Texas Education Agency 2017-18 School Report Card FRANCISCO MEDRANO MIDDLE (057905079)

District Name: DALLAS ISD Total Students: 962
Campus Type: Middle School Grade Span: 06 - 08

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | | Scaled |
|---------------------|--------------|--------|
| | Rating | Score |
| Overall | Met Standard | 78 |
| Student Achievement | Met Standard | 62 |
| School Progress | Met Standard | 79 |
| Closing the Gaps | Met Standard | 74 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|------------------------------|--------|----------|-------|-----------------------------|---------------|----------|-------|
| Attendance Rate (2016-17) | 95.7% | 95.6% | 95.7% | Class Size Averages by Grad | le or Subject | | |
| | | | | Elementary | | | |
| Enrollment by Race/Ethnicity | | | | Grade 6 | 11.5 | 17.1 | 20.3 |
| African American | 3.3% | 22.5% | 12.6% | Secondary | | | |
| Hispanic | 95.6% | 69.6% | 52.4% | English/Language Arts | 9.2 | 15.2 | 16.7 |
| White | 0.4% | 5.4% | 27.8% | Mathematics | 7.2 | 16.3 | 17.9 |
| American Indian | 0.1% | 0.3% | 0.4% | Science | 5.0 | 16.4 | 19.0 |
| Asian | 0.1% | 1.4% | 4.4% | Social Studies | 6.4 | 16.9 | 19.3 |
| Pacific Islander | 0.1% | 0.1% | 0.1% | | | | |
| Two or More Races | 0.3% | 0.7% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 98.2% | 86.7% | 58.8% | | | | |
| English Learners | 75.2% | 44.2% | 18.8% | | | | |
| Special Education | 9.6% | 8.2% | 9.1% | | | | |
| Mobility Rate (2016-17) | 19.8% | 19.9% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | | Campus | District | State |
|---------------------------------|--------|----------|-------|-------------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 66.7% | 64.4% | Expenditures per Student | | - | |
| Instructional Expenditure Ratio | n/a | 61.7% | 63.1% | Total Operating Expenditures | \$7,311 | \$10,310 | \$9,503 |
| | | | | Instruction | \$4,839 | \$5,480 | \$5,338 |
| | | | | Instructional Leadership | \$163 | \$229 | \$149 |
| | | | | School Leadership | \$610 | \$610 | \$555 |

| For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at | Page |
|--|------|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html. | 1 |

