	53	62	60	*	75	-	25	60
Mathematics	2019	70	71	86	83	86	84	*	93	-	*	86
	2018	70	71	76	68	77	69	-	69	*	*	77

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.9%	1.0%	1.6%	0.8%	2.2%	0.0%	2.0%	*	0.0%	1.0%
2016-17	1.9%	2.4%	0.4%	1.3%	0.2%	0.8%	0.0%	0.0%	-	0.0%	0.4%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	87.3%	93.5%	96.0%	95.3%	66.7%	*	87.5%	-	*	94.2%
Graduates, TxCHSE, & Cont	94.3%	91.3%	97.1%	98.0%	98.3%	77.8%	*	93.8%	-	*	97.7%
Class of 2017	00 =0/	00.00/		00.00/	22.22/	100.00/					0= 00/
Graduated	89.7%	88.3%	97.3%	88.6%	98.8%	100.0%	*	83.3%	-	*	97.2%
Graduates, TxCHSE, & Cont	94.1%	92.5%	98.8%	95.5%	99.1%	100.0%	*	100.0%	-	*	98.9%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	91.2%	98.5%	95.2%	99.1%	100.0%	*	100.0%	-	*	98.6%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	91.9%	98.7%	95.2%	99.1%	100.0%	*	100.0%	-	*	98.9%
Graduated	91.6%	91.1%	96.3%	97.6%	96.3%	90.0%	*	100.0%	*	*	96.7%
Graduates, TxCHSE, & Cont	93.4%	92.2%	96.8%	97.6%	97.0%	90.0%	*	100.0%	*	*	97.3%
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-	12)									
Graduated	92.1%	91.8%	96.5%	97.6%	96.7%	90.0%	*	100.0%	*	*	97.0%
Graduates, TxCHSE, & Cont	93.4%	92.3%	96.8%	97.6%	97.0%	90.0%	*	100.0%	*	*	97.3%
Class of 2015 Graduated	91.8%	91.2%	94.5%	95.2%	93.9%	100.0%	*	100.0%	_	*	94.4%
Graduates, TxCHSE, & Cont	93.3%	91.9%	95.3%	96.8%	94.6%	100.0%	*	100.0%	-	*	95.3%
4-Year Federal Graduation Rate	Without E	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	86.7%	93.0%	94.1%	95.0%	66.7%	*	87.5%	-	*	93.7%
Class of 2017	89.7%	87.7%	96.5%	84.8%	98.8%	100.0%	*	71.4%	-	*	96.4%
RHSP/DAP Graduates (Longitud	linal Rate)	)									
Class of 2018	68.5%	72.0%	*	*	-	-	-	-	-	-	*
Class of 2017	88.5%	92.0%	95.1%	89.7%	96.3%	85.7%	*	100.0%	-	*	95.7%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	85.2%	95.6%	89.6%	96.5%	100.0%	*	92.9%	-	*	95.4%
Class of 2017	85.9%	91.7%	95.1%	89.7%	96.3%	85.7%	*	100.0%	-	*	95.7%
College, Career, and Military Re 2017-18	ady (Annu 65.5%	ial Graduat 56.5%	tes) 51.3%	44.2%	51.9%	84.6%	*	40.0%	_	*	51.3%
SAT/ACT Results (Annual Gradu			•-	,-	/-	,-					/-
Tested 2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	_	*	100.0%
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%
Average SAT Score *** 2017-18	1036	929	910	871	909	1054	*	892	-	*	906
Average ACT Score ***	1030	929	910	0/1	909	1054	*	092	-	*	906
2017-18	20.6	16.7	15.9	16.0	15.6	22.8	*	16.3	-	-	15.7

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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