FRANCISCO MEDRANO MIDDLE (057905079) DALLAS ISD

| Reading | | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-----------------------|--------------|-----------|-------------|--------------|---------------------|-------------|-------|--------------------|----------|---------------------|-------------------------|----------------|
| All Subjects | STAAR Performan | ce Rates at | Approach | es Grade Le | evel or Abo | ve (All Grad | les Tested) | | | | | | |
| Reading 2017 75% 67% 58% 62% 58% 1 | | | | | | | | * | * | _ | * | * | 63% |
| Reading 2018 74% 66% 59% 54% 60% ' | , | | | | | | | * | * | * | _ | * | 59% |
| Mathematics 2018 81% 77% 72% 76% 72% 72% 76% 72% 72% 76% 72% 7 | Reading | | | | | | | * | * | _ | * | * | 61% |
| Mathematics 2018 81% 77% 72% 76% 72% 1 | | | | | | | | * | * | * | _ | * | |
| Minish M | Mathematics | | | | | | | * | * | _ | * | * | 74% |
| Writing | | | | | | | | * | * | * | _ | * | 71% |
| Science 2017 67% 60% 46% * 45% - - - - 4.66 56% 56% - 56% - - - 57% 56% 56% - 56% - 57% 55% 55% - 55% - 55% 55% - 55% - 55% 55% - 55% - 55% 55% - 55% - 55% - 55% 55% - 55% | Writing | | | | | * | | _ | * | _ | _ | * | 57% |
| Science 2018 80% 74% 56% 56% 56% - - - 57% 59% 59% - - - 57% 59% 59% - - - 59% 59% 59% - - - 59% 59% 59% - - - 59% 59% - - - 59% 59% 59% - - - - 59% 59% 59% - - - - 59% 59% 59% - - - - - 59% 59% 59% - - - - - 59% 59% 59% - - - - - 59% 59% - - - - - - 59% 59% - - - - - - 59% 59% - - - - - - - - - | | | | | | * | | _ | _ | _ | _ | * | 46% |
| Social Studies 2018 79% 72% 49% 49% 48% - 59% | Science | | | | | * | | _ | * | _ | _ | _ | 57% |
| Social Studies 2018 78% 77% 49% * 48% * 40% * 40% * 5 | Science | | | | | * | | * | _ | * | _ | | |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2018 48% 41% 28% 42% 27% * | Social Studies | | | | | * | | _ | _ | _ | _ | _ | |
| All Subjects 2018 48% 41% 28% 42% 27% | Social Statics | | | | | * | | * | | * | - | | 39% |
| All Subjects 2018 48% 41% 28% 42% 27% | STA AP Performan | co Datos at | Meets Gra | de Level or | · Above (All | Grades Tes | sted) | | | | | | |
| Reading 2017 45% 36% 24% 30% 24% * * * * . 24% 24% 24% 24% 24% 24% 24% 24% 24% 24% | | | | | | | | * | * | _ | * | * | 20% |
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| Mathematics 2017 44% 34% 20% 26% 20% * | Reading | | | | | | | * | * | _ | * | * | |
| Mathematics 2018 50% 45% 37% 48% 36% * * * * - * * 38% 38% 20% * 32% * 3 | recauring | | | | | | | * | * | * | _ | * | |
| Writing 2017 46% 37% 32% * 32% * * * * * * 32% * 32% * 32% * 32% * 32% * 32% | Mathematics | | | | | | | * | * | _ | * | * | |
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| All Subjects 2018 22% 17% 10% 26% 10% * * * - * * 10% 26% 10% 2017 20% 14% 9% 21% 8% * * * * - * * 9% 9% 21% 8% * * * * - * * 9% 9% 2018 19% 15% 10% 29% 10% * * * * - * * 8% 9% 2017 19% 13% 9% 22% 8% * * * * - * * * 10% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% | STAAD Dowformon | es Datas at | Mastara C | rada Laval | (All Crades | Tostod) | | | | | | | |
| Reading 2017 20% 14% 9% 21% 8% * * * * * - * 9% 9% PRAISE | | | | | - | • | 100/ | * | * | | | * | 100/ |
| Reading 2018 19% 15% 10% 29% 10% * * - * * 10% 2017 19% 13% 9% 22% 8% * * * - * 8% Mathematics 2018 24% 21% 12% 20% 12% * * - * * 12% 2017 22% 16% 10% * 10% * * * - - * * 11% Writing 2018 13% 11% 7% * 7% - * - - - * 7% Science 2018 23% 15% 9% * 8% - <td< td=""><td>All Subjects</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td>*</td><td></td><td></td></td<> | All Subjects | | | | | | | | | - | * | | |
| Mathematics 2017 19% 13% 9% 22% 8% * * * * * - * 8% 8% * * * * - * 8% 8% * * * * - * * 8% 8% * * * * - * * 12% 12% 2017 22% 16% 10% * 10% * * * * * - * * 11% 11 | Danding | | | | | | | | | • | - | | |
| Mathematics 2018 24% 21% 12% 20% 12% * * - * * 12% 2017 22% 16% 10% * 10% * * * - - * 11% Writing 2018 13% 11% 7% * 7% - * - - - - * 7% 2017 11% 10% 4% * 3% - - - - - * 4% Science 2018 23% 15% 9% * 8% - * - - - - - - 8% Science 2017 19% 12% 8% * 8% * - * - | Reading | | | | | | | | | - | | | |
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| Writing 2018 13% 11% 7% * 7% - * * 7% 2017 11% 10% 4% * 3% * 4% 2017 11% 10% 4% * 8% - * 8% 2017 19% 12% 8% * 8% - * - * * 8% 2017 19% 12% 8% * 8% * - * - * * 8% 2017 19% 12% 8% * 8% * 8% 2017 19% 12% 8% * 8% * - * 8% 2017 27% 20% 8% * 7% * * * * * 7% 20% 8% * 7% * * * * * - * 7% 20% 8% * 7% * * * * * - * * 7% 20% 8% * 7% * * * * * - * * 7% 20% 8% * 7% * * * * * * - * * 7% 20% 8% * 7% * * * * * * - * * 7% 20% 8% * 7% * * * * * * * - * * * 7% 20% 8% * 7% * * * * * * * * * * * * * * * * * | Mathematics | | | | | | | | | - | • | | |
| Science 2017 11% 10% 4% * 3% - - - - - * 4% 4% Science 2018 23% 15% 9% * 8% - * - - - - 8% 2017 19% 12% 8% * 8% * - * - * - * 8% Social Studies 2018 31% 26% 9% * 8% - - - - - - 8% 2017 27% 20% 8% * 7% * * * - * * 7% Academic Growth Score (All Grades Tested) All Subjects 2018 69 71 71 83 71 * * * - * * 76 Reading 2018 69 70 75 79 75 - * - * * 76 Affine | 147.77 | | | | | | | • | | • | - | | |
| Science 2018 23% 15% 9% * 8% - * - - - - - 8% 2017 19% 12% 8% * 8% * - * - * 8% Social Studies 2018 31% 26% 9% * 8% - - - - - - 8% 2017 27% 20% 8% * 7% * * * - | vvriting | | | | | | | - | * | - | - | | |
| Social Studies 2017 19% 12% 8% * 8% * - * - * - * 8% 8% Social Studies 2018 31% 26% 9% * 8% 8% 2017 27% 20% 8% * 7% * * * * - * * 7% 20% 8% * 7% * * * * * - * * 7% 20% 8% * 7% * * * * * * - * * 7% 20% 8% 8% * 7% * * * * * * * * * * * * * * * * * | | | | | | | | - | - | - | - | * | |
| Social Studies 2018 31% 26% 9% * 8% 8% 2017 27% 20% 8% * 7% * * * * - * 7% 20% 8% * 7% * * * * * - * 7% 20% 8% * 7% * * * * * * 7 * 7 * 7 * 7 * 7 * 7 | Science | | | | | * | | - | * | - | - | - | |
| 2017 27% 20% 8% * 7% * * * - * 7% Academic Growth Score (All Grades Tested) All Subjects 2018 69 71 71 83 71 * * - * * * 72 Reading 2018 69 70 75 79 75 - * - * * 76 | | | | | | * | | * | - | * | - | | |
| Academic Growth Score (All Grades Tested) All Subjects 2018 69 71 71 83 71 * * - * * * 72 Reading 2018 69 70 75 79 75 - * - * * 76 | Social Studies | | | | | * | | - | - | - | - | | |
| All Subjects 2018 69 71 71 83 71 * * - * * 72 Reading 2018 69 70 75 79 75 - * - * * 76 | | 2017 | 27% | 20% | 8% | * | 7% | * | * | * | - | * | 7% |
| Reading 2018 69 70 75 79 75 - * - * * 76 | Academic Growth | Score (All (| | | | | | | | | | | |
| y | All Subjects | 2018 | 69 | 71 | 71 | 83 | 71 | * | * | - | * | * | 72 |
| Mathematics 2018 70 71 69 86 68 * * - * 69 | Reading | 2018 | 69 | 70 | 75 | 79 | 75 | - | * | - | * | * | 76 |
| | Mathematics | 2018 | 70 | 71 | 69 | 86 | 68 | * | * | - | * | * | 69 |

| For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at | Page |
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| https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html. | 2 |

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

FRANCISCO MEDRANO MIDDLE (057905079) DALLAS ISD

| | | | African | | | | | | D- eifi - | Two or | F | |
|---------------------|---------------|-------------|------------|---------------|--------------------|----------|-------|--------------------|-----------|---------------------|---------------|----------------|
| | | State | District | Campus An | African nerican | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Econ Disadv |
| Progress of Prior-Y | ear Non-Prof | icient Stu | dents | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 39% | 38% | * | 38% | - | - | - | - | - | 40% |
| | 2017 | 35% | 35% | 36% | * | 36% | * | * | - | - | * | 36% |
| Mathematics | 2018 | 47% | 48% | 43% | * | 43% | - | - | - | - | - | 43% |
| | 2017 | 43% | 41% | 41% | * | 41% | * | * | - | - | * | 40% |
| Students Success I | nitiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | |
| Students Meeting A | Approaches G | rade Level | on First S | TAAR Administ | ration | | | | | | | |
| | 2018 | 79% | 66% | 54% | * | 54% | - | - | - | - | - | 56% |
| Students Requiring | Accelerated I | Instruction | | | | | | | | | | |
| | 2018 | 21% | 34% | 46% | * | 46% | - | - | - | - | - | 44% |
| STAAR Cumulative | e Met Standar | d | | | | | | | | | | |
| | 2018 | 85% | 75% | 64% | * | 64% | - | - | - | - | - | 66% |
| Grade 8 Mathematic | cs | | | | | | | | | | | |
| Students Meeting A | Approaches G | rade Level | on First S | TAAR Administ | ration | | | | | | | |
| | 2018 | 80% | 78% | 70% | * | 71% | - | * | - | - | * | 73% |
| Students Requiring | Accelerated I | Instruction | | | | | | | | | | |
| | 2018 | 20% | 22% | 30% | * | 29% | - | * | - | - | * | 27% |
| STAAR Cumulative | e Met Standar | d | | | | | | | | | | |
| | 2018 | 86% | 84% | 80% | * | 80% | - | * | - | - | * | 82% |
| | | | | | | | | | | | | |

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|--|------|
| https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html. | 3 |

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